

# REPORT WITH PHOTOGRAPHS






# **CHANAKYA TEACHERS TRAINING COLLEGE**

**52' BIGHA, MADHUPUR, DEOGHAR, (JHARKHAND) 815353**

All the students are informed that classes will be organized on the subject of Micro Teaching from 01.11.2022 to 21.11.2022 so that the ability to teach can be developed in all of you.

Therefore, your presence is mandatory.

  
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(JHARKHAND)

(2021-23)

Report of the workshop (Micro Teaching)

**The first day**, of the workshop will be dedicated to introducing students to be concepts of micro teaching. The member can covered the basis of micro teaching, such as its definition, objectives and benefits.

**On the 2<sup>nd</sup> day**, students would be guided on how to plan lessons effectively. The teachers will demonstrated the importance of creating learning objectives developing instructional materials and selecting appropriate teaching methods.

**On the 3<sup>rd</sup> day**, of the workshop will be focused on presentation skills the effectively communication, body language and voice modulation.

**On the 4<sup>th</sup> day**, the students given the opportunity to practice teaching in a simulated classroom settings. They can be divided into small groups and each group can be given a topic to teach. The teachers can observe and provide feedback on their teaching performance.

**On the 5<sup>th</sup> day**, workshop will be dedicated to providing students with feedback on their teaching performance. The teacher can provide constructive criticism and suggest ways to improve.

**On the 6<sup>th</sup> day**, students will be trained on classroom management techniques. This can include strategies for maintaining discipline, handling, disruptive students and fostering learning environment.

**On the final day** of the workshop, students can be given one final opportunity to practice teaching in a simulated classroom setting. Overall a pre-internship workshop on micro teaching will be valuable learning experience for trainees teachers. It can help them to develop their teaching skills build confidence and prepare them for the challenges of the classroom.



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Madhupur (Jharkhand)

**MICRO-TEACHING**

Date - 01-11-2022, to 21-11-2022.



  
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**MICRO TEACHING CLASS**

**DATE: - 18/11/22 to 19/11/2022**



  
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TEACHING LEARNING AND MATERIALS



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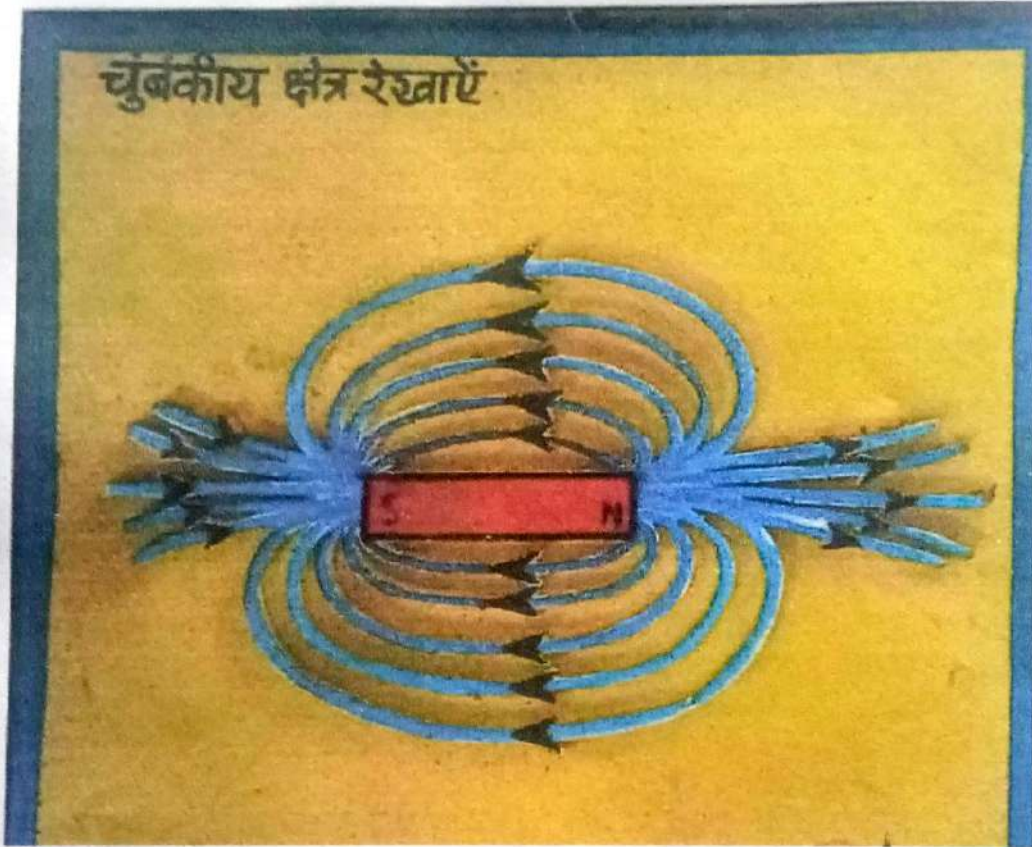
Chanakya Teachers Training College  
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Teaching Aids related Lesson Plan



