

# CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)

(B.Ed/D.El.Ed Course)

MADHUPUR (DEOGHAR)

52 Bigha, Madhupur - 815353, Dist - Deoghar (Jharkhand)



## PRACTICAL LESSON PLAN

Session- 2021-2023.

Method- English

Name- Niharika Kumari ..... Class- B.Ed./D.El.Ed ✓

College/University Roll No. 36 / 2,11,11,500,881 ..... Registration No. 4020 ✓

Subject (Method) English

# CERTIFICATE

This is to certify that Mr/Miss/Mrs. Niharika Kumari ..... Roll No. 21111500881/36

is a student of B.Ed./D.E.I. Ed session 2021-23 of CHANAKYA TEACHERS' TRAINING COLLEGE 52 BIGHA, MADHUPUR (DEOGHAR) affiliated to Sido Kanhu Murmu University, Dumka/JACK (Ranchi) He/She completed the 'TEACHING LESSON PLANS' Successfully from.....

2nd Jan, 2023 to 5th June, 2023 ..... He/She was a regular student and his/her work was excellent, character

was found good during the above period. We wish for his/her bright future.

Supervisor (s)

16/05/23

Principal  
**PRINCIPAL**  
Chanakya Teachers Training College  
CHANAKYA TEACHERS' TRAINING COLLEGE  
Madhupur (Deoghar)

MADHUPUR

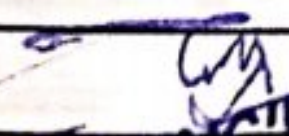
Principal

16.06.23  
श्री श्री मागनायक  
श्री देवी सराफ बालिका+2 विद्यालय  
मधुपुर (देवपुर)



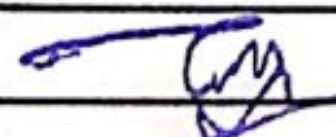
# CONTENT

Sl. No.	Date	Subject	Topic	Remarks
1.	6/02/23	English literature	The last leaf	
2.	7/02/23	English literature	The Necklace	
3.	8/02/23	English grammar	Kinds of Noun	
4.	9/02/23	English literature	From the diary of Anne Frank	
5.	10/02/23	English grammar	Present Tense	
6.	11/02/23	English literature	The Adventure of Toto	
7.	20/02/23	English grammar	Future Tense	
8.	21/02/23	English poetry	The tiger in the Zoo	
9.	22/02/23	English grammar	Preposition and its kind	
10.	27/02/23	English grammar	Relative pronoun	
11.	28/02/23	English grammar	Adjective and its kind	
12.	2/03/23	English grammar	Voice	
13.	9/03/23	English poetry	How to tell wild animals	
14.	4/03/23	English literature	The Kingdom of fools	
15.	6/03/23	English poetry	Dust of snow	

  
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# CONTENT

Sl. No.	Date	Subject	Topic	Remarks
16	10/03/23	English poetry	Time & tide	
17	11/03/23	English literature	The Hundred dresses I	
18	13/03/23	English Poem	The Ball poem	
19	15/03/23	English literature	The Hundred dresses II	
20	16/03/23	English literature	9999999 the street teller	
21	20/3/23	English literature	The kingdom of fools	
22	22/03/23	English literature	A House is not a dome	
23	25/03/23	English literature	weathering the star in someone	
24	27/03/23	English literature	The Happy <del>pieces</del>	
25	28/03/23	English literature	The Beggar	
26	10/04/23	English poetry	wind	
27	13/04/23	English Poetry	Rain on the Roof	
28	18/04/23	English <del>literature</del>	Parts of speech	
29	20/04/23	English literature	The <del>been</del> they had	
30	24/04/23	English literature	The Seed of music	

  
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 Training College



## पाठ-योजना (Lesson Plan) - 01

दिनांक- 6/02/23

छात्राध्यापक / छात्राध्यापिका का नाम- Nishika Kumari

विद्यालय का नाम- A. D. S. + 2 girls school Madhupur, Deoghar.

कक्षा- X वर्ग- A

कालांश- 2nd विषय- English literature

प्रकरण- The last leaf

सामान्य उद्देश्य-

- To enable the students to understand, write and speak english correctly.
- To enable the students to read the lesson with correct pronunciation.
- To enable the students to understand the passage and grasp its meaning.
- To developed creativity in the student.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To acquaint the students with the lesson "The last leaf".
2. अवबोध / Understanding Students will be able to learn about decaying tendencies.
3. अनुप्रयोग / Application It enable the students to learn about phenomenon of nature.
4. कौशल / Skill It will be helpful for the students.

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शिक्षण सहायक सामग्री :- Black board, Chalk, duster, pointer, chalk etc.

(Teaching Aids)

पूर्व ज्ञान (Previous Knowledge) The students must have at least general familiarities with the leaf.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यापिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever seen a tree?	Yes
2	Have you seen leaves on a tree?	Yes
3	What is the colour of a leaf?	Green (exceptional in some cases)
4	Have you ever heard a story 'The last leaf'?	No

उद्देश्य कथन :-

(Announcement of objective)

Today, I shall teach you about the story 'The last leaf'

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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Model Reading	Sue and Johnny ----- ----- back to his room.	The students will listen carefully and follow in their books during the study.	<p>Word meaning</p> <p>Carefully - सावधानी पूर्वक</p> <p>Difficult - कठिन</p> <p>Stress - परेशानी</p>	Good
	The pupil-teacher will teach the lesson with correct pronunciation and stress.			
Imitation Reading	The teacher will make the student to read the lesson correctly with correct pronunciation and stress.	The students will read the passage properly with correct pronunciation and stress.		
Pronunciation Drill	The pupil-teacher will write some difficult words on the black board and ask the student to pronounce it carefully.	The student will pronounce these difficult words.		

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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Exposition of difficult words	The pupil-teacher writes the word meanings and tell the student to write down in their note books with the good hand writing.	Students will note down the word meanings from the black board.		
Comprehension questions	The teacher will ask some question:			
	(a) What is Johnny's illness?	Johnny has no illness.		
	(b) What can cure for the medicine on the will is grass to live?	(b) She has developed a anxiety that she would die with the falling of the last leaf.		
	(c) Do you think the feeling of depression is common among teen agers?	(c) Yes, we think the feeling of depression is common.		
			<p>Depression Aggressive Illness Conclusion</p>	<p>Improve your writing skills</p>

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स्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)
Vocal Reading	Johnsy makes - - - - - the	To among teenagers	
	last leaf fell.		
	The pupil-teacher will read the next paragraph	The students will listen carefully and follow in their books	
Exposition of difficult words	The pupil-teacher writes the word meanings and tell the students to note down in their note books	The student will note down the word meaning from the black board.	Johnsy fell seriously ill
Comprehension question	The teacher will ask some questions to the students.		
	1> Who fell seriously ill?	Johnsy	
	2> What will happen when the last leaf will fall?	Johnsy will die	
	3> Who painted the last leaf on the wall?	Behlman	
	4> What was Johnsy looking at out of the window?	An ivy creeper	

Johnsy  
fell seriously  
ill

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पाठ समापन:सारांश  
(Lesson Closure/summary)

Today, students had learnt a story 'The last leaf' written by H. Henry. The story is based on the young girl, Johnsy who made her mind that she will die after falling the last leaf.

पुनरावृत्ति के प्रश्न  
(Recapitulatory-Questions)

- (1) What is Johnsy's illness?
- (2) What can cure her, the medicine or the willingness to live?
- (3) Do you think the feeling of depression what Johnsy has is common among the teenagers.
- (4) What can make a man recover soon?
- (5) What will happen the last leaf fall?

श्यामपट्ट सारांश  
(Black board summary)

6/2/23

New words -

① Cure -

② Teenagers -

③ Recover

④ Masterpiece

गृह कार्य :- (Home Assignment)

Behman has dream what is it? Does it come true?  
What is Behman's masterpiece?

## पाठ-योजना (Lesson Plan) - 35

दिनांक- 14/10/23

छात्राध्यापक / छात्राध्यापिका का नाम- Niharika Kumari

विद्यालय का नाम- A.P.S. #2 girls school

कक्षा- IX वर्ग B

कालांश- 45 मिनट विषय- English

प्रकरण- The lake side of paradise

सामान्य उद्देश्य-

- To enable the students to understand, write English correctly.
- To develop communication skill of students.
- To develop the vocabulary and language skill.
- To enable them to get knowledge contained in the lesson.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To enable the students to learn about the lesson.
2. अवबोध / Understanding To enable the students to learn about the theme.
3. अनुप्रयोग / Application The students will use their understanding.
4. कौशल / Skill To develop imagination skill in the students.

शिक्षण सहायक सामग्री :- Black board, chalk, duster, pointer  
(Teaching Aids)  
पूर्व ज्ञान (Previous Knowledge) The students must have general familiarities  
with the lesson.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यापिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever visit the island?	No
2	Does the island is not the safest place?	yes
3	Have you ever climbed up the mountain?	No
4	Have you ever read this story,	No

उद्देश्य कथन :-  
(Announcement of objective)

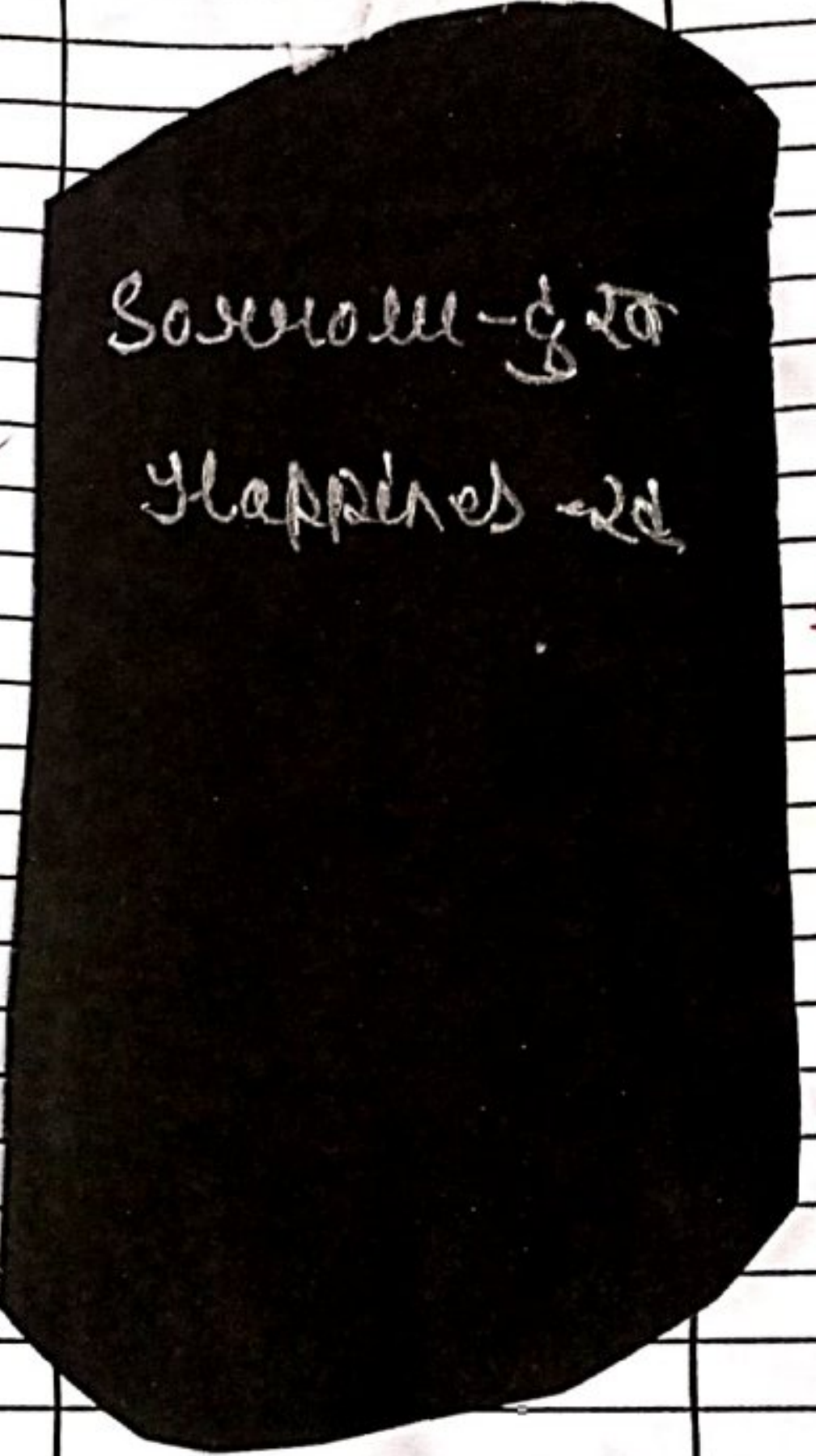
Today, I shall teach you the poem  
"The lake side of Lankapur".

