

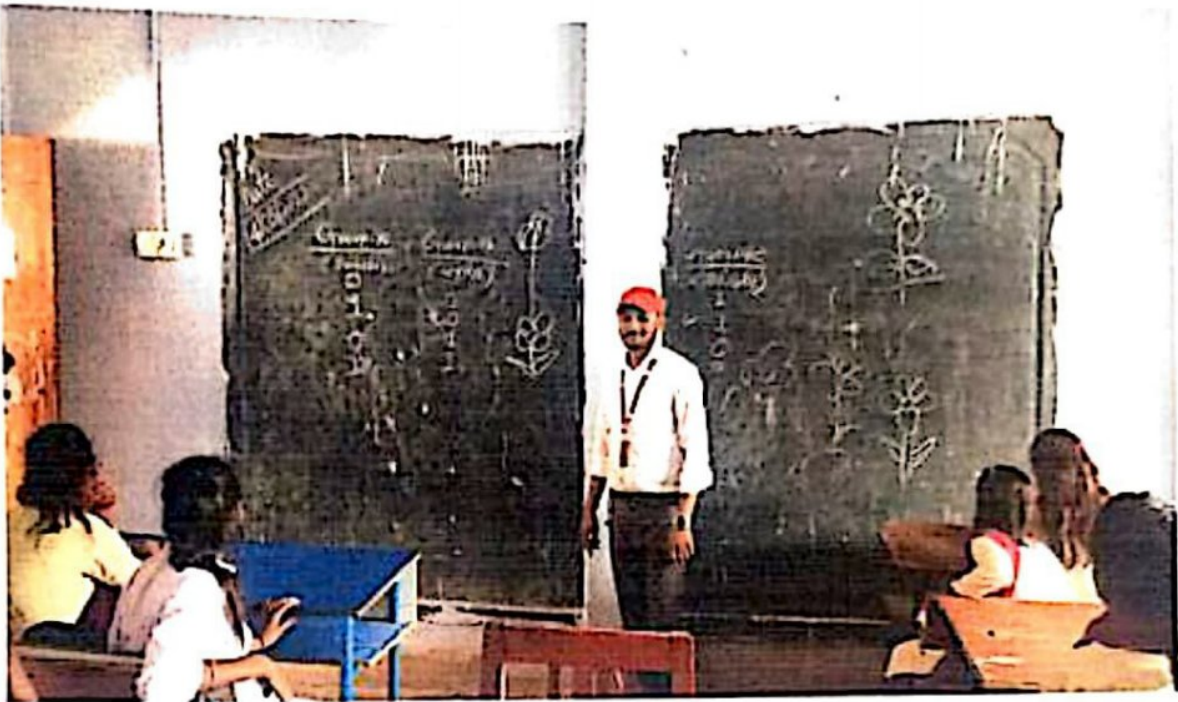
SAMPLE COPIES FOR EACH OF
SELECTED ACTIVITIES
CLAIMED

CLASS ROOM TEACHING IN POT SCHOOL




PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)


school students mentoring by teacher trainee



for class - 10

TIME TABLE

Days Period	A	1st 8:15-9:10	2nd 9-9:45	3rd 9:45-10:30	10:30 11:00	4th 11:00-11:45	5th 11:45-12:30	6th 12:30-1:15	7th 1:15-2:00
Monday	S	Science Physics	Mathe- matics	S.S.T History	L	English Literature	Hindi	Sanskrit	Art class
Tuesday	S	Science Physics	Mathe- matics	S.S.T History	U	English Literature	Hindi	Sanskrit	Art class
Wednesday	E	Science Biology	Mathe- matics	S.S.T Geography	N	English Literature	Hindi	Quiz	Quiz
Thursday	M	Science Biology	Mathe- matics	S.S.T Civics	C	English Literature	Hindi	Dance	Dance
Friday	B	Science Chemistry	Mathe- matics	S.S.T Economics	H	English Grammar	Hindi Grammar	Music	Game
Saturday	L	Science Chemistry	Mathe- matics	S.S.T Economics		English Grammar	Hindi Grammar	Game	Music
Sunday	Y	H O	L I	A A	Y	H O	L I	A A	Y


PRINCIPAL
 Chanakya Teachers Training College
 Madhupur (Jharkhand)

TIME TABLE

Days	Period	A	1st 8:15-9:00	2nd 9-9:45	3rd 9:45-10:30	10:30-11:00	4th 11:00-11:45	5th 11:45-12:30	6th 12:30-1:15	7th 1:15-2:00
Monday	S		Mathematics	English	Hindi	L	Chemistry	Economics	Game	Quiz
Tuesday	S		Mathematics	English	Hindi	U	Chemistry	Economics	Quiz	Quiz
Wednesday	E		Mathematics	English	Hindi	N	Physics	Geography	Sanskrit	Art class
Thursday	M		Mathematics	English	Hindi	C	Physics	History	Sanskrit	Art class
Friday	B		Mathematics	English	Hindi	H	Biology	History	Dance	Game
Saturday	L		Mathematics	English	Hindi		Biology	Civics	Music	Music
Sunday	Y		H O	L I	A A	Y	H O	L I	A A	


PRINCIPAL
 Chanakya Teachers Training College
 Madhupur (Jharkhand)

ORAL TEST

Date:-10.03.2023

POT School Students




PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

ORAL TEST

POT School Students.




PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

Essay: Environmental Pollution

Name: Rahul Gupta

Class: IX

Roll No. 25

School Name: - Anchi Devi Saraswati Balika H.S. School, Madhupur

Date: - 14/03/2023.

The presence of contaminants in the environment is referred to as pollution. Gases like Carbon Dioxide (CO_2) and Carbon Monoxide (CO), among others; solid pollutants like plastic, sewage etc; and chemicals like fertilisers, as well as those produced by products in manufacturing, transportation, etc, are a few examples of polluting substances.

The immediate result of pollution is that it makes the world's natural resources useless or toxic to use, as well as leads to the extinction of species and ecological imbalance. To stop more harm from occurring to the earth and its inhabitants due to environmental pollution, it is imperative to take proactive precautions. Thus one of the hottest issues is pollution which lets ~~to~~ ~~our~~ ~~environment~~ to our environment.

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Madhupur, Bihar (India)



निबंध : मेरा भारत महान

नाम : विद्या कुमारी

स्कूल नाम : अंची देवी सराफ बाविका + 2

वर्ग : IX

विद्यालय मधुपुर

पन्नांक : 15

Date: 15/03/2023

मेरे देश का नाम भारत है, यह वह पवित्र भूमि है, जहाँ पर मेरा जन्म हुआ है। जहाँ पर मेरा पूर्वज निवास किया है। यह विश्व का सबसे अच्छा देश है, यहाँ पर बड़े-बड़े शान्ति महानुरागी तथा वीरों का जन्म हुआ है, यहाँ पर सब लोग प्रेम भाव से तथा मिल-जुल कर रहते हैं। यहाँ हर धर्म, भाषा व संस्कृति का लोग रहते हैं, भारत देश काश्मीर से लेकर अण्डामानी तक है, यहाँ पर गंगा, यमुना, ब्रह्मपुत्र और जावेरी जैसी पवित्र नदियाँ बहती हैं। हम सबकी अपने-अपने भारतीय होने पर गर्व महसूस होता है।

Nishadika
15/03/2023


PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

RATING SCALE

NAME OF STUDENT: *Poiga Kumari*

CLASS: *08*

ROLL NO: *47*

PERIOD: *3rd*

TOPIC: *Question Answer session*

Question No.	True	False	Remarks
01	✓		<i>Out Standing</i>
02	✓		
03	✓		
04	✓		
05	✓		
06		✓	
07	✓		
08	✓		
09	✓		
10		✓	
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
TOTAL	<i>13</i>	<i>02</i>	

Remarks:-

- Very Poor
- Poor
- Good
- Very Good
- Excellent
- Outstanding

[Signature]
10/03/23

[Signature]

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Madhupur (Jharkhand)

RATING SCALE

NAME OF STUDENT: DEEPAK KUMAR MANDOL

CLASS: 8

ROLL NO: 28

PERIOD: 3rd


TOPIC: Question and Answer Session

Question No.	True	False	Remarks
01	✓		Good
02	✓		
03	✓		
04	✓		
05	✓		
06		✓	
07		✓	
08		✓	
09	✓		
10	✓		
11	✓		
12		✓	
13		✓	
14	✓		
15	✓		
TOTAL	10	05	

Remarks:-

- Very Poor
- Poor
- Good
- Very Good
- Excellent
- Outstanding


10/02/22


PRINCIPAL
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Madhupur (Jharkhand)

RATING SCALE

NAME OF STUDENT: *Sumit Kumar*

CLASS: *8*

ROLL NO: *16*

PERIOD: *3rd*

TOPIC: *question and answer session*

Question No.	True	False	Remarks
01	✓		<i>Good</i>
02	✓		
03	✓		
04		✓	
05		✓	
06	✓		
07		✓	
08	✓		
09		✓	
10	✓		
11	✓		
12	✓		
13		✓	
14	✓		
15	✓		
TOTAL	<i>10</i>	<i>05</i>	