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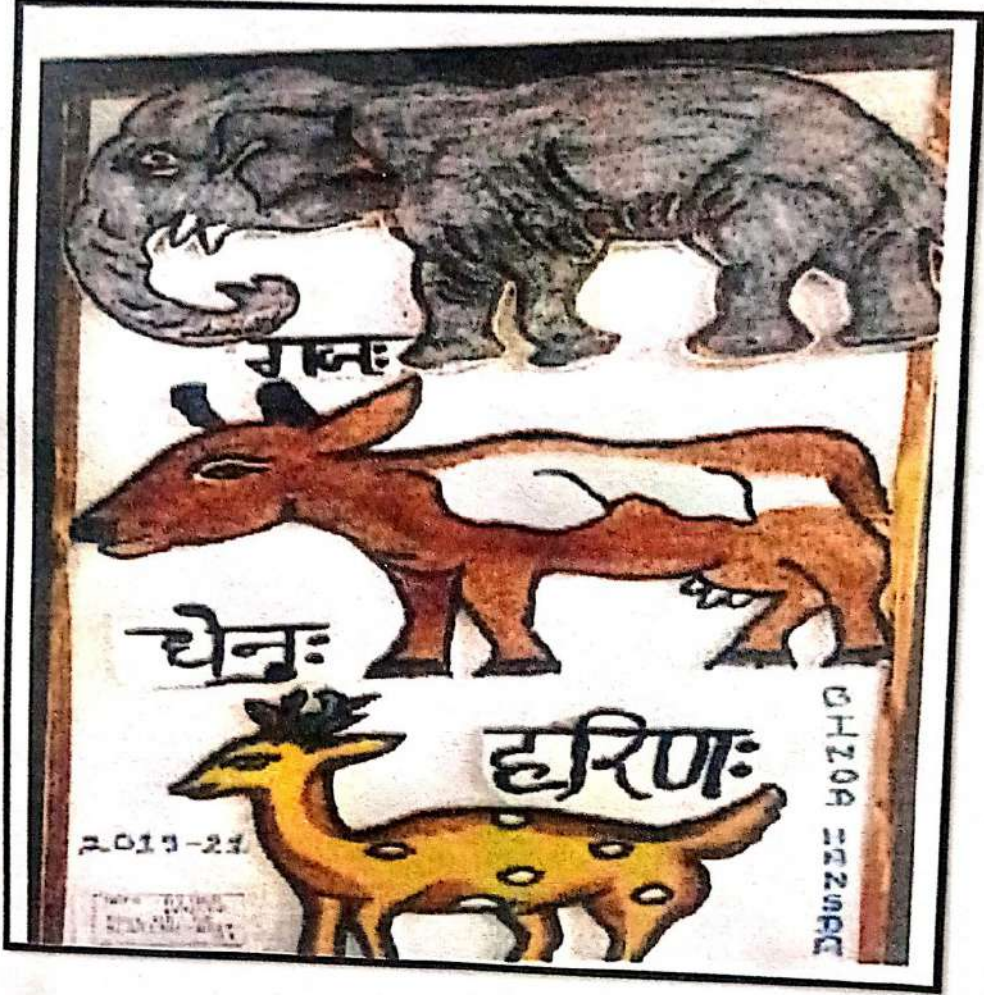
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DRAWING COMPETITION