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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Model Reading	I will advise and go now, and go to India free, and a small cabin build there, of clay and wattle made.	The students will listen attentively.	<div style="background-color: black; color: white; padding: 10px;"> <p>Difficult words -                      wattle -                      glade                      gnet -                      lake -</p> </div>	<p style="color: red; font-size: 2em;">Good</p>
	The pupil teacher will teach the lesson to the students with correct pronunciation & stress.	The students will note down in their note book.		
exposi- tion on difficult words	The pupil teacher will find out the difficult words from the lesson and write down on the black board with clear handwriting.			

प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
pronunciation drill	The pupil teacher will teach the students how to pronounce the words and sentences of the poem.	The students will listen attentively.		
imitation Reading	And I shall have some peace there, for peace comes dropping slow Dropping from the veils of the morning to where the cuckoo sings	The students will read the poem.		use of so many words in
	The pupil teacher will ask the students to read the lesson with correct pronunciation	??		in Black Board

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पाठ समापन:सारांश  
(Lesson Closure/summary)

The students had learnt the poem "The Lake Side of Indirpur!"

पुनरावृत्ति के प्रश्न  
(Recapitulatory Questions)

① What kind of place is Indirpur?

② Do you think Indirpur is only a place or a state of mind?

श्यामपट्ट सारांश  
(Black board summary)

Word meaning  
Aise-gori  
happy city  
honey-lee - मधुमती

14/5/23

गृह कार्य :- (Home Assignment)

a → write about the poet of this poem.


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## CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

### Report for Use of ICT

It is very essential to use ICT in teaching learning process. As we know that ICT place an important role in various learning process. Students use ICT for better understanding of theory courses, practice teaching, internship and various out of classroom activities like morning assembly, organizing events, sports etc. For such kind of activities students use PPTs, Whatsapp, YouTube videos, Quiz app e-learning etc.

  
Principal

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MADHUPUR


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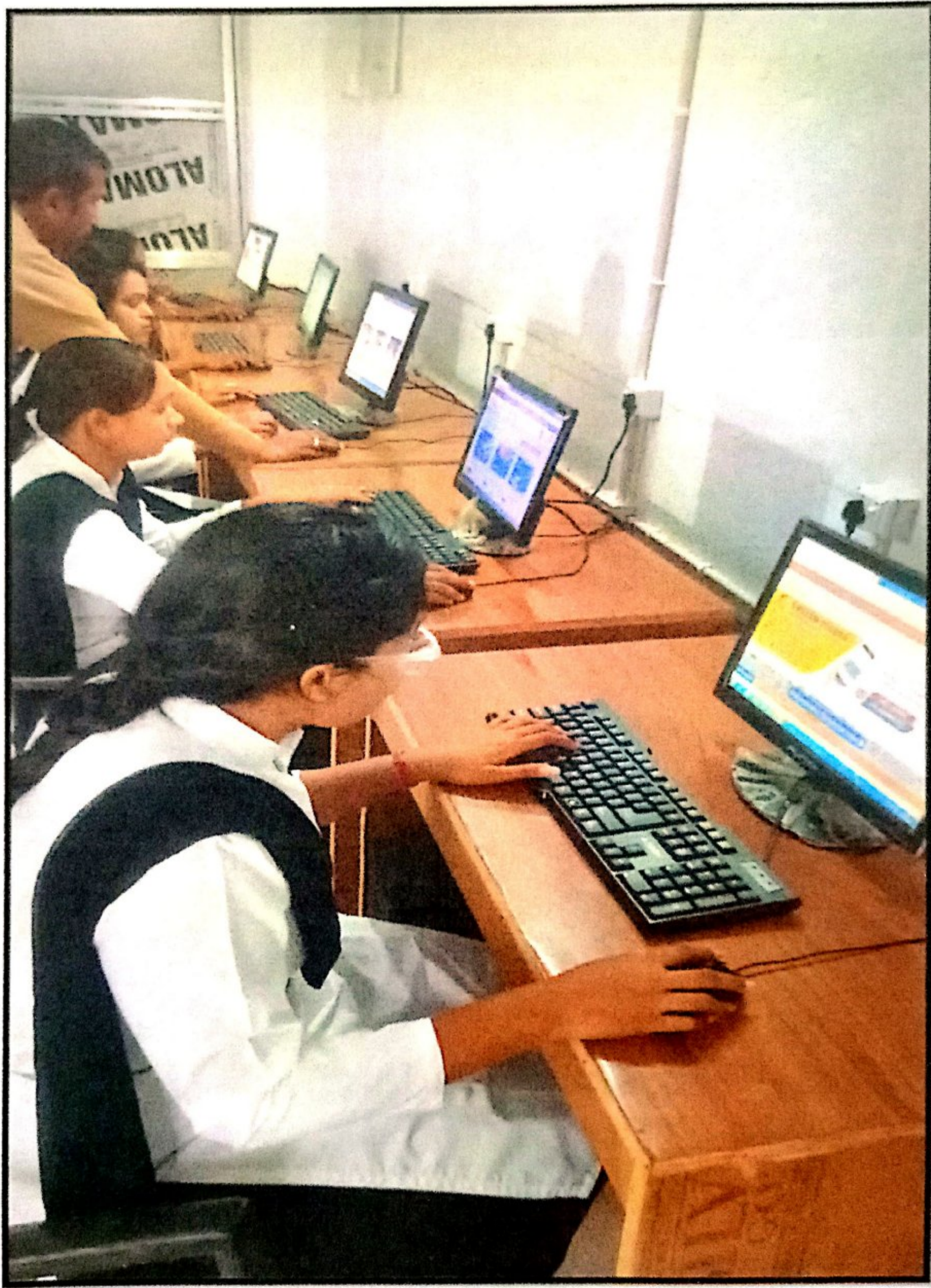


# MORNING ASSEMBLY



  
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EFFECTIVE TEACHING WITH LMS (SWAYAM PRABHA, DIKSHA)



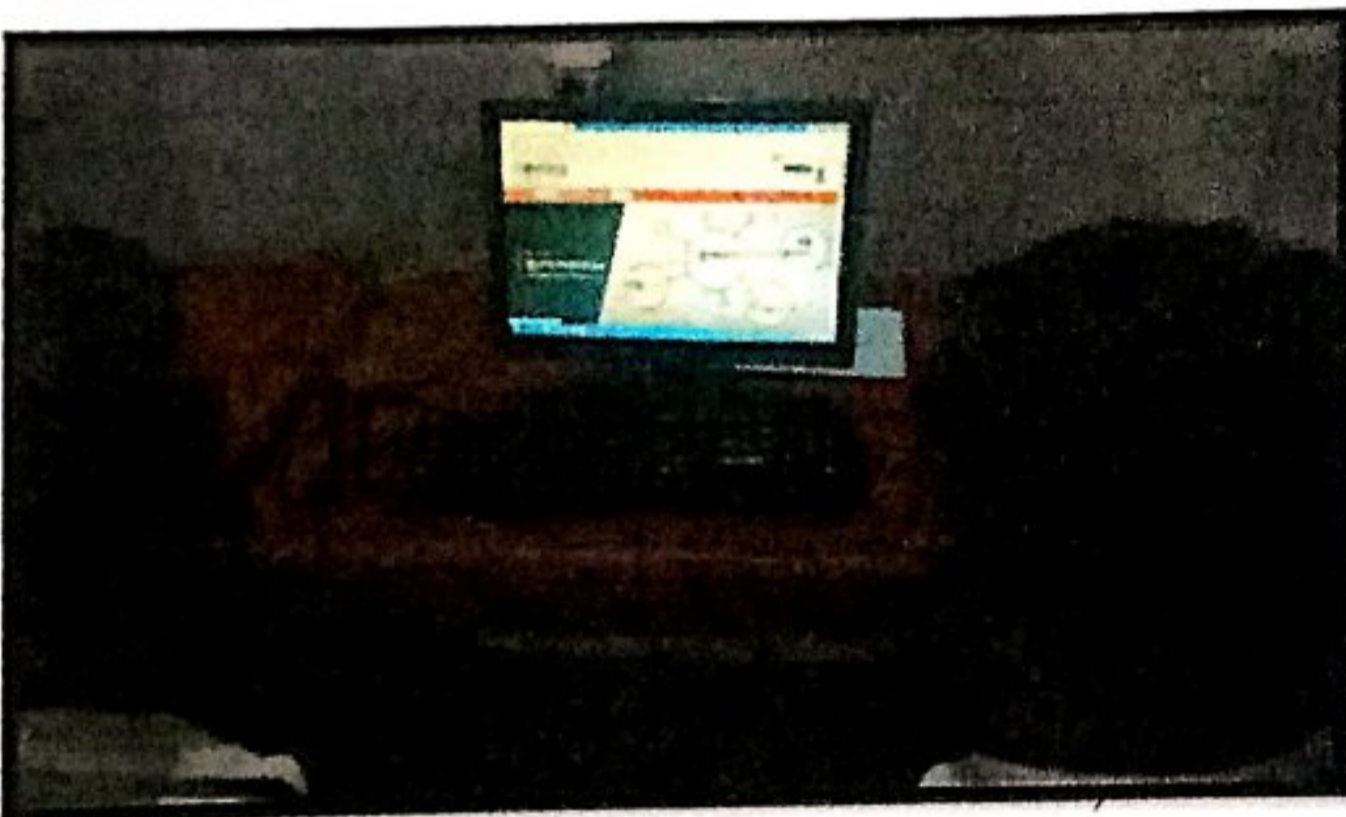
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**Teacher's Encourage for students teaching learning through online learning Apps**