Remarks:-

- Very Poor
- Poor
- Good
- Very Good
- Excellent
- Outstanding

[Signature]
10/05/23

[Signature]
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Madhupur (Jharkhand)

Date:- 08.03.2023

Debate



"A man lives by believing something; not by debating and arguing about many things"

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Madhupur (Jharkhand)

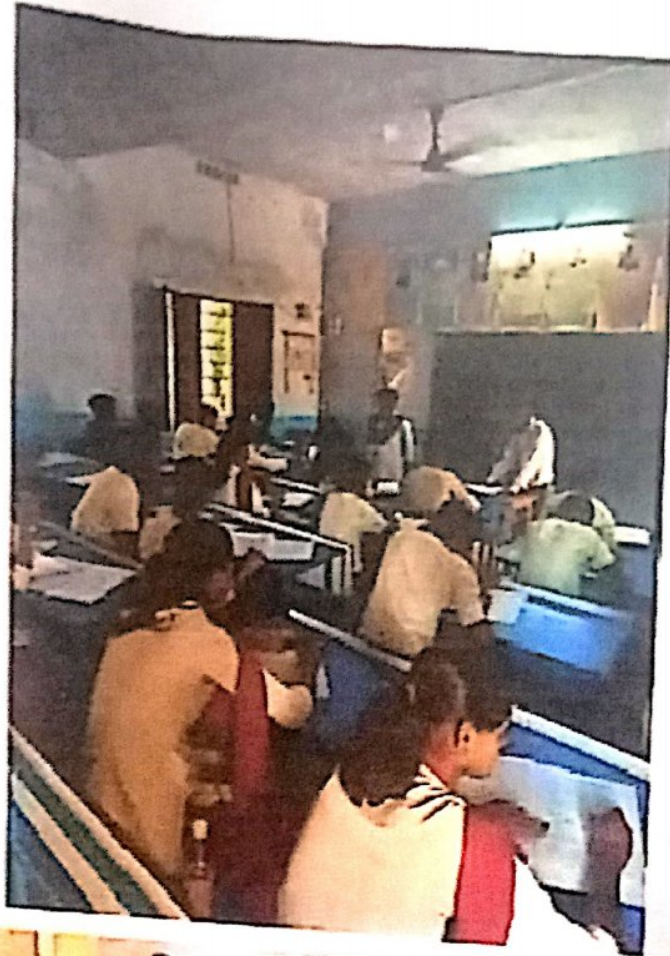
Date:- 16.03.2023


Quize



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Madhupur (Jharkhand)

WRITTEN TEST IN PRACTICE TEACHING SCHOOL




PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

physical Exercise




“physical Exercise promotes positive self image high punctuality and Energetic well being.”

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Madhupur (Jharkhand)

योग



"yogo is like a geologist for the soul; It can show you when to dig, and what to dig for but the digging you must your self."


PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

Football

Date:- 24.02.2023



"Sports is not a part of Education, sports is our Education".

good

[Signature]
PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)


Kho - Kho

Date:- 24.02.2023



"Kho Kho is a game where
teamwork and Trust are the
key ingredients to winning."

Good


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Madhupur (Jharkhand)



Date:- 25.02.2023

Dance



"Education is an imprecise process a
dance and a collaboration Experience."


- PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

Morning Assembly



"The General Assembly has to pick an early morning timing with an adequate learning environment so when a child enters school that child are learned"

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Madhupur (Jharkhand)

Seminar



"To accomplish great things
we must not only act, but
also dream; not only plan
but also believe."

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Madhupur (Jharkhand)



"The clean person is not the one that runs away from dirt but one who takes the time & Effort to tidy up a dirty Environment."



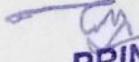
Cleaning and beautification
in school campus

PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

VARIOUS ACTIVITIES BY STUDENTS
In Practice Teaching School.

Date:- 25.02.2023




PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

SUPERVISOR DUTY IN EXAM INCHARGE
POT School




PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

SHOWING STUDENT ENGAGEMENT

IN ACTIVITIES CLAIMED



कार्यालय, जिला शिक्षा पदाधिकारी, देवघर

email:-deo-deoghar@jharkhandmail.gov.in/rmsa.deoghar@gmail.com

कार्यालय-आदेश

प्राचार्य, चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर के पत्रांक CTTC/21-22/580/2022 दिनांक 22.12.2022 के द्वारा सत्र 2021-23 (बी०एड० एवं डी०एल०एड० द्वितीय वर्ष) में नामांकित छात्र-छात्राओं के अभ्यास पाठ (चार माह) एवं अवलोकन पाठ (चार सप्ताह) हेतु विद्यालय आवंटित करने का अनुरोध किया गया है। दिनांक 05.01.2023 से अभ्यास पाठ एवं अवलोकन पाठ हेतु निम्नांकित विद्यालय आवंटित की जाती है।

अतः निम्नांकित विद्यालय आपको आवंटित किये जा रहे हैं, छात्र-छात्राओं के सुविधानुसार अपने स्तर से विद्यालय आवंटित करेंगे।

महाविद्यालय का नाम	आवंटित विद्यालय का नाम
चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर	1. श्यामा प्रसाद मुखर्जी उच्च विद्यालय, मधुपुर •
	2. उत्क्रमित उच्च विद्यालय, पंदनियाँ,
	3. उत्क्रमित उच्च विद्यालय, पिपरा •
	4. उत्क्रमित +2 उच्च विद्यालय, जगदीशपुर •
	5. श्रीमती अनारकली +2 विद्यालय, पालोजोरी •
	6. (+2) उच्च विद्यालय, सरसा •
	7. प्रोजेक्ट कन्या उच्च विद्यालय, करौं •
	8. +2 उच्च विद्यालय, चितरा •
	9. अंची देवी सराफ बालिका +2 उच्च विद्यालय, मधुपुर
	10. +2 उच्च विद्यालय, पाथरोल •

शर्त- (1) विद्यालय में निर्धारित पाठ्यक्रम एवं पाठ्यटीका के अनुसार ही अभ्यास पाठ एवं अवलोकन पाठ का कार्यक्रम उक्त विद्यालय के प्रधानाध्यापक/प्रभारी प्रधानाध्यापक से मिलकर तय करना होगा कि पठन-पाठन पर प्रतिकूल असर नहीं पड़ना चाहिए।

(2) एक साथ अधिकतम 5-10 विषयवार प्रशिक्षु का ही दल गठित करेंगे एवं प्रत्येक विद्यालय में मिलाकर टीम तैयार करेंगे।

(3) आवंटित सभी विद्यालय को आच्छादित करना अनिवार्य होगा, किसी सुदुरवर्ती विद्यालय को छोड़ देने की स्थिति में सभी सम्बद्धन रद्द कर दिया जायेगा।

(4) संबंधित विद्यालय प्रधान द्वारा विद्यालय का संचालन विधिवत करना होगा।

(5) प्राचार्य, चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर को निदेश दिया जाता है कि उपरोक्त विद्यालयों में अभ्यास पाठ एवं अवलोकन हेतु विषयवार प्रशिक्षणार्थियों को विद्यालय आवंटित करेंगे।

(6) संबंधित विद्यालय के प्रधानाध्यापक को निदेश दिया जाता है कि प्रतिदिन प्रशिक्षणार्थियों की दैनिक उपस्थिति पंजी अलग से संधारित करेंगे एवं प्रतिवेदन अधोहस्ताक्षरी कार्यालय को समर्पित करेंगे।

(7) समय-समय पर सरकार द्वारा दिये गये कोविड-19 का अनुपालन दृढ़तापूर्वक करेंगे।

ह०/-
जिला शिक्षा पदाधिकारी
देवघर।

ज्ञापांक 2214 / देवघर, दिनांक 23.12.2022

प्रतिलिपि:-प्राचार्य, चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर/संबंधित उच्च विद्यालय के प्रधानाध्यापक/प्रभारी प्रधानाध्यापक को सूचनार्थ एवं आवश्यक कार्यार्थ प्रेषित।



PRINCIPAL

Chanakya Teachers Training College
Madhupur (Jharkhand)

23/12/22
जिला शिक्षा पदाधिकारी
देवघर।



CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)

(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-23./B.Ed./L.P./2022

Date 23-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका
उत्क्रमित उच्च विधालय, पिपरा

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/
देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह)
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	RUMA BHANDARI	35	PHYSICS	उत्क्रमित उच्च विधालय, पिपरा
02.	SHIVANI KUMARI	29	GEOGRAPHY	उत्क्रमित उच्च विधालय
03.	SHARDHA KUMARI	64	HINDI	उत्क्रमित उच्च विधालय
04.	GOURAV KUMAR YADAV	10	MATH	उत्क्रमित उच्च विधालय
05.	MUNNA KUMAR CHOUDHARY	99	CIVICS	उत्क्रमित उच्च विधालय
06.	PAWAN KUMAR MANDAL	82	MATH	उत्क्रमित उच्च विधालय
07.	SHAHJAHAN ANSARI	34	URDU	उत्क्रमित उच्च विधालय
08.	AJIT KUMAR DAS	93	HINDI	उत्क्रमित उच्च विधालय
09.	KUNAL KUMAR JHA	88	CHEMISTRY	उत्क्रमित उच्च विधालय
10.	VARUN KUMAR DAS	89	HINDI	उत्क्रमित उच्च विधालय



