

CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

(Recognized by N.C.T.E. Bhubaneswar)

Affiliated to S.K.M. University, Dumka

ACADEMIC CALENDER: 2022-23

Months	Working/Holidays/Activities	Activities for the month	No. of Days
JUL,22	Class Room Teaching	01.07.22 (Friday) to 31.07.22(Sunday)	23 Days
	Holidays	Sun-03,10,17,24,31, Rath Yatra-01, Bakrid-11, Guru Purnima-13	08 Days
AUG,22	Class Room Teaching	01.08.22 (Monday) to 31.08.22 (Wednesday)	21 Days
	Holidays	Sun-07,14,21,28,Last Monday of Shravan-08, Muharram and World Tribal day-09, Raksha Bandhan-11, Independence day-15, Sri Krishna janmashtami-19, Ganesh chaturdashi-31,	10 Days
SEP,22	Class Room Teaching	01.09.22 (Thursday) to 30.09.22 (Friday)	22 Days
	Holidays	Sun-04,11,18,25, Karma Puja-06, Vishwakarma Puja-17, Mahalaya-26, Durga Puja-30	08 Days
OCT,22	Class Room Teaching	01.10.22 (Saturday) to 31.10.22 (Monday)	11 Days
	Holidays	Sun-02,09,16,23,30, Durga Puja 01 to 08, Gandhi Jayanti-02,Dhanteras, Deepawali and Chhat Puja- 22 to 31	20 Days
NOV,22	Class Room Teaching	01.11.22 (Tuesday) to 30.11.22 (Wednesday)	24 Days
	Holidays	Sun- 06,13,20,27, Guru Nanak Jayanti-08, Birsa Munda Jayanti-15,	06 Days
DEC,22	Class Room Teaching	01.12.22 (Thursday) to 31.12.22 (Saturday) 12.12.22 to 15.12.22 1 st semester internal exam (session 2022-24) 06.12.22 to 07.12.22 3 rd semester internal exam (session 2021-23)	20 Days
	Holidays	Sun- 04,11,18,25, Christmas Day -24 to 31	11 Days
JAN,23	Class Room Teaching	01.01.23 (Sunday) to 31.01.23 (Tuesday)	22 Days
	Holidays	Sun-01,08,15,22,29 New Year-01, Guru Govind Singh jayanti-05 Makarsanti-14 to15,Subhash Chandra Bose jayanti-23, Republic day & Basant Panchami -26	09 Days
FEB,23	Class Room Teaching	01.02.23(Wednesday) to 28.02.23(Tuesday)	23 Days
	Holidays	Sun-05,12,19,26, Ravidas Jayanti & Hazrat Ali Birthday-05, MahaShivratri-18	05 Days
MAR,23	Class Room Teaching	1.03.23(Wednesday) to 31.03.23(Friday)	22 Days
	Holidays	Sun-05,12,19,26, Holi & shab-e-barat -06 to 09, Ramnavmi-30.	09 Days
APR,23	Class Room Teaching	01.04.23(saturday) to 30.04.23(Sunday)	20 Days
	Holidays	Sun-02,09,16,23,30, Mahavir Jayanti-04, Good Friday-07, Ambedkar Jayanti-14 Id-UI-Fitr(Id)-21-22, Sarhul-23.	10 Days
MAY,23	Class Room Teaching	01.05.23(Monday) to 15.05.23(Wednesday)	11 Days
	Holidays	Sun-07,14, Labour Day-01, Budh Purnima-05	04 Days
	Summer Vacation	16.05.23 to 31.05.2023, (Sun-21,28)	16 Days
JUN,23	Class Room Teaching	02.06.23 (Friday) to 30.06.23(Friday) 06.06.23 to 08.06.23 2 nd semester internal exam (session 2022-24) 12.06.23 to 14.06.23 4 th semester internal exam (session 2021-23)	22 Days
	Holidays	Sun-4,11,18,25, Rath Yatra-20, Id-UL-Zuha(Bakrid)-29, Hul Diwas-30.	07 Days
	Summer Vacation	01.06.2023	01 Days
		Total Working days	241 Days

Note: - 1. C.C.A which will be organized every Saturdays are not included in the program list.

2. Programmes may be amended if any special conditions arise.

PRINCIPAL
CHANAKYA TEACHERS TRAINING
COLLEGE, MADHUPUR
(JHARKHAND)



CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR (DEOGHAR)
52 BIGHA SAPAHA MADHUPUR (DEOGHAR)-815353

TIME-TABLE

B.Ed. SEMESTER-1 (SESSION 2021-23)

DAY/TIME	ASSEMBLY [09:45 to 10:00]	10:00 - 10:45	10:45 - 11:30	11:30-12:15	BREAK [12:15 P.M To 12:45. P.M]	12:45 To 01:45	01:45 - 02:45	02:45 – 03:45
MONDAY		PAPER-I	PAPER-II	PAPER-III		PAPER-IV	EPC-I	PSYCHO LAB /SCIENCE LAB
TUESDAY		PAPER-II	PAPER-I	EPC-I		TUTORIAL (1 ST PAPER)	Value Added Course	SELF STUDY (CEP)
WEDNESDAY		PAPER-I	PAPER-II	PAPER-III		TUTORIAL (2 ND PAPER)	LIBRARY	Value Added Course
THURSDAY		PAPER-II	PAPER-I	PAPER-IV		CO-CURRICULLUR ACTIVITY	TUTORIAL (1 ST PAPER)	CO-CURRICULLUR ACTIVITY
FRIDAY		PAPER-I	PAPER-II	PAPER-III		TUTORIAL (3 RD PAPER)	CO-CURRICULLUR ACTIVITY	EPC TUTORIAL
SATURDAY		PAPER-II	PAPER-I	PAPER-IV		EPC-I	TUTORIAL (4 TH PAPER)	TUTORIAL (2 ND PAPER)

TC-101(PAPER-I)
 TC-102(PAPER-II)
 TC-103 (PAPER-III)
 TC-104(PAPER-IV)
 P- 105, EPC-I
 VALUE ADDED
 COURSE
 Tutorial 1st paper
 Tutorial 2st paper
 Tutorial 3rd paper
 Tutorial 4th paper
 Co-Curricular Activity
 Self Study
 Library
 EPC-I Tutorial
 Lab

Childhood & Growing Up
 Contemporary India & Education
 Language Across the curriculum (1/2)
 Understanding Discipline & Subject (1/2)
 Reading & Reflecting On Texts.(1/2)
 Communication Skills, Basics of computer
 Competitive Exam Preparation
 Childhood & Growing up
 Contemporary India & Education
 Language Across The Curriculum (1/2)
 Understanding Discipline & Subject (1/2)
 Sports/Dance& Drama/Music/
 Social Development And Responsibility Related
 Self Study
 Library
 EPC-I
 Psycho Lab/ Science Lab

Albert Prakash Ekka , Rakesh Kumar
 Arvind Kumar Yadav,Arvind Kumar Gautam
 Pawan Kuamr Patel, Janardan Yadav
 Akhilesh Kumar Yadav, Dinesh Kumar Yadav
 Lovely Kumari, Mahendra Ram.
 Janardan Yadav , Devashish Vatsyayan

Albert Prakash Ekka , Rakesh Kumar
 Arvind Kumar Gautam
 Janardan Yadav
 Dinesh Kumar Yadav
 Manoj Chatterjee, Somen Ghorai.

Lovely Kumari.
 Tinku Prasad Yadav, Lovely Kumari
 Mahendra Ram
 Rakesh Kumar ,Rachna Kumari

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TIME-TABLE

B.Ed -SEMESTER-2 -(SESSION 2021-23)

DAY/TIME		10:00-10:45	10:45-11:30	11:30-12:15		12:45 To 01:45	01:45-02:45	02:45 -03-45
MONDAY	ASSEMBLY [09:45 to 10:00]	PAPER-V	PAPER-VI	PAPER-VII	BREAK [12:15 P.M To 12:45. P.M]	PAPER-VIII	EPC-II	PSYCHO LAB / SCIENCE LAB
TUESDAY		PAPER-VI	PAPER-V	EPC-II		TUTORIAL (5 TH PAPER)	Value Added Course	SELF STUDY
WEDNESDAY		PAPER-V	PAPER-VI	PAPER-VII		TUTORIAL (6 TH PAPER)	LIBRARY	Value Added Course
THURSDAY		PAPER-VI	PAPER-V	PAPER-VIII		CO-CURRICULLUR ACTIVITY	TUTORIAL (5 TH PAPER)	CO-CURRICULLUR ACTIVITY
FRIDAY		PAPER-V	PAPER-VI	PAPER-VII		TUTORIAL (7 TH PAPER)	CO-CURRICULLUR ACTIVITY	EPC TUTORIAL
SATURDAY		PAPER-VI	PAPER-V	PAPER-VIII		EPC-II	TUTORIAL (8 TH PAPER)	TUTORIAL (6 TH PAPER)

TC-201 (PAPER-V)
 TC-202 (PAPER-VI)
 TC-203 (PAPER-VII)
 TC-204 (PAPER-VIII)
 P- 205, EPC-II
 VALUE ADDED
 COURSE
 Tutorial 5thPAPER
 Tutorial 6thPAPER
 Tutorial 7thPAPER
 Tutorial 8th PAPER
 CO-CURRICULLUR ACTIVITY

SELF STUDY
 LIBRARY
 EPC-II TUTORIAL
 LAB

Learning & Teaching
 Knowledge & Curriculum-1(1/2)
 Pedagogy of School Subject 1-(1/2)
 Assessment for Learning
 Drama And Art In Education.(1/2)
 Communicative English,Life Skills
 of Youth .
 Learning & Teaching
 Knowledge & Curriculum-1(1/2)
 Pedagogy of School Subject-1(1/2)
 Assessment for Learning
 Sports/Dance and Drama/ Music/ Debate
 and discussion/ essay writing/ Seminar/ Picnic
 Self Study
 Library
 Drama and Art in Education.
 psycho Lab/ Science Lab

Albert Prakash Ekka, Rakesh Kumar
 Albert Prakash Ekka, Arvind Kumar Yadav
 Dinesh Kumar Yadav, Rakesh Kumar.
 Janardan Yadav ,Akhilesh Kumar Yadav
 Manoj Chatterjee
 Janardan Yadav

Albert Prakash Ekka, Rakesh Kumar
 Albert Prakash Ekka, Arvind Kumar Yadav
 Dinesh Kumar Yadav, Rakesh Kumar
 Janardan Yadav, Akhilesh Kumar Yadav
 Manoj Chatterjee , Somen Ghorai, Rajesh Sharma

Albert Prakash Ekka, Arvind Kumar Yadav
 Tinku Prasad Yadav, Lovely Kumari
 Manoj Chatterjee, Arvind Kumar Gautam
 Rachna Kumari, Rajesh Kumar

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TIME-TABLE

B.Ed. SEMESTER-3 (SESSION 2021-23)

DAY/TIME		10:00-10:45	10:45-11:30	11:30-12:15		12:45 To 01:45	01:45-02:45	02:45 -03-45
MONDAY	ASSEMBLY [09:45 to 10:00]	ALL PEDAGOGY	MICRO TEACHING	MICRO TEACHING	BREAK [12:15 P.M to 12:45. P.M]	MICRO TEACHING	MICRO TEACHING	CO-CURRICULLUR ACTIVITY
TUESDAY		MICRO TEACHING	MICRO TEACHING	SELF STUDY		MICRO TEACHING(Lesson Plan)	TUTORIAL-1	TUTORIAL-2
WEDNESDAY		MICRO TEACHING	ALL PEDAGOGY	LIBRARY		TUTORIAL -3	TUTORIAL-4	Value Added Course
THURSDAY		MICRO TEACHING	MICRO TEACHING	MICRO TEACHING		TUTORIAL -5	TUTORIAL -6	TUTORIAL -7
FRIDAY		TUTORIAL -8	ALL PEDAGOGY	MICRO TEACHING		TUTORIAL -9	MICRO TEACHING	MICRO TEACHING
SATURDAY		TUTORIAL(ALL PEDAGOGY)	MICRO TEACHING	MICRO TEACHING		MICRO TEACHING	MICRO TEACHING	TUTORIAL -10

TC-301 (PAPER-IX)
P-302
P-303

Tutorial
CO-CURRICULUR
ACTIVITY
SELF STUDY
LIBRARY
Tutorial

Pedagogy of a School Subject
School Internship Report
Assessment of Practice
Teaching in Selected subject
Tutorial 1 to 10
CO-CURRICULUR ACTIVITY

Self Study
Library
Tutorial (ALL PEDAGOGY)

All teacher's (Methods)
Pawan Kuamr Patel

Janardan Yadav
All teacher's
Manoj Chatterjee, Rajesh Sharma ,
Soumen Ghorai
Pawan Kumar Patel
Tinku Prasad Yadav, Janardan Yadav
All teacher's (Methods)


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CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR (DEOGHAR)

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TIME-TABLE

B.Ed -SEMESTER-4 -(SESSION -2021-23)

DAY/TIME	ASSEMBLY [09:45 to 10:00]	10:00-10:45	10:45-11:30	11:30-12:15	BREAK [12:15 P.M to 12:45. P.M]	12:45 To 01:45	01:45-02:45	02:45 -03-45
MONDAY		PAPER-X	PAPER-XI	PAPER-XII		EPC-III	Paper-XIII	Value Added Course
TUESDAY		CO-CURRICULLUR ACTIVITY	PAPER-XIII	TUTORIAL P-11		SELF STUDY	EPC-IV	CO-CURRICULLUR ACTIVITY
WEDNESDAY		PAPER-XI	PAPER-X	PAPER-XII		EPC-IV	CO- CURRICULLUR ACTIVIT	Lab ICT
THURSDAY		PAPER-XI	PAPER-XIII	EPC-III		TUTORIAL P-12	CO- CURRICULLUR ACTIVITY	LIBRARY
FRIDAY		PAPER-XII	TUTORIAL P-13	PAPER-X		EPC-III	TUTORIAL EPC-IV	CO-CURRICULLUR ACTIVITY
SATURDAY		TUTORIAL P-10	EPC-IV	TUTORIAL EPC-III		SPORTS	CO- CURRICULLUR ACTIVITY	Mental & Intellectual Development


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CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR (DEOGHAR) 52 BIGHA SAPAHA MADHUPUR (DEOGHAR)-815353			Internal Use	
TIME-TABLE B.Ed -SEMESTER-4 -SESSION (2021-23)			Control Chart	
PAPER	SUBJECT	FACULTY NAME	COURSE NAME	DURATION IN HRS
TC-401(PAPER-X)	Gender,School& Society(1/2)	Pawan Kumar Patel, Akhilesh Kumar Yadav	TC-401 (PAPER-X)	3
TC-402(PAPER-XI)	Knowledge & Curricullum-II (1/2)	Rachna Kumari	TC-402 (PAPER-XI)	3
TC-403(PAPER-XII)	Creating An Inclusive School	Sangita Das,Janardan yadav	TC-403 (PAPER-XII)	3
TC-404(PAPER-XIII)	Optional Courses	Arvind Kumar Gautam , Dinesh Kumar Yadav	TC-404 (PAPER-XIII)	3
P-405(EPC-III)	Critical Understanding Of ICT	Rachna Kumari/Devashish Vatsyayan	P-405(EPC-III)	3
P-406 (EPC-IV)	Understanding the Self	Mahendra Ram, Lovely Kumari	P-406 (EPC-IV)	3
Self Study	Self Study	Arvind Kumar Yadav	Self Study	1
Co-Curricular Activity	Co-Curricular Activity	Manoj Chatterjee, Soumen Ghorai	Co-Curricular Activity	5
Library	Library	Tinku Prasad Yadav	Library	1
ICT	ICT	Devashish Vatsyayan	Ict	1
Value Added Course	Value Added Course	Janardan Yadav	Value Added Course	1
Sports	Sports	Somen Ghorai, Devashish Vatsyayan	Sports	1
Mental & Intellectual Development	Mental & Intellectual Development	Dr. Gopi Krishna Tiwari	Mental & Intellectual Development	1
Co-Curricular Activities (Conducting Prayer)	Co-Curricular Activities (Conducting Prayer)	Somen Ghorai, Manoj Chatterjee	Co-Curricular Activities (Conducting Prayer)	1
Tutorial P-10	Tutorial P-10	Pawan Kumar Patel	Tutorial P-10	1
Tutorial P-11	Tutorial P-11	Rachna Kumari	Tutorial P-11	1
Tutorial P-12	Tutorial P-12	Sangita Das	Tutorial P-12	1
Tutorial P-13	Tutorial P-13	Arvind Kumar Gautam	Tutorial P-13	1
Tutorial Epc-III	Tutorial Epc-III	Rachna Kumari	Tutorial Epc-III	1
Tutorial Epc-IV	Tutorial Epc-IV	Mahendra Ram, Lovely Kumari	Tutorial Epc-IV	1
			Total	36

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2022/06/17
graph
with caption

INCLUSIVE EDUCATION

Date: - 17/06/2022



[Signature]
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CHANAKYA TEACHERS TRAINING COLLEGE

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A visit to school for Disabled children

As we all know that inclusive education is the need of today. Keeping in mind this fact the students of Chanakya Teachers Training College visited school for specially disabled children, Ajidih Giridih on 17.04.2023 under the banner of N.S.S unit 1. The students of the school were very happy and they welcomed our students by presenting a welcome song. Our students teachers explored and understood different methods of learning used by them like brail script for blind students and various other methods for dumb and deaf children. Our student's teachers also tried to teach them by their own methods.

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Blind school visit
Date : 17.04.2023




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Physically Handicapped certificate

क्रम सं० : 65

कार्यालय, प्रभारी चिकित्सा पदाधिकारी

दिनांक 27/1/22

प्राथमिक स्वास्थ्य केन्द्र, पालोजोरी
जिला - देवघर (झारखंड)



विकलांगता से ग्रस्त व्यक्तियों के लिए प्रमाण-पत्र

प्रमाणित किया जाता है कि श्री / श्रीमती / कुमारी अफसर अली
पुत्र / पुत्री / पत्नी श्री मुहम्मद तसलीम मिर्जा उम्र 8 वर्ष। ये शारीरिक रूप
से / दृष्टि संबंधी रूप से क्षीण है। बोलने और सुनने में असक्षम हैं और उनमें उनके
संबंध में 80 % (प्रतिशत) (स्थायी) शारीरिक / दृष्टि क्षीणता संबंधी
विकलांगता / बोलने और सुनने की विकलांगता है।

हस्ताक्षर / अंगूठे का निशान

चिकित्सक
आर्थोपेडिक सर्जन

चिकित्सक
ई० एन० टी० सर्जन

प्रभारी चिकित्सा पदाधिकारी
प्राथमिक स्वास्थ्य केन्द्र, पालोजोरी

Session :- 2022-24

Name :- Absar Ali

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CHANAKYA TEACHERS TRAINING COLLEGE

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(B.Ed./D.El.Ed. Course)
MADHUPUR (DEOGHAR)

Ref.....


Date..11.05.2024

Session 2022-2024

Academic Year 2022-2023

List of Students Enrolled EWS and Divyangjan

Sl.No.	PROGRAMME	NAME OF STUDENT	UNIVERSITY REG. NUMBER	GENDER	CATEGORY
1	B.Ed.	DURGA KUMARI	SKMU1804667/2018	FEMALE	EWS
2	B.Ed.	AFSAR ALI	1410/2014	MALE	Physical Handicap


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Mob.- 9708541815, 9431919324, Website :- cttcindia.org, e-mail - cttcmadhupur@gmail.com



RAMP FOR DISABLED STUDENT

Wheel chair for disabled students



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Ref.....

Date..20/12/2022

List of Mentors for Academic Year, 2022-23

The authorize list of mentors for the Academic year 2022-23 at Chanakya Teachers Training College is listed below-

Sl No.	Name	Designation
01	Dr. Gopi Krishna Tiwari	Asst. Professor
02	Janardan Yadav	Asst. Professor
03	Albert Prakash Ekka	Asst. Professor
04	Pawan Kumar Patel	Asst. Professor
05	Rachana Kumari	Asst. Professor
06	Sangita Das	Asst. Professor
07	Akhilesh Kumar Yadav	Asst. Professor
08	Arvind Kumar Yadav	Asst. Professor
09	Dinesh Kumar Yadv	Asst. Professor
10	Rakesh Kumar	Asst. Professor
11	Mahendra Ram	Asst. Professor
12	Lovely Kumari	Asst. Professor
13	Arvind Kumar Gautam	Asst. Professor
14	Soumen Ghorai	Asst. Professor


Principal
Chanakya Teachers Training College
PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

Campus/Office-52 Bigha, Madhupur-815353, Dist - Deoghar (Jharkhand)
Mob.- 9708541815, 9431919324, Website :- cttcindia.org, e-mail - cttcmadhupur@gmail.com



CHANAKYA TEACHERS TRAINING COLLEGE

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GUIDANCE & COUNSELLING

DATE: 08.01.2023

**“A poor teacher tells
An average teacher explains
A good teacher demonstrates
And a great teacher inspires”**

This is a valuable quotation in the world. We have had inspiration from the great ‘Rishis’ like Swami Vivekananda Arbindo Plato, Radhakrishnan etc. They are the teachers of all time. They influence others by their consciousness and teaching.