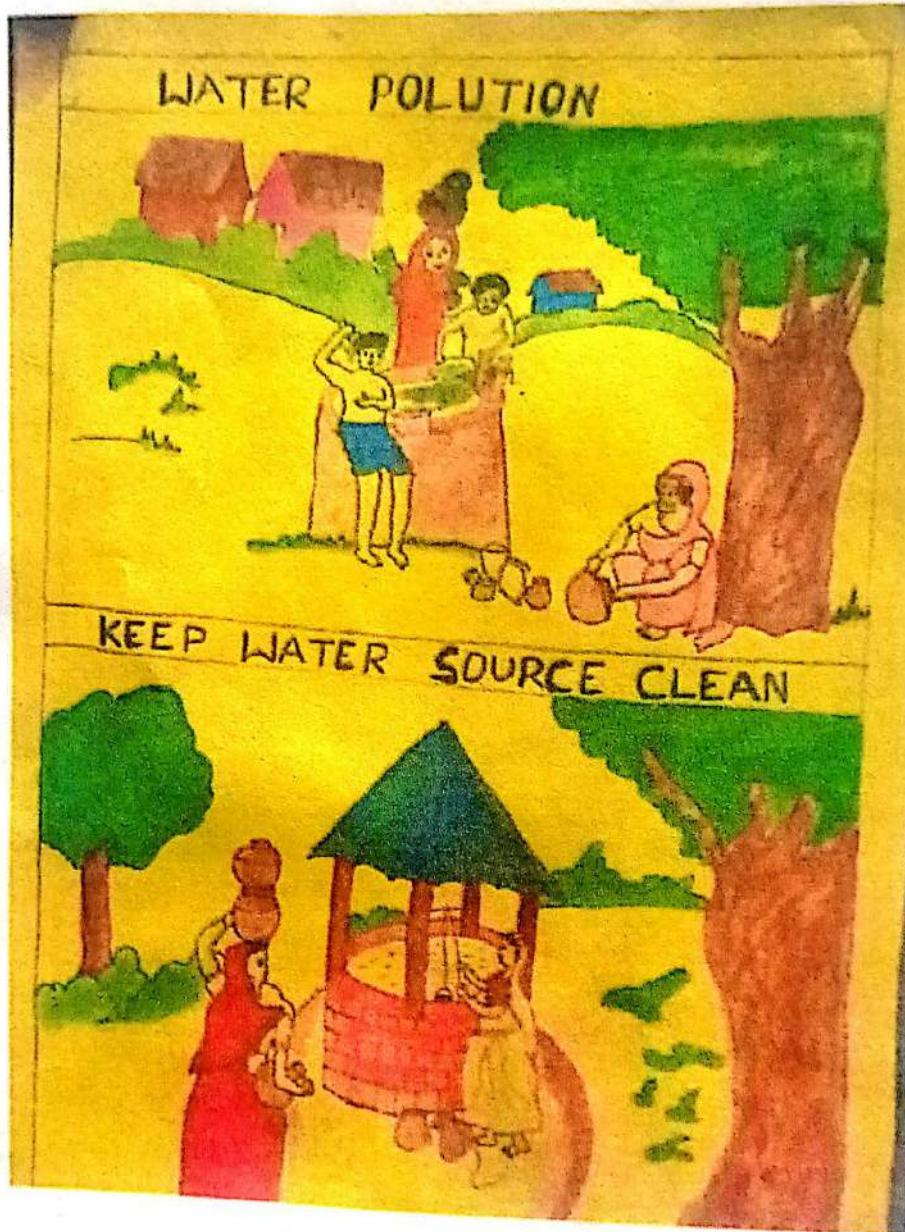
  
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TEACHING LEARNING And MATERIALS



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MODEL RELATED BY LESSON PLAN

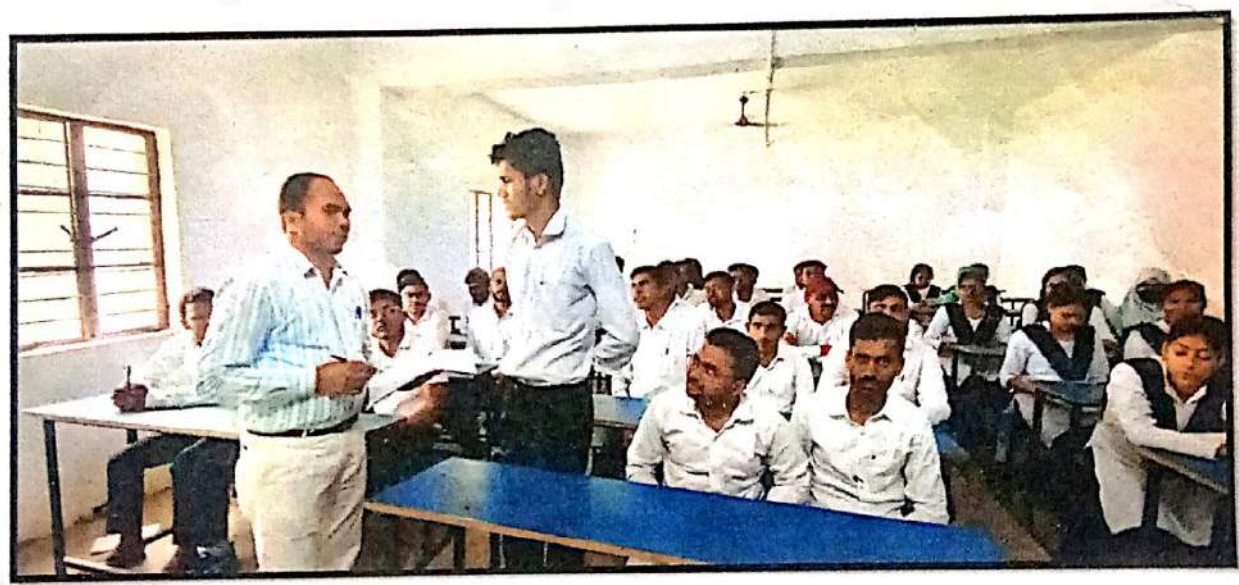


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# ART & CRAFT



  
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ESSAY WRITING

Topic

Environmental Pollution & Prevention

Date: 03.06.2022



  
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# MEHANDI COMPETITION

DATE-03-06-2022



  
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**RANGOLI COMPETITION**

**DATE: 04.06.2022**



  
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CHANAKYA TEACHERS TRAINING COLLEGE

(52<sup>nd</sup> BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report

Date:- 05/04/2023	Time:- 11:00 a.m.	Presents:-
Venue:- Multipurpose Hall (C.T.T.C.)		
Chief Guest/Mentors:- * Dr. Bharat Prasad. * Satyajit Mandal. * Kundan Kumar.		
Activity topic:- Seminar on "Emerging Trends in Teaching and Learning with ICT."		
Activity Details:- Chanakya Teachers Training College in collaboration with Rahat College of Education (B.Ed.) successfully conducted a seminar focused on Emerging Trends in Teaching and Learning with ICT. The event brought together students and Professors from both institutions, fostering a collaborative environment for insightful discussions and knowledge sharing on the transformative reforms in the education sector based on ICT.  The seminar commenced with an inaugural session, featuring dignitaries from both colleges. Our college extended a warm		

  
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welcome to all the participants and emphasized the significance of the Seminar in understanding and adapting new ICT based techniques that emerged in Teaching as well as learning.