**Like:**

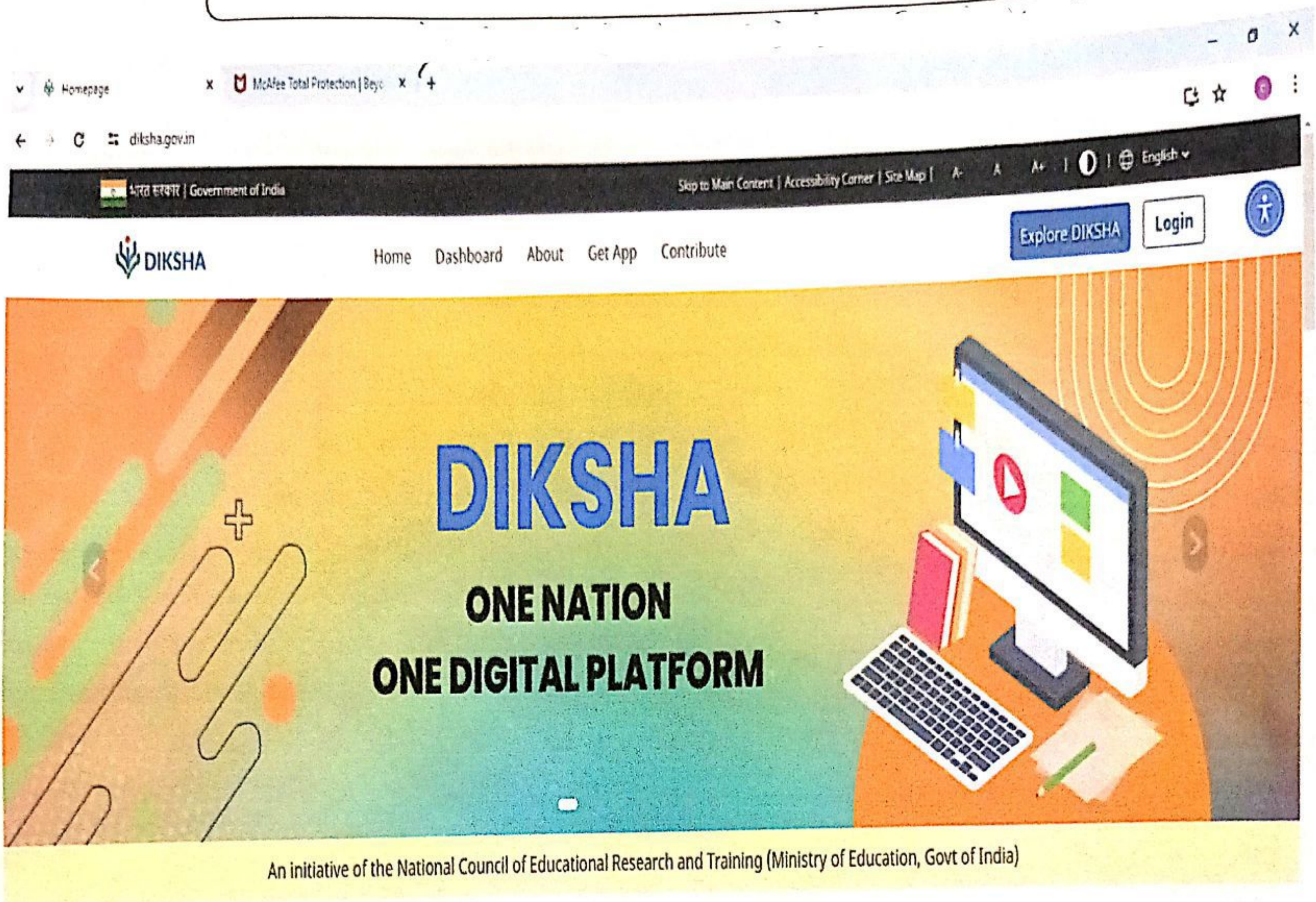
1. Swayamprabha, 2. E-Learning Application (NDL), 3. Diksha, 4. E-PG Pathshala

**Date:- 06/04/2023 to 08/04/2023**



  
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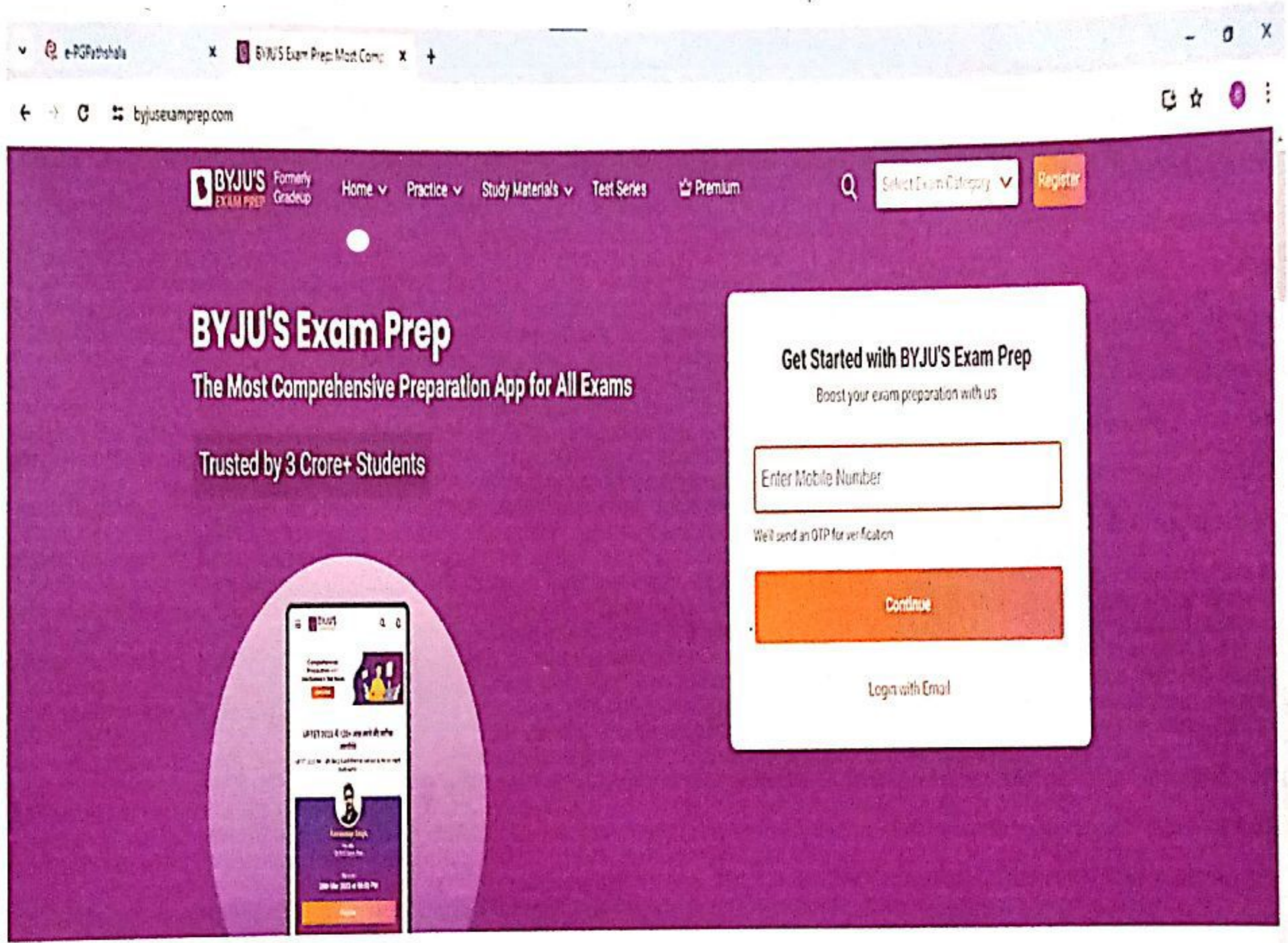
# diksha online learning platform



View **DIKSHA** world of open digital content


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# byju's online learning platform



## Why Choose BYJU'S Exam Prep?



  
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# e-pg pathshala online learning platform

content@inflibnet.ac.in

**e-PG Pathshala**  
पाठशाला  
A Gateway to all Post Graduate Courses

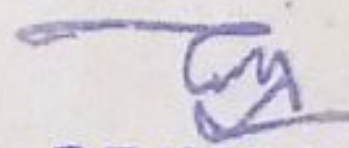
An MoE Project  
National Mission on Education through ICT  
(NME-ICT)

HOME STUDENT CORNER QUIZ

Welcome to  
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A Gateway to all Post Graduate Courses

**About e-PG Pathshala**  
e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through ICT (NME-ICT) being executed by the UGC.

Read More

  
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# NDL online e-learning platform



Developed by  
**INDIAN INSTITUTE  
OF TECHNOLOGY  
KHARAGPUR**

75  
Azadi Ka  
Amrit Mahotsav

Digital India  
Power To Empower

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MINISTRY OF  
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## One Library All of India

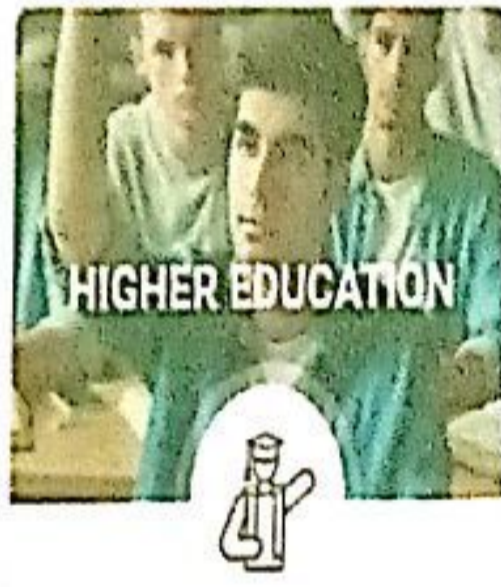
A Movement for Integrated Digital Learning Across India