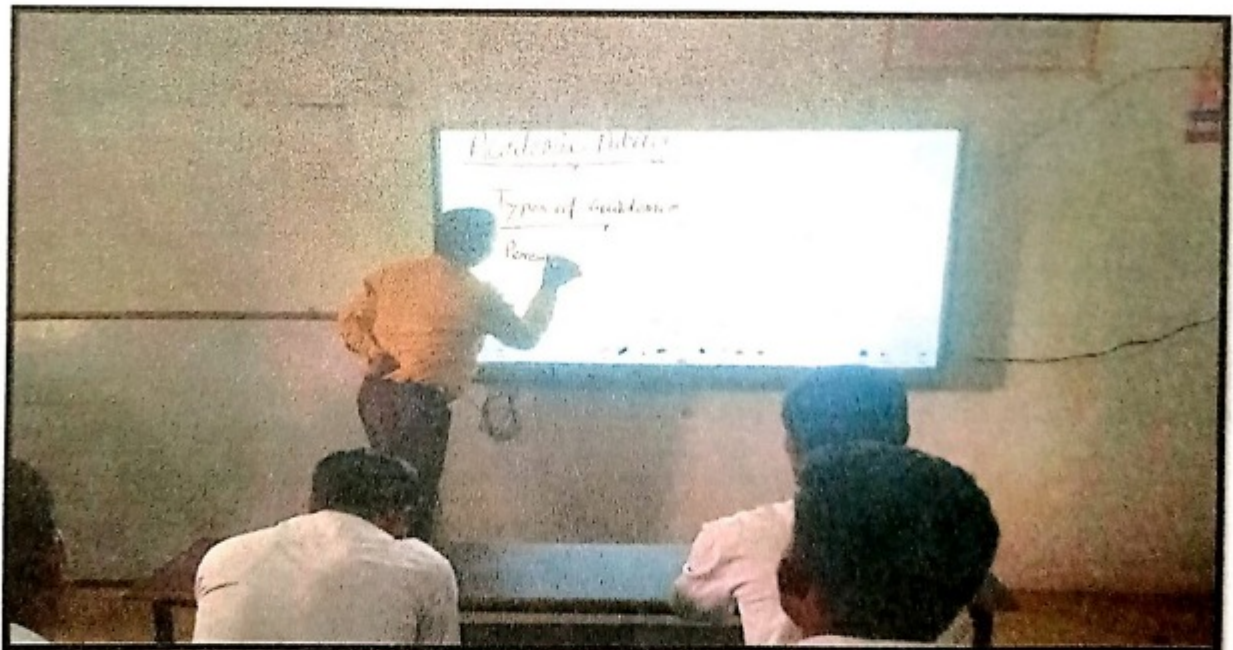
The term guidance is used in so many different ways. The true significance of the work of guidance in the college is often overlooked. The chief aim and purpose of the guidance are to help the pupil-teacher to understand himself, his needs, and his environment. Guidance is helping the pupil to become adjust to his present situation and plan his future in line with his interests, abilities, and social needs”.


So that is why our college has been organizing this type of program. So that the skill and motivation of the trainee teachers can be boosted.

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ACADMIC ADVICE GUIDANCE & COUSELLING

DATE:-08.01.2023




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CHANAKYA TEACHERS TRAINING COLLEGE

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MENTOR-MENTEE- SESSION

DATE: 28.12.2022

Mentor Mentee program is an essential part of an institution as it bridges the gap between the faculties and the students. Mentoring provides students emotional as well as instrumental support and of course a better environment in college- Our faculty members continuously monitor. Counsel, guide and motivate the students in all academic matters along With their personal issues. The process has been established as Mentoring system. Each faculty will be the mentor of a group of at least 20 students. We cover all these aspects mentioned below in the mentor mentee session organised during the whole year,

- We ask students If they find any difficulty in any subject
- If they are facing anxiety depression, lack of confidence, fear Of failure
- If they need any help regarding their competitive exam like JTET, CTET etc.
- If they are facing any problem in adjustment with their seniors.
- If they need any financial support from the management side.
- If they need more classes in any particular subject or topic.


The list Of course cannot be exclusive. A mentor can always do more for the benefit Of the Students. A proper counseling, always help students to talk openly about their issues.


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MENTOR MENTEE INTERACTION

DATE: 28.12.2022





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CHANAKYA TEACHERS TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report


Date:- 29/08/2022.	Time:- 12:30 p.m.	Presents:-
Venue:- Multipurpose Hall.		
Chief Guest/Mentors:- Dr. Ranjeet Kumar Singh (Principal Model College, Rajmahal, Sahibganj, Jharkhand)		
Activity topic:- "Workshop on the Problem of Women's Education."		
Activity Details:- Our college organized "Workshop on the problem of Women's Education. It was done on 29/08/2022 in the multipurpose hall of Chanakya Teachers Training College. The programme started by welcoming the chief guest Dr. Ranjeet Kumar Singh (Principal) who was welcomed by the principal Dr. Gopi Krishna Tiwari. All faculty members and students were present in the workshop. Few topics were highlighted by each individuals. Teachers and students both worked hard to make this workshop wonderful. All faculty members and students expressed their views in order to describe Women's problem of getting education. As Economic becomes barrier which remain a substantial		


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challenge for many women and girls. Some of them face poverty which also associated with costs of education, including tuition, transportation and even it becomes barrier for women's to get education. Every thing was presented in the workshop by students and teachers both.

Mrs. Rachana Kumari, Sangita Das along with other faculty members presented their views regarding education of women, which lacks behind due to priority of male education in the family.

Lastly, everyone presented their views in the workshop which was held in the college. All members worked hard to make the event fruitful one. Thus, finally programme was done in successful manner.


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CHANAKYA TEACHERS TRAINING COLLEGE

(52nd BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report

Date:- 05/04/2023	Time:- 11:00 a.m.	Presents:-
Venue:- Multipurpose Hall (C.T.T.C.)		
Chief Guest/Mentors:- * Dr. Bharat Prasad. * Satyajit Mandal. * Kundan Kumar.		
Activity topic:- Seminar on "Emerging Trends in Teaching and Learning with ICT."		
Activity Details:- Chanakya Teachers Training College in collaboration with Rahat College of Education (B.Ed.) successfully conducted a seminar focused on Emerging Trends in Teaching and Learning with ICT. The event brought together students and Professors from both institutions, fostering a collaborative environment for insightful discussions and knowledge sharing on the transformative reforms in the education sector based on ICT. The seminar commenced with an inaugural session, featuring dignitaries from both colleges. Our college extended a warm		


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(JHARKHAND)



welcome to all the participants and emphasized the significance of the Seminar in understanding and adapting new ICT based techniques that emerged in Teaching as well as Learning. An esteemed educationist and asst. Professor of our college Mr. Jaganadan Yadav delivered a keynote address, providing an indepth overview of the Emerging Trends in Teaching and Learning with ICT. The keynote speech covered the key Principles, objectives and potential impacts on various aspects of education based on ICT. Students of Chanakya Teachers Training College and Rahat College of Education (B.Ed.) actively participated in the Seminar and the faculty members and students had the opportunity to ask questions and participated in the discussions.

The Seminar on Emerging Trends in Teaching and Learning with ICT organized by Chanakya Teachers Training College and Rahat College of Education (B.Ed.)

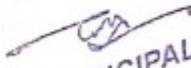
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under the MOU proved to be a highly informative and collaborative event. By bringing together students and professors from both institutions, the seminar contributed to a deeper understanding of ICT based learning and teaching in educational sector. The event success further strengthened the collaboration between the two colleges and laid the foundation for future collaborative initiatives to promote excellence in education.

"Together we can make a difference."

CLO:

- To identify challenges and opportunities in implementing the emerging trends in teaching and learning with ICT.
- To discuss on the implications of ICT based teaching and learning.



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(JHARKHAND)

"Emerging Trends in Teaching And Learning with ICT"

One Day Seminar

05/04/2023




PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)




CHANAKYA TEACHERS TRAINING COLLEGE

(52rd BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report

Date:- 11/05/2023	Time:- 10:30 a.m.	Presents:-
Venue:- Multipurpose Hall (C.T.T.C.)		
Chief Guest/Mentors:- * Dr. N.C. Jha. * Md. Banaul Haque. * Manisha Kumari		
Activity topic:- Seminar on "New Education Policy - 2020"		
Activity Details:- Chanakya Teachers Training College in collaboration with Rahat College of Education (B.Ed.) successfully conducted a seminar focused on the implementation and implications of the new education Policy - 2020. The event brought together students and professors from both institutions fostering a collaborative environment for insightful discussions and knowledge sharing on the transformative reforms in the education sector. The seminar commenced with an inaugural session, featuring dignitaries from both colleges. Our college extended a warm welcome to all		



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(JHARKHAND)


participants and emphasized the significance of the Seminar in understanding and adapting to the changes introduced by the "New Education Policy-2020". An esteemed educationist and asst. Professor of our college Mrs. Sangita Das delivered a keynote address providing an in-depth overview of the New Education Policy-2020. The keynote speech covered the key principles, objectives and potential impacts on various aspects of education. Students of Chanakya Teachers Training College and Rahat College of Education (B.Ed.), actively participated in the seminar and the faculty members and students had the opportunity to ask questions and participate in the discussions.

The Seminar on the New Education Policy-2020 organised by Chanakya Teachers Training College and Rahat College of Education (B.Ed.) under the MOU proved to be a highly informative and collaborative event. By bringing together students and Professors from both institutions, the seminar contributed to a deeper understanding of the

Policy significance and its implications for the educational sector. The event success further strengthened the collaboration between the two colleges and laid the foundation for future collaborative initiatives to promote excellence in education. "Together we can make a difference".

CLO :-


- * To identify challenges and opportunities in implementing the NEP-2020.
- * To discuss the implications of NEP-2020.


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(JHARKHAND)

ONE DAY SEMINAR ON NEW EDUCATION POLICY -NEP-2020

11-05-2023

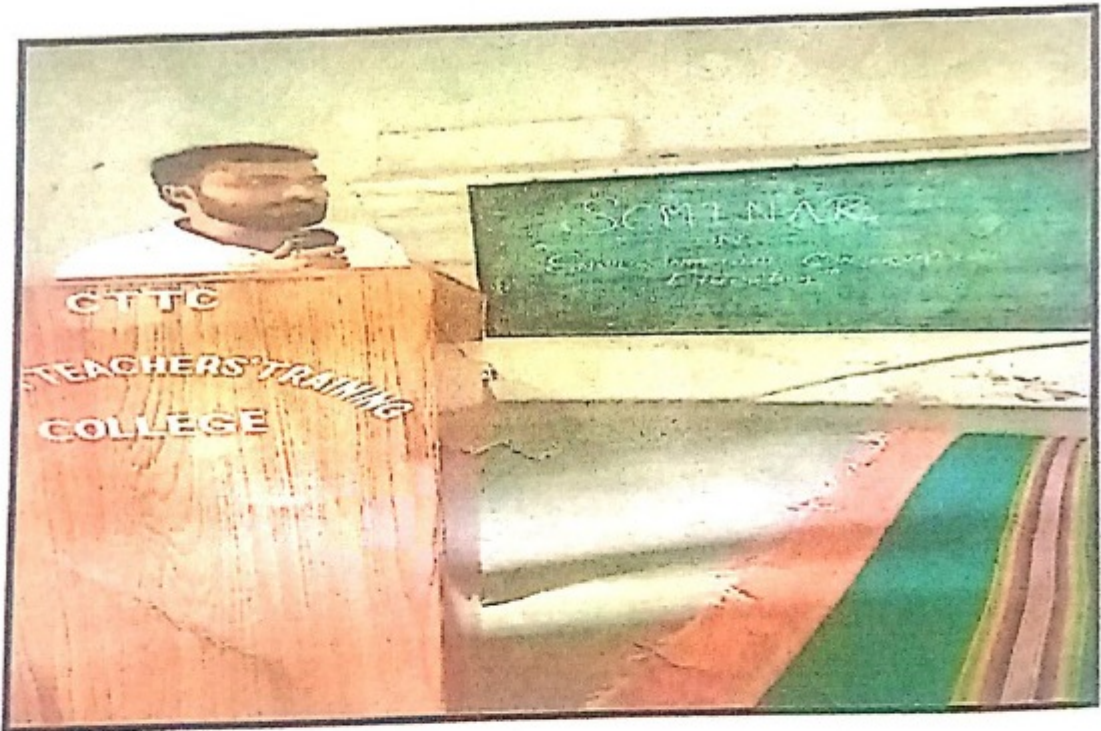
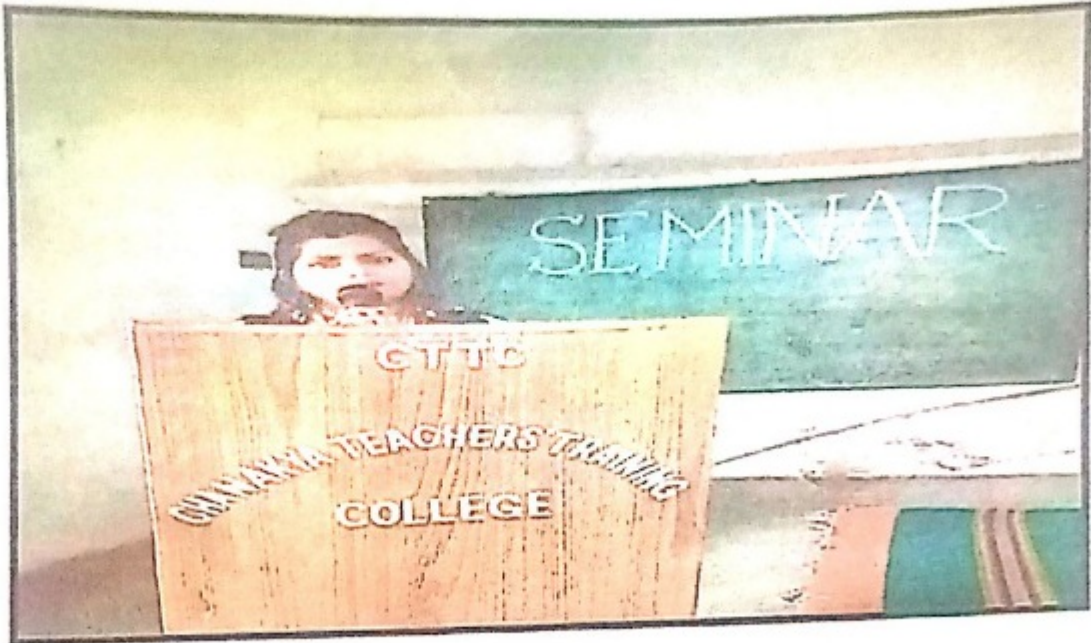
Special Lecture by Expert- Dr. N.C.Jha(Ex-Principal Madhupur college, Madhupur)-Jharkhand

ING	RETURNING DATE	SIGNATURE OF THE L/I	R
'नयी शिक्षा नीति-2020' पर गोष्ठी का आयोजन			
			
<p>मधुपुर शहर के चावनवीका स्थित चाणक्य टीचर्स ट्रेनिंग कॉलेज के सभागार में गुरुवार को "नयी शिक्षा नीति-2020" पर गोष्ठी का आयोजन किया गया. गोष्ठी का उद्घाटन कॉलेज के प्राचार्य डा. गोपी कृष्ण तिवारी ने भारत माता की तस्वीर पर माल्यार्पण कर किया. गोष्ठी में शिक्षकों की भूमिका, शिक्षण-प्रशिक्षण विषय पर आधारित को लेकर चर्चा की गयी. मौके पर प्राचार्य ने कहा कि नयी शिक्षा नीति आ जाने से छात्रों को पठन-पाठन में काफी सहयोग मिलेगा. उन्होंने कहा कि यह शिक्षा नीति लंबे समय से रुकी हुई थी. इस अवसर पर शिक्षकों ने अपनी रिपोर्ट पेश की. संबंधित विषय पर अपनी रिपोर्ट के माध्यम से नयी जानकारियां दीं. मौके पर विमलेश्वर ठाकुर, जनादन यादव, अखिलेश यादव, पवन पटेल, रचना कुमारी, संगीता दास, देवाशीष कुमार, श्रीकांत मिश्रा मौजूद थे.</p>			

Dr.
PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

PARTICIPATION IN SEMINAR BY STUDENTS

Date - 11-05-2023.



[Signature]
Pr. PAL
Chanakya Teacher- Training College
Madhupur (Jharkhand)




CHANAKYA TEACHERS TRAINING COLLEGE

(52'BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report


Date:- 15/05/2023.	Time:- 12:30 p.m.	Presents:-
Venue:- Seminar Hall.		
Chief Guest/Mentors:- Dr. Avinash Kumar (Asst. Prof. Jasidih B. Ed. College).		
Activity topic:- Seminar on "Importance of Online Education"		
Activity Details:- Seminar on "Importance of Online Education" was organized on 15/05/2023 in C.T.T.C. All faculty members and student members were present in the programme. The chief guest Dr. Avinash Kumar (asst. prof.) was welcomed by our principal Gopi Krishna Tiwari and they were taken to the Seminar Hall. After getting permission from principal programme was started. Everyone worked hard by hook and crook to make this event success one. Seminar on "Importance of Online Education" led great impact on the mind of all students that how to get flowished		


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through Online Education. As we know today's scenario is that everyone is indulged in online education. As virtual education allow us to enjoy a more flexible schedule, which can reduce the cost of our degree. For further education we can use youtube platforms by sitting at any place. This all topics were discussed in the seminar in order to enhance students performance for further enlightenment.

Teachers tried to display their views regarding Online Education through seminar. Everyone exchanged their views and tried to focus on use of Online Education.

Finally, the event was ended with vote of thanks by G.K. Tiwari and with great efforts of faculty as well as student members. In the end the programme was done with fruitful results. Thus it ended successfully by great efforts of all members of C.T.T.C.


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(JHARKHAND)

One-day Seminar on Importance of Online Education.

Highlighted The Importance of Online Education

Date: 15-05-2023



सोशल मीडिया का प्रभाव विषयक गोष्ठी

मधुपुर, 1। चानक्या अचरित चणक्य टीचर्स ट्रेनिंग कॉलेज सभागार में शिक्षा के क्षेत्र में सोशल मीडिया का प्रभाव विषयक गोष्ठी का आयोजन सभागार को डिवायन किया। कार्यक्रम की शुरुआत भारत माता की तस्वीर पर महत्वपूर्ण व टीच प्रदर्शित कर की गई। महाविद्यालय के प्रभारी छात्रार्थ सुनकर पटेल ने छात्र-छात्राओं की प्रत्याक्ष सोशल मीडिया भारतीय शिक्षा के क्षेत्र में अपनी महत्वपूर्ण भूमिका निभा रहा है। आज शिक्षा ऑनलाइन पर देते छात्र छात्राओं को प्रदान की जा रही है।

दिनांक 15-05-2023 रिक सोमवार को महाविद्यालय के सभागार में प्राण के शिक्षा में सोशल मीडिया का प्रभाव विषय पर 75 से अधिक लोगों का भावपूर्ण

ऑनलाइन शिक्षा की महत्ता पर डाला प्रकाश

विद्यार्थियों को ऑनलाइन शिक्षा के फायदे बताये
चणक्य टीचर्स ट्रेनिंग कॉलेज में गोष्ठी का आयोजन

मधुपुर, शहर के चणक्य टीचर्स ट्रेनिंग कॉलेज में सोमवार को शिक्षा के क्षेत्र में "सोशल मीडिया का प्रभाव" विषय पर गोष्ठी का आयोजन किया गया, अध्यक्षता की शुरुआत भारत माता की तस्वीर पर प्रदर्शित कर किया गया। महाविद्यालय के प्रभारी छात्रार्थ सुनकर पटेल ने छात्र-छात्राओं को बताया गया कि सोशल मीडिया प्रत्येक क्षेत्र की प्रति शिक्षा के क्षेत्र में भी महत्वपूर्ण भूमिका निभा रहा है। पर देते छात्र-छात्रार्थ ऑनलाइन शिक्षा पर रहे हैं, जिससे सोशल मीडिया की महत्वपूर्ण भूमिका



गोष्ठी में चणक्यों की सुनते छात्र-छात्रार्थ व अन्य लोग.