23/12/22
प्राचार्य
PRINCIPAL

Chanakya Teachers Training College
Madhupur (Jharkhand)

Campus/Office-52 Bigha, Madhupur - 815353 Dist - Deoghar (Jharkhand)
Mob.- 9708541815,9431919324, Website:-cttcinda.org,e-mail - cttc.madhupur@gmail.com



CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)

(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21.22/O.Ed/L.P./2022

Date. 29-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

उच्च विद्यालय, श्यामा प्रसाद मुखर्जी उच्च विद्यालय, मधुपुर

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर
दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं
अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	PUJA SARAF	28	CIVICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
02.	SHUBHAM KUMAR VERMA	03	MATH	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
03.	ABHISHEK KUMAR	40	ENGLISH	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
04.	ABHISHEK KUMAR MEHRA	04	PHYSICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
05.	GAYATRI KUMARI	59	ECONOMICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
06.	ROHIT KUMAR YADAV	52	HINDI	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
07.	REETA MONDAL	74	PHYSICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
08.	SULEKHA KUMARI RAJAK	33	HISTORY	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
09.	PRIYA KUMARI	08	HINDI	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
10.	RAHUL KUMAR	66	PHYSICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय



29/12/22
प्राचार्य
PRINCIPAL

Chanakya Teacher's Training College
Madhupur (Jharkhand)

Campus/Office-52 Bigha, Madhupur - 815353 Dist - Deoghar (Jharkhand)

Mob.- 9708541815,9431919324, Website:-cttcinda.org,e-mail - cttc.madhupur@gmail.com



CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)

(B.Ed./D.El.Ed. Course)
MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-22/O.Ed./1.P/2022

Date. 23-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका
श्रीमती अनारकली +2 विद्यालय, पालोजोरी

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

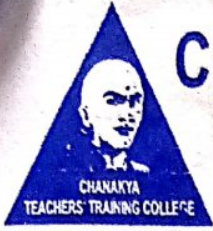
जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/
देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह)
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सूची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	ATAUR RAHMAN ANSARI	80	HISTORY	श्रीमती अनारकली +2 विद्यालय, पालोजोरी
02.	PINKY TUDU	63	GEOGRAPHY	श्रीमती अनारकली +2 विद्यालय
03.	KISHAN KUMAR DAN	24	PHYSICS	श्रीमती अनारकली +2 विद्यालय
04.	RIPON HANSDAK	32	SANTHALI	श्रीमती अनारकली +2 विद्यालय
05.	CHOTU TUDU	44	HINDI	श्रीमती अनारकली +2 विद्यालय
06.	SUHINTI KISKU	92	ECONOMICS	श्रीमती अनारकली +2 विद्यालय
07.	NANIGOPAL PANDIT	83	PHYSICS	श्रीमती अनारकली +2 विद्यालय
08.	USHA TUDU	42	GEOGRAPHY	श्रीमती अनारकली +2 विद्यालय
09.	RAVINATH HANSDAK	43	SANTHALI	श्रीमती अनारकली +2 विद्यालय
10.	MANOSAR KISKU	56	HISTORY	श्रीमती अनारकली +2 विद्यालय
11.	PUSHPA KUMARI	17	ZOLOZY	श्रीमती अनारकली +2 विद्यालय
12.	SONALI KUMARI	25	HINDI	श्रीमती अनारकली +2 विद्यालय



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(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-22/B.Ed/L.P./2022

Date..23.12.2022..

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

अंची देवी सराफ बालिका +2 विद्यालय, मधुपुर

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय /महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	KANAK KUMARI	84	PHYSICS	अंची देवी सराफ बालिका +2 विद्यालय, मधुपुर
02.	PUSHPA KUMARI MURMU	54	PHYSICS	अंची देवी सराफ बालिका +2 विद्यालय
03.	SHAHIN TARANNUM	94	MATH	अंची देवी सराफ बालिका +2 विद्यालय
04.	MALIKA ROSY	57	MATH	अंची देवी सराफ बालिका +2 विद्यालय
05.	SHAESTA NEGAR	22	PHYSICS	अंची देवी सराफ बालिका +2 विद्यालय
06.	NIHARIKA KUMARI	36	ENGLISH	अंची देवी सराफ बालिका +2 विद्यालय
07.	BABY KUMARI	62	ENGLISH	अंची देवी सराफ बालिका +2 विद्यालय
08.	PRATIBHA RANI MURMU	60	BIOLOGY	अंची देवी सराफ बालिका +2 विद्यालय
09.	NEHA JAYANT	20	ENGLISH	अंची देवी सराफ बालिका +2 विद्यालय
10.	AMAR KUMAR MANDAL	49	CHEMISTRY	अंची देवी सराफ बालिका +2 विद्यालय
11				अंची देवी सराफ बालिका +2 विद्यालय

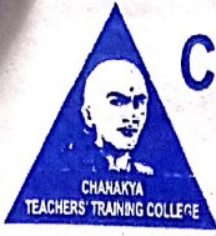


23/12/22
PRINCIPAL

Chanakya Teachers' Training College
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Ref...CTTC/21-22/B.Ed/L.P./2022

Date..23-12-2022.

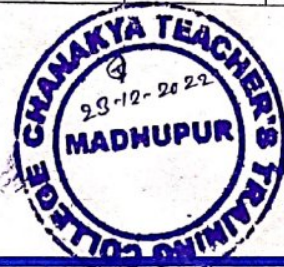
सेवा में,
श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका
+2 उच्च विद्यालय, सरसा

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय /महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर
दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं
अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	DIPAN RAVI DAS	14	HISTORY	+2 उच्च विद्यालय, सरसा
02.	RAMLAL MURMU	15	COMARCE	+2 उच्च विद्यालय, सरसा
03.	CHOTU TUDU		PHYSICS	+2 उच्च विद्यालय, सरसा
04.	RAVINATH HANSDAK		PHYSICS	+2 उच्च विद्यालय, सरसा
05.	NANIGOPAL PANDIT		CIVICS	+2 उच्च विद्यालय, सरसा
06.	KISHAN KUMAR DAN		SANTALI	+2 उच्च विद्यालय, सरसा
07.	RIPON HANSDAK			+2 उच्च विद्यालय, सरसा
08.	PINKY TUDU		CIVICS	+2 उच्च विद्यालय, सरसा
09.	USHA TUDU			+2 उच्च विद्यालय, सरसा
10.	ATAUR RAHMAN ANSARI		HINDI	+2 उच्च विद्यालय, सरसा
11.	MANOSOR KISKU			+2 उच्च विद्यालय, सरसा
12.	SUHINITY KISKU			+2 उच्च विद्यालय, सरसा
13.	SANGITA YADAV			+2 उच्च विद्यालय, सरसा
				+2 उच्च विद्यालय, सरसा



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MADHUPUR (DEOGHAR)

Ref..C.T.T.C./21.22/B.Ed/L.P/2022

Date..23.12.2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका
उच्च विद्यालय, पथरोल

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

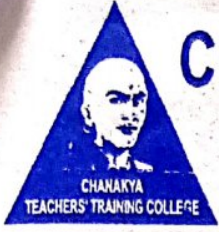
जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/
देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह)
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सूची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	ABHAY BHASKAR	81	CIVICS	उच्च विद्यालय पथरोल
02.	RUPESH VERMA	51	HISTROY	उच्च विद्यालय पथरोल
03.	PRAKASH KUMAR HANSDA	48	MATH	उच्च विद्यालय पथरोल
04.	PRITAM MARANDI	61	CIVICS	उच्च विद्यालय पथरोल
05.	MITHLESH KUMAR	97	MATH	उच्च विद्यालय पथरोल
06.	SHUBASH KISKU	77		उच्च विद्यालय पथरोल
07.	CHANDAN SINGH CHOUDHARY	95	MATH	उच्च विद्यालय पथरोल
08.	RAHUL KUMAR	96	MATHS	उच्च विद्यालय पथरोल
09.				उच्च विद्यालय पथरोल
10.				उच्च विद्यालय पथरोल



23/12/22
MADHUPUR
Chanakya Teachers' Training College
Madhupur (Jharkhand)

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(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-23/B.Ed/L.P./2022

Date 23-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

+2 उच्च विद्यालय, चितरा

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर
दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं
अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	JIYENDAR KUMAR MAHTO	70	MATH	+2 उच्च विद्यालय, चितरा
02.	CHHOTELAL MAHTO	69	HINDI	+2 उच्च विद्यालय, चितरा
03.	SANJEET KUMAR KOLE	85	CIVICS	+2 उच्च विद्यालय, चितरा
04.	MITHHUN GORAIN	99	PHYSICS	+2 उच्च विद्यालय, चितरा
05.	KRISHNA KUMAR MANDAL	37	ACCOUNT	+2 उच्च विद्यालय, चितरा
06.	TAPAS KUMAR YADAV	39	CIVICS	+2 उच्च विद्यालय, चितरा
07.	NADIYA NAND YADAV	75	MATH	+2 उच्च विद्यालय, चितरा
08.	PURNIMA KUMARI	79	ENGLISH	+2 उच्च विद्यालय, चितरा
09.	VEENA KUMARI	47	CIVICS	+2 उच्च विद्यालय, चितरा
10.	ANITA KUMARI	65	HINDI	+2 उच्च विद्यालय, चितरा



23/12/22
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(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref.C.T.T.C./21-22/B.Ed./I.P/2022

Date..23.12.2022...