English Enter your search key

Search



SCHOOL EDUCATION



HIGHER EDUCATION



RESEARCH



CAREER DEVELOPMENT



CULTURAL ARCHIVES



NEWSPAPER ARCHIVES

- Subjects
- Educational Levels
- Resource Types
- Content Providers

- Subjects
- Resource Types
- Content Providers
- Educational Levels

- Subjects
- Content Providers
- Resource Types
- Journals

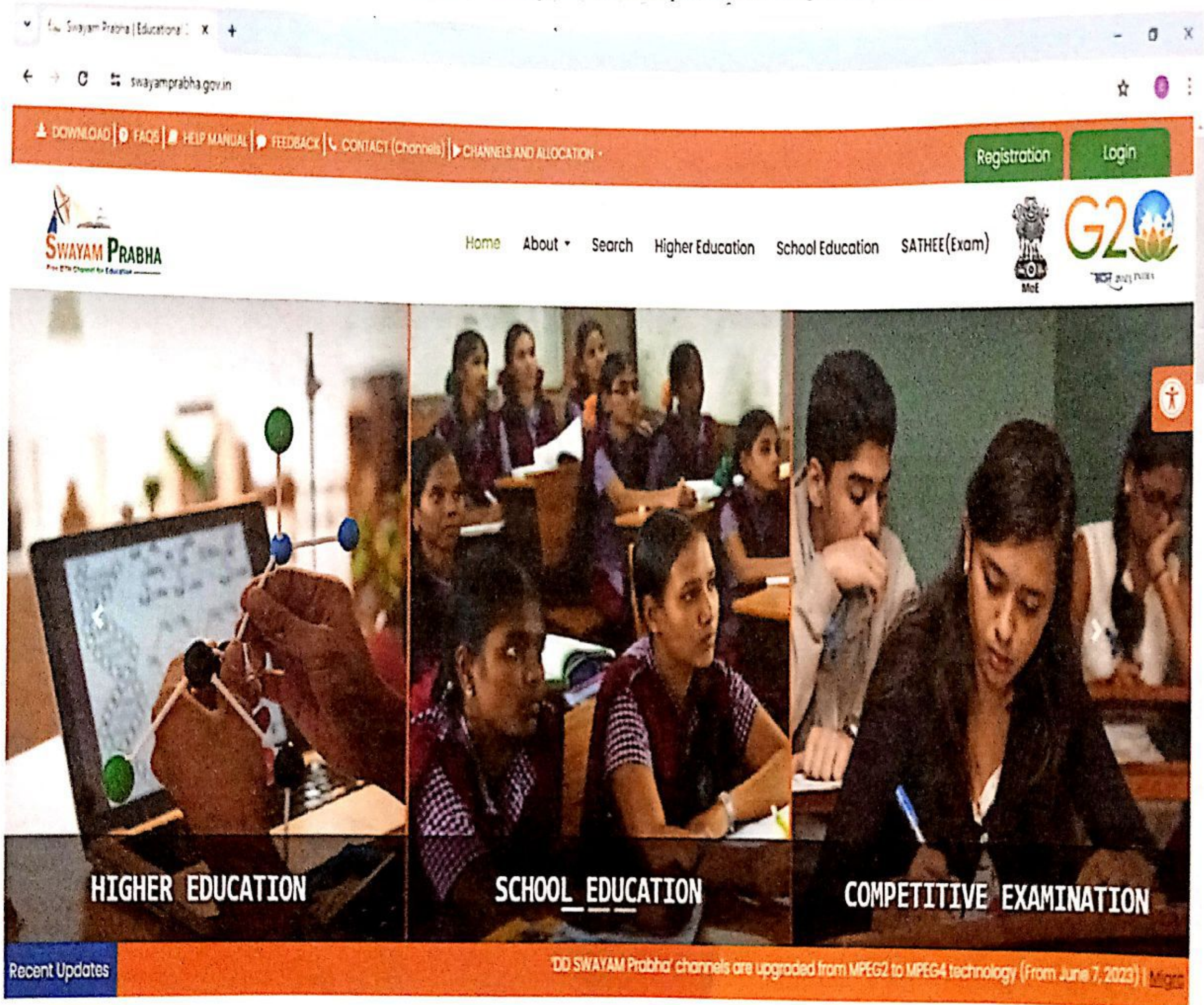
- Examinations
- Resource Types

- Content Providers
- Resource Types

- Content Providers
- Newspapers

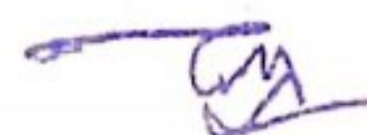
  
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# swayam prabha online learning platform



  
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# WHATSAPP LEARNING GROUP


A handwritten signature in blue ink, appearing to be "C. S. S.", is written above the principal's name.

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WHATSAPP LEARNING GROUP

← Cttc Madhupur B.Ed 21-23  
only admins can send messages

janardhan Sir cttc

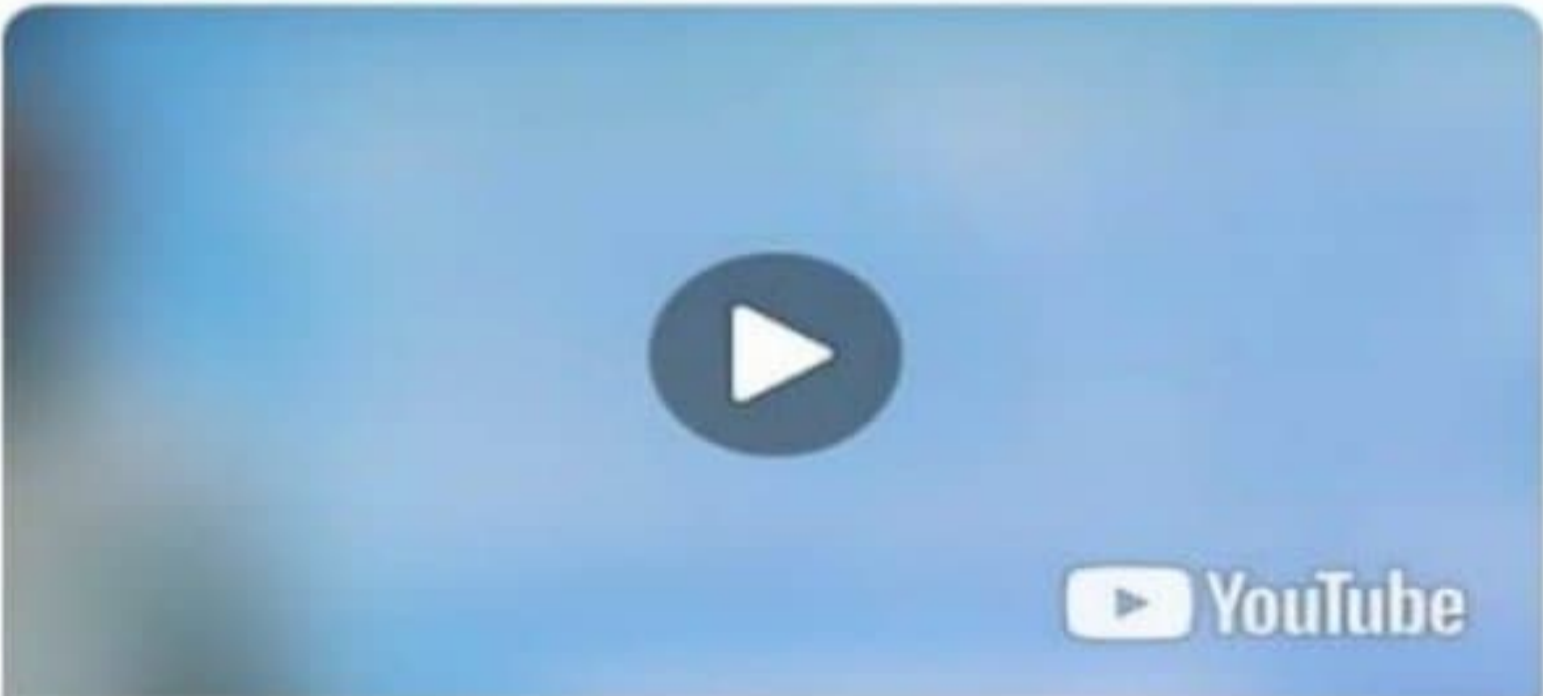


Thorndike and bandura learning theory for UPTET, CTET, JTET And Other Com...  
Thorndike and bandura learning theory for ...  
www.youtube.com

<https://youtu.be/b6NogC3wds4?si=JHSK0piF-j18K0oe> 12:20 pm

4 April 2024

janardhan Sir cttc



B.F. SKINNER OPERANT CONDITIONING THEORY CTET AND O...  
www.youtube.com

<https://youtu.be/qvBeVsu-klA?si=rDpOwossEcBy3soK> 5:27 pm

Message

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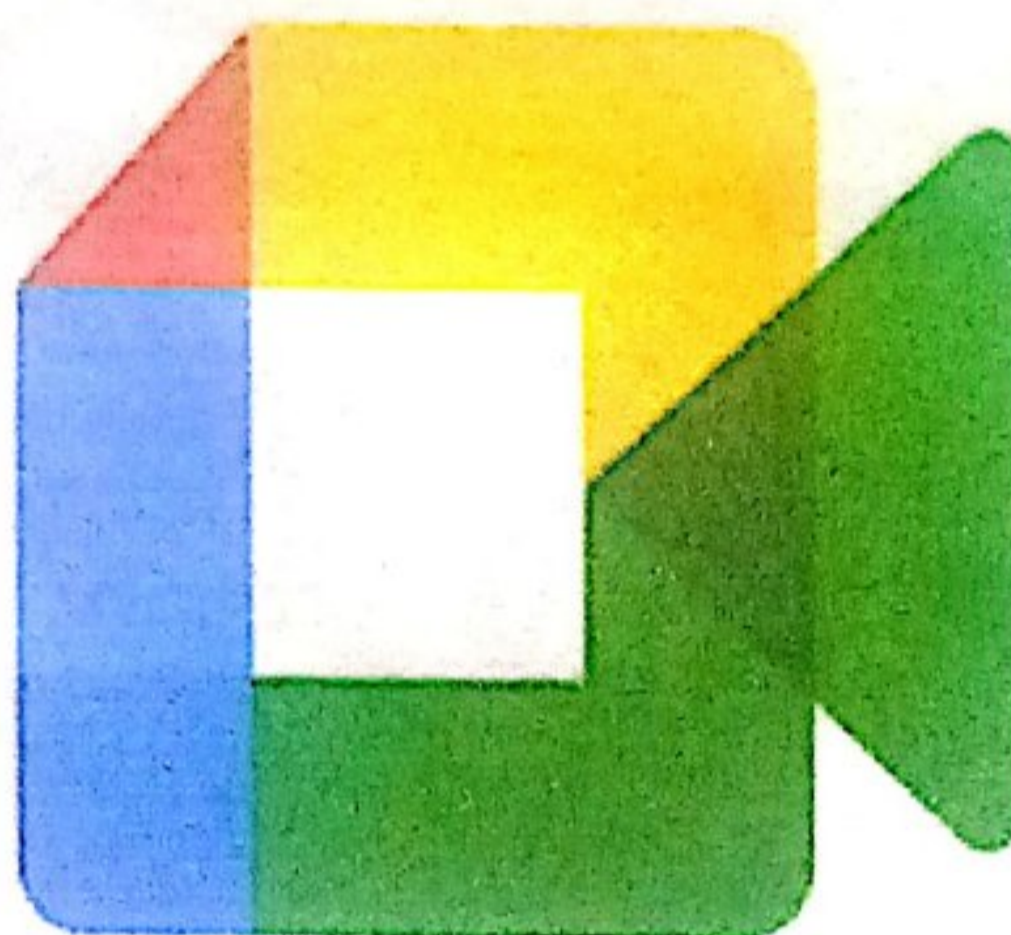
# COLLEGE YOUTUBE LEARNING CHANNEL

The screenshot shows the YouTube channel page for "CHANAKYA TEACHERS TRAINING COLLEGE MADHUPUR". The channel has 82 subscribers and 14 videos. The "For You" section features four video thumbnails: "Micro Teaching Part 1 B.Ed Class" (392 views), "B.Ed class Part-1" (558 views), "Use of skills in teaching Economics (B.Ed. 3rd semester)" (62 views), and "Hindi language in teaching B ED C" (28 views). The "Uploads" section is also visible with a "Play all" button. The browser's taskbar at the bottom shows the date as 4/23/2024 and the time as 7:50 PM.