है, इस तरह की व्यवस्था लागू कर सभी शिक्षण संस्थाएं कर रही हैं, जिसमें प्रमुख रूप से विद्यालयों व अनुदान आयोग के मात में कुछ विद्यालयों को ऑनलाइन उच्च शिक्षा प्रदान करने की अनुमति भी दी गयी है, कॉलेज के शिक्षकों ने भी इस पर विचार रखे और विस्तार से कई नयी व्यवस्थाओं का

छात्राओं को दी, भीके पर महाविद्यालय के अधिपति यादव, जगदीश यादव, रंजीत दास, सोमेश मोहं, मनेज पटेल, माली अजय, श्रीकांत शर्मा, सुशीला शर्मा, उमेश शर्मा, रणेश शर्मा, निशिका कुमारी, राजेश शर्मा, सुनील शर्मा और छात्र-छात्रार्थ मौजूद थे.


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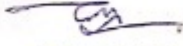


CHANAKYA TEACHERS TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report


Date:- 29/09/2022	Time:- 10:00 a.m.	Presents:-
Venue:- B. Ed. Classroom-1.		
Chief Guest/Mentors:- Dr. G.K. Tiwari (Principal, C.T.T.C.)		
Activity topic:- Debate on 'NEP 2020'		
Activity Details:- Debate on 'NEP 2020' was organized by all faculty members in order to enhance quality of students. Principal of Chanakya Teachers Training College was welcomed by all members of our college. He was selected as chief guest for the very occasion. Debate on 'NEP 2020' generally highlighted the issues of restructuring, reforming of education policies. It generally focuses on primary to secondary stages development. Debate actually based on its equity, accessibility, affordability and accountability. It will generally prepare our youth to meet the diverse national and global challenges of the present and the future. Thus programme ended successfully with the help and co-operation of all teachers and students.		


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(JHARKHAND)

DEBATE ON NEP 2020

DATE:-29.09.2022




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(JHARKHAND)

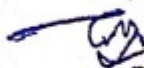
CHANAKYA TEACHERS TRAINING COLLEGE
MADHUPUR, JHARKHAND - 815353

Student Induction Programme
Academic Year 2022-23

In order to help new students to adjust and feel comfortable in the new learning environment we inculcate them with the ethos and culture of the institution in tune with the guidelines issued by the higher education authorities. A three-day student induction programme was organised in the campus. The details of the schedule of the programme are given below.



Day 1	17-09-2022
Session 1	Knowing the institution
Resource person	Dr. Gopi Krishna Tiwari (Principal, CTTC)
Objective of the programme	<ul style="list-style-type: none">• To know the ethos of the institution• To acquaint with the institutional norms and rules
Students involved	All first-year students

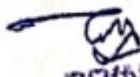





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Madhupur (Jharkhand)

Session 2	Introducing the faculties and students' facilities in the institution
Resource person	Dr. Gopi Krishna Tiwari (Principal, CTTC)
Objective of the programme	<ul style="list-style-type: none"> • To create bond with faculties of the institution • To sensitize about faculty profile. • To aware the students about the welfare measures taken by the institution like Grievance redressal, Placement Cell, Personal Counselling etc. • To enable the students to familiarize the facilities available in the institution like Drinking water, Sanitation, First Aid, Canteen, Recreation Rooms, Rest Rooms etc.
Students involved	All First-year students
	
Session 3	Familiarising institutional Vision and mission
Resource person	Mr. Sanjeev Pansari (Secretary, Chanakya Teachers Training College)
Objective of the programme	<ul style="list-style-type: none"> • To familiarize about the institutional motto. • To highlight the achievements of the institution
Students involved	All first-year students


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 Madhupur (Jharkhand)

Day 2	18-09-2022
Session 1	Mind Empowerment Programme
Resource person	Mr. Soumen Ghorai (Asst. Prof. Physical Education) CTTC.
Objective of the programme	<ul style="list-style-type: none"> To invoke positive attitude towards self and life. To promote healthy living styles.
Students involved	All first-year students
	
Session 2	Health and Physical Fitness
Resource person	Mr. Soumen Ghorai (Asst. Prof. Physical Education) CTTC.
Objective of the programme	<ul style="list-style-type: none"> To develop an awareness about health and wellness. To appreciate the benefits of physical fitness.
	
Students Involved	All first-year students
Session 3	Introduction to B.Ed. Curriculum
Resource person	Mr. Janardan Yadav (Asst. Prof. CTTC)
Objective of the programme	<ul style="list-style-type: none"> To familiarize PLOs and CLOs of B.Ed. programme. To get an overview of practicums
Students Involved	All first-year students


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Day 3	19-09-2022
Session 1	Yoga and wellbeing
Resource person	Mr. Soumen Ghorai (Asst. Prof. Physical Education) CTTC.
Objective of the person	<ul style="list-style-type: none"> To know the importance of Yoga in daily life. To practice skills of Yoga.
Students Involved	All first-year students
	
Session 2	Performing Arts
Resource person	Mr. Manoj Chatterjee (Asst. Prof. Performing Art) Chanakya Teachers Training College
Objective of the programme	<ul style="list-style-type: none"> To acquire basic understanding of performing arts. To appreciate the culture of Indian Performing art.
Students Involved	All first-year students
	


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During the last academic year, a three-day induction programme was organised on 17-09-2022 to 19-09-2022 at seminar hall, all the newly admitted students, alumni, teachers and office bearers of the institution were invited to witness the programme. All the session beings with a welcome speech by the Principal Dr. Gopi Krishna Tiwari. The final day of the Induction programme ended with a cultural programme organised by the senior batch students of the Institution.


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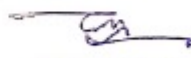


CHANAKYA TEACHERS TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report

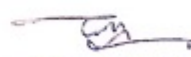
Date:- 26/08/2022	Time:- 11:00 a.m.	Presents:-
Venue:- Multipurpose Hall.		
Chief Guest/Mentors:- Dr. G.K. Tiwari (Principal)		
Activity topic:- Workshop on NEP 2020.		
Activity Details:- Workshop on "New Education Policy 2020" was organized by Chanakya Teachers Training College on 26/08/2022 which took place in the Multipurpose Hall. All faculty members were present along with students to make the programme fruitful one. Everyone participated with great interest. This workshop was generally organized for the purpose to acquire knowledge regarding its formation and its benefit for further use. The policy provides for reforming at all levels of education from		


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(JHARKHAND)

school to higher education. NEP aims to increase the focus on strengthening teacher training, reforming of the existing exam system. Even early childhood care and restructuring the regulatory framework of education. Everyone specially faculty members highlighted such issues regarding formation of NEP 2020.

Teachers tried to familiarize the participants with the salient features of the policy. The NEP 2020 main objectives were discussed which generally deals with development of cognitive social ethical emotional capacities of students, focus discussed on promotion of the mother tongue and other language for further betterment.

Finally, programme ended with great success. Workshop was done successfully with all members (teachers and students). Overall programme was done successfully in the end. Everyone worked hard to make it successful one.


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(JHARKHAND)

WORKSHOP ON NEW EDUCATION POLICY

DATE: - 26.08.2022

मधुपुर आसपास

देवघर, शनिवार
27.08.2022 | **06**

कार्यक्रम. टीचर्स ट्रेनिंग कॉलेज में नयी शिक्षा नीति पर कार्यशाला, वक्ताओं ने कहा गुणवत्तापूर्ण शिक्षा प्रदान करना है लक्ष्य

प्रतिनिधि, मधुपुर
 साधन यौग्य शिक्षा प्रणाली टीचर्स ट्रेनिंग कॉलेज में शुरुआत में शुरू करने की नई शिक्षा नीति विषय पर एक दिवसीय कार्यशाला कर आयोजन किया गया, कार्यशाला में शिक्षा नीति के विभिन्न पहलुओं के संदर्भ में छात्र- छात्राओं को विशेषता शिक्षकों द्वारा विस्तार से जानकारी दी, टीचर्स ट्रेनिंग कॉलेज के प्राचार्य डॉ. मोती प्रकाश तिवारी ने कहा कि नई शिक्षा नीति के तहत पाठ्यक्रम तब तक मधुपुर में शिक्षा पर माध्यम अतिव्यय किया गया है, साथ ही

तीन से 18 वर्ष तक के बच्चों को गुणवत्ता पूर्ण शिक्षा प्रदान करने का लक्ष्य है, भारत में अब तक तीन शिक्षा नीति अपनायी गयी है, 1968, 1986 व 2020 में मानव संसाधन विकास मंत्रालय का नया शिक्षा मंत्रालय कर दिया गया है, नई शिक्षा नीति का मुख्य उद्देश्य शिक्षा और सीखने पर उच्च ध्यान आकर्षित करना है, कहा कि इस देश में फैसले की शिक्षा नीति से बहुत सुधारण पड़ रहा है, नई शिक्षा नीति आने वाला समय फैसले की शिक्षा नीति को खत्म करने की शुरुआत है, बताया कि कार्यक्रम ऐसे से कि

शिक्षण के दौरान सुझाव दो बने, वहीं बच्चों में संगठन और अपनी प्राचीन से भी बड़े अग्रगण्य हो सके, शिक्षा का कार्यक्षेत्र में रचना कुमारी, पूजन फोडर, मोहिता धन, अनाप चौहान, ज्योति गुर्ग, ललित गुर्ग, मनोज चटर्जी, सोनिया मोहं, संजिता धन, जगदीश शर्मा, अखिलेश खन्ना, अरविंद खन्ना, विनोद यादव, विक्रम गुप्ता, अनुज पांडेय, सोनिक, चचेतरण पांडेय, लियंका कुमारी, शोभा रंजना समता छात्र-छात्राएं मौजूद थे, कार्यशाला में टीचर्स ट्रेनिंग कॉलेज के शिक्षक, छात्र- छात्राओं ने ध्यान दिया,



कार्यशाला में मौजूद छात्र.

	दिनांक	26-08-2022	
	नई शिक्षा नीति पर		
	एक दिवसीय श्रेणी		

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CHANAKYA TEACHERS TRAINING COLLEGE

(52[']BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report

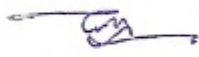
Date:- 15/11/2022	Time:- 11:30 a.m.	Presents:-
Venue:- College Premises.		
Chief Guest/Mentors:- Dr. Gopi Krishna Tiwari (Principal)		
Activity topic:- "Rangoli Competition"		
Activity Details:- Rangoli competition was organized on 15/11/2022 in the college campus. All faculty members were present in the multipurpose hall where few Rangoli was designed by students, few students draw Rangoli in the college premises. As through this students learned to appreciate the cultural significance of Rangoli as a traditional Indian art form, eventually through Rangoli deepen their connection with their cultural heritage. Through engagement in the competition allowed students to express their artistic abilities and creativity through the medium of Rangoli. All faculty members and students together tried to make the programme successful one. As it enhances artistic skills of students. Thus programme ended successfully.		


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RANGOLI COMPETITION

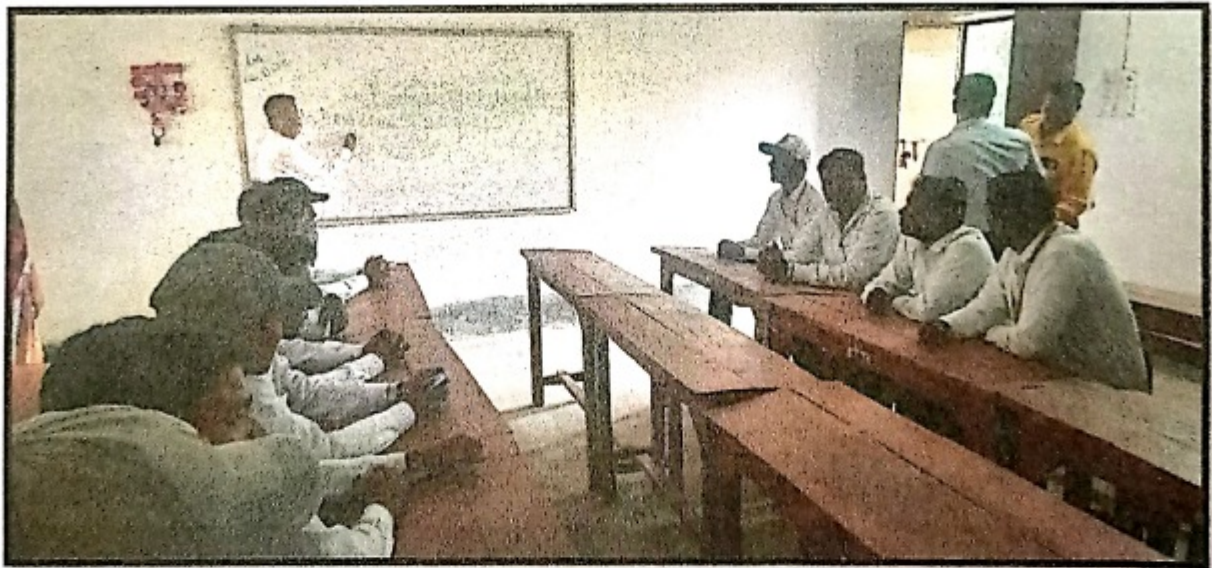
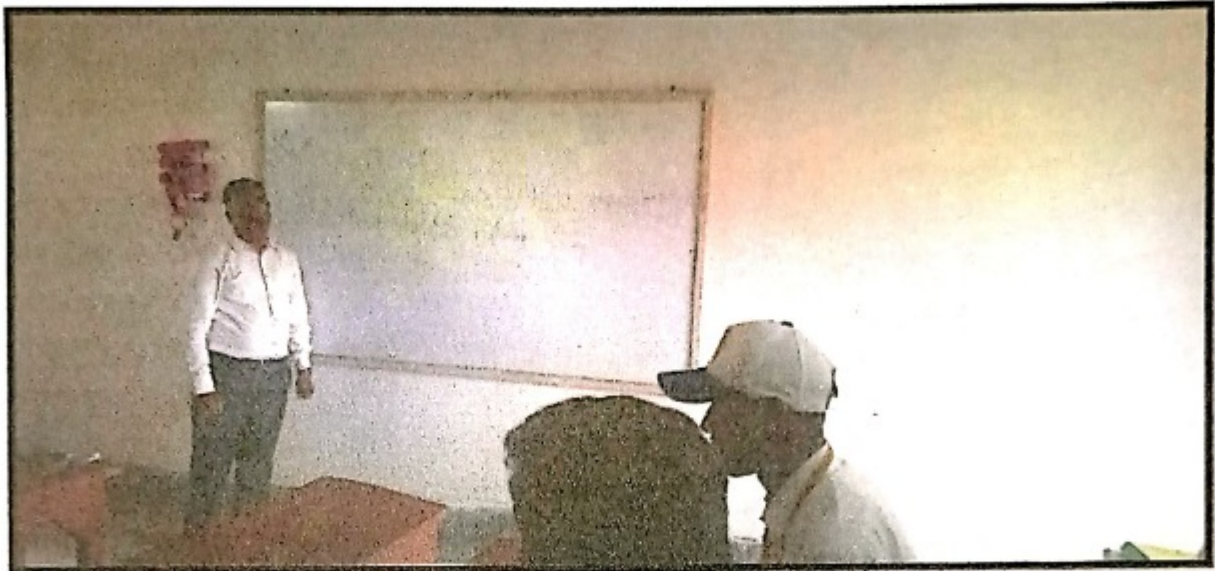
DATE:15.11.2022




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DEBATE ON NEP 2020

DATE:- 04.11.2021



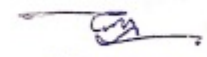

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CHANAKYA TEACHERS TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report

Date:-	02/03/2022	Time:-	10:30 a.m.	Presents:-
Venue:-	Multipurpose Hall.			
Chief Guest/Mentors:-	Dr. G.K. Tiwari (Principal), C.T.T.C.			
Activity topic:-	"Quiz Competition"			
Activity Details:-	<p>Chanakya Teachers Training College organized Quiz competition for B. Ed students which was held on 02/03/2022. Principal of our college Dr. Gopi Krishna Tiwari was present on the eve. All faculty members of B. Ed. organized 'Quiz Competition' in order to enhance students quality and general knowledge.</p> <p>Mr. Pawan Kumar Patel and other faculty members worked hard to make the event successful one. It generally promotes positive communication among participants, allowing them to gain from one another. All faculty members gathered together to make the programme</p>			


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successful one. It was grouped in two so that winning party will be awarded for it.

Quiz competition help students to strengthen their language skills and learn about specialized subjects.

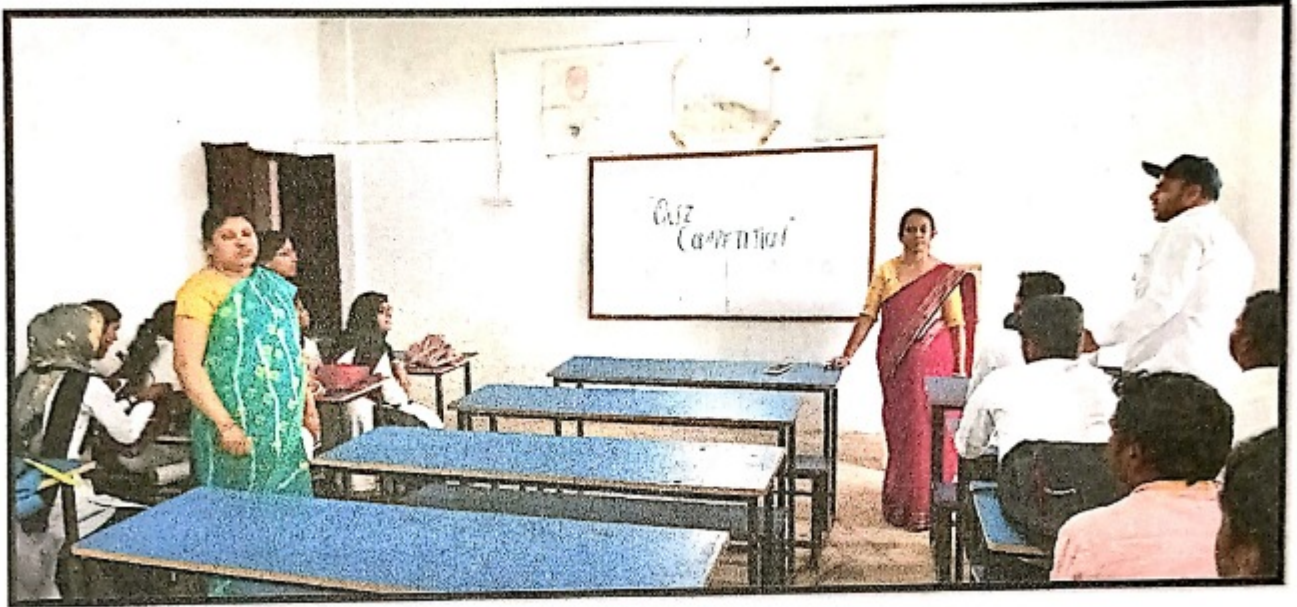
It took place at Multipurpose Hall. The students were present there to participate as well as to make the eve wonderful one. Few questions were put by Mrs. Rashana Kumari (faculty member) who asked students various questions. Generally, some students answered the questions. Few of them were selected winner and was awarded by our principal G.K. Tiwari.

Overall, the event was really successful one. Everyone worked hard to make the programme success one. Thus it was ended with success-ful programme. Thus, Quiz competition by C.T.T.C. enhanced the skills of students of B. Ed. Thus programme ended with grand success.