An esteemed educationist and asst. Professor of our college Mr. Jaganandan Yadav delivered a keynote address, providing an indepth overview of the Emerging Trends in Teaching and Learning with ICT. The keynote speech covered the key Principles, objectives and potential impacts on various aspects of education based on ICT.

Students of Chanakya Teachers Training College and Rahat College of Education (B.Ed.) actively participated in the Seminar and the faculty members and students had the opportunity to ask questions and participated in the discussions.

The Seminar on Emerging Trends in Teaching and Learning with ICT organized by Chanakya Teachers Training College and Rahat College of Education (B.Ed.)

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under the MOU proved to be a highly informative and collaborative event. By bringing together students and professors from both institutions, the seminar contributed to a deeper understanding of ICT based learning and teaching in educational sector. The event success further strengthened the collaboration between the two colleges and laid the foundation for future collaborative initiatives to promote excellence in education. "Together we can make a difference."

CLO:

- \* To identify challenges and opportunities in implementing the emerging trends in teaching and learning with ICT.
- \* To discuss on the implications of ICT based teaching and learning.

  
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"Emerging Trends in Teaching And Learning with ICT"

One Day Seminar

05/04/2023




  
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# CHANAKYA TEACHERS TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular/Extra Curricular Activity Report

Date:-	02/03/2022	Time:-	10:30 a.m.	Presents:-
Venue:-	Multipurpose Hall.			
Chief Guest/Mentors:-	Dr. G.K. Tiwari (Principal), C.T.T.C.			
Activity topic:-	"Quiz Competition"			
Activity Details:-	<p>Chanakya Teachers Training College organized Quiz competition for B. Ed students which was held on 02/03/2022. Principal of our college Dr. Gopi Krishna Tiwari was present on the eve. All faculty members of B. Ed. organized 'Quiz Competition' in order to enhance students' quality and general knowledge.</p> <p>Mr. Pawan Kumar Patel and other faculty members worked hard to make the event successful one. It generally promotes positive communication among participants, allowing them to gain from one another. All faculty members gathered together to make the programme</p>			

  
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successful one. It was grouped in two so that winning party will be awarded for it.

Quiz competition help students to strengthen their language skills and learn about specialized subjects.

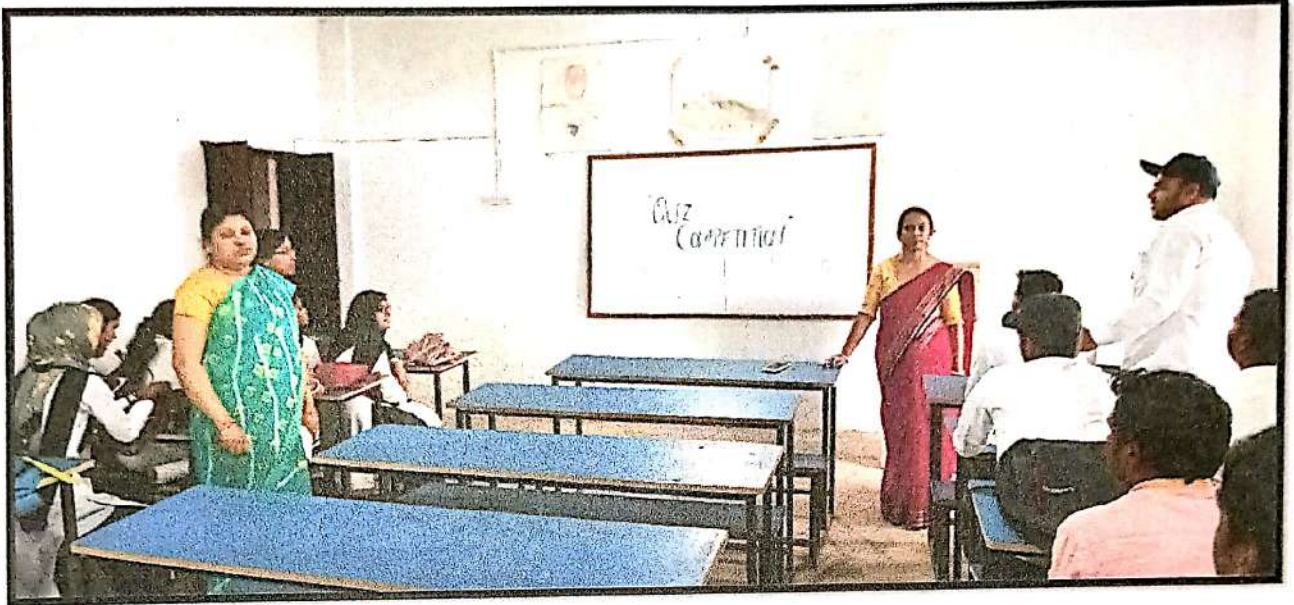
It took place at Multipurpose Hall. The students were present there to participate as well as to make the eve wonderful one. Few questions were put by Mrs. Rashana Kumari (faculty member) who asked students various questions. Generally, some students answered the questions. Few of them were selected winner and was awarded by our principal G.K. Tiwari.

Overall, the event was really successful one. Everyone worked hard to make the programme success one. Thus it was ended with success-ful programme. Thus, Quiz competition by C.T.T.C. enhanced the skills of students of B. Ed. Thus programme ended with grand success.