  
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# GOOGLE MEET ONLINE CLASSES

Google Meet Online Classes



  
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Online Class through Zoom App

Date: 24-08-2021

Teacher Name: Pawan kumar patel

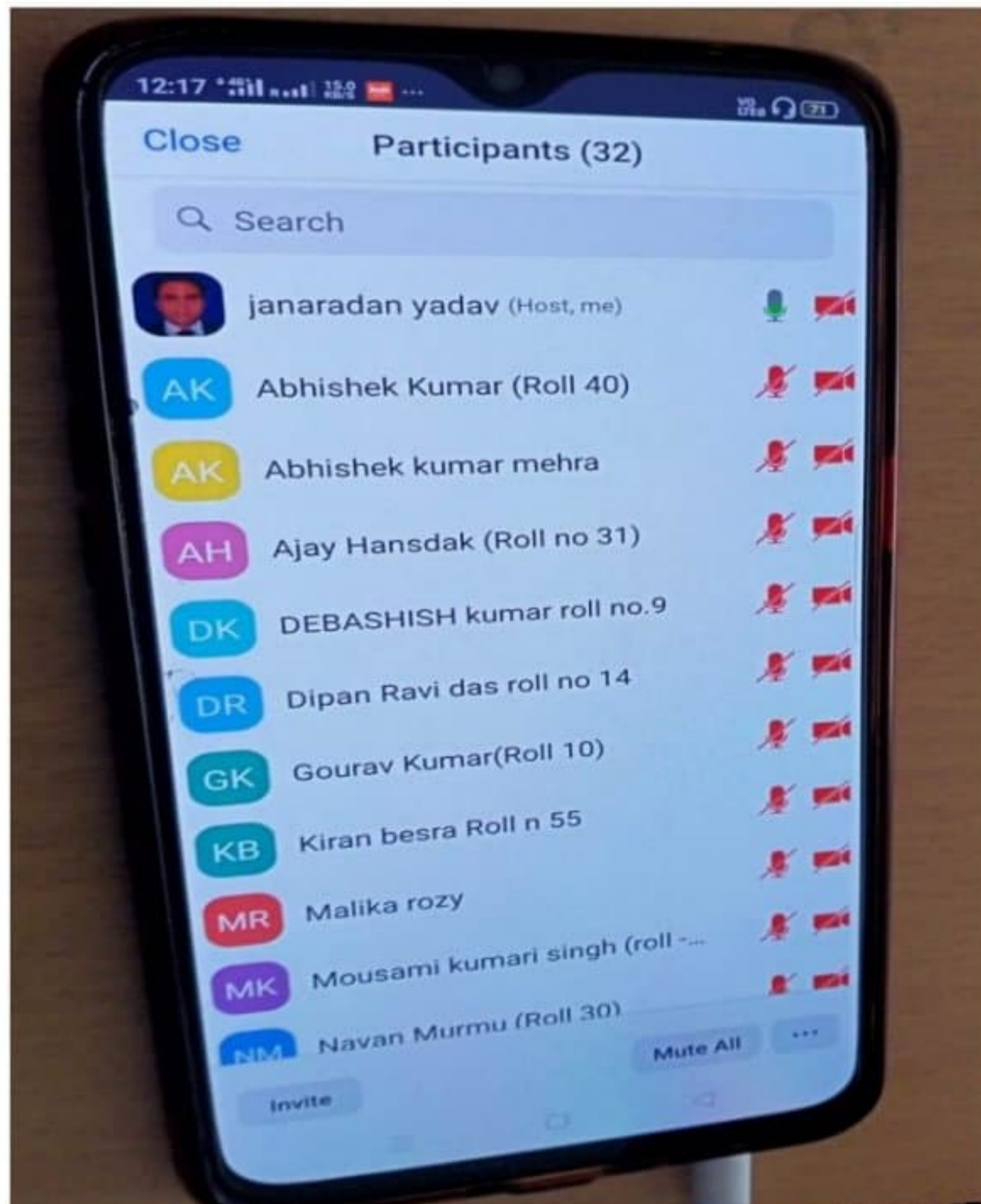


  
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**Online Class through Zoom App**

**Date: 27-08-2021**

**Teacher Name: Janardan yadav**

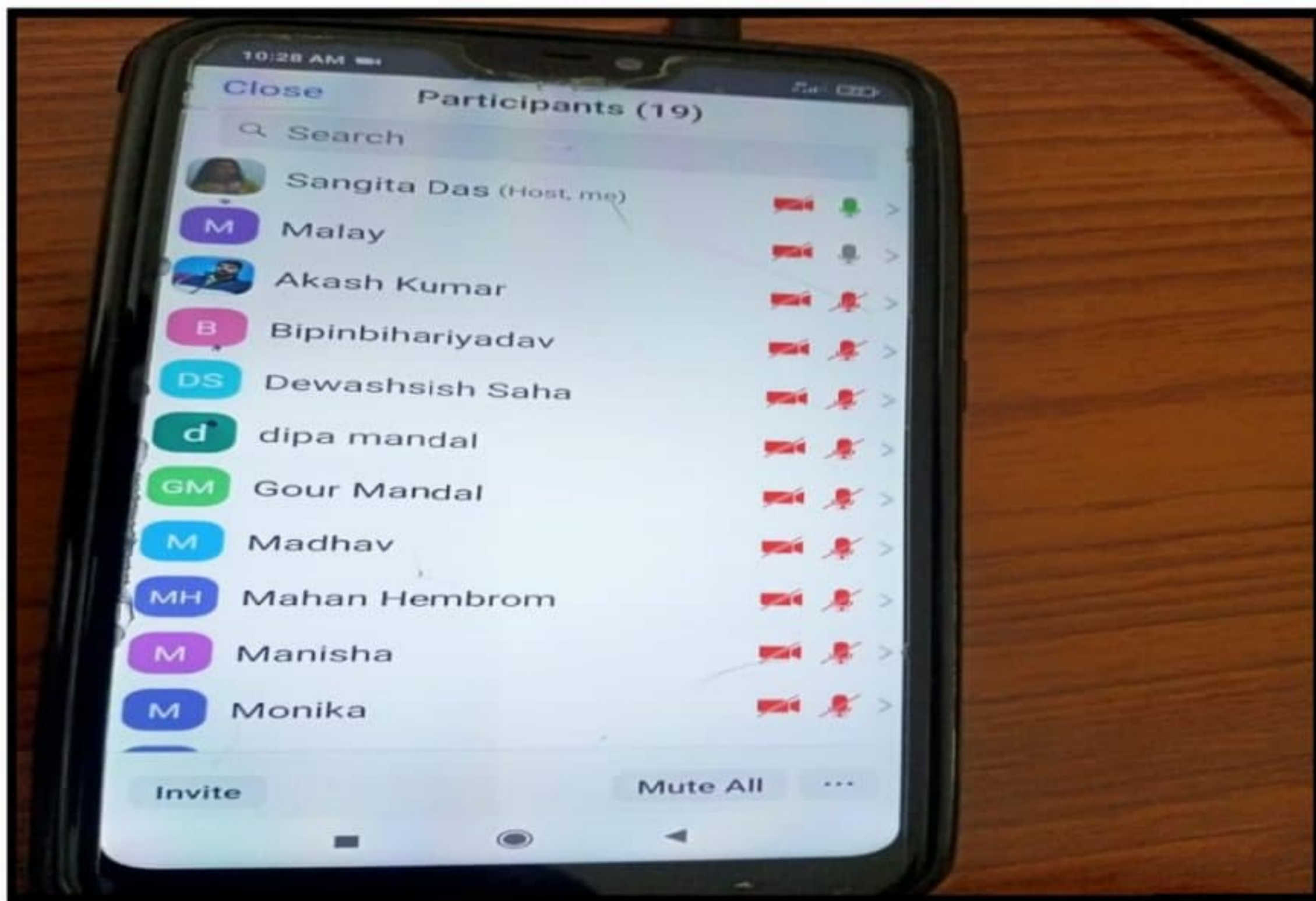
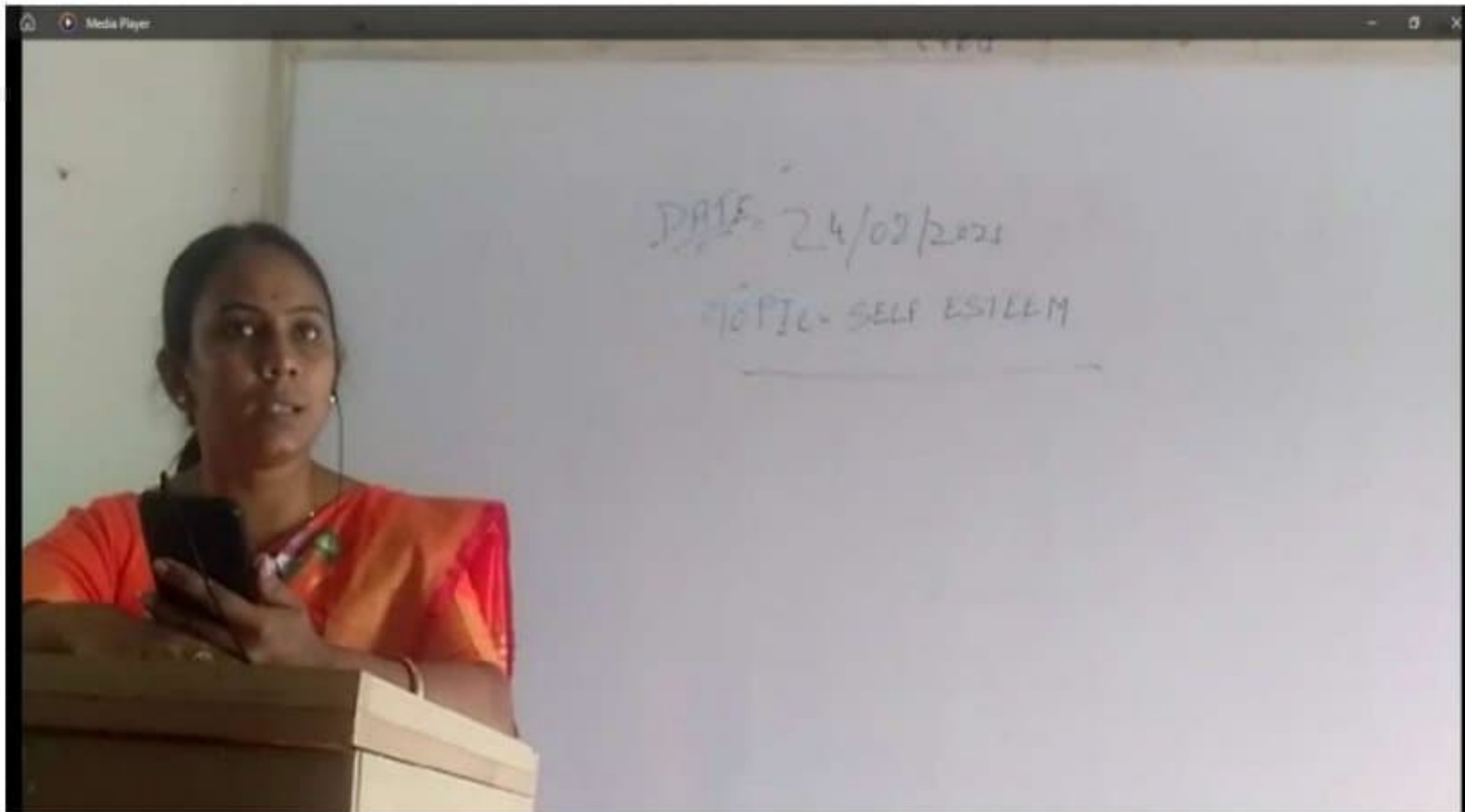


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Online Class through Zoom App