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QUIZ COMPETITION

DATE:- 02.03.2022



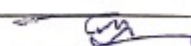
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CHANAKYA TEACHERS TRAINING COLLEGE

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Co-Curricular/Extra Curricular Activity Report

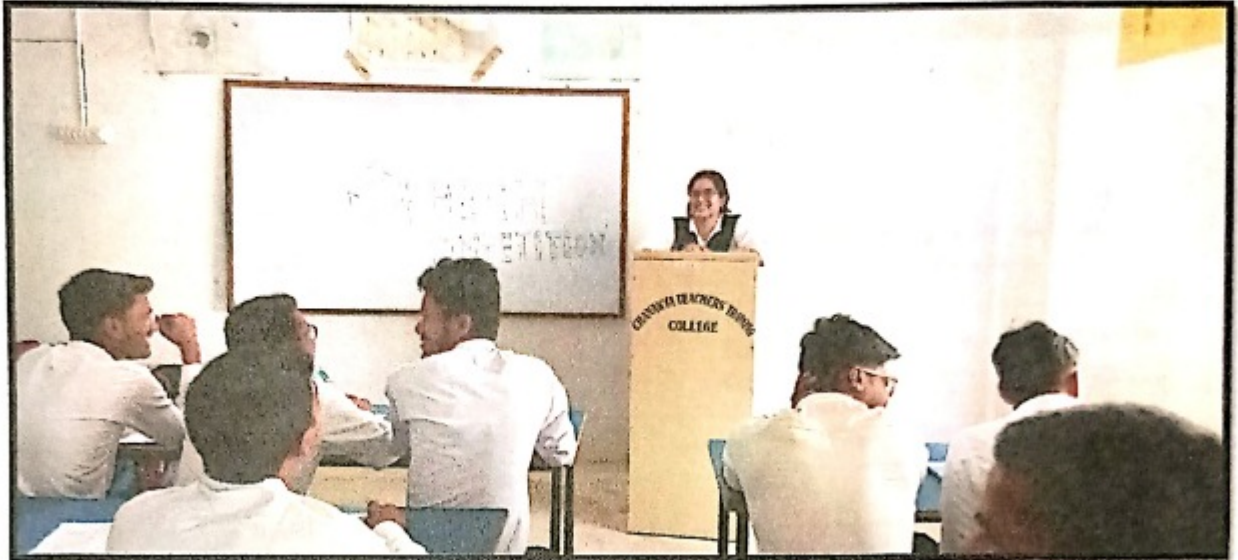
Date:- 04/03/2022	Time:- 11:00 a.m.	Presents:-
Venue:- Seminar Hall.		
Chief Guest/Mentors:- Dr. Gopi Krishna Tivari (Principal, C.T.T.C.)		
Activity topic:- "Speech Competition"		
Activity Details:- "Speech Competition" was held on 04/03/2022 in Chanakya Teachers Training College. Dr. Gopi Krishna Tivari and other faculty members were present to make the event successful one. All faculty members welcomed our principal and took permission to start the programme. All students of session (2021-2023) were present to take part in the competition. Everyone presented their topic in good manner. Speech competition was organized to enhance students articulation, oral development and enrich their vocabulary while delivering speech. Thus programme concluded with great success by all faculty members and student members. Lastly, the ideas generated by speech competition among students was really tremendous one. Finally programme was of great success.		



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SPEECH COMPETITION

DATE:-04.03.2022



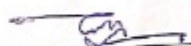

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Co-Curricular/Extra Curricular Activity Report


Date:- 07/03/2022	Time:- 11:00 a.m.	Presents:-
Venue:- Seminar Hall.		
Chief Guest/Mentors:- Dr. G.K. Tiwari (Principal)		
Activity topic:- Debate Competition on "Use of Technology"		
Activity Details:- Chanakya Teachers Training College has organized Debate competition on 07/03/2022 which took place at Seminar Hall. Our Principal along with teachers and students discussed on the use of Technology in Education field. All faculty members were present to start the programme in presence of Dr. G.K. Tiwari. After morning Assembly every one was taken to the seminar hall, where the programme took place. All students participated in the Debate competition in order to share their views regarding use of technology in Education field.		


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Few debated on its misuse and some of them put argumentative questions on its use. Like this programme elaborated in general way. Students were divided into two groups. It was done for convenience of teachers and students both. Technology generally makes the task of the students easy so far as their access to various educational materials is concerned. As it is really accessible to students which can be downloaded through websites. Not only this students can acquire study material very quickly through use of technology.

All faculty members and students together collaborated to make the event a successful one. Lastly, programme was concluded by our principal with best regards to all student members. Finally everyone's hard working led the programme end with grand success.


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DEBATE COMPETITION ON “USE OF TECHNOLOGY”

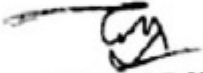
DATE:-07.03.2022



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EFFECTIVE TEACHING WITH LMS (SWAYAM PRABHA)



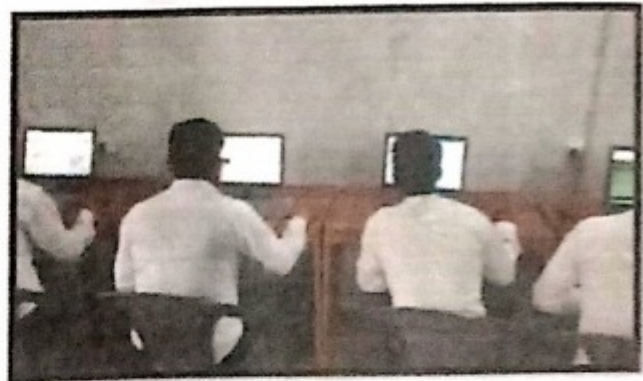
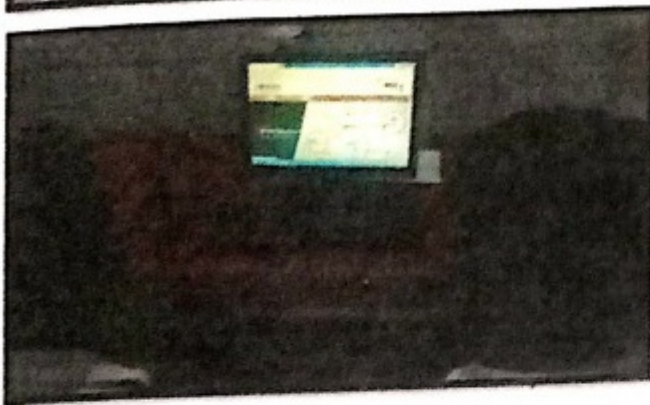
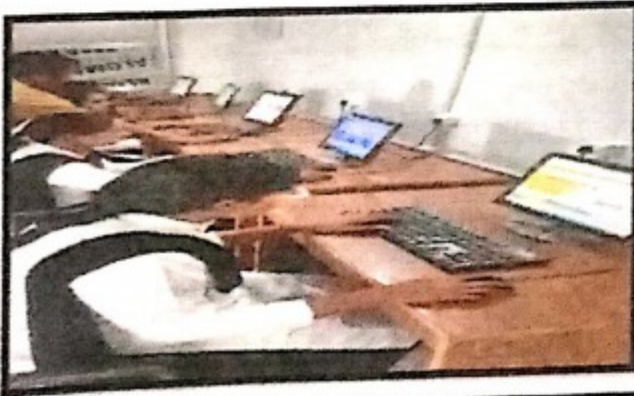

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Teacher's Encourage for students teaching learning through online learning Apps

Like:

1. Swayamprabha, 2. E-Learning Application (NDL), 3. Diksha, 4. E-PG Pathshala

Date:- 06/04/2023 to 08/04/2023



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STUDENTS FEEDBACK FORM: GUIDANCE AND COUNSELING SESSION

Name of the student: Priya Kumari

Session/ Semester: 2021-23

Roll No: 08

Counselor: Akhilesh Kumar Yadav

DATE: 08.01.2023

About the Counseling Session:

Guidance and counseling provides comprehensive guidance?

- Strongly disagree.
 Disagree
 Neutral
 Agree
 Strongly agree.

The guidance counseling provides holistic support to needy students?

- Strongly disagree.
 Disagree
 Neutral
 Agree
 Strongly agree.

The motivational lectures are helpful in maintaining balance of life?

- Strongly disagree.
 Disagree
 Neutral
 Agree
 Strongly agree.


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Personalized counseling sessions help in liftmen of self-esteem?

- Strongly disagree.
- Disagree
- Neutral
- Agree
- Strongly agree.

The duration of counseling sessions was sufficient?

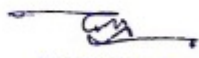
- Strongly disagree.
- Disagree
- Neutral
- Agree
- Strongly agree.

Initiative undertaken by sessions enhances mental health awareness?

- Strongly disagree.
- Disagree
- Neutral
- Agree
- Strongly agree.

Any comment/suggestion.

Very helpful session


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MICRO TEACHING SESSION FEEDBACK FORM


Name of the student: Paavea Kumari Mandal Date: 22/11/2022

Session : 2021-23

Roll No: 05

<u>Feedback Skill to be Judge during Microteaching Session</u>	<u>Yes of Course</u>	<u>Somehow</u>	<u>Not Really</u>
Did the supervisor attract supervisee's attention?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voice quality (loudness, tone, speed) was good?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Body language was appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The use of movement of the supervisor was purposeful?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the supervisor ask question? (Focused, pausing, cues, probing)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the supervisor use positive reinforcement techniques?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the supervisor interact adequately with the supervisee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the supervisor motivate the supervisee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the feedback session structured?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Message of the supervisor was clear?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the feedback session meet the supervisee's needs?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The feedback provided by the supervisor was constructive?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The feedback provided by the supervisor was corrective?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the feedback session descriptive rather than evaluative?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the supervisor encourage the supervisee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the supervisor asked for supervisee's reaction to feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the acknowledge the efforts of the supervisee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the session end with an action plan for future?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Paavea Kumari Mandal
Signature of student Supervisor 22/11/2022


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COLLEGE-RELATED EDUCATIONAL TRIP FEEDBACK FORM

SUBMIT THIS FORM TO TRIP INCHARGE WITHIN ONE WEEK AFTER THE TRIP

FACULTY IN-CHARGE Janardan Yadav

NAME OF STUDENT: Anurag Kumar Gender: M/F

TYPE OF TRIP (CHECK ONE):

College field Trip Programme (B.Ed. /D.El.Ed.), specify

Organizational/village survey/Educational Trip/ Outreach Activity, Specify.....

Destination Khandoli, Gindia Date of Trip 14/03/2019

Please rate the quality of your college tour 1 2 3 4

Has the purpose of the educational tour been achieved? Yes No

Have you enjoyed the Trip? Yes No

Would you recommended this destination to a colleague or Report the experience yourself? Yes No

Was faculty members/staff behavior and safety behavior Is cooperative? Yes No

Was there any safety problem in the trip? Yes No

Any Comment/Suggestion

This Educational Tour was the most joyful moment of my life

[Signature]
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Anurag
Students Signature



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PARTICIPANT FEEDBACK FORM FOR WORKSHOP

This feedback form helps us to evaluate how effective the workshop was. The information you provide is anonymous and will be used to improve future training.

Name of the student: AKASH KUMAR DAS

Session/ Semester: 2022-24

Roll No: 45

1) Poor, 2) Good, 3) Very Good, 4) Excellent.

The workshop venue was

- | | | | | |
|-----------------|---|---|-----|---|
| a) Comfortable | 1 | 2 | 3 ✓ | 4 |
| b) Well Located | 1 | 2 | 3 ✓ | 4 |

The workshop content was

- | | | | | |
|-----------------------|---|---|-----|-----|
| A) Relevant | 1 | 2 | 3 | 4 ✓ |
| B) Comprehensive | 1 | 2 | 3 ✓ | 4 |
| C) Easy to understand | 1 | 2 | 3 | 4 ✓ |

The workshop

- | | | | | |
|--|---|---|-----|-----|
| a) Was well paced | 1 | 2 | 3 ✓ | 4 |
| b) Break were sufficient | 1 | 2 | 3 ✓ | 4 |
| c) Was a good mix listening and activities | 1 | 2 | 3 | 4 ✓ |

The workshop lived up to my expectations

	1	2	3 ✓	4
--	---	---	-----	---

The activities were useful learning experiences

	1	2	3	4 ✓
--	---	---	---	-----

The facilitators were:

- | | | | | |
|------------------|---|---|-----|-----|
| a) Knowledgeable | 1 | 2 | 3 | 4 ✓ |
| b) Well-played | 1 | 2 | 3 ✓ | 4 |

Thank you for participating. We appreciate your feedback!

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CLASSROOM OBSERVATION SCHEDULE

PUPIL TEACHERS NAME: Niharika Kumari OBSERVATION 1 2 3

FACULTY SUPERVISOR: Pawan Kumar Patel DATE: _____

RESPOND TO EACH STATEMENT USING THE FOLLOWING SCALE:

1= Not Observed

2= More Emphasis recommended

3= Accomplished very well

Organization

Presented overview of lesson	1	2	3
Paced lesson appropriately	1	2	3
Presented topics in logical sequence.	1	2	3
Related today's lesson to previous /future lessons	1	2	3
Summarized major points of the lessons.			

Presentation:

Explained major/ minor points with clarity.	1	2	3
Defined unfamiliar terms, concepts and principles	1	2	3
Used good examples to clarify points.	1	2	3
Showed all the steps in solutions to homework problems	1	2	3
Varied explanations for complex or difficult material.	1	2	3
Emphasized important points.	1	2	3
Writes key terms on black board or overhead screen.	1	2	3
Integrates materials (example cases, simulations) from "real world".	1	2	3
Active, collaborative and cooperation learning favored over passive learning.	1	2	3

Interaction

Activity encouraged student questions.	1	2	3
Asked questions to monitor students understanding.	1	2	3
Waited sufficient time for students to answer questions	1	2	3
Listened carefully to students question .	1	2	3
Responded appropriately to student questions	1	2	3
Restarted questions answer when necessary	1	2	3
Demonstrates respect for diversity and requires similar respect in classroom.	1	2	3

Content knowledge and Relevance

Presented material at an appropriate level for students.	1	2	3
Presented material appropriate to the purpose of the course.	1	2	3
Demonstrate command of the subject matter.	1	2	3

Summary Comments

Q. Give suggestions regarding major strengths and weakness?

Ans: Good keep it up

Niharika
Signature of the Pupil-Teacher

Pawan Kumar Patel
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Pawan Kumar Patel
Signature of the Supervisor



CHANAKYA TEACHERS TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C. Ranchi)
(B.Ed./D.El.Ed. Course)
MADHUPUR (DEOGHAR)

Ref.....

Date..16/05/2024

List of Physical Facilities Learning & Teaching related facilities

• Principal's Office	:	01
• Number of Classrooms	:	08
• Seminar Hall	:	01
• Smart Class	:	03
• Psychology Lab	:	01
• Science Lab	:	03
• Mathematics Lab	:	01
• Computer Lab	:	01
• Art and Craft Resource Centre	:	01
• Physical Education/Yoga Room	:	01
• Sports Room	:	01
• Music Room	:	01
• Library Reading Room	:	01
• Multi Purpose Hall	:	01
• Staff Room	:	02
• Guidance and Counseling Centre	:	01
• Wi.fi. enabled campus	:	yes (140mbps)
• Library has Koha software	:	yes
<u>Other Facilities</u>		
• Canteen	:	01
• Toilet Facilities for Men	:	01
• Toilet Facilities for Women	:	02
• Drinking Water Facilities	:	01
• Bio Metric Punching	:	02
• Generator	:	01
• Sick Room	:	01
• Girls Common Room	:	01
• Boys Common Room	:	01
• Fire Extinguisher	:	04
• Fire Risers System	:	Yes
• Play Ground	:	01
• Parking	:	01
• Solar Panels	:	Yes
• Solar Light	:	Yes
• Rain Water Harvesting	:	02
• Accessible Washroom for disabled students	:	Yes
• Wheelchair for disabled students	:	Yes


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CHANAKYA TEACHERS TRAINING
COLLEGE, MADHUPUR
(JHARKHAND)

Campus/Office-52 Bigha, Madhupur-815353, Dist - Deoghar (Jharkhand)
Mob.- 9708541815, 9431919324, Website :- cttcindia.org, e-mail - cttcmadhupur@gmail.com





CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

Reports on Mentoring /Academic Counseling

Chanakya Teachers Training College provides an effective mentoring and academic counseling for the betterment of their pupil teachers. Bridge courses, Brain storming session, group discussions etc, are being taken by respective teacher-in-charge of each section. In these tutorial sessions pupil teachers can discuss their academic as well as career related problems with their tutors. Pupils teachers are Encouraged to ask their queries freely. Institutions provide particular tutorial groups which helps to bring the students and teachers in close contact. The main objective of an institution is to counsel students on professional as well as personal issues.

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Reports on Remedial Learning Engagement

Chanakya Teachers Training College conducts bridge courses on regular basis internal assessment helps us to identify strength and weakness of pupil teachers in various subjects. Students are provided assignments, exercise and reading materials to enhance their skill and competence

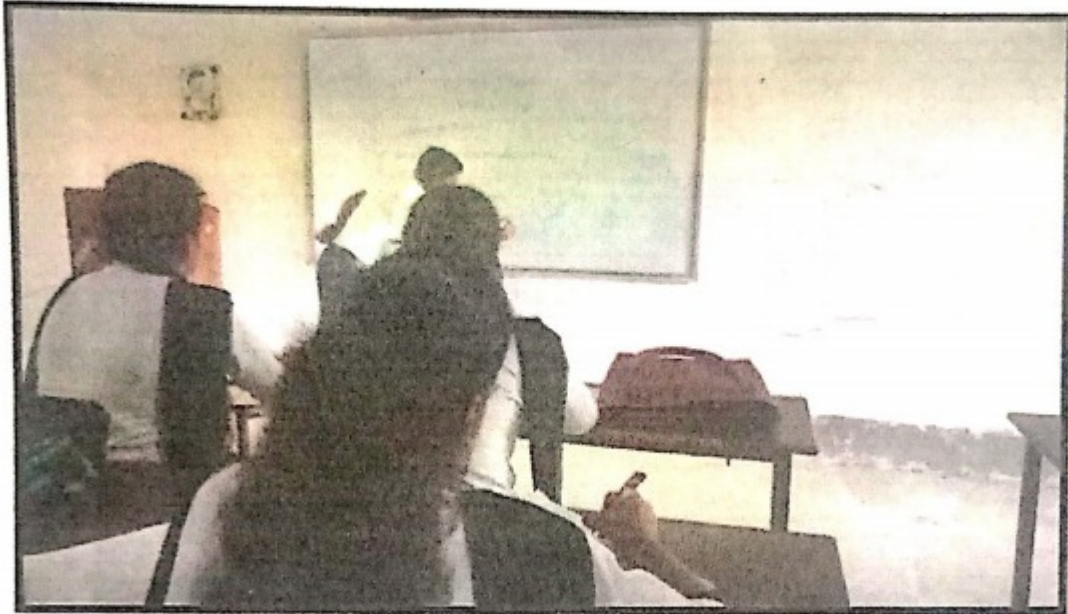
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As Per Students Need
EXTRA CLASS




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COLLEGE, MADHUPUR
(JHARKHAND)



CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

Report on Multilingual Interactions and Input

Chanakya Teachers Training College provides lot of opportunities such as Essay writing, Speech Competitions, Debates language communication etc. that promote multilingual interactions among students. The mentors and Participants utilize multilingual approach. Which provide multilingual interaction among pupil teachers.

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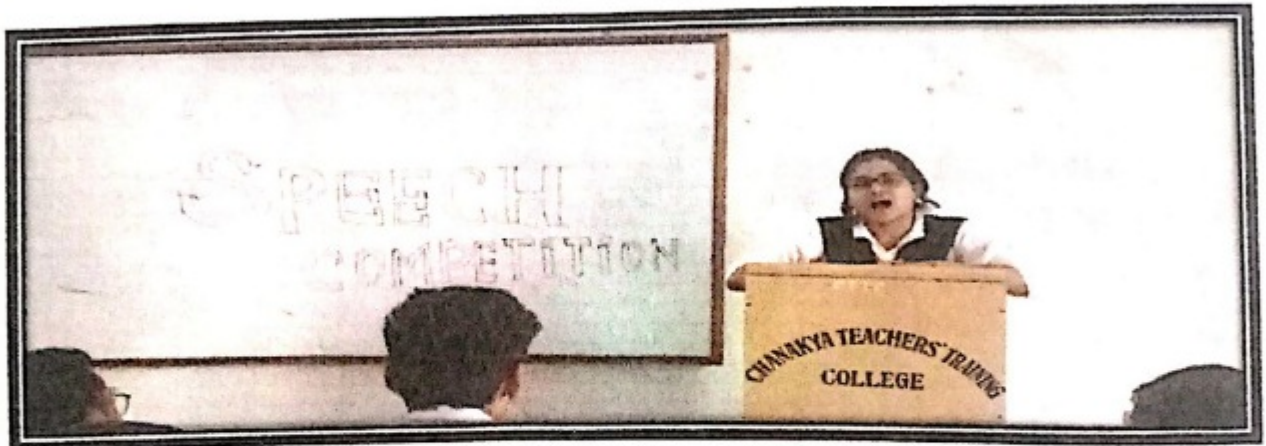
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Chanakya Teachers Training College

QUIZ COMPETITION Date - 02-03-2022.