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

प्रोजेक्ट कन्या उच्च विद्यालय, करौं

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय /महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर दिनांक
- 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं अवलोकन
पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	PRAVEEN KUMAR MANDAL	05	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
02.	SHIMANT KUMAR MANDAL	18	PHYSICS	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
03.	DEBASHISH KUMAR DAS	09	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
04.	MOUSAMI KUMARI SINGH	01	CHEMISTRY	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
05.	MONI PRIYA	38	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
06.	RIYA MISHRA	07	PHYSICS	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
07.	SANJAY KUMAR MANDAL	12	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
08.	PAYAL KUMARI	19	HISTORY	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
09.	RADHA KUMARI	11	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
10.	SAMPATI MANDAL	86	HINDI	प्रोजेक्ट कन्या उच्च विद्यालय, करौं



23/12/22
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MADHUPUR (DEOGHAR)

Ref...C.T.T.C./21-22/B.Ed./L.P./2022

Date...23.12.2022...

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका
उत्क्रमित उच्च विधालय, पंदनियाँ

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाशया,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/
देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह)
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

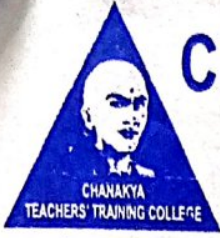
S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	SARITA USHA KISKU	26	SANTHALI	उत्क्रमित उच्च विधालय, पंदनियाँ
02.	ANITA HEMBROM	71	SANTHALI	उत्क्रमित उच्च विधालय
03.	ASHA BESRA	72	GEOGRAPHY	उत्क्रमित उच्च विधालय
04.	SUNITA HEMBROM	21	GEOGRAPHY	उत्क्रमित उच्च विधालय
05.	USHA HEMBROM	06	GEOGRAPHY	उत्क्रमित उच्च विधालय
06.	RADHIKA TUDU	41	HINDI	उत्क्रमित उच्च विधालय
07.	ROSHNI RADHIKA SOREN	23	BIOLOGY	उत्क्रमित उच्च विधालय
08.	ROSEMARY TUDU	73	HISTORY	उत्क्रमित उच्च विधालय
09.	SONALI MURMU	45	CIVICS	उत्क्रमित उच्च विधालय
10.	SHADAB INAYAT	76	MATH	उत्क्रमित उच्च विधालय



23/12/22
प्रिन्सिपल
PRINCIPAL

Chanakya Teachers' Training College
Madhupur (Jharkhand)

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(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref..C.T.T.C./21-23/B.Ed/L.P./2022

Date 23-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका
उत्कर्मित उच्च विधालय, जगदीशपुर

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर
दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं
अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	KIRAN BESRA	55	GEOGRAPHY	उत्कर्मित उच्च विधालय, जगदीशपुर
02.	RUBI RANI BESRA	68	GEOGRAPHY	उत्कर्मित उच्च विधालय, जगदीशपुर
03.	PUSHPALATA MARANDI	67	GEOGRAPHY	उत्कर्मित उच्च विधालय, जगदीशपुर
04.	VISHAL TUDU	90	HISTORY	उत्कर्मित उच्च विधालय, जगदीशपुर
05.	JITENDRA HANSDA	91	HISTORY	उत्कर्मित उच्च विधालय, जगदीशपुर
06.				उत्कर्मित उच्च विधालय, जगदीशपुर
07.	PUTUL KUMARI	13	ECONOMICS	उत्कर्मित उच्च विधालय, जगदीशपुर
08.	MANJU HEMBRAM	87	HINDI	उत्कर्मित उच्च विधालय, जगदीशपुर
09.			HINDI	उत्कर्मित उच्च विधालय, जगदीशपुर
10.				उत्कर्मित उच्च विधालय, जगदीशपुर



23/12/22
PRINCIPAL

Chanakya Teachers' Training College
Madhupur (Jharkhand)


Campus/Office-52 Bigha, Madhupur - 815353 Dist - Deoghar (Jharkhand)

Mob.- 9708541815,9431919324, Website:-cttcinda.org,e-mail - cttc.madhupur@gmail.com

for class - 10

TIME TABLE

Days Period	A	1st 8:15-9:10	2nd 9-9:45	3rd 9:45-10:30	10:30 11:00	4th 11:00-11:45	5th 11:45-12:30	6th 12:30-1:15	7th 1:15-2:00
Monday	S	Science Physics	Mathe- matics	S.S.T History	L	English Literature	Hindi	Sanskrit	Art class
Tuesday	S	Science Physics	Mathe- matics	S.S.T History	U	English Literature	Hindi	Sanskrit	Art class
Wednesday	E	Science Biology	Mathe- matics	S.S.T Geography	N	English Literature	Hindi	Quiz	Quiz
Thursday	M	Science Biology	Mathe- matics	S.S.T Civics	C	English Literature	Hindi	Dance	Dance
Friday	B	Science Chemistry	Mathe- matics	S.S.T Economics	H	English Grammar	Hindi Grammar	Music	Game
Saturday	L	Science Chemistry	Mathe- matics	S.S.T Economics		English Grammar	Hindi Grammar	Game	Music
Sunday	Y	H O	L I	A A	Y	H O	L I	A A	Y

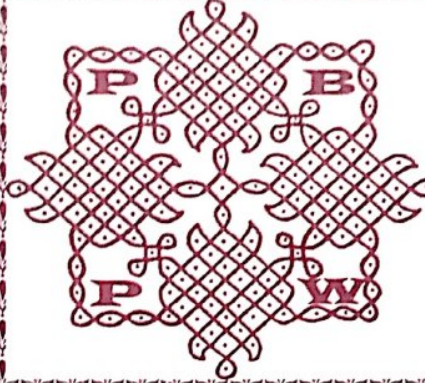

PRINCIPAL
 Chanakya Teachers Training College
 Madhupur (Jharkhand)

TIME TABLE

Days	Period	A	1st 8:15-9:00	2nd 9-9:45	3rd 9:45-10:30	10:30-11:00	4th 11:00-11:45	5th 11:45-12:30	6th 12:30-1:15	7th 1:15-2:00
Monday	S		Mathematics	English	Hindi	L	Chemistry	Economics	Game	Quiz
Tuesday	S		Mathematics	English	Hindi	U	Chemistry	Economics	Quiz	Quiz
Wednesday	E		Mathematics	English	Hindi	N	Physics	Geography	Sanskrit	Art class
Thursday	M		Mathematics	English	Hindi	C	Physics	History	Sanskrit	Art class
Friday	B		Mathematics	English	Hindi	H	Biology	History	Dance	Game
Saturday	L		Mathematics	English	Hindi		Biology	Civics	Music	Music
Sunday	Y		H O	L I	A A	Y	H O	L I	A A	


PRINCIPAL
 Chanakya Teachers Training College
 Madhupur (Jharkhand)

PRERNA



कार्यालय का नाम उत्कृष्ट +2 उच्च

पता विद्यालय, जगदीशपुर

रजिस्टर का नाम शिक्षकोपस्थिति पंजी

वर्ष _____

पेज संख्या _____ मूल्य _____

प्रेरणा बाईंडिंग वर्क्स, पुरनदाहा, देवघर

माह मार्च 2022

शिक्षकोपरिचयि पंजी

नाम	किरण बेसरा			रुबी रानी बेसरा			पुष्पा लता मराठे		
	तिथि (Date)	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 1	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 2	आगमन (Arrival)	प्रस्थान (Departure)
1	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
2									
3	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
4	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
5						SUNDAY			
6	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
7						HOLI			
8						HOLI			
9						SABAY			
10	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
11	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
12						SUNDAY			
13	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
14	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
15	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
16	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
17	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
18						THIRD			
19						SUN			
20	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
21	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
22	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
23	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
24						TRIM			
25	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
26						SUN			
27	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
28	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
29	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
30						राज्यावधि			
31	9	3	Kiran Beesra	9	3	Rubi Rani Beesra	9	3	Pushpalata Marathe
इस माह की आकस्मिक छुट्टी									
गत माह की आकस्मिक छुट्टी									
योग									