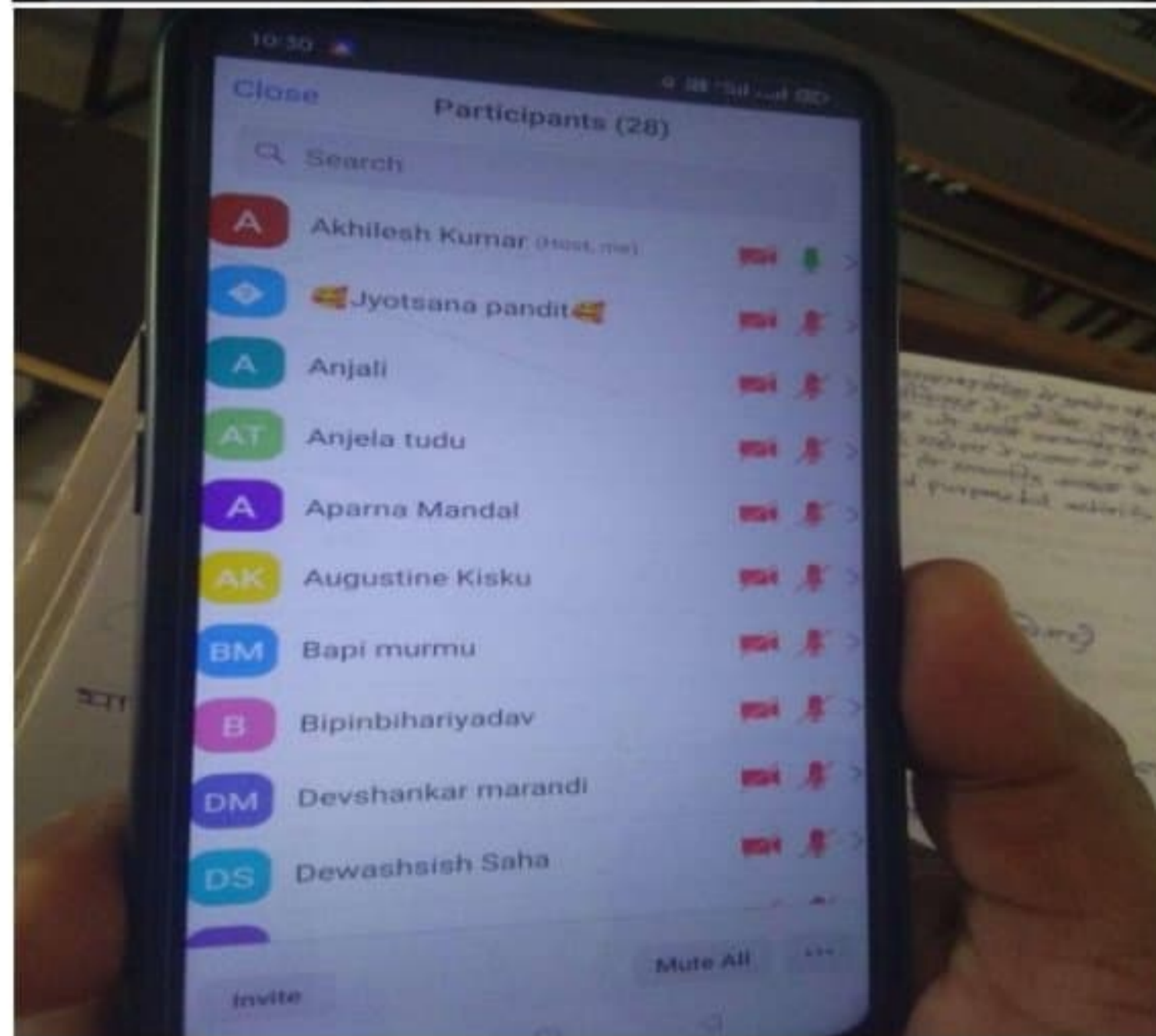
Date: 24-08-2021

Teacher Name: Sangita Das



  
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**Online Class through Zoom App**  
**Date: 03-03-2021**  
**Teacher Name: Akhilesh Kumar Yadav**

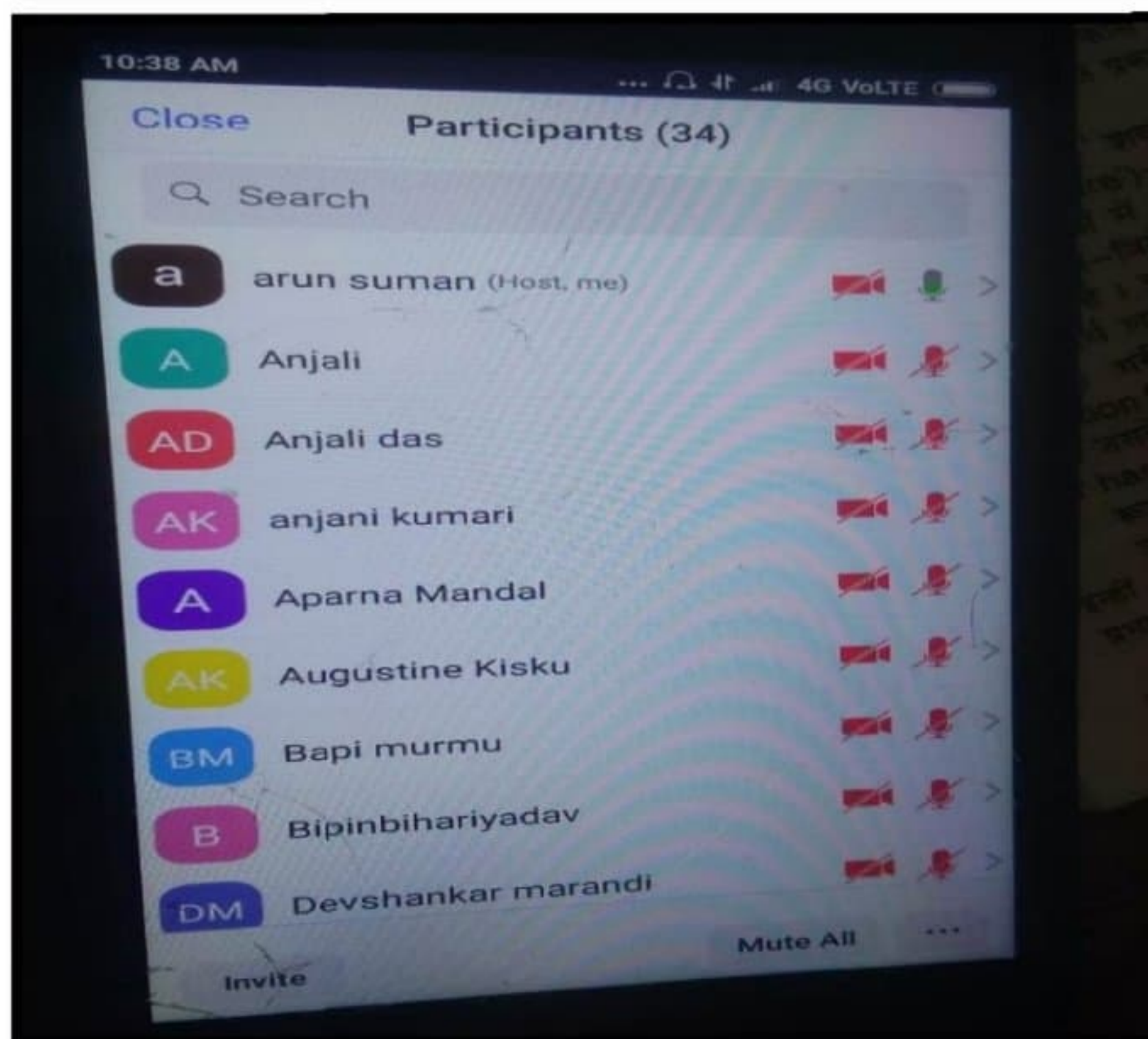


  
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Online Class through Zoom App

Date: 15-03-2021

Teacher Name: Rachana Kumari



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**THEORY CLASS**

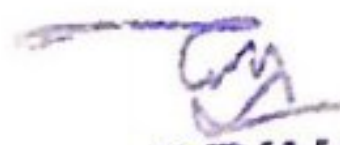
**Date - 18-09-2023.**



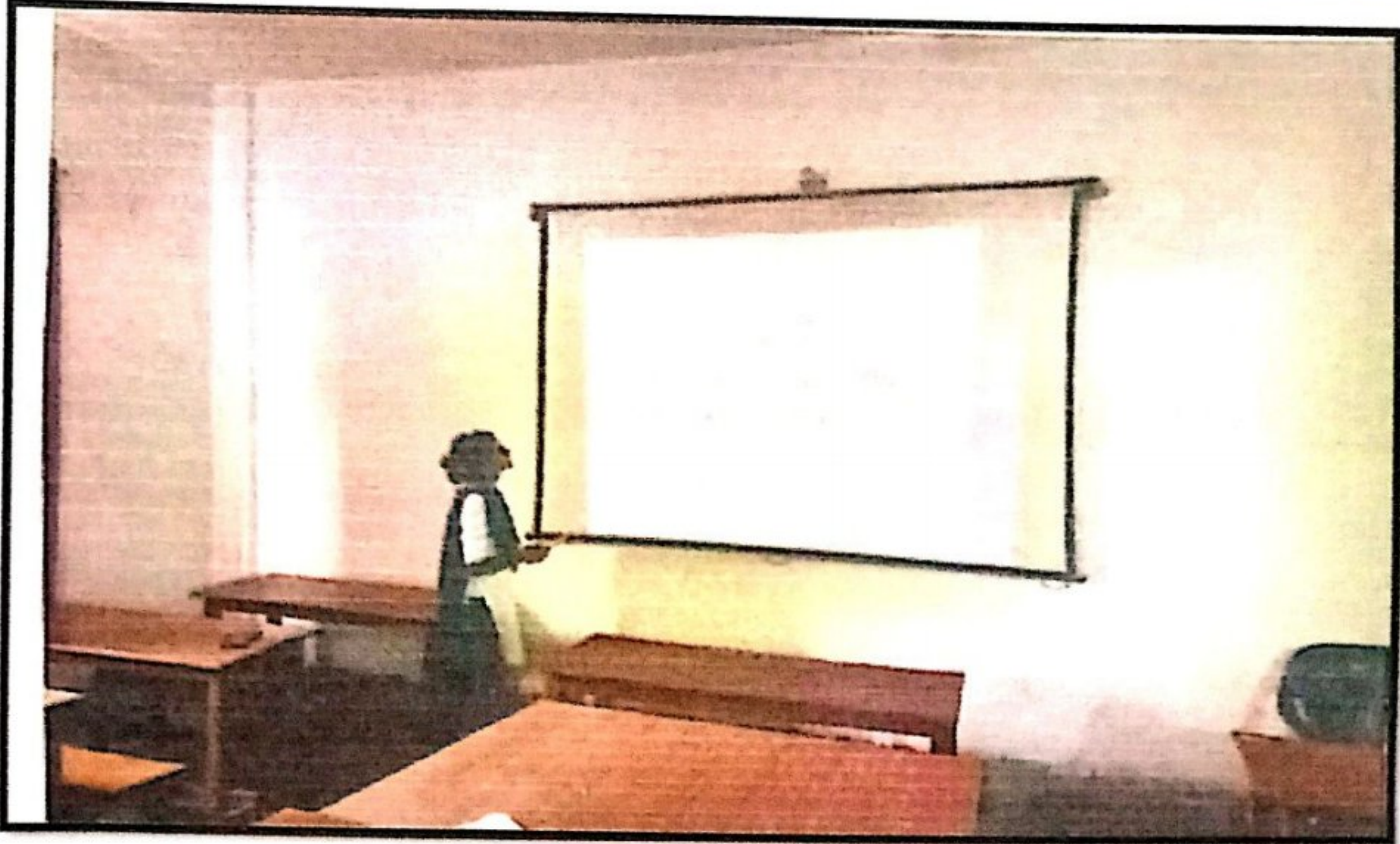
  
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**COLLEGE, MADHUPUR**  
**(JHARKHAND)**