SPEECH COMPETITION Date - 04-03-2022.



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(JHARKHAND)



CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

Report on collaborative task

Chanakya Teachers Training College provides various collaborative tasks to inculcate team spirit among students. They are encouraged to do distinct activities like awareness camp, group discussions, group projects etc. These activities help students enhance their co-ordination skills, team work and to identify the power of collaborative action.

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COLLABORATIVE ACTIVITY WITH RAHAT COLLEGE OF EDUCATION (B.Ed.)

TOPIC - TREE PLANTATION Date :- 19-05-2023

Date : 19-05-2023 .



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CHANAKYA TEACHERS TRAINING COLLEGE

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SYLLABUS FOR

BASIC COMPUTER COURSE (BCC)

OBJECTIVE:

The course is designed to aim at imparting a basic level appreciation programme for the students. After completing the course students is able to the use the computer for basic purposes of preparing his personnel/business letters, viewing information on Internet (the web), sending mails, using internet banking services etc. This allows a students to be also a part of computer users list by making them digitally literate. This would also aid the PC penetration program. This helps the students to maintain their small account using the computers and enjoy in the world of Information Technology.

The module on financial literacy will enable the individuals to understand the various financial services and be aware of the various schemes of Government of India.

DURATION:

36 Hours. (Theory: 10 hrs + Practical: 22 hrs. + Tutorial: 04 hrs.)

This course offered first year and second year students.

ALLOCATION OF TOTAL HOURS FOR EACH CHAPTER:

S.No.	Chapter	Theory Hours	Tutorial Hours	Practical Hours
1.	Knowing computer	1	1	1
2.	Operating Computer using GUI Based Operating System	1.5	0	4
3.	Understanding Word Processing	1.5	1	5
4.	Using Spread Sheet	1	1	4
5.	Introduction to Internet, WWW and web browsers	2	0	4
6.	Communications and Collaboration	1	0	2
7.	Making small presentation	1	1	1
8.	Financial Literacy for banking Scheme and Applications	1	0	1
	Total Hours	10	4	22

SYLLABUS OUTLINE:

1. **Knowing computer:** What is Computer, Basic Applications of Computer; Components of Computer System, Central Processing Unit (CPU), VDU, Keyboard and Mouse, Other input/output Devices, Computer Memory, Concepts of Hardware and Software; Concept of Computing, Data and Information; Applications of ICT; Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

2. **Operating Computer using GUI Based Operating System:** What is an Operating System; Basics of Popular Operating Systems; The User Interface, Using Mouse; Using right Button of the Mouse and Moving Icons on the screen, Use of Common Icons, Status Bar, Using Menu and Menu-selection, Running an Application, Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows; Using help; Creating Short cuts, Basics of O.S Setup; Common utilities.


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3. **Understanding Word Processing:** Word Processing Basics; Opening and Closing of documents; Text creation and Manipulation; Formatting of text; Table handling; Spell check, language setting and thesaurus; Printing of word document.
4. **Using Spread Sheet:** Basics of Spreadsheet; Manipulation of cells; Formulas and Functions; Editing of Spread Sheet, printing of Spread Sheet.
5. **Introduction to Internet, WWW and Web Browsers:** Basic of Computer networks; LAN, WAN; Concept of Internet; Applications of Internet; connecting to internet; What is ISP; Knowing the Internet; Basics of internet connectivity related troubleshooting, World Wide Web; Web Browsing software's, Search Engines; Understanding URL; Domain name; IP Address; Using e-governance website
6. **Communications and collaboration:** Basics of electronic mail; Getting an email account; Sending and receiving emails; Accessing sent emails; Using Emails; Document collaboration; Instant Messaging; Netiquettes.
7. **Making Small Presentation:** Basics of presentation software; Creating Presentation; Preparation and Presentation of Slides; Slide Show; Taking printouts of presentation / handouts.
8. **Financial Literacy for Banking Scheme and Applications:** Why savings are needed, Why save in a bank, Banking products-ATM card, Banking Instruments-Cheque, Demand Draft (DD), Banking Services Delivery Channels, Know Your Customer (KYC), Opening of bank account and documents required, Types of bank accounts, Bank's services including remittances, loan, mobile banking, Overdraft, Pension etc., Pradhan Mantri Jan Dhan Yojana (PMJDY), password security and ATM withdrawal, Insurance, Social Security Schemes-Atal Pension Yojana (APY), Pradhan Mantri Suraksha Bima Yojana (PMSBY), Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY), Pradhan Mantri Mudra Yojana (PMMY).


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DETAILED SYLLABUS

1. KNOWING COMPUTER

- Introduction
- Objectives
- What is Computer?
 - Basic Applications of Computer
- Components of Computer System
 - Central Processing Unit
 - Keyboard, mouse and VDU
 - Other Input devices
 - Other Output devices
 - Computer Memory
- Concept of Hardware and Software
 - Hardware
 - Software
 - Application Software
 - Systems software
- Concept of computing, data and information
- Applications of IECT
 - e-governance
 - Entertainment
- Bringing computer to life
 - Connecting keyboard, mouse, monitor and printer to CPU
 - Checking power supply
 - Summary
 - Model Answers

2. OPERATING COMPUTER USING GUI BASED OPERATING SYSTEM

- Introduction
- Objectives
- Basics of Operating System
 - Operating system
 - Basics of popular operating system (LINUX, WINDOWS)
- The User Interface
 - Task Bar
 - Icons
 - Menu
 - Running an Application
- Operating System Simple Setting
 - Changing System Date And Time
 - Changing Display Properties
 - To Add Or Remove A Windows Component
 - Changing Mouse Properties
 - Adding and removing Printers
- File and Directory Management
 - Creating and renaming of files and directories

Common utilities
Summary
Model Answers

3. UNDERSTANDING WORD PROCESSING

Introduction
Objectives
Word Processing Basics
Opening Word Processing Package
Menu Bar
Using The Help
Using The Icons Below Menu Bar
Opening and closing Documents
Opening Documents
Save and Save as
Page Setup
Print Preview
Printing of Documents
Text Creation and manipulation
Document Creation
Editing Text
Text Selection
Cut, Copy and Paste
Spell check
Thesaurus
Formatting the Text
Font and Size selection
Alignment of Text
Paragraph Indenting
Bullets and Numbering
Changing case
Table Manipulation
Draw Table
Changing cell width and height
Alignment of Text in cell
Delete / Insertion of row and column
Border and shading
Summary
Model Answers

4. USING SPREAD SHEET

Introduction
Objectives
Elements of Electronic Spread Sheet
Opening of Spread Sheet
Addressing of Cells


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Printing of Spread Sheet
Saving Workbooks
Manipulation of Cells
 Entering Text, Numbers and Dates
 Creating Text, Number and Date Series
 Editing Worksheet Data
 Inserting and Deleting Rows, Column
 Changing Cell Height and Width
Formulas and Function
 Using Formulas
 Function
Summary
Model Answers

5. INTRODUCTION TO INTERNET, WWW AND WEB BROWSERS

Introduction
Objectives
Basic of Computer Networks
 Local Area Network (LAN)
 Wide Area Network (WAN)
Internet
 Concept of Internet
 Applications of Internet
 Connecting to the Internet
 Troubleshooting
 World Wide Web (WWW)
 Web Browsing Softwares
 Popular Web Browsing Softwares
Search Engines
 Popular Search Engines / Search for content
 Accessing Web Browser
 Using Favorites Folder
 Downloading Web Pages
 Printing Web Pages
 Understanding URL
 Surfing the web
 Using e-governance website
Summary
Model Answers

6. COMMUNICATIONS AND COLLABORATION

Introduction
Objectives
Basics of E-mail
 What is an Electronic Mail
 Email Addressing


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Using E-mails

- Opening Email account
- Mailbox: Inbox and Outbox
- Creating and Sending a new E-mail
- Replying to an E-mail message
- Forwarding an E-mail message
- Sorting and Searching emails

Document collaboration

Instant Messaging and Collaboration

- Using Instant messaging
- Instant messaging providers
- Netiquettes

Summary

Model Answers

7. MAKING SMALL PRESENTATIONS

Introduction

- Objectives

- Basics

- Using PowerPoint
- Opening A PowerPoint Presentation
- Saving A Presentation

Creation of Presentation

- Creating a Presentation Using a Template
- Creating a Blank Presentation
- Entering and Editing Text
- Inserting And Deleting Slides in a Presentation

Preparation of Slides

- Inserting Word Table or An Excel Worksheet
- Adding Clip Art Pictures
- Inserting Other Objects
- Resizing and Scaling an Object

Presentation of Slides

- Viewing A Presentation
- Choosing a Set Up for Presentation
- Printing Slides And Handouts

Slide Show

- Running a Slide Show
- Transition and Slide Timings
- Automating a Slide Show

Summary

Model Answers

8. FINANCIAL LITERACY FOR BANKING SCHEME AND APPLICATIONS

Introduction


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Objectives
Why Savings are needed?
Emergencies
Future Needs
Large expenses
Drawbacks of keeping Cash at home
Unsafe
Loss of Growth Opportunity
No Credit Eligibility
Why Bank is needed?
Secure Money, Earn Interest, Get Loan
Inculcate habit of saving
Remittances using Cheque Demand Draft
Avoid risk of chit funds, sahuikars
Documents needed for opening a bank account
Banking Products
Types of Accounts and Deposit
Types of Loan and Overdrafts
Filling up of Cheques, Demand Drafts
Banking Service Delivery Channels - I
Bank Branch, ATM
Bank Mitra with Micro ATM
Banking Service Delivery Channels - II
Internet Banking
National Electronic Fund Transfer (NEFT), Real Time Gross Settlement (RTGS)
Various Schemes
Pradhan Mantri Jan-Dhan Yojana (PMJDY)
Social Security Schemes
Pradhan Mantri Suraksha Bima Yojana (PMSBY)
Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY)
Atal Pension Yojana (APY)
Pradhan Mantri Mudra Yojana (PMMY)
National Pension Scheme
Public Provident Fund (PPF) Scheme
Bank on your mobile
Mobile Banking
Mobile Wallets
Insurance
Necessity of Insurance
Life Insurance and Non-life Insurance
Summary
Model Answers

--XXX--

BASIC COMPUTER COURSE (BCC)
COURSE LEARNING OUTCOMES (CLO)

CLO 1: After completing the course students is able to the use the computer for basic purposes of preparing his personnel/business and official letters.

CLO 2: ICT- To acquire knowledge of information technology, information systems and affecting browsing of Internet.

CLO 3: Sending mails and using internet banking services etc.

CLO 4: To provide an opportunity to develop inter disciplinary skills.

CLO 5: To possess the skills and qualification responsive to the needs of the time.

CLO 6: To produce graduates who shall be professionally competent and globally competitive.

CLO 7: To make them able to a positive contribution to the betterment of their life.


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STUDENTS FEEDBACK FORM

Name of the student Niharika Kumari.....Course.....B.Ed......

Semester IVth.....Semester V.....Session.....2021-23.....

Sl.No. (A)	DESCRIPTION	Tick Appropriate Coloumn				
		Excellent	Very Good	Good	Average	Below Average
1.	The Teacher Covers the entire syllabus	✓				
2.	The teacher discusses the topic details		✓			
3.	The teacher possesses deep knowledge of the subject taught	✓				
4.	The teacher engages the class for the full duration and completes the course in time		✓			
5.	The teacher provides guidance counseling in academic and non-academic matters in/outside the class	✓				
6.	The teacher encourages participation and discussion in class	✓				
7.	The teacher's attitude toward the students was friendly and helpful		✓			
8.	The teacher relates the course material with real world situations			✓		
9.	Question paper covers the entire topic in the curriculum		✓			
10.	The teacher was fair and unbiased in the evaluation.	✓				
11.	Overall rating of the teacher: In my view the teacher has professional competence and is a role model.	✓				


Signature of the Students


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FEEDBACK FORM FACULTY MEMBERS

Name- Pawan Kumar Patel

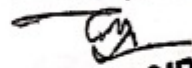
Designation and department
Assistant Professor in education

Class Taught
B.Ed. 2nd and 4th Semester

Email Address kumarpawan9967@gmail.com

Each fill the correct information

1. The Curriculum is as per the need of the students.
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strong Disagree
2. The Contents of the course are in conformity with the learning outcomes.
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strong Disagree
3. The Curriculum is balanced with regard to the theoretical and practical knowledge.
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strong Disagree
4. The Curriculum has the potential in developing the habit of self learning among the students.
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strong Disagree
5. The Curriculum development procedure needs improvement.
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strong Disagree
6. The Curriculum has focus on skill development.
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strong Disagree


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7. Pedagogy purposed in curriculum matches the contents.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strong Disagree

8. The evaluations methods mention in the curriculum are sufficient for providing proper assessment.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strong Disagree

9. The curriculum is covering inculcation of the aspects of life skills transferable skills, cross cutting issues, gender equality, Environment and sustainability, Human values Professional Ethics etc.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strong Disagree

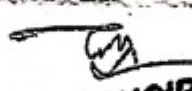
10. Sufficient numbers of prescribed books are available in the library.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strong Disagree

11. The current curriculum tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strong Disagree

R. P. Patil


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Name of the alumni Ashma Khatoon Course..... B. Ed
 Session 2017-19 Semester..... IV Passout

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

Father's Name	MD. Maqsood Alam		
Date of Birth	13-02-1996		
Year of Passing out	2019		
Permanent Address	VILL: PAIKDIH, KARMATANK ROAD P.O: BENA P.S.: JAMTARA DIST: JAMTARA (JHARKHAND)		
Contact No.		Mobile No.	9523222127
E-mail Id			
Present Organization	UPGD HIGH SCHOOL, MANIKPUR		
Designation	TEACHER	Present Location	GOPALGANJ (BIHAR)

Sl.No	Statement	Agree	Sometimes	Disagree
1.	Do you feel proud to be associated with CTTC as an Alumni?	✓		
2.	Institute organizes various kind of activities for overall development of students?	✓		
3.	Are you willing to contribute in the development of the Institute?		✓	
4.	Institute handles student's grievance properly.	✓		
5.	Institute is having adequate laboratories and equipment for practical experiences.	✓		


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6.	Is education imparted at CTTC is useful and relevant in your present job?	✓		
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CTTC?	✓		
8.	Has the college Committees provided ample facilities on campus and off campus placement opportunities?		✓	
9.	Do you like to join the Institute Alumni Association?		✓	
10.	Is Institute providing good hospitality as Alumni after passing out?	✓		
11.	Do you receive regular updates from the Institute through Mails/calls/SMS etc.?	✓		

Most Memorable moment in the institute

*Awarded First Prize in Kho-Kho game organized
By the College*

Suggestion for Improvement

Departments _____

Institute *Conduct more placement fairz organize by
the college*

[Signature]
Alumni Sign

[Signature]
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Feedback Performa for Pupil Teacher's Performance in School Internship Programme Provided by School Principal/Head.

Name of the Principal/Head of the School- Sahdev Kumar

Name of the School- Shyama Prasad Mukherjee High School, madhupur

Name of the Pupil Teacher- Abhishek Kumar

Roll No- 40 Class- 8th

Pedagogy Subject- English

Note: Please take time to help teacher educator to evaluate the performance of pupil teacher internship by filling the following feedback form as accurately as possible without any type tick the appropriate one.

1. Punctuality-

Excellent Very Good Good Satisfactory Unsatisfactory

2. Professional Behaviour as a teacher-

Excellent Very Good Good Satisfactory Unsatisfactory

3. Communication Skill-

Excellent Very Good Good Satisfactory Unsatisfactory

4. Written Expression-

Excellent Very Good Good Satisfactory Unsatisfactory


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5. ICT Skills-

Excellent Very Good Good Satisfactory Unsatisfactory

6. Problem Solving Skills-

Excellent Very Good Good Satisfactory Unsatisfactory

7. Decision Making Skills-

Excellent Very Good Good Satisfactory Unsatisfactory

8. Interested and enthusiastic for the internship Experience-

Excellent Very Good Good Satisfactory Unsatisfactory

9. Ability to perform variety of task-

Excellent Very Good Good Satisfactory Unsatisfactory

10. Attention to Accuracy-

Excellent Very Good Good Satisfactory Unsatisfactory

11. Collaboration with peer group for help and guidance-

Excellent Very Good Good Satisfactory Unsatisfactory

12. Showing the evaluated answer books of class test to the students and guiding afterwards-

Excellent Very Good Good Satisfactory Unsatisfactory


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13. Catering to varied academic interests of the student-

- Excellent Very Good Good Satisfactory Unsatisfactory

14. Understanding of individual differences-

- Excellent Very Good Good Satisfactory Unsatisfactory

15. Organization of class room activities-

- Excellent Very Good Good Satisfactory Unsatisfactory

16. Skill of linking subjects to real life experience for creating interest in the subject-

- Excellent Very Good Good Satisfactory Unsatisfactory

17. Use of Innovative teaching methods-

- Excellent Very Good Good Satisfactory Unsatisfactory

18. Ability to perform variety of Tasks-

- Excellent Very Good Good Satisfactory Unsatisfactory

SKumar
प्रभारी प्रधानाध्यापक
श्यामा प्र० मुखर्जी उच्च विद्यालय
मधुपुर, देवघर ..

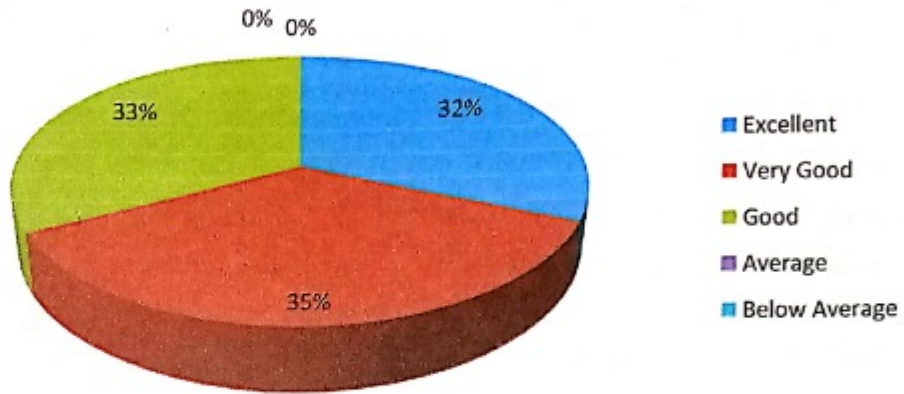
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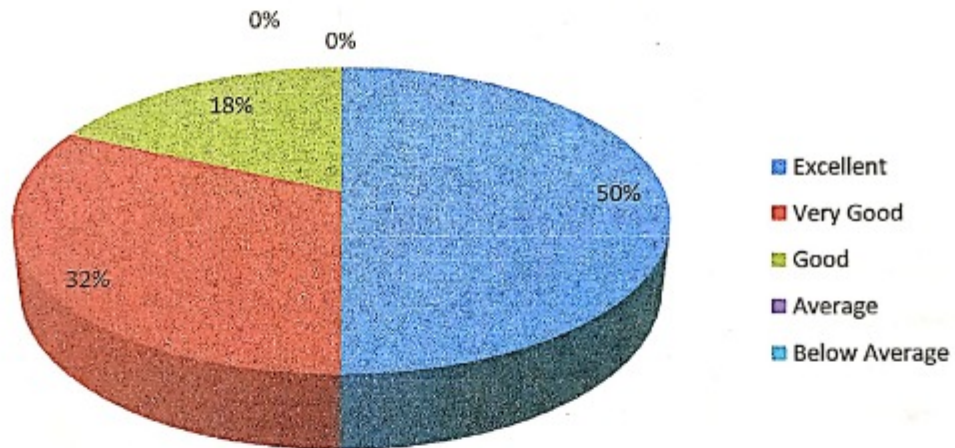
STUDENTS FEEDBACK ON CURRICULUM ANALYSIS REPORT.

1. The teacher covers the entire syllabus.



Interpretation: Students 32% Excellent, 35% Very Good And 33% Good, Average 0% Below Average 0%.