Teacher's Attendance Register

Month: March 2022

विशाल हुड्डे			जितेंद्र हांसडा			पवन मंडल			टिप्पणी (Remarks)
आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 4	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 5	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 6	
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
					SUNDAY				
					HOLI				
					HOLI				
					SABAY				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
					SUNDAY				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
					SATURDAY				
					SATURDAY				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
					SATURDAY				
9	3	vishal huddle	9	3	Jitendra Hansda				
9	3	vishal huddle	9	3	Jitendra Hansda				
					राज्यावधि				

PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

माह - मीची

शिक्षकोपस्थिति पंजी

नाम	पुतल कुमारी		नयन मुख		अजय हासदी				
	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 1	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 2	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 3
1	9:00	3:00	Patal Kumari						Ajay Hasdai
2	9:00	3:00	Patal Kumari						Ajay Hasdai
3	9:00	3:00	Patal Kumari						Ajay Hasdai
4	9:00	3:00	Patal Kumari						Ajay Hasdai
5	S U N								
6	HOLIDAY								
7									
8									
9									
10	HOLIDAY								
11									
12									
13									
13	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
14	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
15	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
16	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
17	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
18	THURSDAY								
19	S U N								
20	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
21	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
22	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
23	9:00	3:00	Patal Kumari		Nayan Mura				Ajay Hasdai
24	THURSDAY								
25	S U N								
26									
27									
28									
29	9:00	3:00	Patal Kumari	9	3	Nayan Mura			Ajay Hasdai
30	THURSDAY								
31	9:00	3:00	Patal Kumari	9	3	Nayan Mura	9	3	Ajay Hasdai
इस माह की आकरिमक छुट्टी									
गत माह की आकरिमक छुट्टी									
योग									

Teacher's Attendance Register

Month: March 2022

सुभाष किरकु		पल्लवी कुमारी		मंजु हेबरन		टिप्पणी (Remarks)		
आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 4	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 5		आगमन (Arrival)	प्रस्थान (Departure)
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		DAY						
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		SATURDAY						
		DAY						
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		DAY						
			9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron
		THURSDAY						
		Subhash Kisku	9	3	Pallavi Kuma	9	3	Manju Hebron

PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

माह अप्रैल 2023

शिक्षकोपरिचयि पंजी

नाम	विशाल ठुडू			नयन मुर्मू			अजय हांडल			
	तिथि (Date)	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 1	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 2	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 3
1	9			विशाल ठुडू	9		Nayan Murrmu	9		Ajay Handal
2						U				
3					9		Nayan Murrmu	9		Ajay Handal
4					M					
5	7	1		विशाल ठुडू	7	1	Nayan Murrmu	7	1	Ajay Handal
6				विशाल ठुडू			Nayan Murrmu			Ajay Handal
7										
8				विशाल ठुडू			Nayan Murrmu			Ajay Handal
9	2									
10				विशाल ठुडू			Nayan Murrmu			Ajay Handal
11				विशाल ठुडू			Nayan Murrmu			Ajay Handal
12				विशाल ठुडू			Nayan Murrmu			Ajay Handal
13				विशाल ठुडू			Nayan Murrmu			Ajay Handal
14										
15										
16										
17	9	10		विशाल ठुडू			Nayan Murrmu			Ajay Handal
18				विशाल ठुडू			Nayan Murrmu			Ajay Handal
19				विशाल ठुडू			Nayan Murrmu			Ajay Handal
20				विशाल ठुडू			Nayan Murrmu			Ajay Handal
21				विशाल ठुडू			Nayan Murrmu			Ajay Handal
22										
23	2									
24				विशाल ठुडू			Nayan Murrmu			Ajay Handal
25				विशाल ठुडू			Nayan Murrmu			Ajay Handal
26				विशाल ठुडू			Nayan Murrmu			Ajay Handal
27				विशाल ठुडू			Nayan Murrmu			Ajay Handal
28				विशाल ठुडू			Nayan Murrmu			Ajay Handal
29				विशाल ठुडू			Nayan Murrmu			Ajay Handal
30	2									
31										
इस माह की आकस्मिक छुट्टी										
गत माह की आकस्मिक छुट्टी										
योग										

Teacher's Attendance Register

Month: April/2023

शुभाष सिंह	जितेंद्र ठोंसड़ा	शुभाष सिंह			जितेंद्र ठोंसड़ा			हस्ताक्षर (Signature) 6	टिप्पणी (Remarks)
		आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 4	आगमन (Arrival)	प्रस्थान (Departure)	हस्ताक्षर (Signature) 5		
9				Subhash Singh			Jitendra Thonsara		
10									
11				Subhash Singh			Jitendra Thonsara		
12									
13				Subhash Singh			Jitendra Thonsara		
14				Subhash Singh			Jitendra Thonsara		
15									
16				Subhash Singh			Jitendra Thonsara		
17									
18				Subhash Singh			Jitendra Thonsara		
19				Subhash Singh			Jitendra Thonsara		
20				Subhash Singh			Jitendra Thonsara		
21				Subhash Singh			Jitendra Thonsara		
22									
23									
24				Subhash Singh			Jitendra Thonsara		
25				Subhash Singh			Jitendra Thonsara		
26				Subhash Singh			Jitendra Thonsara		
27				Subhash Singh			Jitendra Thonsara		
28				Subhash Singh			Jitendra Thonsara		
29				Subhash Singh			Jitendra Thonsara		
30									
31									

PRINCIPAL
Chandakya Teachers Training College
Madhupur (Jharkhand)

CHANAKYA TEACHER'S TRAINING COLLEGE



Affiliated with

SIDO - KANHU MURMU UNIVERSITY
DUMKA

OBSERVATION REPORT

The report to be submitted to Chanakya Teacher's
Training College, Madhupur At- 52 Bigha Sapha , Po.
Madhupur, Deoghar, 815353

SESSION : 2021-23

SEMESTER – II


Teacher's Signature

Submitted By:-
NIHARIKA KUMARI
Roll No.- 36
Session – 2021-23


PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

CERTIFICATE

It is to be certified that NIHARIKA KUMARI is the student of CHANAKYA TEACHER'S TRAINING COLLEGE . session 2021-23, Sem-II and her college roll no is 36 and university roll no is 211115000881


She has completed her observation under the supervision of school principal.

During her tenure of Internship she was found to be enthusiastic, punctual and sincere in her work. She has shown interest in conducting teaching, co-curricular activities, observation, evaluation and information gathering.

We wish her all the very best in future.



Signature of School Headmaster



PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)



ACKNOWLEDGEMENT

I am really grateful to our school Teachers and staff in Education had the greatest influence on me to make this Report on "Observation" for the partial fulfillment of B.Ed Course. I have learnt so much from this in so many ways, both personally and practically. I have taken effort in this project. However, it would not have been possible without the kind support and help of many individuals & I would like to extend my sincere thanks to all of them.

I am highly indebted to our teacher for their guidance and constant supervision as well as for providing necessary information regarding the project.

I would like to express my gratitude towards my parents who remained like a backbone to my parents. My special thanks to teachers and staff of for this kind cooperation and encouragement which help me in completion of this project.

PRINCIPAL
Chanakya Teachers Training College
Madhupur (Jharkhand)

PREFACE

Students of Chanakya Teacher Training B.Ed college, Madhupur Semester have been in school observation for school site and educational activities. Through school observation procedure all the students need to observe the different school activities which include Time table framing, assembly organising, Seminar Debates, cleanliness, sharing ideas with teachers, discussing about the on-going educational policies, physical fitness, Teachers, student ratio etc.

The presented observation work was completed in the knowing the main activities of the allotted school, I gave my view and organised programs by making the observation work practical.


PRINCIPAL
Chanakya Teacher Training College
Madhupur (Jharkhand)

INDEX

Particular	Page no.	Teacher sign
1. Framing of time table	1-7	
2. Attending and organising morning assembly	8-14	
3. Organising literary activities (Debates, seminars, Quiz, word game etc.)	15-20	
4. Participate in school campus cleaning and beautification.	21-23	
5. Organizing Environmental programme in school with collaboration of nearby Society.	24-25	
6. Delivery of three lessons plan from school pedagogy (prepare three lesson plan related to your pedagogy.)	26-32	

Mohsin Wa
R. Path

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Chanakya Teachers Training Coll
Madhupur (Jharkhand)

7.	To aware students about physical fitness, Exercise yoga etc.	33-36	
8.	Organize sport activity (kho-kho, kabaddi, cricket, football etc.)	37-42	
9.	Transportation system/facilities of school.	43-45	
10.	Infrastructure of school	46-49	
11.	Teacher - student ratio in school.		
12.	Suggestion for improvement in overall activities of school.	50-53	
13.	Organisation of cultural activities in school (Dance, music, Drama)	54-55	
14.	Report on your experience and activities during 4 weeks.	56-57	
15.	Report on suggestion for betterment of school activities.	58-61	Mohini Sharma Principal

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Madhupur (Bachmand)



WEEK - 01

1. Framing of time table
2. Attending assembly of business & organizing morning activity (Debate, Seminar, Quiz, word game etc.)
3. Organizing literature activity (Debate, Seminar, Quiz, word game etc.)