  
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**QUIZ COMPETITION**

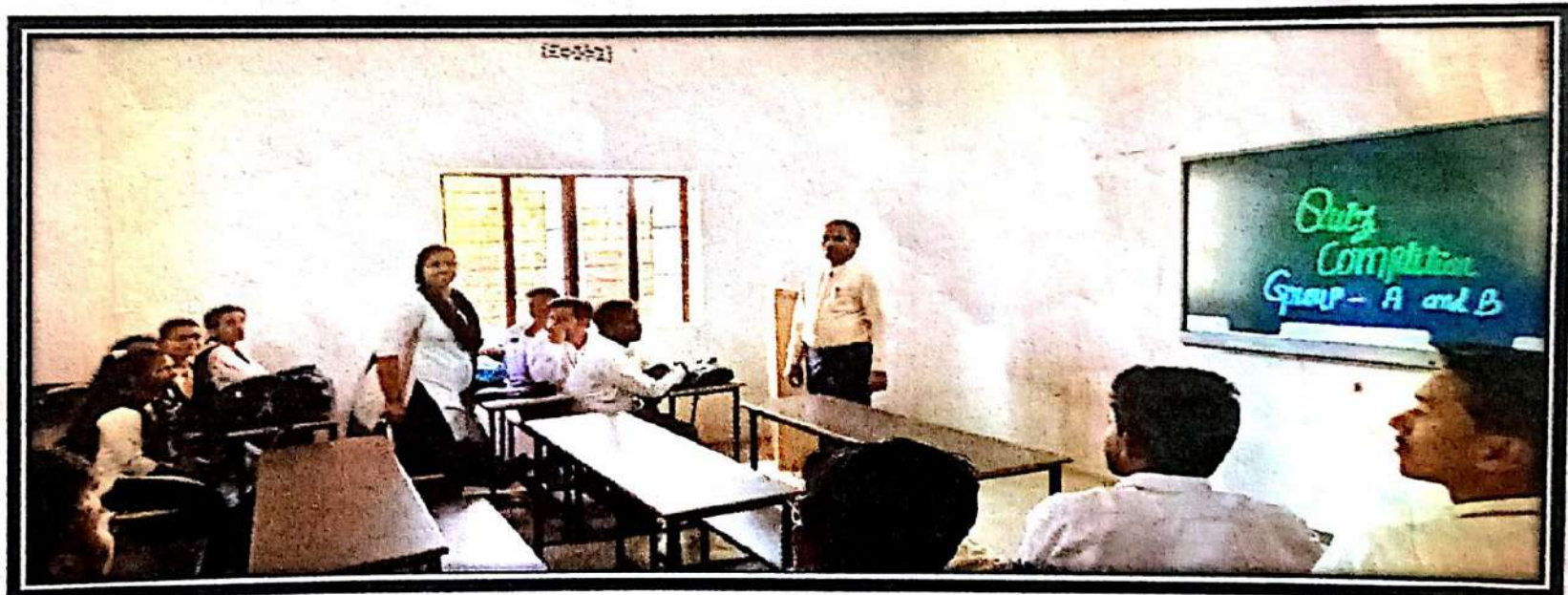
**DATE:- 02.03.2022**



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QUIZ COMPETITION

Date - 12-09-2023






## CHANAKYA TEACHERS TRAINING COLLEGE

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### Co-Curricular/Extra Curricular Activity Report


Date:- 04/11/2021	Time:- 11:00 a.m.	Presents:-
Venue:- Seminar Hall.		
Chief Guest/Mentors:- Dr. G.K. Tiwari (Principal)		
Activity topic:- Debate on 'NEP 2020'		
Activity Details:- Chanakya Teachers Training organized Debate on 'New Education Policy - 2020' on 4/11/2021 in which chief guest, principal and all faculty and students members were present. The programme began at 11:00 a.m. in the seminar Hall. Pros and cons of New Education Policy - 2020 was discussed. All faculty members and student members participated in the debate and exchanged their views regarding 'NEP-2020'. Mr. Tanardan Yadav tried to make understand the		

  
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principles of this policy: The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination with sound ethical moorings and values.