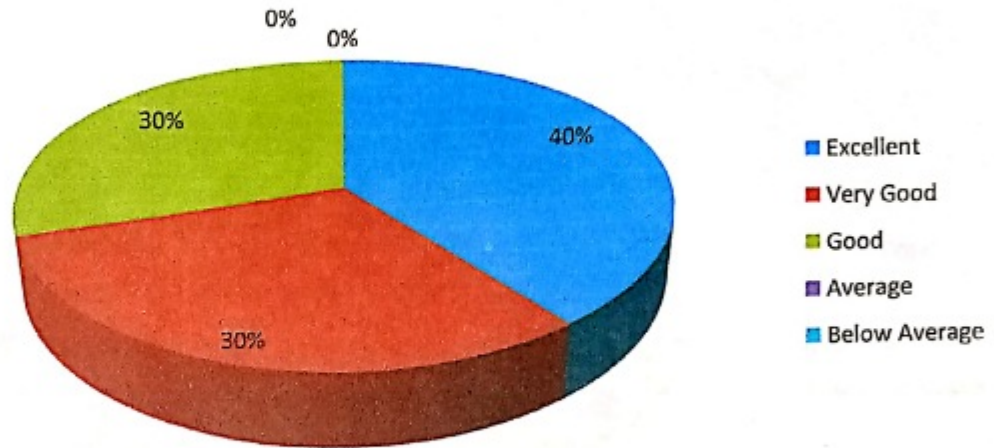
2. The teacher discusses the topic details.



Interpretation: Students 50% Excellent, 32% Very Good And 18% Good, Average 0% Below Average 0%.

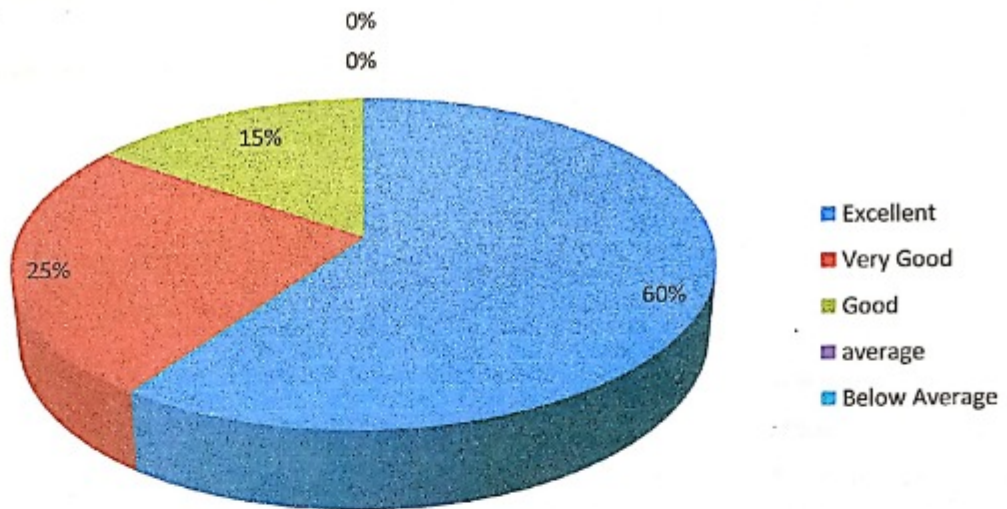
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3. The Teacher possesses deep knowledge of the subject taught.




Interpretation: Students 40% Excellent, 30% Very Good And 30% Good, Average 0% Below Average 0%.

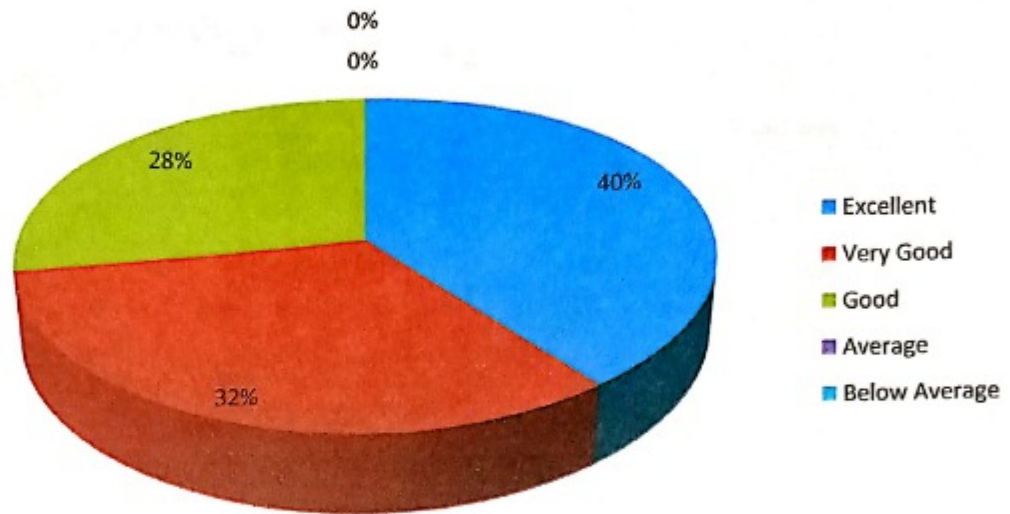
4. The teacher engages the class for the full duration and completes the course in time.



Interpretation: Students 60% Excellent, 25% Very Good And 15% Good, Average 0% Below Average 0%.

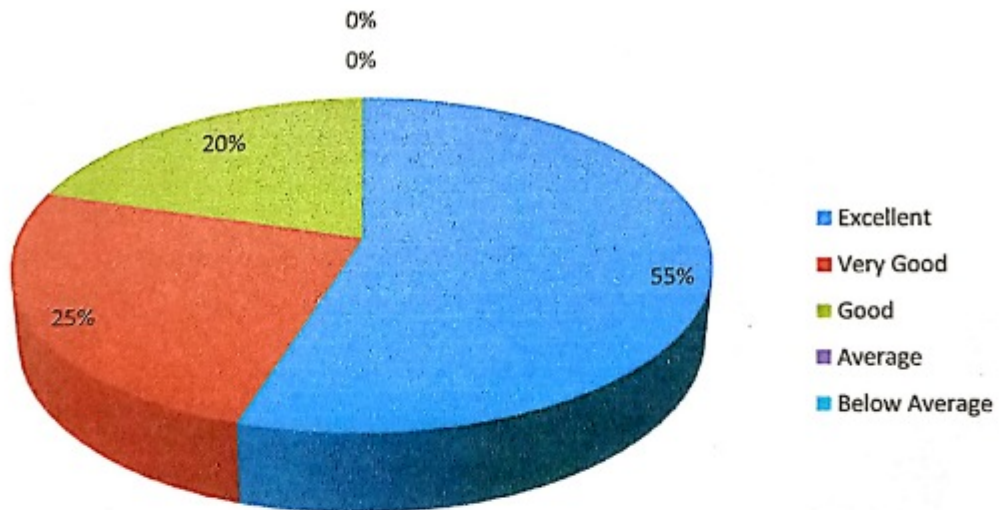

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5. The Teacher provides guidance and counselling in academic and non-academic matters in/outside the class.



Interpretation: Students 40% Excellent, 32% Very Good And 28% Good, Average 0% Below Average 0%.

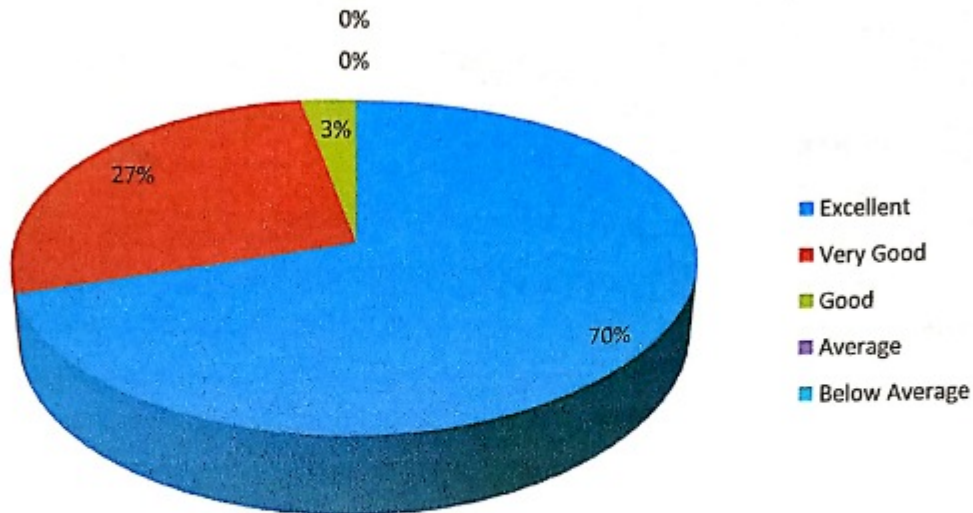
6. The teacher encourages participation and discussion in class.



Interpretation: Students 55% Excellent, 25% Very Good And 20% Good, Average 0% Below Average 0%.

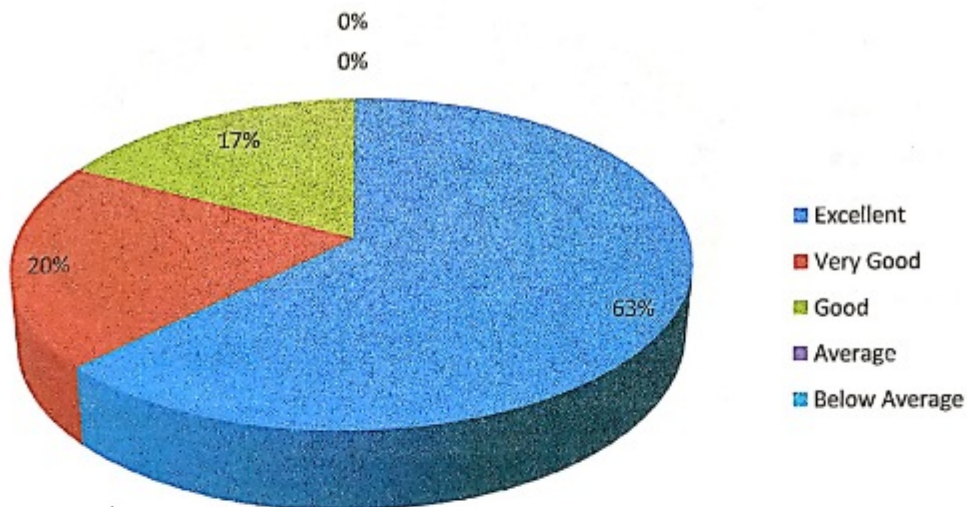
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7. The teacher's attitude towards the students was friendly and helpful.



Interpretation: Students 70% Excellent, 27% Very Good And 3% Good, Average 0% Below Average 0%.

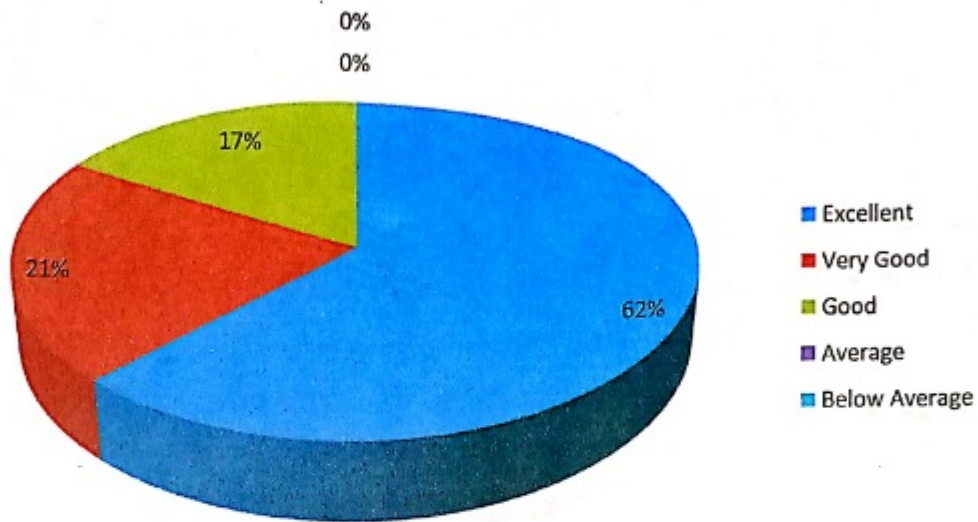
8. The teacher relates the course material with real world situations.



Interpretation: Students 63% Excellent, 20% Very Good And 17% Good, Average 0% Below Average 0%.

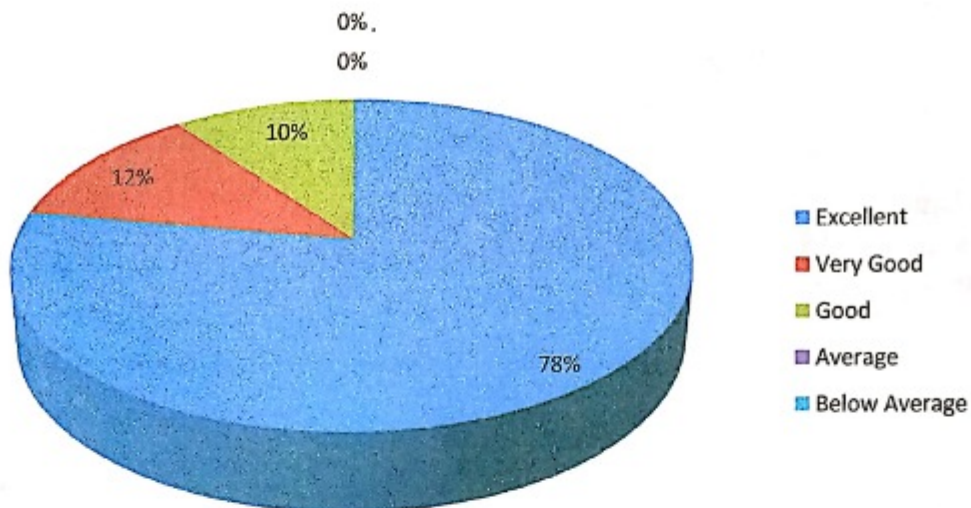
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9. Question paper covers the entire topic in the curriculum.



Interpretation: Students 62% Excellent, 21% Very Good And 17% Good, Average 0% Below Average 0%.

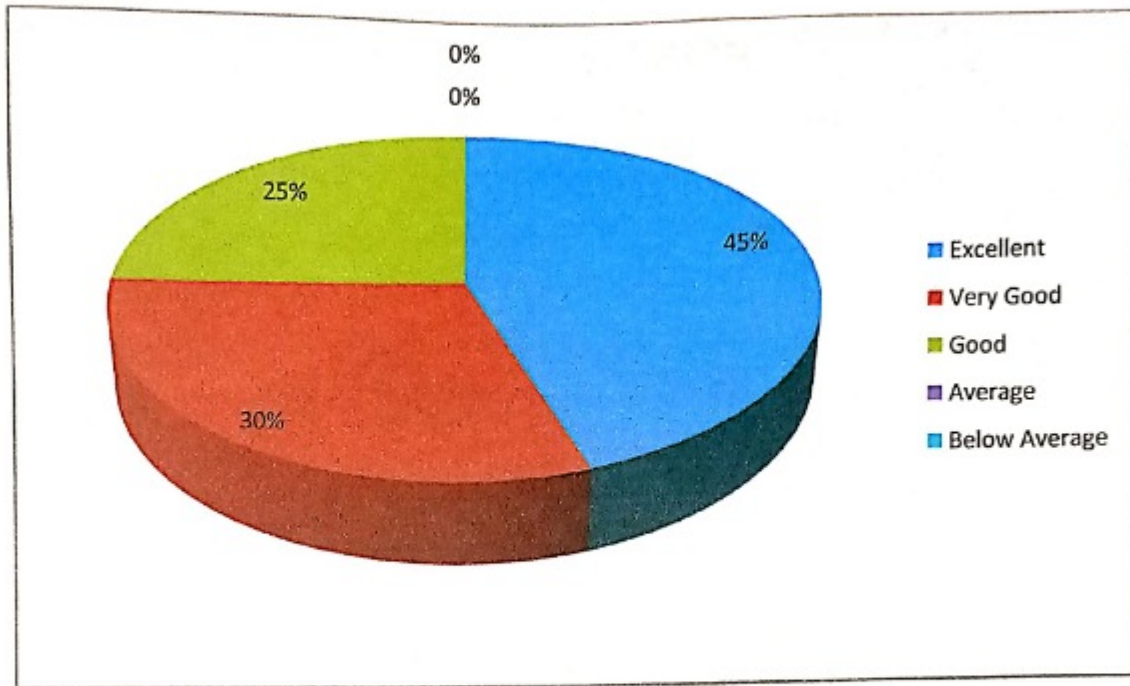
10. The teacher was fair and unbiased in the evaluation.




Interpretation: Students 78% Excellent, 12% Very Good And 10% Good, Average 0% Below Average 0%


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11. Overall rating of the teacher: In my view the teacher has professional competence and is a role model.



Interpretation: Students 45% Excellent, 30% Very Good And 25% Good, Average 0% Below Average 0%.

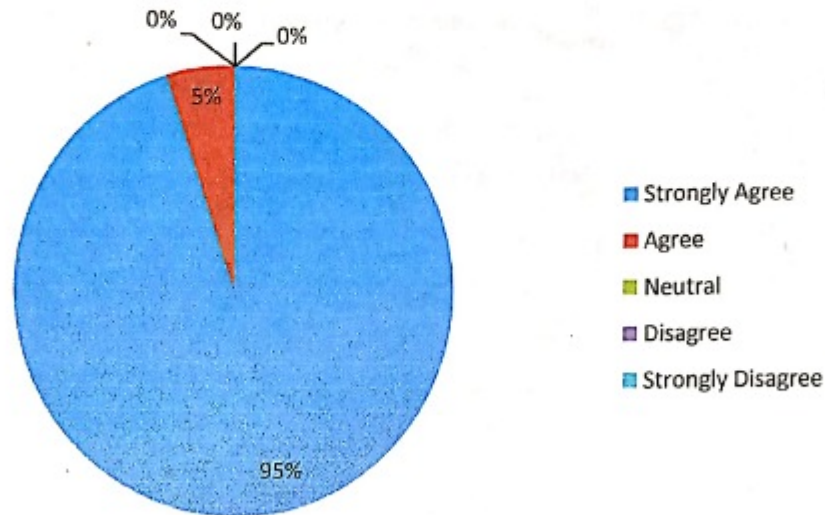

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FEEDBACK FACULTY MEMBERS

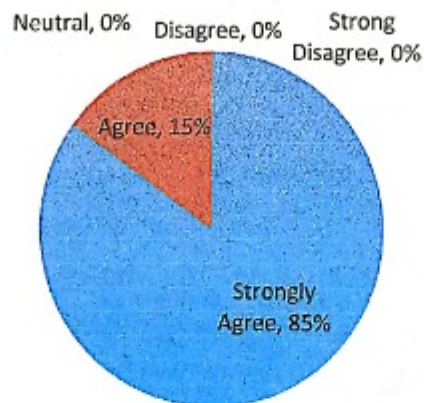
ANALYSIS REPORT

1. The Curriculum is as per the need of the students.



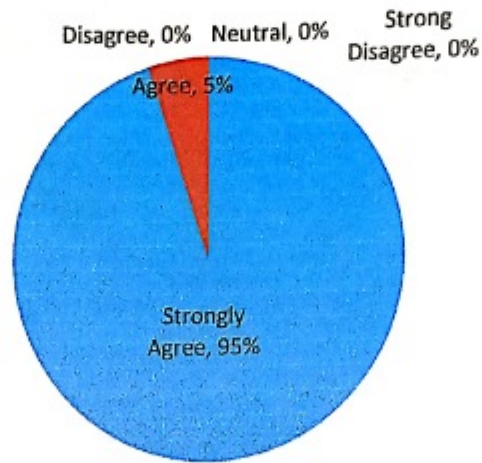
Interpretation: 95 % Faculty Strongly Agree, 5% Agree, 0%Neutral, 0% Disagree.

2. The Contents of the course are in conformity with the learning outcomes.



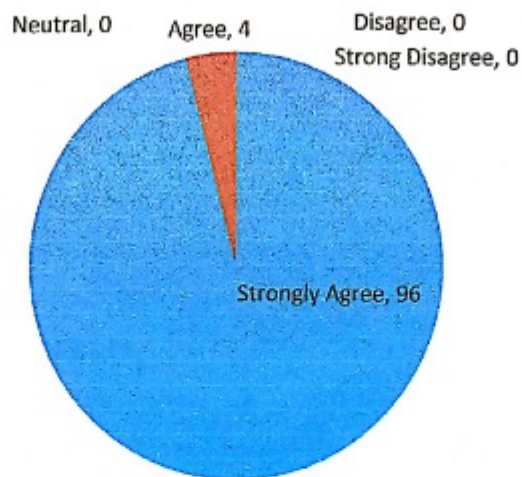
Interpretation: 85% Faculty Strongly Agree, 15% Agree, 0% Neutral, 0% Disagree.