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Madhupur (Shahband)

OBSERVATION

Meaning :- A classroom observation is the processful Examination of teaching and learning Events through the systematic process of data Collection and analysis.

Introduction :- Classroom observation is also defined as the process by which the observer sits in on one or more classroom lesson, records the instructor teaching practices and students actions, and these meets with the instructor to discuss the observation. Therefore, it is Collaboration process.

Both the teacher being observed and the observer have significant roles before, during and after the observation process. Classroom observation has been used for long time to evaluate the quality of teaching provided and the consistency between the curriculum frame and the actual delivery of the material by teachers.

- ↳ It develops regularity and alertness in students and teachers.
- ↳ It helps to maintain discipline and order.
- ↳ It helps in inculcation of good habits.
- ↳ It ensures help in adjusting school work according to the needs of pupils.
- ↳ It helps in carrying out plans in a systematic manner.
- ↳ It helps in avoiding the all elements of too much or too less work to any teachers.

To make a school Time table

↳ prepare a list :-

This is a list of what one needs to do on a daily basis. At this stage, one should not worry about the organization.

↳ write Tasks :-

Here one should list all the tasks one intends to do. Here one should write all the tasks whether big or small.

↳ Be flexible :-

The time should be flexible to
for changes. This is because no task
absolutely fixed.

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↳ Matchup Tasks with Time :-

Being with tasks that take place at a certain time! Then go to other tasks on the basis of difficulty.

↳ Analyze the list :-

Re-check the tasks to see if they are really necessary. There would a need for correction in this stage.

↳ open Microsoft Excel or a similar :-

create a column of times on the left side,
create a row of days of the week at the top.

↳ Print Spreadsheet :-

finally, the preparation of the school timetable is over.

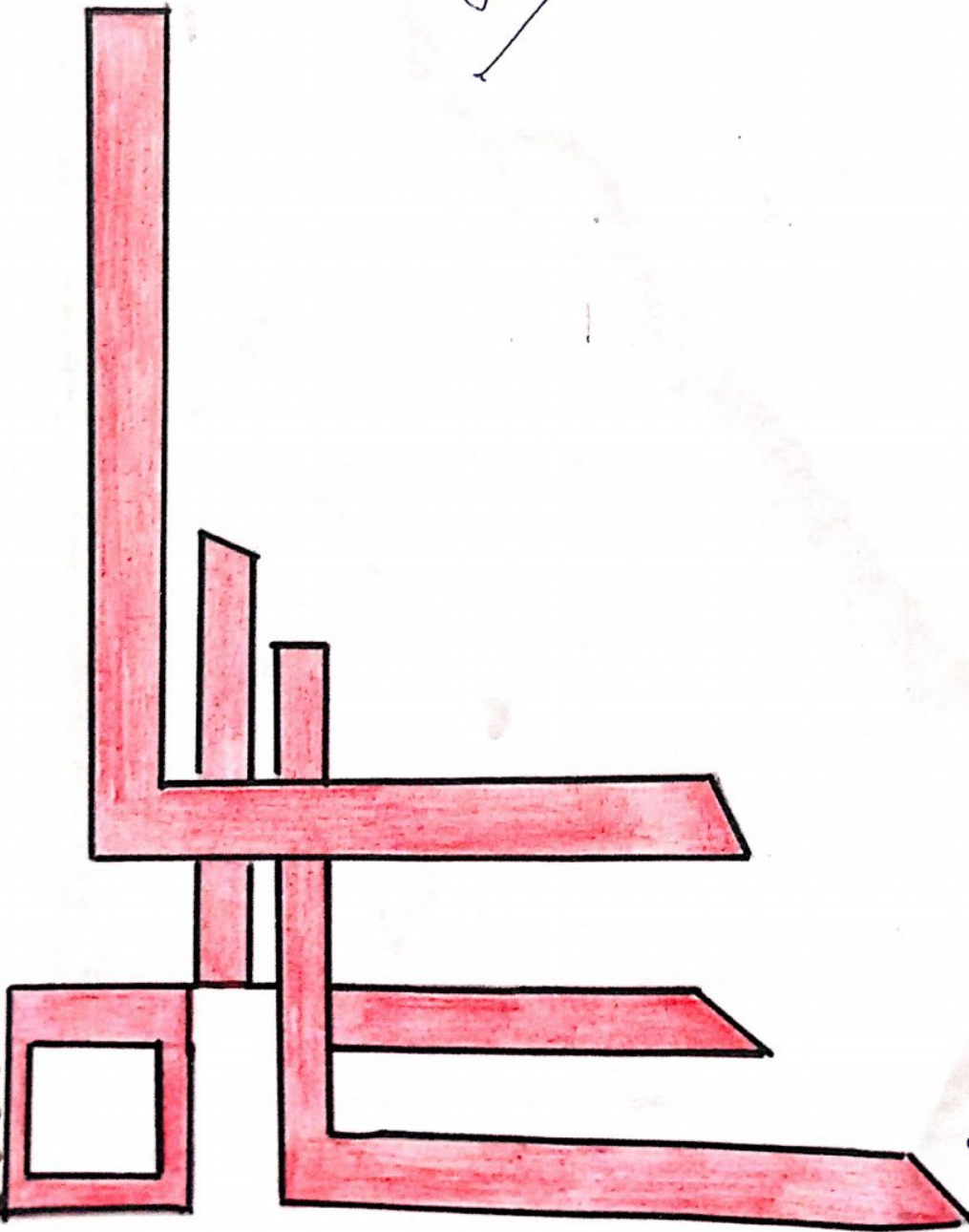
Time table established a natural rhythm in a work, which can provide comfort to everyone.


By providing to following time-table in our daily core of life our times will be maintain...

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Conclusion :-

Therefore, we can say that time table is very essential when it comes to effective learning. It is important to respect and follow the time-table strictly. It can definitely develop healthy habits in us.




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5



for class - 10

TIME TABLE

Days Period	A	1st 8:15-9:10	2nd 9-9:45	3rd 9:45-10:30	10:30 11:00	4th 11:00-11:45	5th 11:45-12:30	6th 12:30-1:15	7th 1:15-2:00
Monday	S	Science Physics	Mathe- matics	S.S.T History	L	English Literature	Hindi	Sanskrit	Art class
Tuesday	S	Science Physics	Mathe- matics	S.S.T History	U	English Literature	Hindi	Sanskrit	Art class
Wednesday	E	Science Biology	Mathe- matics	S.S.T Geography	N	English Literature	Hindi	Quiz	Quiz
Thursday	M	Science Biology	Mathe- matics	S.S.T Civics	C	English Literature	Hindi	Dance	Dance
Friday	B	Science Chemistry	Mathe- matics	S.S.T Economics	H	English Grammar	Hindi Grammar	Music	Game
Saturday	L	Science Chemistry	Mathe- matics	S.S.T Economics		English Grammar	Hindi Grammar	Game	Music
Sunday	Y	H O	L I	A A	Y	H O	L I	A A	Y


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TIME TABLE

Days	Period	A	1st 8:15-9:00	2nd 9-9:45	3rd 9:45-10:30	10:30-11:00	4th 11:00-11:45	5th 11:45-12:30	6th 12:30-1:15	7th 1:15-2:00
Monday	S		Mathematics	English	Hindi	L	Chemistry	Economics	Game	Quiz
Tuesday	S		Mathematics	English	Hindi	U	Chemistry	Economics	Quiz	Quiz
Wednesday	E		Mathematics	English	Hindi	N	Physics	Geography	Sanskrit	Art class
Thursday	M		Mathematics	English	Hindi	C	Physics	History	Sanskrit	Art class
Friday	B		Mathematics	English	Hindi	H	Biology	History	Dance	Game
Saturday	L		Mathematics	English	Hindi		Biology	Civics	Music	Music
Sunday	Y		H O	L I	A A	Y	H O	L I	A A	


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Attending and Organising Morning Assembly

Introduction :-

It is the time when all the students, teachers, and supporting staff rush to the playground and gather for the morning prayer. So, we just had reached about the morning assembly in under the supervision of our Assistant professor.

Need of Morning Assembly :-

Morning assembly promote confidence in students, give the opportunity to teachers to share important information, and allow all the members to unite together and interact and bring forward many talents.

Many more factors make morning assembly an important part of the school routine. It is best platform to encourage the student who have achieved in academic or extra curriculum.

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Assembly organisation As recorded :-

The morning assembly held by the way

- i) prayer (1)
- ii) prayer (2)
- iii) National Anthem
- iv) Vandana
- v) General knowledge Quiz
- vi) Slogan

Importance of Morning Assembly :-

School assembly is an important gathering in school, bringing together students, teachers and staff members. They gather for prayer and some activities like speech and reading.

Morning assemblies in school are held so that students and teachers start their day with positivity. Morning prayer, done with the rest of the school allow every individual to start the day with a positive role.

प्रार्थना :- तू ही राम है तू रहीम है!