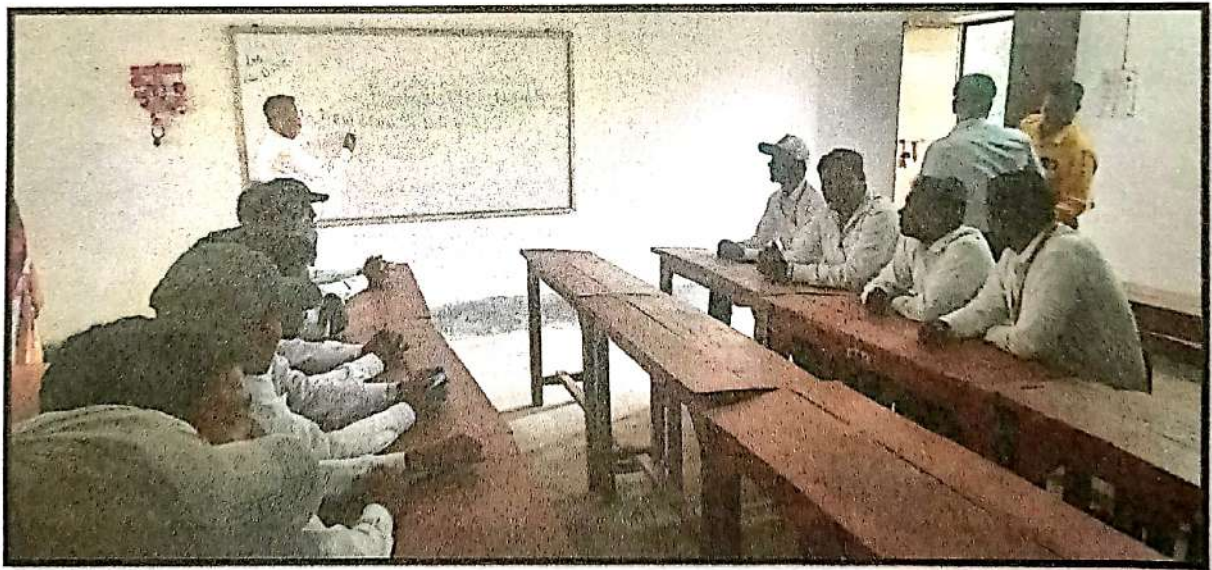
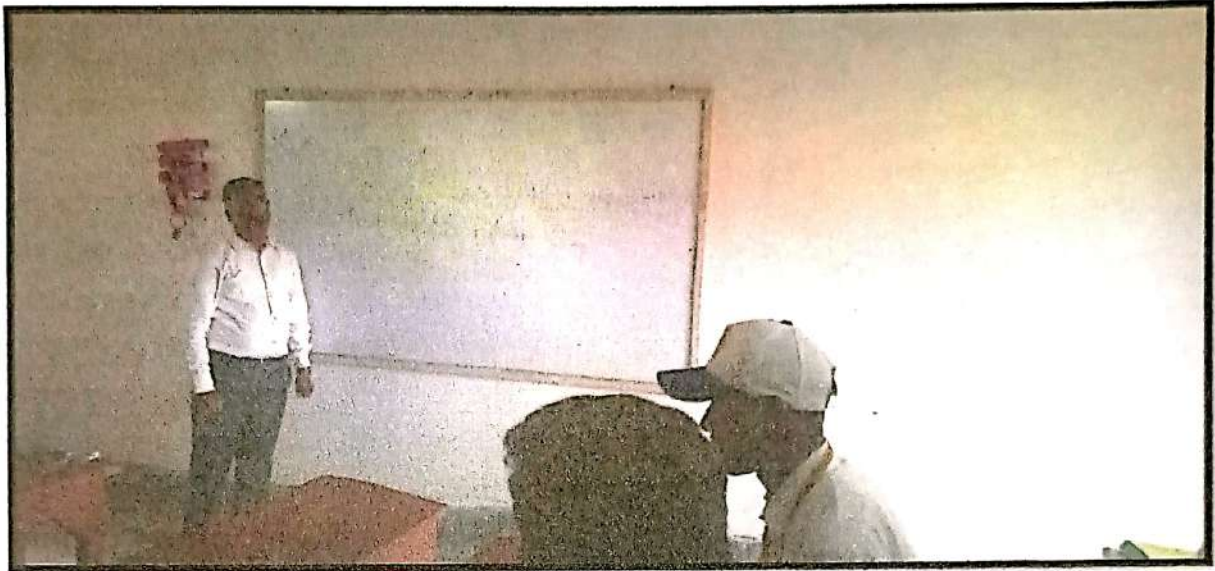
Thus, the purpose of 'NEP-2020' was discussed by few students of B.Ed. Overall, the event was successful as it highlighted at producing engaged, productive and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our constitution.

As a good education institution is one in which every student feels welcomed and cared. Every one, all faculty and student members contributed a lot to programme this debate. Everyone tried their best to make the programming ending with successful one. Thus programme ended with great success.

  
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**DEBATE ON NEP 2020**

**DATE:- 04.11.2021**



  
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**(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)**

**Co-Curricular/Extra Curricular Activity Report**


Date:- 29/09/2022	Time:- 10:00 a.m.	Presents:-
Venue:- B. Ed. Classroom-1.		
Chief Guest/Mentors:- Dr. G. K. Tiwari (Principal, C.T.T.C.)		
Activity topic:- Debate on 'NEP 2020'		
Activity Details:- Debate on 'NEP 2020' was organized by all faculty members in order to enhance quality of students. Principal of Chanakya Teachers Training College was welcomed by all members of our college. He was selected as chief guest for the very occasion. Debate on 'NEP 2020' generally highlighted the issues of restructuring, reforming of education policies. It generally focuses on primary to secondary stages development. Debate actually based on its equity, accessibility, affordability and accountability. It will generally prepare our youth to meet the diverse national and global challenges of the present and the future. Thus programme ended successfully with the help and co-operation of all teachers and students.		

  
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# DEBATE ON NEP 2020

DATE:-29.09.2022




  
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# CHANAKYA TEACHERS TRAINING COLLEGE

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## Co-Curricular/Extra Curricular Activity Report


Date:- 07/03/2022	Time:- 11:00 a.m.	Presents:-
Venue:- Seminar Hall.		
Chief Guest/Mentors:- Dr. G.K. Tiwari (Principal)		
Activity topic:- Debate Competition on "Use of Technology"		
Activity Details:- Chanakya Teachers Training College has organized Debate competition on 07/03/2022 which took place at seminar Hall. Our Principal along with teachers and students discussed on the use of Technology in Education field. All faculty members were present to start the programme in presence of Dr. G.K. Tiwari. After morning Assembly every one was taken to the seminar hall, where the programme took place. All students participated in the Debate competition in order to share their views regarding use of technology in education field.		