3. The Curriculum is balanced with regard to the theoretical and practical knowledge.



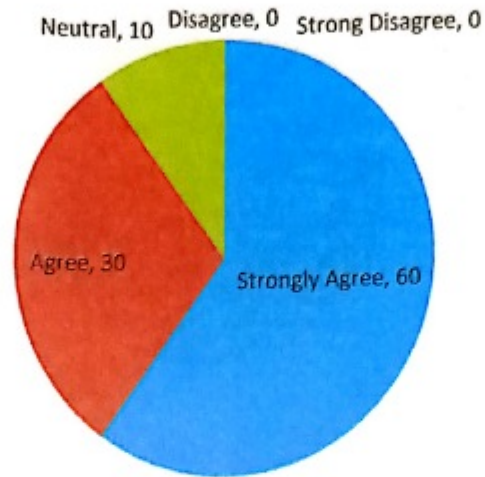
Interpretation: 95% Faculty Strongly Agree, 05% Agree, 0%Neutral, 0% Disagree.

4. The Curriculum has the potential in developing the habit of self learning among the students.



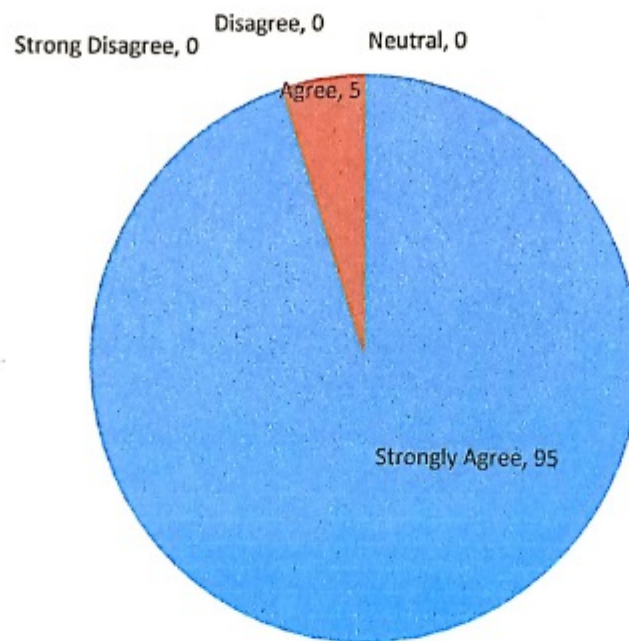
Interpretation: 96% Faculty Strongly Agree, 4% Agree, %Neutral, % Disagree.

5. The Curriculum development procedure needs improvement.



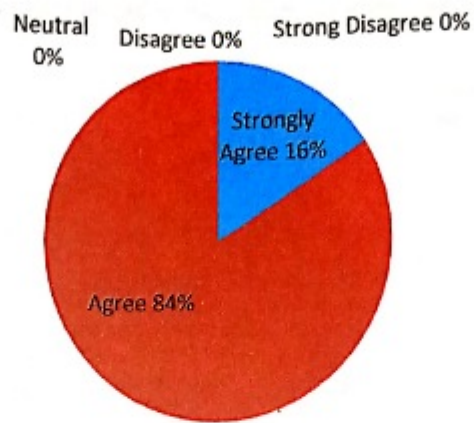
Interpretation: 60% Faculty Strongly Agree, 30% Agree, 10%Neutral, 0% Disagree.

6. The Curriculum has focus on skill development.



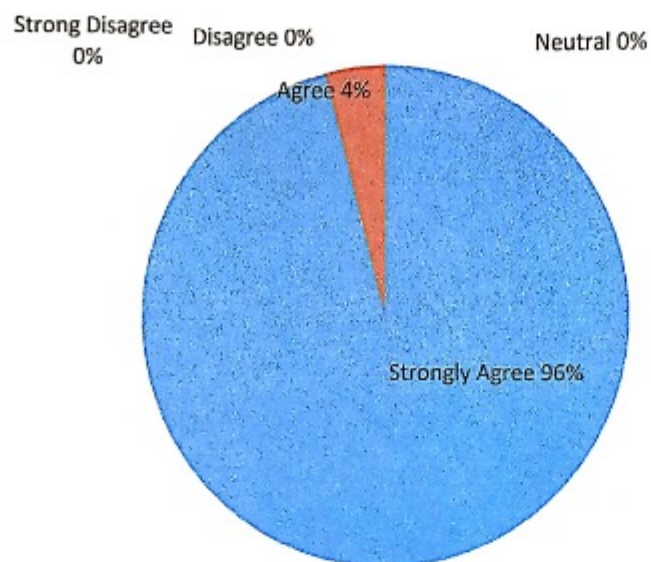
Interpretation: 95% Faculty Strongly Agree, 05% Agree, 0%Neutral, 0% Disagree.

7. Pedagogy purposed in curriculum matches the contents.



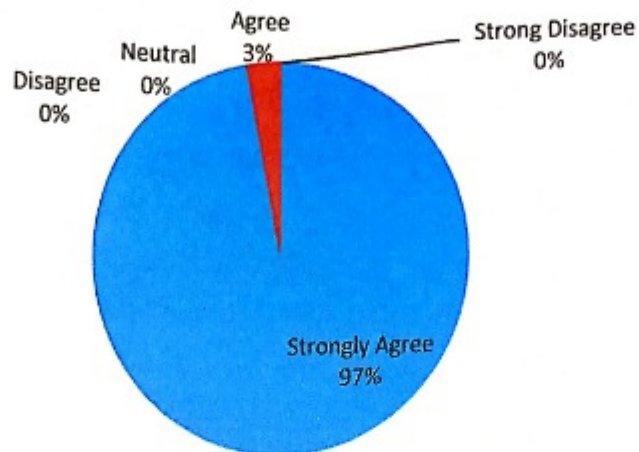
Interpretation: 16% Faculty Strongly Agree, 84% Agree, 0%Neutral, 0% Disagree.

8. The evaluations methods mention in the curriculum are sufficient for providing proper assessment.



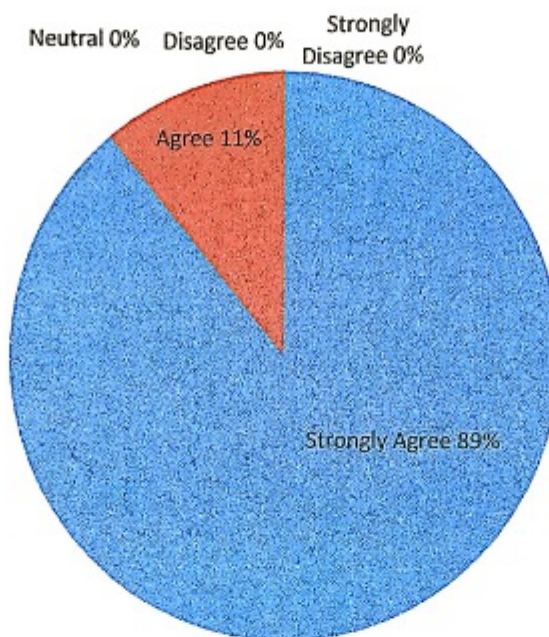
Interpretation: 96% Faculty Strongly Agree, 04% Agree, 0%Neutral, 0% Disagree.

9. The curriculum is covering inculcation of the aspects of life skills transferable skills, cross cutting issues, gender equality, Environment and sustainability, Human values, Professional Ethics etc.



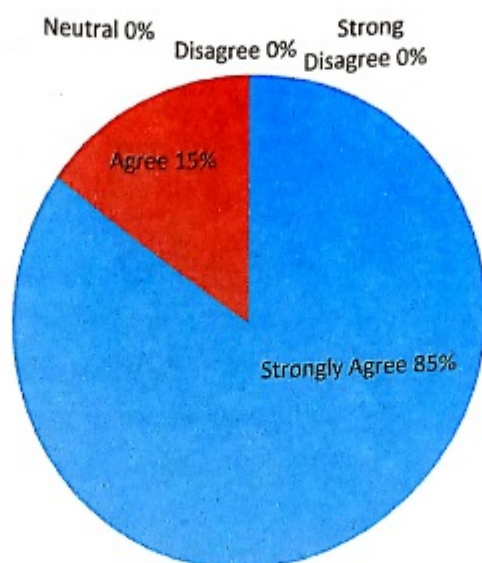
Interpretation: 97% Faculty Strongly Agree, 3% Agree, 0%Neutral, 0% Disagree.

10. Sufficient numbers of prescribed books are available in the library.



Interpretation: 89% Faculty Strongly Agree, 11% Agree, 0%Neutral, 0% Disagree.

11. The current curriculum tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

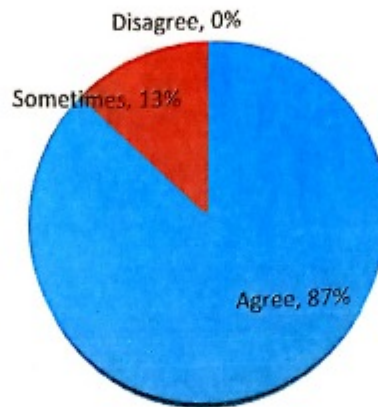


Interpretation: 85% Faculty Strongly Agree, 15% Agree, 0%Neutral, 0% Disagree.



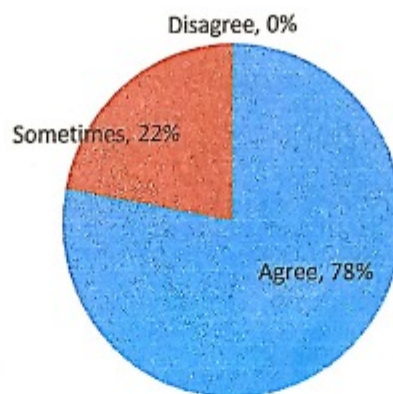
ALUMNI FEEDBACK FORM
ANALYSIS REPORT

1. Do you feel proud to be associated with CTTC as an alumni .



Interpretation: 87% Alumni Students Agree, 13% Sometimes, 0% Disagree.

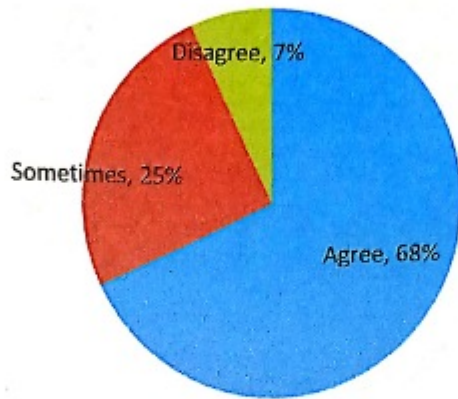
2. Institute organizes various kind of activities for overall development of students.



Interpretation: 78% Alumni Students Agree, 22% Sometimes, 0% Disagree.

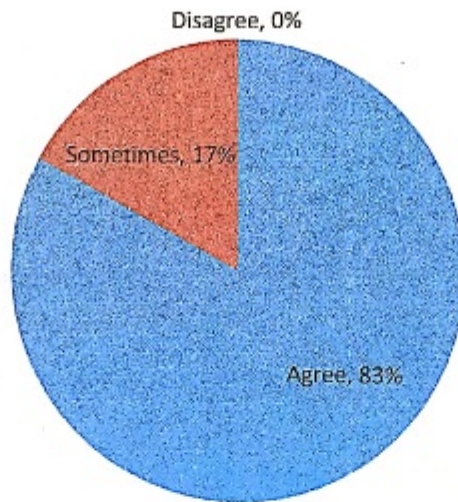

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3. Are you willing to contribute in the development of the institute.



Interpretation: 68% Alumni Students Agree, 25% Sometimes, 7% Disagree.

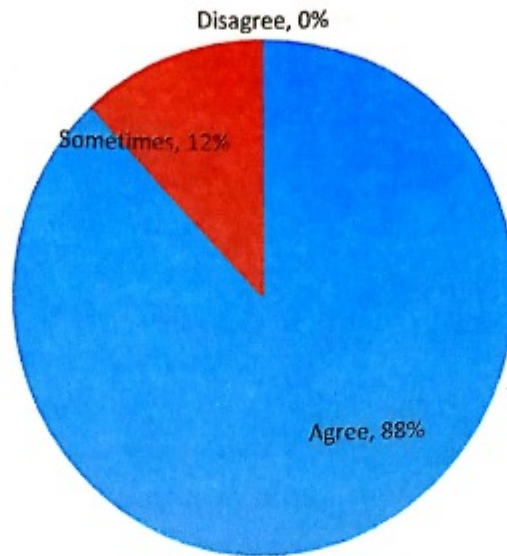
4. Institute handles student's grievance properly.



Interpretation: 83% students Agree, 17% sometimes, 0% Disagree.

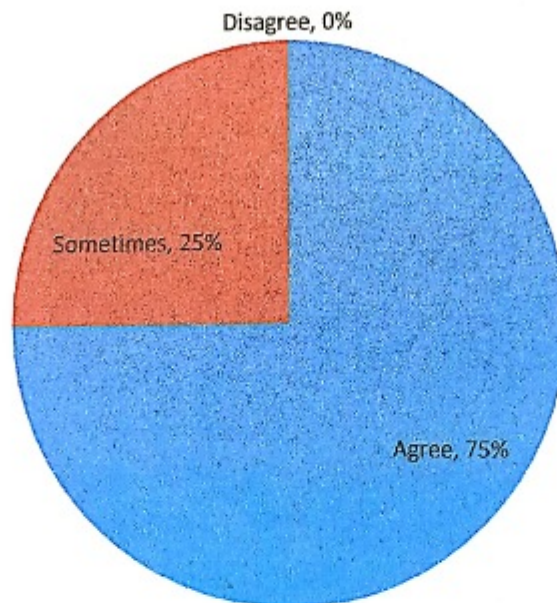

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5. Institute is having adequate laboratories and equipment for practical experiences.



Interpretation: 88% Alumni Students Agree, 12% sometimes, 0% Disagree.

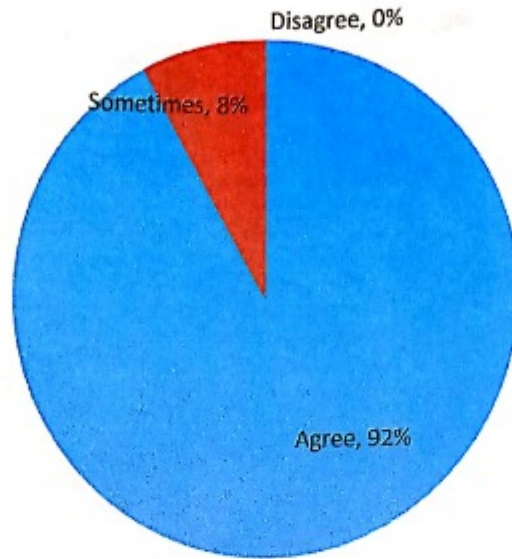
6. Is education imparted at CTTC is useful and relevant in your present job.



Interpretation: 75% Alumni Students Agree, 25% sometimes, 0% Disagree.

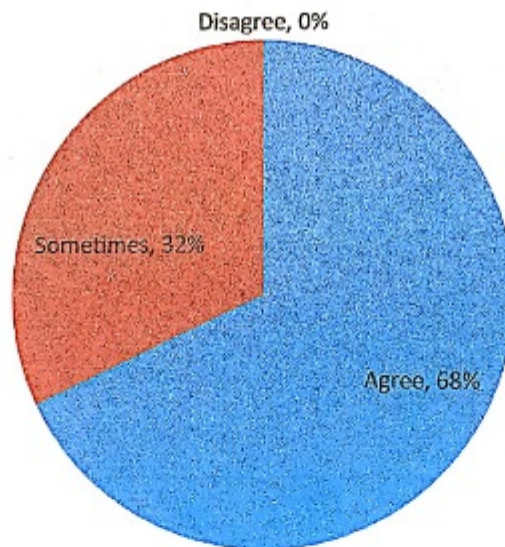

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7. Have you obtained sufficient technical knowledge (both in theory and practical) at CTTC.



Interpretation: 92% Alumni Students Agree, 8% sometimes, 0% Disagree.

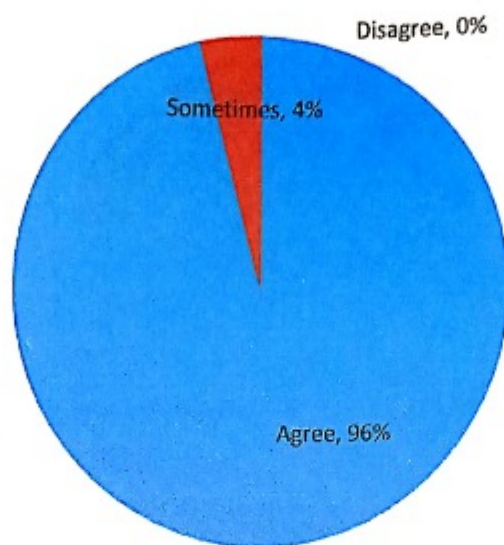
8. Has the college committees provided ample facilities on campus and off campus placement opportunities.



Interpretation: 68% Alumni Students Agree, 32% sometimes, 0% Disagree.

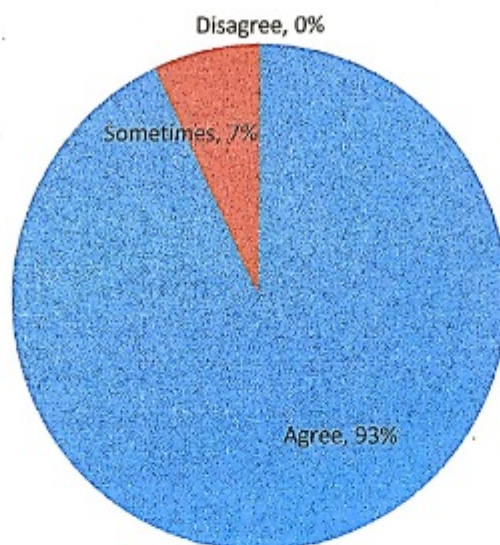

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9. Do you like to join the institute Alumni Association.



Interpretation: 96% Alumni Students Agree, 4% sometimes, 0% Disagree.

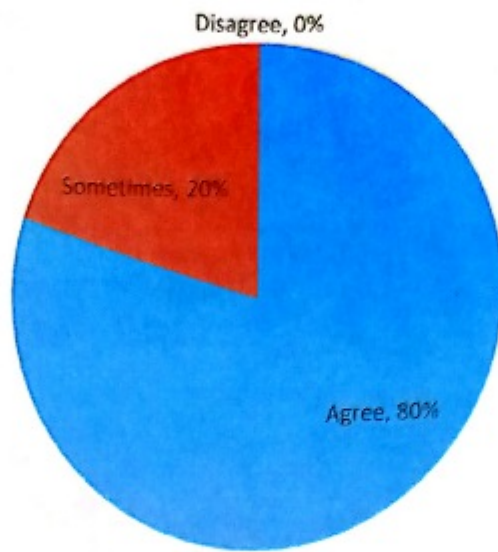
10. Is institute providing good hospitality as alumni after passing out.



Interpretation: 93% Alumni Students Agree, 7% sometimes, 0% Disagree.


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11. Do you receive regular updates from the institute through Mails / Calls/SMS etc.



Interpretation: 80% Alumni Students Agree, 20% sometimes, 0% Disagree.