तू ही राम है, तू रहीम है
तू करीम, कृष्ण, खुदा हुआ,
तू ही वाले गुरु, तू ईश मतीह,
हल नाम में, तू लमा रहा!



तू ही राम है तू रहीम है,
तू करीम, कृष्ण, खुदा हुआ,
तेरी जात पात कुरान में
तेरा देश वेद-पुराण में,
गुरु ग्रन्थ जी के बखान में,
तू प्रकाश अपना दिखा रहा।

तू ही राम है तू रहीम है,
तू करीम, कृष्ण, खुदा हुआ,
अकाल है, कहीं कीर्तन,
कहीं राम धुन कहीं आव्हन
विधि भेद का है ये लव रचन,
तेरा भक्त तुझको बुला रहा।

तू ही ज्ञान में, तू ही ज्ञान में
तू ही प्राणियों के प्राण में
कहीं आसुओं में बहा तू ही
कहीं फूल बन के खिला हुआ
तू ही राम है, तू रहीम है।


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National Anthem

अन-गण-मन अधिनागक अग्र है,
भारत भाग्य विधाता !
पंजाब सिंधु-गुजरात मराठा,
द्राविड-उत्ताल-लंगा
विंध्य हिमाचल अमुना गंगा,
उच्छल अलाधे तरंग ।
तव शुभ नामे आगे,
तव शुभ आशिष माँगे ;
शाहे तव अग्र ठाग्रा ।




अन-गण मंगलदायक अग्र है,
भारत-भाग्य-विधाता
अग्र है, अग्र है, अग्र है,
अग्र अग्र अग्र, अग्र है ॥

वन्दना

त्वमेव माता च पिता त्वमेव ।
त्वमेव कष्युश्य शिखा त्वमेव ॥

त्वमेव विद्या द्रविणम् त्वमेव ।
त्वमेव सर्वम् मम् देव देव ॥

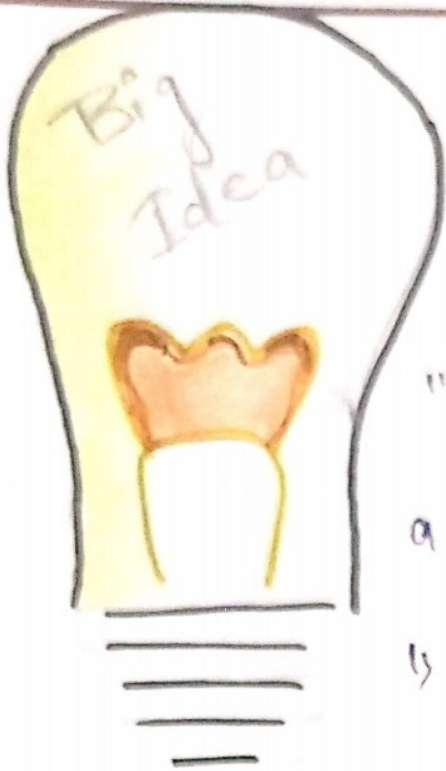

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Morning Assembly



"The General Assembly has to pick an early morning timing with an adequate learning environment so when a child enters school that child are learned"

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SEMINAR

"A small group of students discuss or study a subject matter with a teacher?"

↳ Important of Seminar :-

Attending a Seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.

Acquirement of knowledge in a particular field: Seminar and workshop provides a chance to interact with expert from the specific field.

↳ Types of Seminar :-

- i) Mini Seminar
- ii) Main Seminar
- iii) National Seminar
- iv) International Seminar


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Seminar



"To accomplish great things
we must not only act, but
also dream; not only plan
but also believe."

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Debate



"A man lives by believing something; not by debating and arguing about many things"

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"Education is the sum up
what students teach each
other between lecture and
Seminar"

very good

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Quize



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"The clean person is not the one that runs away from dirt but one who takes the time & Effort to tidy up a dirty Environment."



Cleaning and beautification
in school campus

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"If you want a child's mind to grow
you must first plant a seed"



Planting of Tree


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LESSON PLAN

School name: -

Date: -

Class: - X

Section: - B

Period: - 5th

Time: - 45 min

Subject: - Economics

Topic: - Money and credit

Sub Topic: - Money, function of money and its type

General objective


↳ To develop Economic attitude among students

↳ To develop Creativity and thinking ability in students.

↳ To make them understand and appreciate the utility of Economic.

↳ To develop their Confidence and to enable them to solve problem related to Economy.




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Physical Exercise



“physical Exercise promotes positive self image high punctuality and Energetic well being.”

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yoga



"yoga is like a geologist for the soul; It can show you when to dig, and what to dig for but the digging you must your self."


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Football



"Sports is not a part of Education, sports is our Education".

good


[Signature]
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Kho - Kho



"Kho Kho is a game where teamwork and Trust are the key ingredients to winning."

Good


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Infrastructure of school



You and I come by road or
Rail but economists travel on
Infrastructure


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Dance



"Education is an imprecise process a
dance and a collaboration Experience."


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Report on Suggestion for betterment of school activities

Introduction:-

In the 4th week of observation, as our last activity, we needed to make a report on suggestion for betterment of school activities. We did this by having a discussion session in the school.

Faculty Improvement / Training programme

In school, while having a discussion with the in-charge principal of the school, we got to know that the faculties in the school get time to time improvement till according to their respective subject. For each training programme for improvement all the teachers of the school take part.

Along this, the place of training the time and date of training also get decided.


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Different types of Teaching Behaviour

1. knowledge
2. understanding
3. Application
4. Evaluation
5. Analysis

1. knowledge -

The knowledge in the simplest level for students. Here the students are required to show that they have gained some form of knowledge from the lesson that was taught.

2. understanding -

Realizing facts and ideas, demonstrating understanding of facts and ideas by organizing, comparing, interpreting giving description and stating the main ideas.

3. Application -

Application involves using knowledge solving problem in

acquired
new **PRINCIPAL**
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by giving by applying acquired, knowledge, facts, techniques and rules, learner should be able to use prior knowledge to solve problem, identify connection and relationship and how they apply in new situation.

4. Evaluation -

Evaluation involves presenting and depending opinion by making judgement work based on a set of criteria.

5. Analysis

Analysis involves examining and breaking information into component parts, determining how the parts relate to one another identify motives or causes, and making inferences and find evidence to support generalization its characteristics includes.

CONCLUSION

The school observation programme is one of the most memorable experience of my life. During the observation I have get various experience of real life classroom situation I have come to know about the supervision and monitoring system of school.

grad




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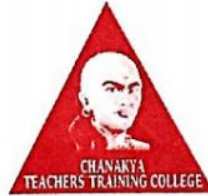
CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)

(B.Ed/D.El.Ed Course)

MADHUPUR (DEOGHAR)

52 Bigha, Madhupur - 815353, Dist - Deoghar (Jharkhand)



PRACTICAL LESSON PLAN

Session- 2021-2023.

Method- English

Name... Niharika Kumari Class-B.Ed./D.El.Ed

College/University Roll No. ... 36/1 21111500881 Registration No. ... 4020

Subject (Method) ... English

CERTIFICATE

This is to certify that Mr/Miss/Mrs. Niharika Kumari..... Roll No. 21111500821/36

is a student of B.Ed./D.E.I. Ed session 2021-23 of CHANAKYA TEACHERS' TRAINING COLLEGE 52 BIGHA, MADHUPUR (DEOGHAR)

affiliated to Sido Kanhu Murmu University, Dumka/JACK (Ranchi) He/She completed the 'TEACHING LESSON PLANS' Successfully from.....

2nd Jan, 2023 to 5th June, 2023..... He/She was a regular student and his/her work was excellent, character

was found good during the above period. We wish for his/her bright future.

Supervisor (s)

1/2/23
16/05/23

Principal
PRINCIPAL

Chanakya Teachers Training College
CHANAKYA TEACHERS' TRAINING COLLEGE
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MADHUPUR


Principal

16.06.23

श्री प्रमोदकुमार
श्री देवी सराफ बालिका+2 विद्यालय
मधुपुर (देवघर)

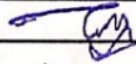
CONTENT

Sl. No.	Date	Subject	Topic	Remarks
1.	6/02/23	English literature	The last leaf	
2.	7/02/23	English literature	The Necklace	
3.	8/02/23	English grammar	Kinds of Noun	
4.	9/02/23	English literature	From the diary of Anne Frank	
5.	10/02/23	English grammar	Present Tense	
6.	11/02/23	English literature	The Adventure of Told	
7.	20/02/23	English grammar	Future Tense	
8.	21/02/23	English poetry	The tiger in the Zoo	
9.	22/02/23	English grammar	Preposition and its kind	
10.	27/02/23	English grammar	Relative pronoun	
11.	28/02/23	English grammar	Adjective and its kind	
12.	2/03/23	English grammar	Voice	
13.	3/03/23	English poetry	How to tell wild animals	
14.	4/03/23	English literature	The Kingdom of foats	
15.	6/03/23	English poetry	Dust of snow	


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CONTENT

Sl. No.	Date	Subject	Topic	Remarks
16	10/03/23	English poetry	Time & tide	
17	11/03/23	English literature	The Hundred dresses T	
18	13/03/23	English Poem	The Ball poem	
19	15/03/23	English literature	The Hundred dresses II	
20	16/03/23	English literature	Gruman the storyteller	
21	20/3/23	English literature	The kingdom of fools	
22	22/03/23	English literature	A House is not a home	
23	25/03/23	English literature	Weathering the storm in some	
24	27/03/23	English literature	The Happy pieces	
25	28/03/23	English literature	The Beggar	
26	10/04/23	English poetry	wind	
27	13/04/23	English Poetry	Rain on the Roof	
28	18/04/23	English literature	Parts of speech	
29	20/04/23	English literature	The been they had	
30	24/04/23	English literature	The Salsad of music	


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पाठ-योजना (Lesson Plan) - 01

दिनांक- 6/02/23

छात्राध्यापक/छात्राध्यापिका का नाम- Nishika Kumari

विद्यालय का नाम- A. D. S. + 2 girls school Madhupur, Deoghar.