  
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Few debated on its misuse and some of them put argumentative questions on its use. Like this programme elaborated in general way. Students were divided into two groups. It was done for convenience of teachers and students both. Technology generally makes the task of the students easy so far as their access to various educational materials is concerned. As it is really accessible to students which can be downloaded through websites. Not only this students can acquire study material very quickly through use of technology.


All faculty members and students together collaborated to make the event a successful one. Lastly, programme was concluded by our principal with best regards to all student members. Finally everyone's hard working led the programme end with grand success.

  
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**DEBATE COMPETITION ON “USE OF TECHNOLOGY”**

**DATE:-07.03.2022**



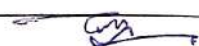
  
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# CHANAKYA TEACHERS TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular/Extra Curricular Activity Report

Date:- 04/03/2022	Time:- 11:00 a.m.	Presents:-
Venue:- Seminar Hall.		
Chief Guest/Mentors:- Dr. Gopi Krishna Tiwari (Principal, C.T.T.C.)		
Activity topic:- "Speech Competition"		
Activity Details:- "Speech Competition" was held on 04/03/2022 in Chanakya Teachers Training College. Dr. Gopi Krishna Tiwari and other faculty members were present to make the event successful one. All faculty members welcomed our principal and took permission to start the programme. All students of session (2021-2023) were present to take part in the competition. Everyone presented their topic in good manner. Speech competition was organized to enhance students articulation, oral development and enrich their vocabulary while delivering speech. Thus programme concluded with great success by all faculty members and student members. Lastly, the ideas generated by speech competition among students was really tremendous one. Finally programme was of great success.		


  
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# SPEECH COMPETITION

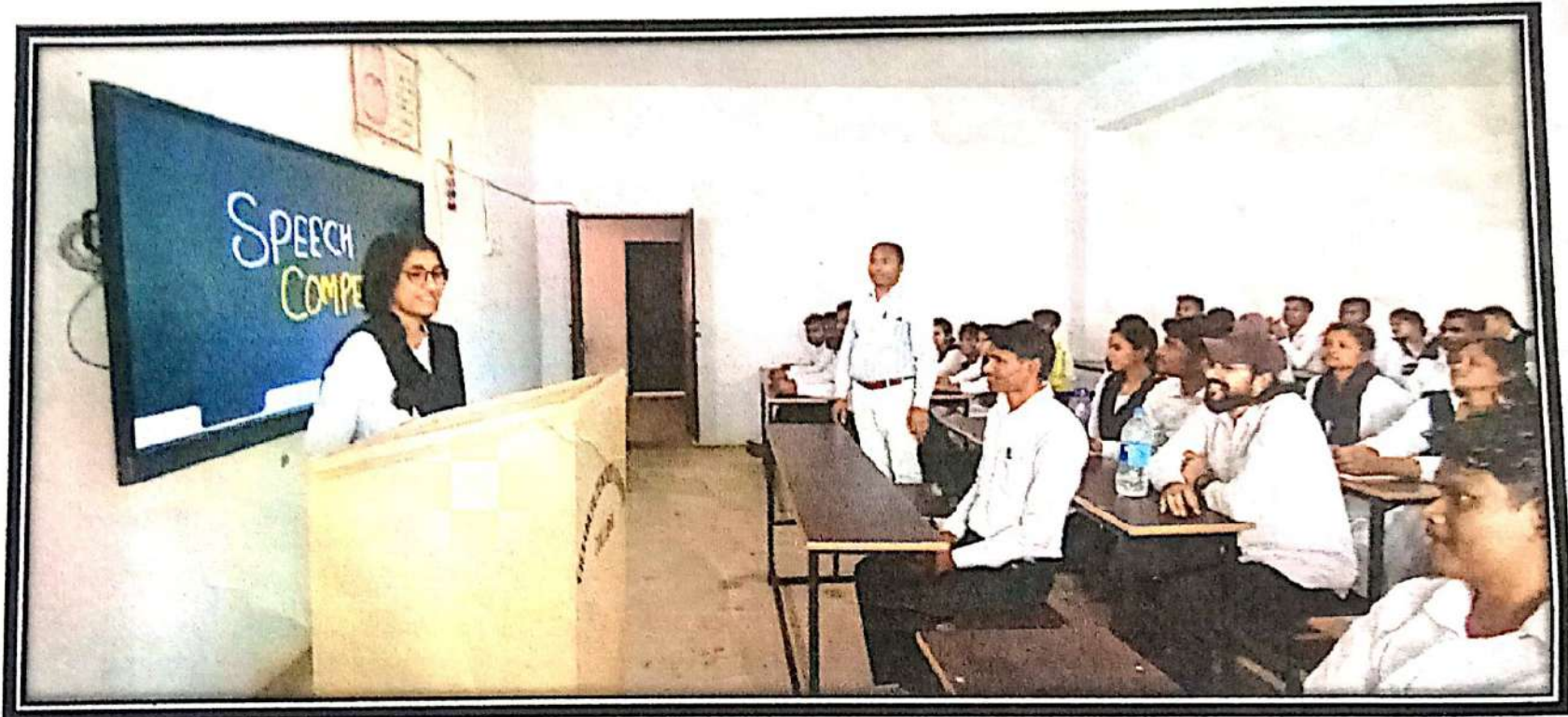
DATE:-04.03.2022




  
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SPEECH COMPETITION

Date - 13-09-2023.