## THOERY CLASS BY SMART BOARD



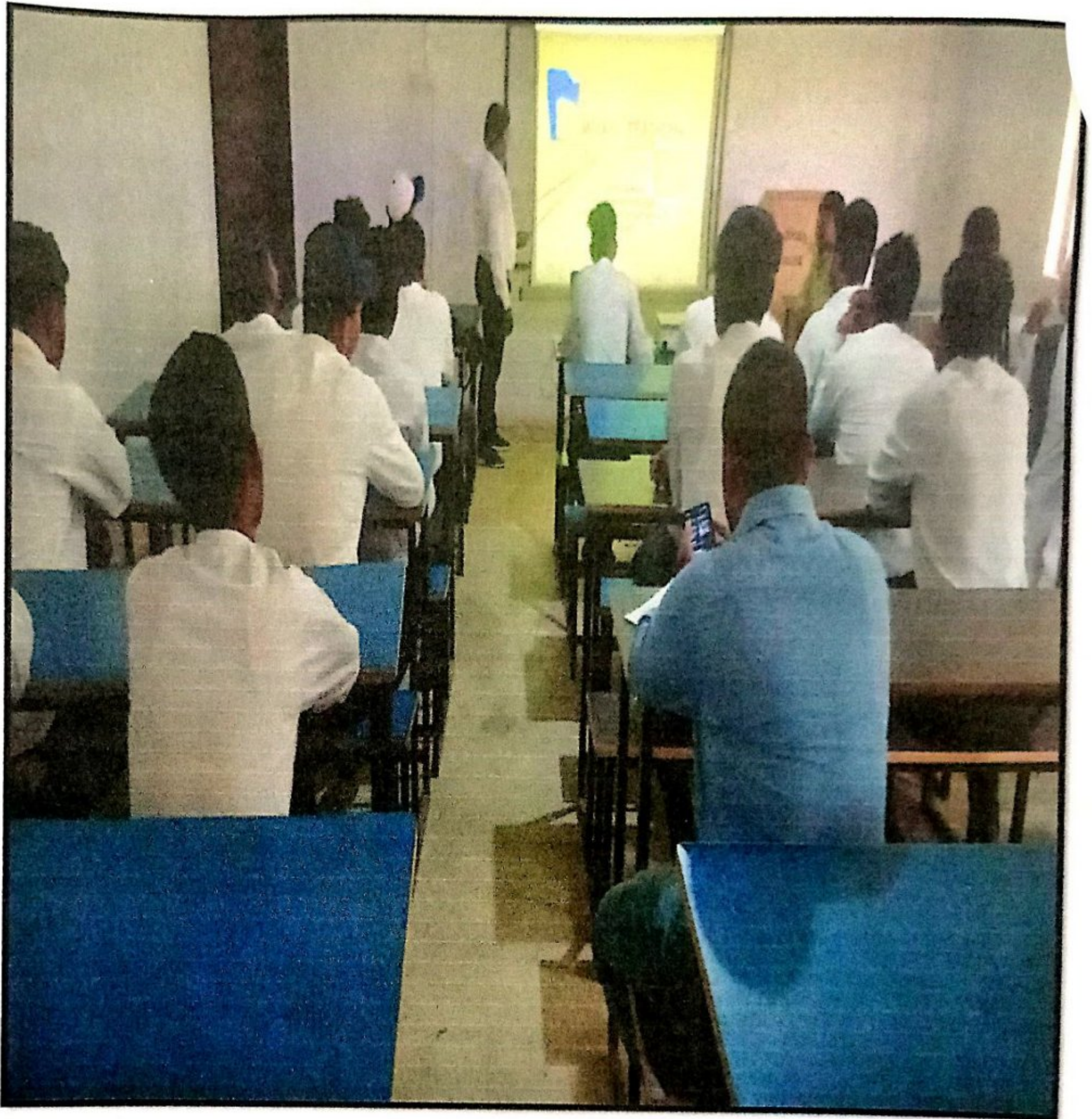
  
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PPT PRESENT BY STUDENTS IN PROJECTOR



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# MICRO TEACHING CLASS BY PROJECTOR



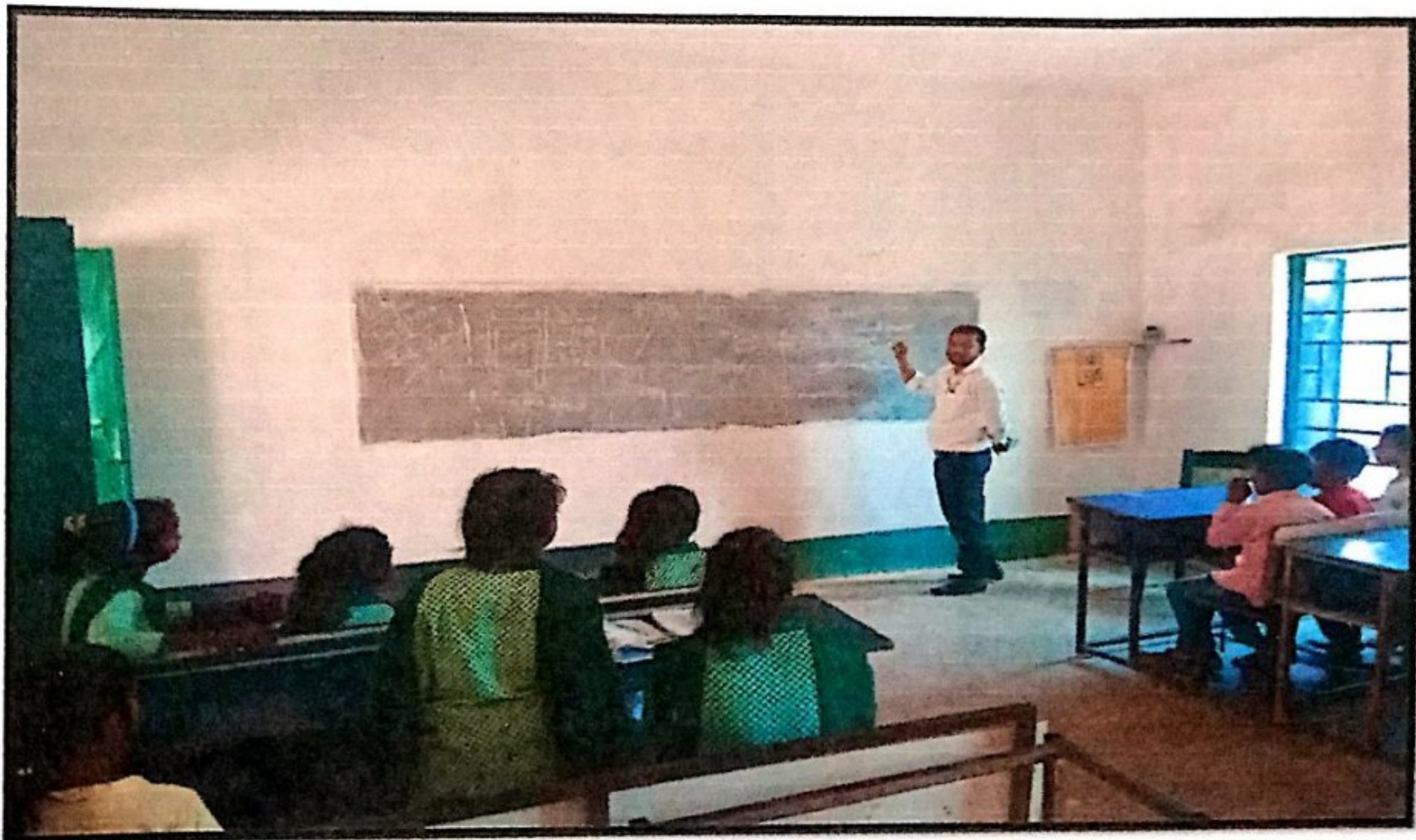
  
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# SCHOOL INTERNSHIP



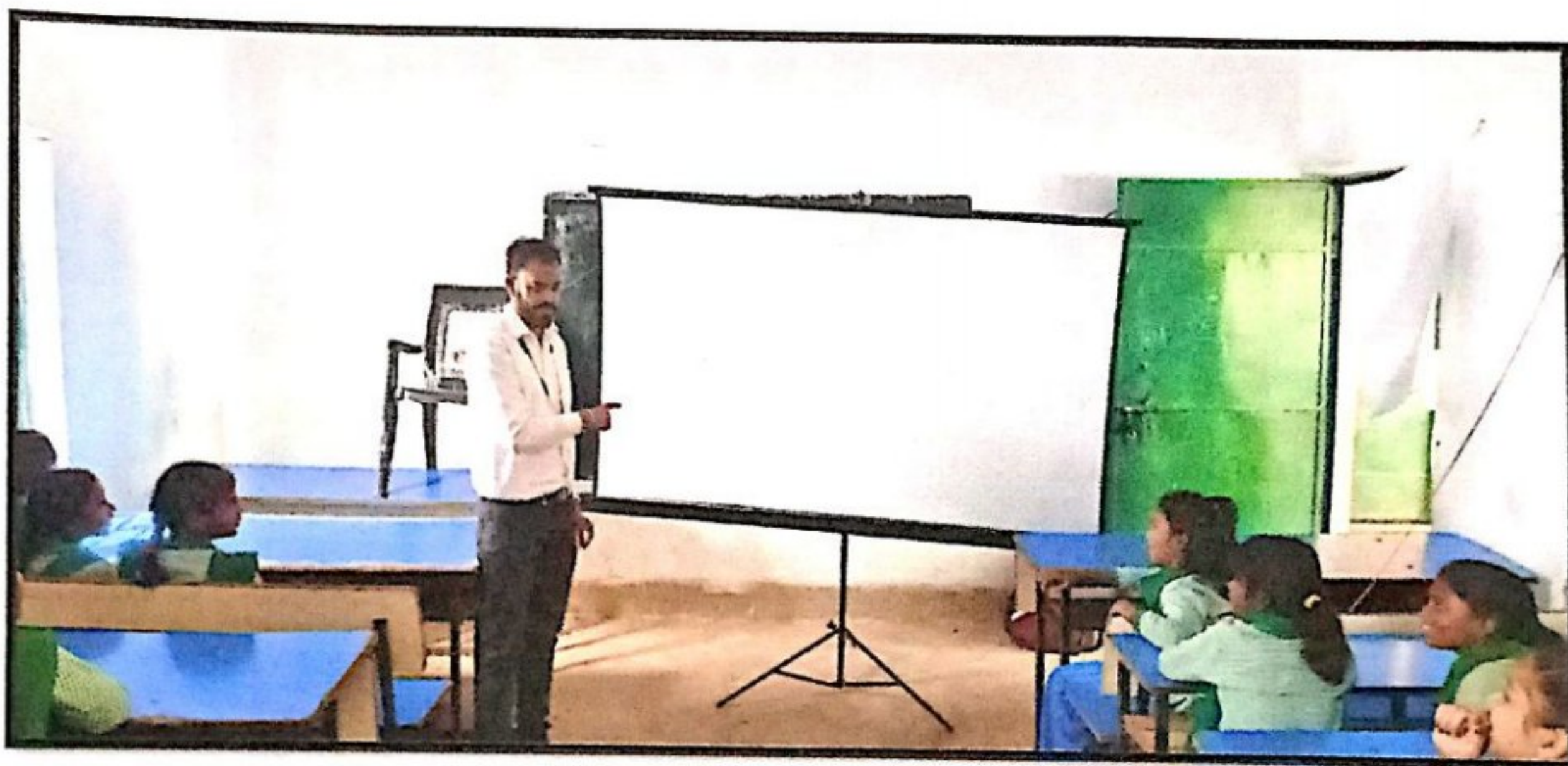
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# INTERNSHIP CLASS