कक्षा- 8 वग A

कालांश- 2nd विषय- English literature

प्रकरण- The last leaf

सामान्य उद्देश्य-

- To enable the students to understand, write and speak english correctly.
- To enable the students to read the lesson with correct pronunciation.
- To enable the students to understand the passage and grasp its meaning.
- To developed creativity in the student.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To acquaint the students with the lesson "The last leaf".
2. अवबोध / Understanding Students will be able to learn about decaying tendencies.
3. अनुप्रयोग / Application It enable the students to learn about phenomenon of nature.
4. कौशल / Skill It will be helpful for the students.

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शिक्षण सहायक सामग्री :- Black board, chalk, duston, pointer, chalk etc. (Teaching Aids)

पूर्व ज्ञान (Previous Knowledge) The students must have at least general familiarities with the leaf.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यापिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever seen a tree?	Yes
2	Have you seen leaves on a tree?	Yes
3	What is the colour of a leaf?	Green (exceptional in some cases)
4	Have you ever heard a story 'The last leaf'?	No

उद्देश्य कथन :-

(Announcement of objective)

Today, I shall teach you about the story 'The last leaf'

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प्रस्तुतिकरण :- (Presentation)


शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Model Reading	Sue and Johnny ----- ----- back to his room. The pupil-teacher will teach the lesson with correct pronunciation and stress.	The students will listen carefully and follow in their books during the study.	<p>Word meaning</p> <p>Carefully - सावधानी पूर्वक</p> <p>Difficult - कठिन</p> <p>Stress - परेशानी</p>	Good
Imitation Reading	The teacher will make the student to read the lesson correctly with correct pronunciation and stress.	The students will read the passage properly with correct pronunciation and stress.		
Pronunciation Drill	The pupil-teacher will write some difficult words on the black board and ask the student to pronounce it carefully.	The student will pronounce these difficult words.		

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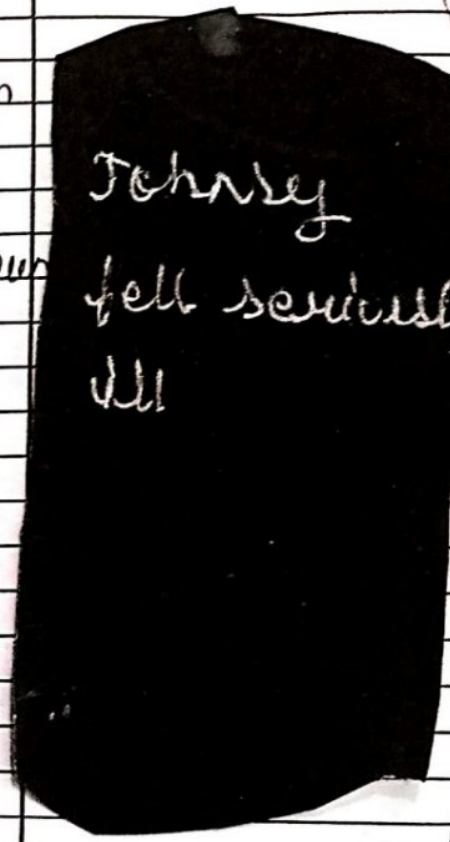
प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)	
Exposition of difficult words	The pupil-teacher writes the word meanings and tell the student to write down in their note books with the good hand writing.	Students will note down the word meanings from the black board.	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px;"> Depression Aggressive Illness Conclusion </div>		
Comprehension questions	The teacher will ask some question:				
	(a) What is Johnny's illness?	Johnny has no illness.			
	(b) What can cure for the medicine on the will in grass to live?	(b) She has developed a fairy that she would die with the falling of the last leaf.			
	(c) Do you think the feeling of depression is common among teen aged?	(c) Yes, we think the feeling of depression is common.			
			?		


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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)
Vocal Reading	Johnny walks - - - - - the last leaf falls	To among teenagers	
	The pupil-teacher will read the next paragraph	The students will listen carefully and follow in their books	
Exposition & difficult words	The pupil-teacher invites the word meanings and tell the students to note down in their note books	The student will note down the word meaning from the black board.	Johnny fell seriously ill
Comprehension Question	The teacher will ask some questions to the students.		ill
	1> Who fell seriously ill?	Johnny	
	2> What will happen when the last leaf will fall?	Johnny will die	
	3> Who pined the last leaf on the wall?	Behrman	
	4> What was Johnny looking at out of the window?	An ivy creepers	



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पाठ समापन:सारांश
(Lesson Closure/summary)

Today, students had learnt a story 'The last leaf' written by H. Hensley. The story is based on the young girl, Johnny who made her mind that she will die after falling the last leaf.

पुनरावृत्ति के प्रश्न
(Recapitulatory-Questions)

- (1) What is Johnny's illness?
- (2) What can cure her, the medicine or the willingness to live?
- (3) Do you think the feeling of depression what Johnny has is common among the teenagers.
- (4) What can make a man recover soon?
- (5) What will happen the last leaf fall?

श्यामपट्ट सारांश
(Black board summary)

6/2/23

New words -

① Cure -

② Teenagers -

③ Recover

④ Masterpiece

गृह कार्य :- (Home Assignment)

Bahuman has dream what is it? Does it come true?
What is Bahuman's masterpiece?

पाठ-योजना (Lesson Plan) - 35

दिनांक- 14/10/23

छात्राध्यापक/छात्राध्यापिका का नाम- Niharika Kumari

विद्यालय का नाम- A.P.S. +2 girls school

कक्षा- IX वर्ग- B

कालांश- 45 विषय- English

प्रकरण- The lake side of jaisafore

सामान्य उद्देश्य-

- To enable the students to understand, write english correctly
- To develop communication skill of students.
- To develop the vocabulary and language skill.
- To enable them to get knowledge contained in the lesson.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To enable the students to learn about the lesson.
2. अवबोध / Understanding To enable the students to learn about the theme.
3. अनुप्रयोग / Application The students will use their understanding.
4. कौशल / Skill It develop imagination skill in the students.

शिक्षण सहायक सामग्री :- Black board, chalk, duster, pointer
 (Teaching Aids)
 पूर्व ज्ञान (Previous Knowledge) The students must have general familiarities
 with the lesson.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यापिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever visit the island?	No
2	Does the island is not the safest place?	yes
3	Have you ever climbed up the mountain?	No
4	Have you ever read this story,	No

उद्देश्य कथन :-
 (Announcement of objective)

Today, I shall teach you the poem
 "The lake side of Danksree".

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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Model Reading	I will guide and go now, and go to Jiri's place, and a small cabin build there, of clay and wattle made.	The students will listen attentively.	<div data-bbox="1525 359 1921 1021" style="background-color: black; color: white; padding: 10px;"> <p>Difficult words -</p> <p>Wattle -</p> <p>Glade</p> <p>Wet -</p> <p>Lake -</p> </div>	
	The pupil teacher will teach the lesson to the students with correct pronunciation & stress.	The students will note down in their note book -		Good
Exposition of difficult subject	The pupil teacher will find out the difficult words from the lesson and write down on the black board with clear handwriting.			

प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
प्रयोग खिती द्वि	The pupil teacher will teach the students how to pronounce the words and sentences of the poem.	The students will listen attentively.		
अभि प्रेष पठन	And I shall have some peace there, for peace comes dropping slow Dropping from the veils of the morning to where the cricket sings	The students will read the poem.	Sorrowful Happiness - 2	use of so many words in
	The pupil teacher will ask the students to read the lesson with correct pronunciation	??		in Black Board

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पाठ समापन:सारांश
(Lesson Closure/summary)

The students had learnt the poem "The Lake Side of Indrpfur"!

पुनरावृत्ति के प्रश्न
(Recapitulatory-Questions)

① What kind of place is Indrpfur?

② Do you think Indrpfur is only a place on a state of mind?

श्यामपट्ट सारांश
(Black board summary)

Word meaning
Indra-stor
Lapp-stit
honey-lee - मधुमती

9/10/23

गृह कार्य :- (Home Assignment)

a → write about the poet of this poem.

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