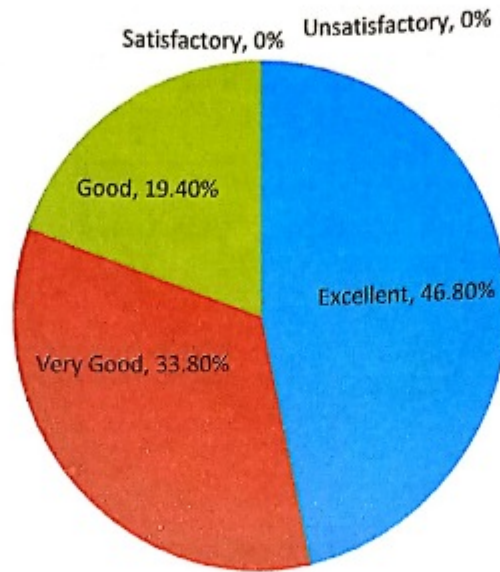

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Madhupur (Jharkhand)

CHANAKYA TEACHERS TRAINING COLLEGE

52 BIGHA, MADHUPUR, DEOGHAR, (JHARKHAND) 815353

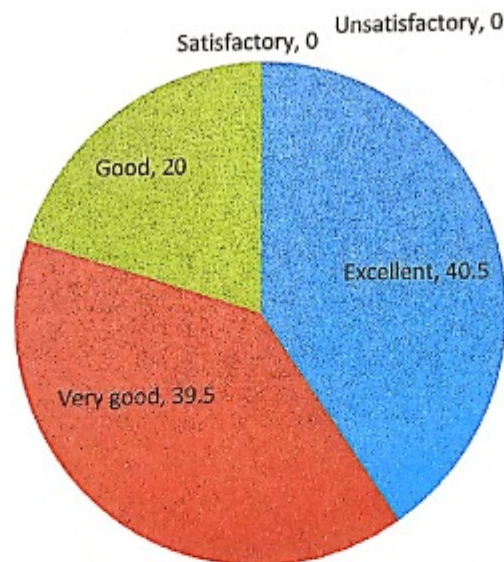
PUPIL Teachers In School Internship Analysis Report

1. Punctuality-



Interpretation: 46.8% Principals Responded Excellent, 33.8% Responded Very Good and 19.4% Responded Good about punctuality of pupil teachers during their performance in schools.

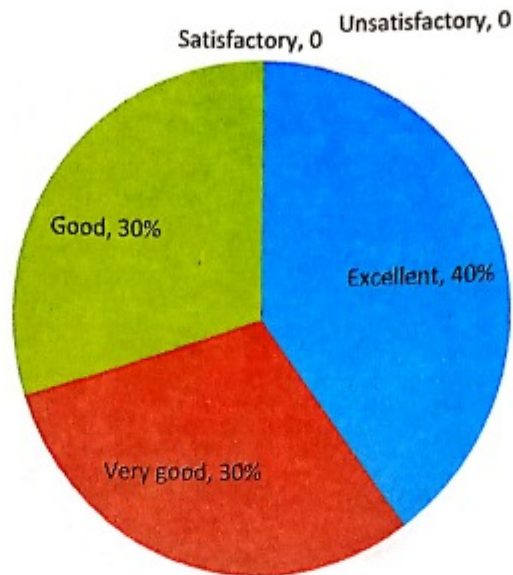
2. Professional Behaviour as a teacher-



Interpretation: 40.5% Principals Responded Excellent, 39.5% Responded Very Good and 20% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.

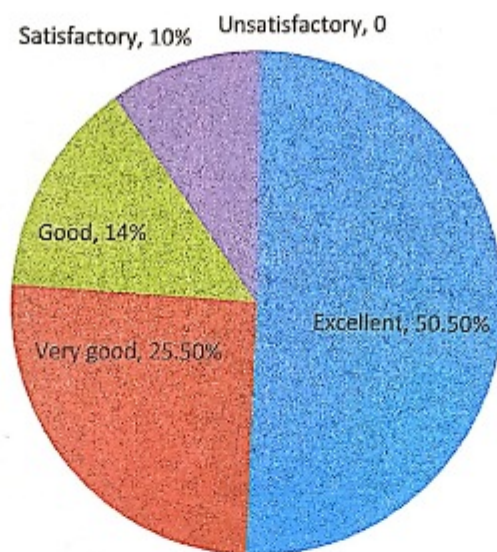

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3. Communication Skills



Interpretation: 40% Principals Responded Excellent, 30% Responded Very Good and 30% Responded Good, Respondent Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

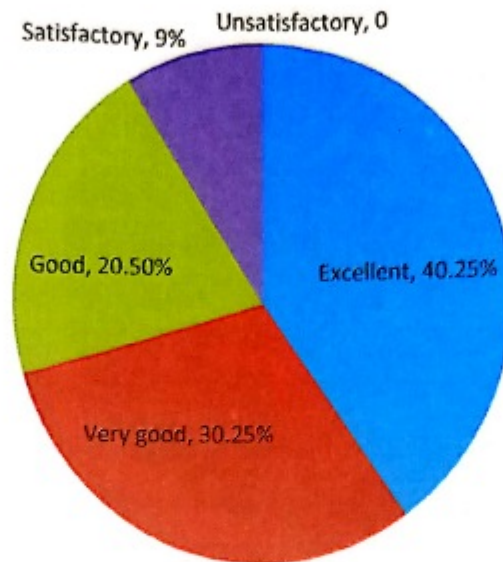
4. Written Expression



Interpretation: 50.50% Principals Responded Excellent, 25.50% Responded Very Good and 14% Responded Good, Respondent 10% Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

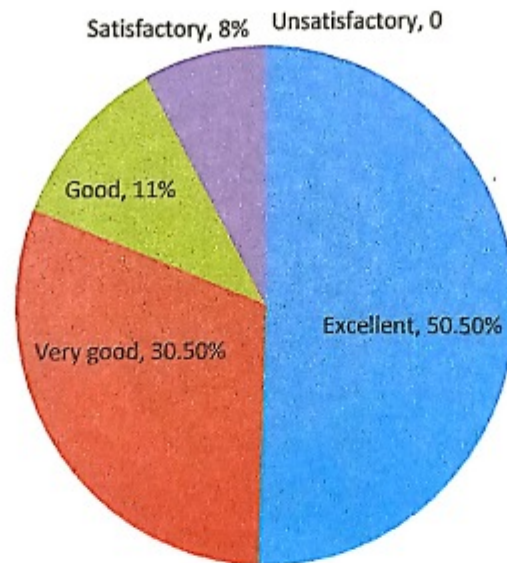
[Signature]
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5. ICT SKILL



Interpretation: 40.25% Principals Responded Excellent, 30.25% Responded Very Good and 20.50% Responded Good, Respondent 9 % Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

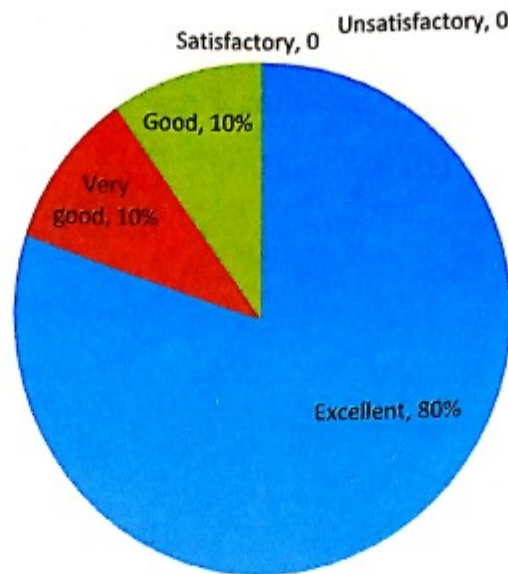
6. Problem Solving Skills-



Interpretation: 50.5% Principals Responded Excellent, 30.5% Responded Very Good and 11% Responded Good, Respondent 8 % Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.


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Decision Making Skills-



Interpretation: 80% Principals Responded Excellent, 10% Responded Very Good and 10% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.

8. Interested and enthusiastic for the internship Experience-



Interpretation: 48.50% Principals Responded Excellent, 26.50% Responded Very Good and 25% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

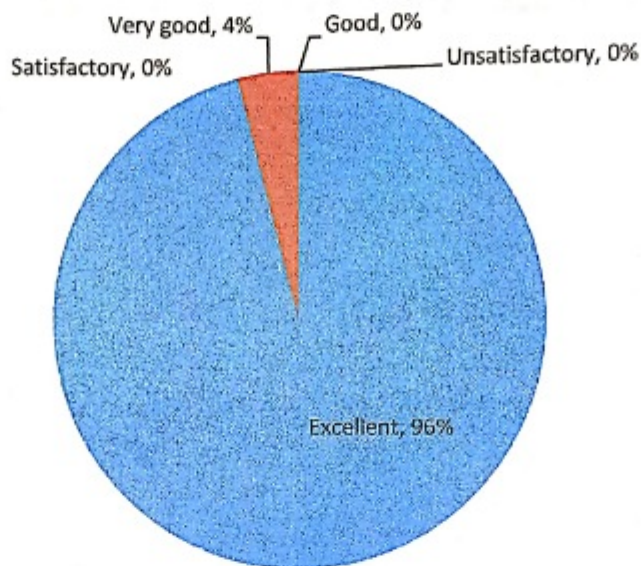

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9. Ability to perform variety of task-



Interpretation: 95% Principals Responded Excellent, 5% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

10. Attention to Accuracy-



Interpretation: 96% Principals Responded Excellent, 4% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

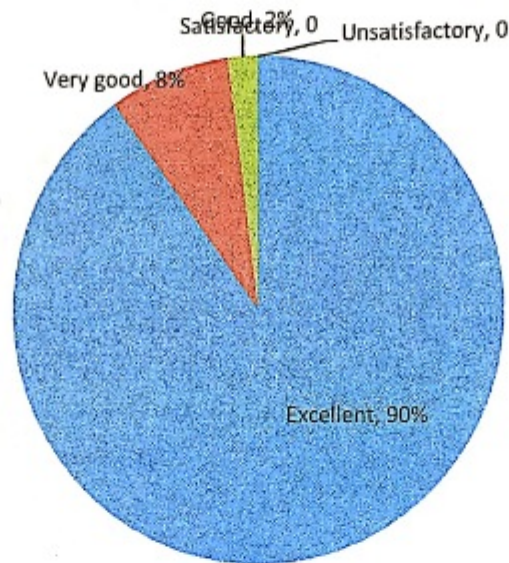

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Madhupur (Jharkhand)

11. Collaboration with peer group for help and guidance-



Interpretation: 95% Principals Responded Excellent, 5% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

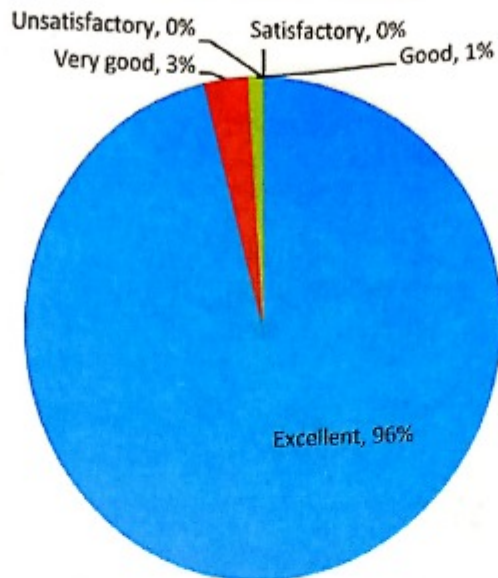
12. Showing the evaluated answer books of class test to the students and guiding afterwards-



Interpretation: 90% Principals Responded Excellent, 8% Responded Very Good and 2% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

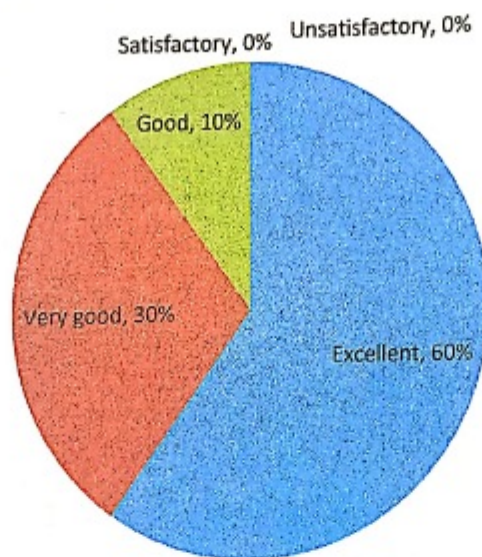

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13. Catering to varied academic interests of the student-



Interpretation: 96% Principals Responded Excellent, 3% Responded Very Good and 1% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

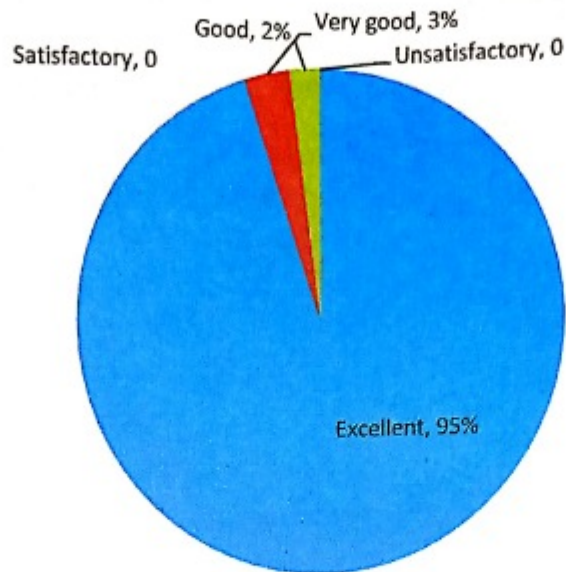
14. Understanding of individual differences-



Interpretation: 60% Principals Responded Excellent, 30% Responded Very Good and 10% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

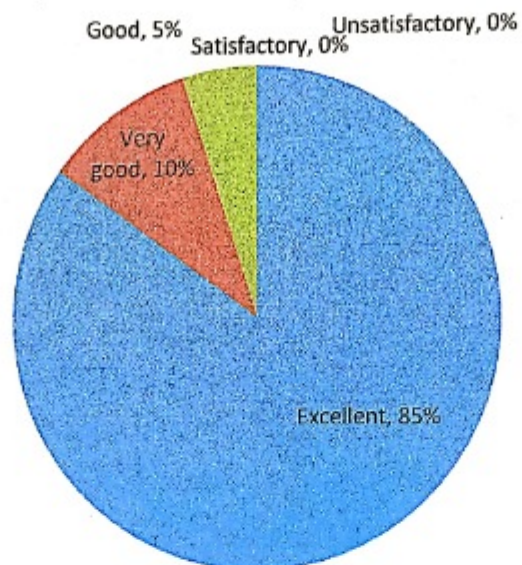

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15. Organization of class room activities-



Interpretation: 95% Principals Responded Excellent, 3% Responded Very Good and 2% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

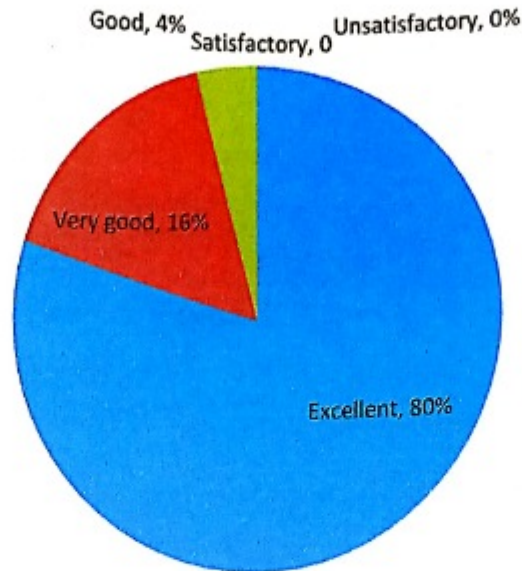
16. Skill of linking subjects to real life experience for creating interest in the subject-



Interpretation: 85% Principals Responded Excellent, 10% Responded Very Good and 5% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

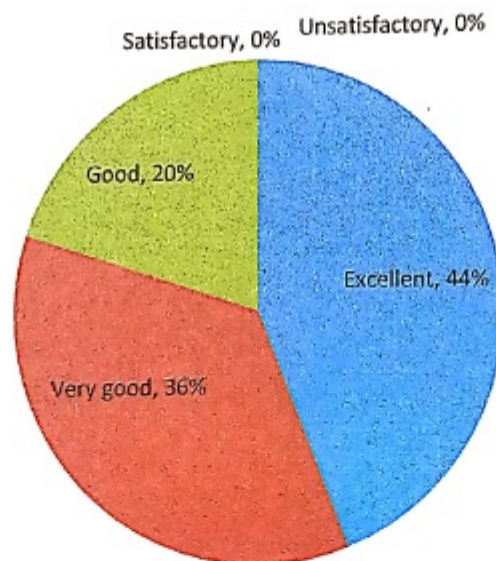

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17. Use of Innovative teaching methods-



Interpretation: 80% Principals Responded Excellent, 16% Responded Very Good and 4% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

18. Ability to perform variety of Tasks-



Interpretation: 44% Principals Responded Excellent, 36% Responded Very Good and 20% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.


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Eshanakya Teachers Training College
Madhupur (Jharkhand)

CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR


CAREER GUIDANCE

TOPIC – PREPARATION FOR COMPETATIVE EXAMINATION

MENTOR – RACHANA KUMARI

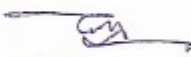
DATE – 12.07.2022

SL.NO.	STUDENT NAME
1	MOUSAMI KUMARI SINGH
2	SUSHILA BESRA
3	SHUBHAM KUMAR VERMA
4	ABHISHEK KUMAR MEHRA
5	PRAVEEN KUMAR MANDAL
6	USHA HEMBROM
7	RIYA MISHRA
8	PRIYA KUMARI
9	DEBASHISH KUMAR DAS
10	GOURAV KUMAR YADAV
11	RADHA KUMARI
12	SANJAY KUMAR MANDAL
13	PUTUL KUMARI
14	DIPAN RAVI DAS
15	RAMLAL MURMU
16	PUSHPA KUMARI
17	SHIMANT MONDAL
18	PAYAL KUMARI MAHATO
19	NEHA JAYANT
20	SUNITA HEMBROM
21	SHAESTA NEGAR
22	ROSHNI RADHIKA SOREN
23	KISHAN KUMAR DAN
24	SONALI KUMARI
25	SARITA USHA KISKU
26	SANGITA YADAV
27	PUJA SARAF
28	SHIVANI KUMARI
29	NAYAN MURMU
30	AJAY HANSDAK
31	RIPON HANSDA
32	SULEKHA KUMARI RAJAK
33	SHAHJAHAN ANSARI
34	RUMA BHANDARY
35	NIHARIKA KUMARI


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36	KRISHNA KUMAR MANDAL
37	MONI PRIYA
38	TAPAS KUMAR YADAV
39	ABHISHEK KUMAR
40	RADHIKA TUDU
41	USHA TUDU
42	RAVINATH HANSDAK
43	CHOTU TUDU
44	SONALI MURMU
45	PALLAVI KUMARI
46	VEENA KUMARI
47	PRAKASH KUMAR HANSDA
48	AMAR KUMAR MANDAL
49	ARUN YADAV
50	RUPESH VERMA




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CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR


CAREER GUIDANCE

TOPIC – PREPARATION FOR COMPETATIVE EXAMINATION

MENTOR – JANARDAN YADAV Assistant Prof. CTTC

DATE – 20.07.2023

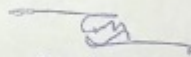
1	ROHIT KUMAR YADAV
2	PINKI KUMARI
3	PUSHPA KUMARI MURMU
4	KIRAN BESRA
5	MANOSAR KISKU
6	MALIKA ROZY
7	SUNIL TUDU
8	GAYATRI KUMARI
9	PRATIBHA RANI MURMU
10	PRITAM MARANDI
11	BABY KUMARI
12	PINKY TUDU
13	SHRADHA KUMARI
14	ANITA KUMARI
15	RAHUL KUMAR
16	PUSHPALATA MARANDI
17	RUBI RANI BESRA
18	CHHOTELAL MAHTO
19	JYENDAR KUMAR MAHTO
20	ANITA HEMBROM
21	ASHA BESRA
22	ROSEMARY TUDU
23	REETA MONDAL
24	NADIYA NANDA YADAV
25	SHADAB INAYAT
26	SUBHASH KISKU
27	CHITA HEMBROM
28	PURNIMA KUMARI
29	ATAUR RAHMAN ANSARI
30	ABHAY BHASKAR
31	PAWAN KUMAR MANDAL
32	NANIGOPAL PANDIT
33	KANAK KUMARI
34	SANJEET KUMAR KOLE
35	SAMPATI MANDAL
36	MANJU HEMBRAM


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(JHARKHAND)



37	KUNAL KUMAR JHA
38	VARUN KUMAR DAS
39	VISHAL TUDU
40	JITENDRA HANSDA
41	SUHINTI KISKU
42	AJIT KUMAR DAS
43	SHAHIN TARANNUM
44	CHANDAN SINGH CHOUDHARY
45	RAHUL KUMAR
46	MITHLESH KUMAR
47	KANCHAN KUMARI
48	MITHUN GORAIN
49	MUNNA KUMAR CHOUDHARY




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 (JHARKHAND)