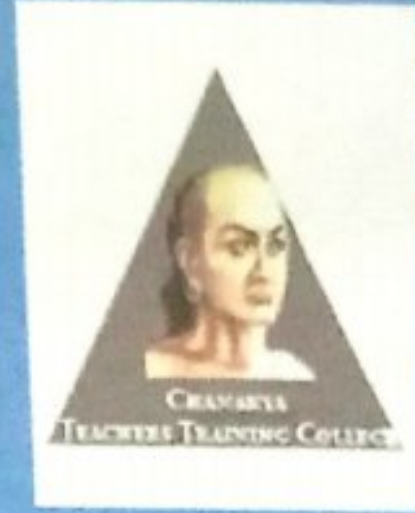


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**USING THE TEACHER TRAINEE ICT DURING  
INTERNSHIP**



  
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Madhupur (Jharkhand)



**CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR**

**NAME- RAMLAL MURMU  
ROLL NO.- 16  
SESSION- 2021-23**

**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

**SUBJECT :- BUSINESS STUDIES**

**CLASS:- XIIth**

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# **PRESENTATION ON THE TOPIC**

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## **"LEVELS OF MANAGEMENT"**

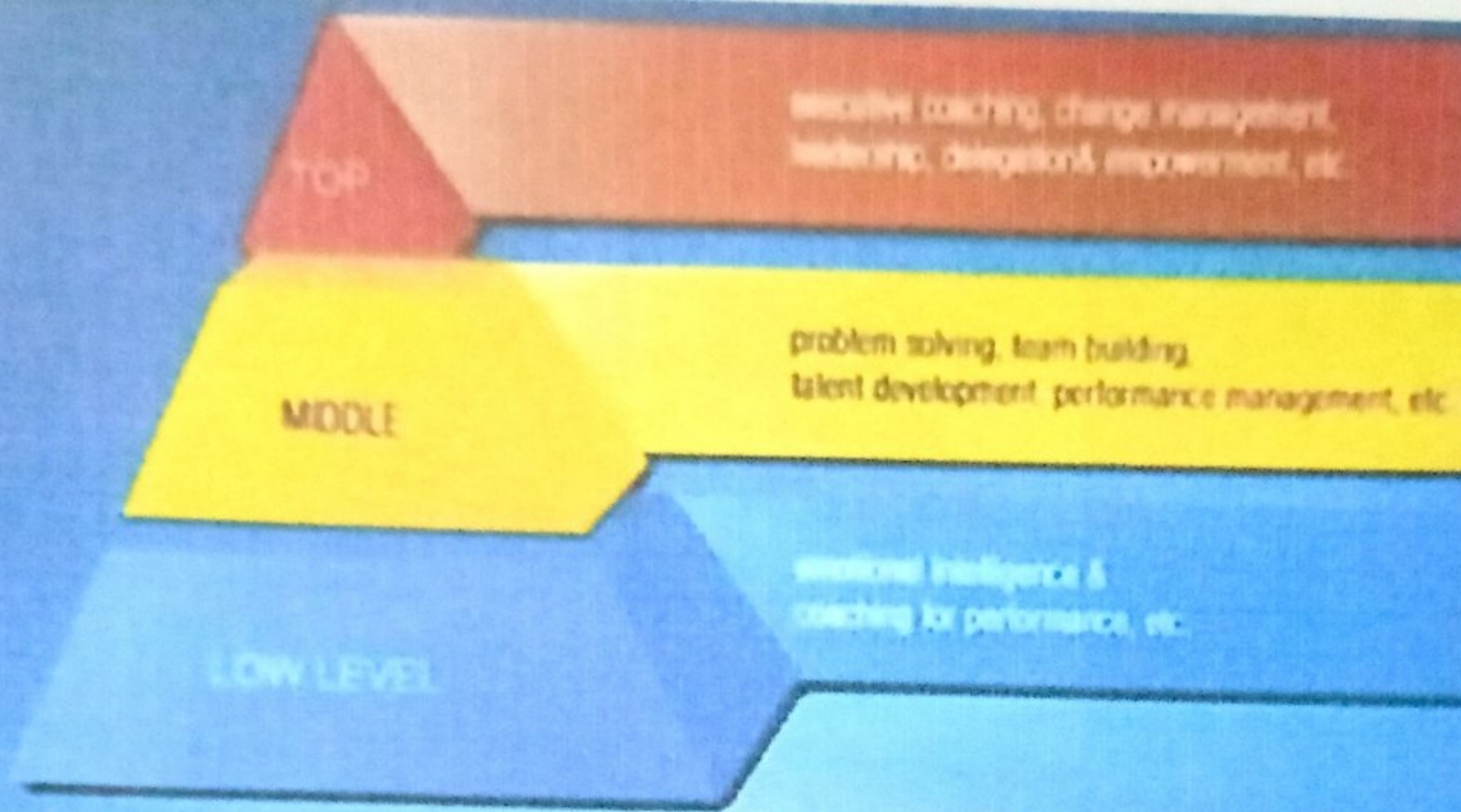
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# LEVELS MANAGEMENT

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The term "**Levels of Management**" refers to a line of demarcation between various managerial positions in an organization. The number of levels in management increases when the size of the business and work force increases and vice versa. The level of management determines a chain of command, the amount of authority & status enjoyed by any managerial position. The levels of management can be classified in three broad categories.

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LEVELS  
MANAGEMENT

- 1. TOP LEVEL MANAGEMENT**
- 2. MIDDLE LEVEL MANAGEMENT**
- 3. LOWER LEVEL MANAGEMENT**

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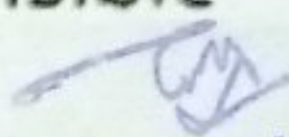
# 1. **Top Level of Management**

It consists of board of directors, chief executive or managing director. The top management is the ultimate source of authority and it manages goals and policies for an enterprise. It devotes more time on planning and coordinating functions.

  
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The role of the top management can be summarized as follows -

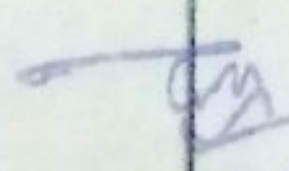
- a. Top management lays down the objectives and broad policies of the enterprise.
- b. It issues necessary instructions for preparation of department budgets, procedures, schedules etc.
- c. It prepares strategic plans & policies for the enterprise.
- d. It appoints the executive for middle level i.e. departmental managers.
- e. It controls & coordinates the activities of all the departments.
- f. It is also responsible for maintaining a contact with the outside world.
- g. It provides guidance and direction.
- h. The top management is also responsible towards the shareholders for the performance of the enterprise.

  
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## 2. Middle Level of Management

The branch managers and departmental managers constitute middle level. They are responsible to the top management for the functioning of their department. They devote more time to organizational and directional functions. In small organization, there is only one layer of middle level of management but in big enterprises, there may be senior and junior middle level management. Their role can be emphasized as -

  
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- a. They execute the plans of the organization in accordance with the policies and directives of the top management.
- b. They make plans for the sub-units of the organization.
- c. They participate in employment & training of lower level management.
- d. They interpret and explain policies from top level management to lower level.
- e. They are responsible for coordinating the activities within the division or department.
- f. It also sends important reports and other important data to top level management.
- g. They evaluate performance of junior managers.
- h. They are also responsible for inspiring lower level managers towards better performance.

  
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### 3. Lower Level of Management

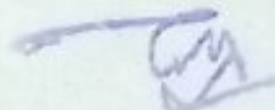
Lower level is also known as supervisory/operative level of management. It consists of supervisors, foreman, section officers, superintendent etc.

According to *R.C. Davis*, "Supervisory management refers to those executives whose work has to be largely with personal oversight and direction of operative employees". In other words, they are concerned with direction and controlling function of management. Their activities include -

  
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- a. Assigning of jobs and tasks to various workers.
- b. They guide and instruct workers for day to day activities.
- c. They are responsible for the quality as well as quantity of production.
- d. They are also entrusted with the responsibility of maintaining good relation in the organization.
- e. They communicate workers problems, suggestions, and recommendatory appeals etc to the higher level and higher level goals and objectives to the workers.
- f. They help to solve the grievances of the workers.
- g. They supervise & guide the sub-ordinates.
- h. They are responsible for providing training to the workers.
- i. They arrange necessary materials, machines, tools etc for getting the things done.
- j. They prepare periodical reports about the performance of the workers.
- k. They ensure discipline in the enterprise.
- l. They motivate workers.

  
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# IN SHORT :-

## Upper management

- Long-term goals like products, markets, business organizing.
- Titles like CEO, CFO, COO, CTO, VP

## Middle management

- Interprets plans and sets actions
- Titles like regional/plant managers

## Lower management

- Implements plans
- Titles like team leader, assistant manager, foreman, shift manager

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## CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

Dear Pupil Teacher please fills the Nature of ICT Material Used Last Year for Your Learning.

### ICT FEEDBACK FORM

Name (optional): Rajendra Yadav

Roll No. (Optional): 02.

Session: (2019 - 2021)

Do you like to use ICT?

Yes

No

Do you have a Smartphone?

Yes

No

Do you have a computer in your college to use?

Yes

No

Do you have Internet access in college campus?

Yes

No

Does your college have a learning platform or virtual learning environment?

Yes

No

What tools do you use in lessons ?

Mobile Based Learning

Online Materials

Learning Apps

E-Content

Digital Text Book

ICT Oriented Classroom Teaching

How much time do you spend per day on the web/internet?

None


Up to one hour

Between 1 and 2 hours

Between 2 and 4 hours

More than 4 hours

Thank you for participating. We appreciate your feedback!

  
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## CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

Dear Pupil Teacher please fills the Nature of ICT Material Used Last Year for Your Learning.

### ICT FEEDBACK FORM

Name (optional): *Dipan Ravi Das*

Roll No. (Optional): *14*

Session: *2021-2023*

Do you like to use ICT?

Yes

No

Do you have a Smartphone?

Yes

No

Do you have a computer in your college to use?

Yes

No

Do you have Internet access in college campus?

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Thank you for participating. We appreciate your feedback!

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## CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

Dear Pupil Teacher please fills the Nature of ICT Material Used Last Year for Your Learning.

### ICT FEEDBACK FORM

Name (optional): Radha Kumari

Roll No. (Optional): 11

Session: 2021-23

Do you like to use ICT?

Yes

No

Do you have a Smartphone?

Yes

No

Do you have a computer in your college to use?

Yes

No

Do you have Internet access in college campus?

Yes

No

Does your college have a learning platform or virtual learning environment?

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