  
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**Group discussion**  
**Date-29.09.2022**



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17-03-22

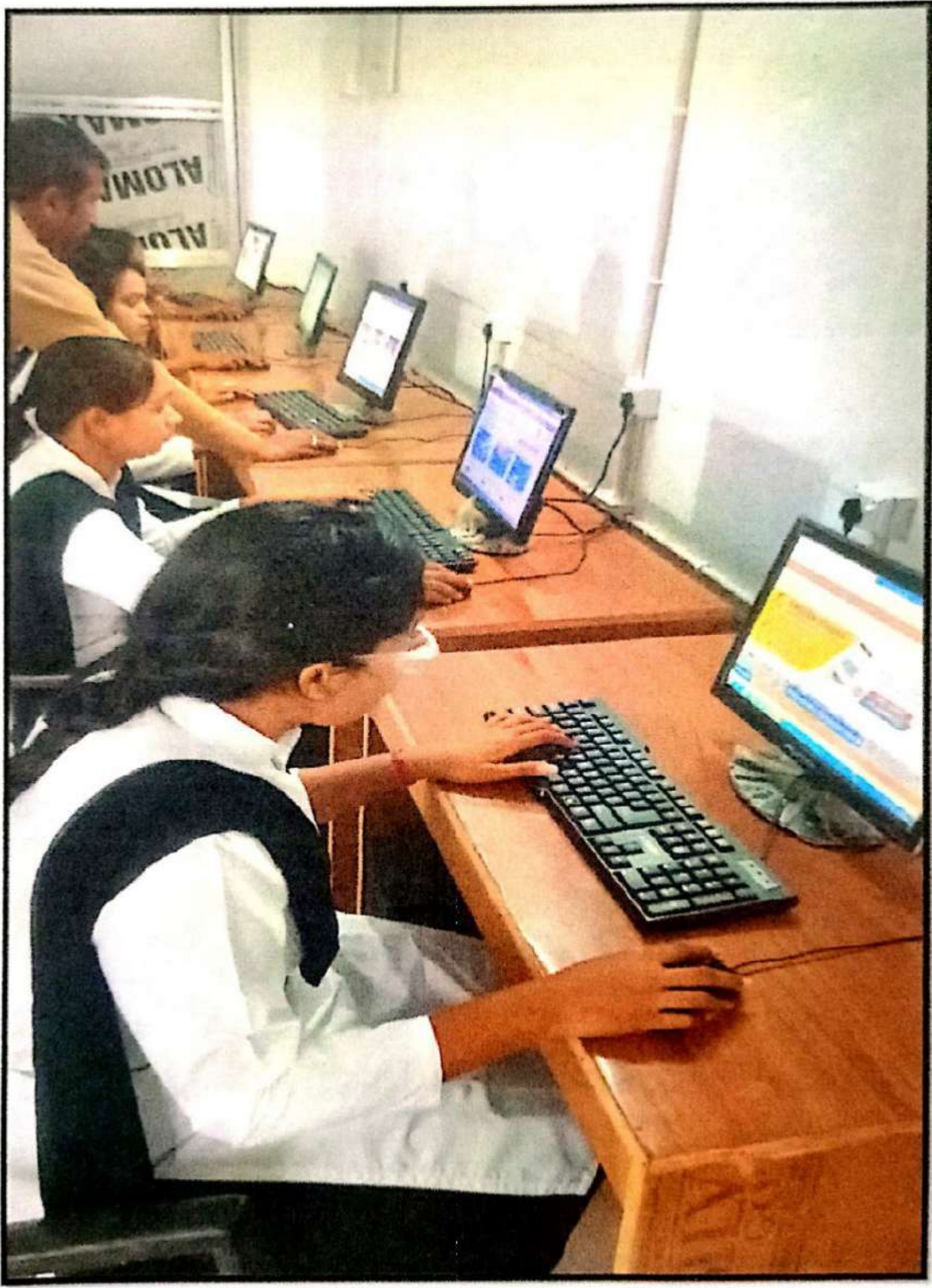
INCLUSIVE EDUCATION

Date: - 17/06/2022



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EFFECTIVE TEACHING WITH LMS (SWAYAM PRABHA, DIKSHA)



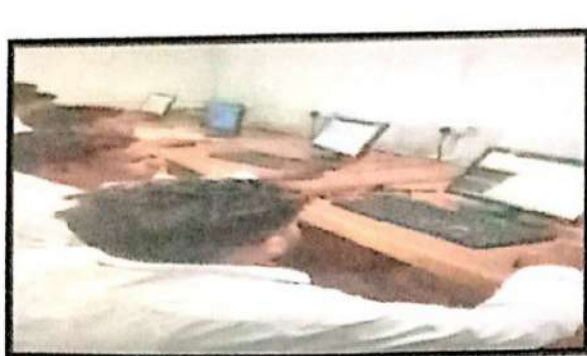
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Teacher's Encourage for students teaching learning through online learning Apps

Like:

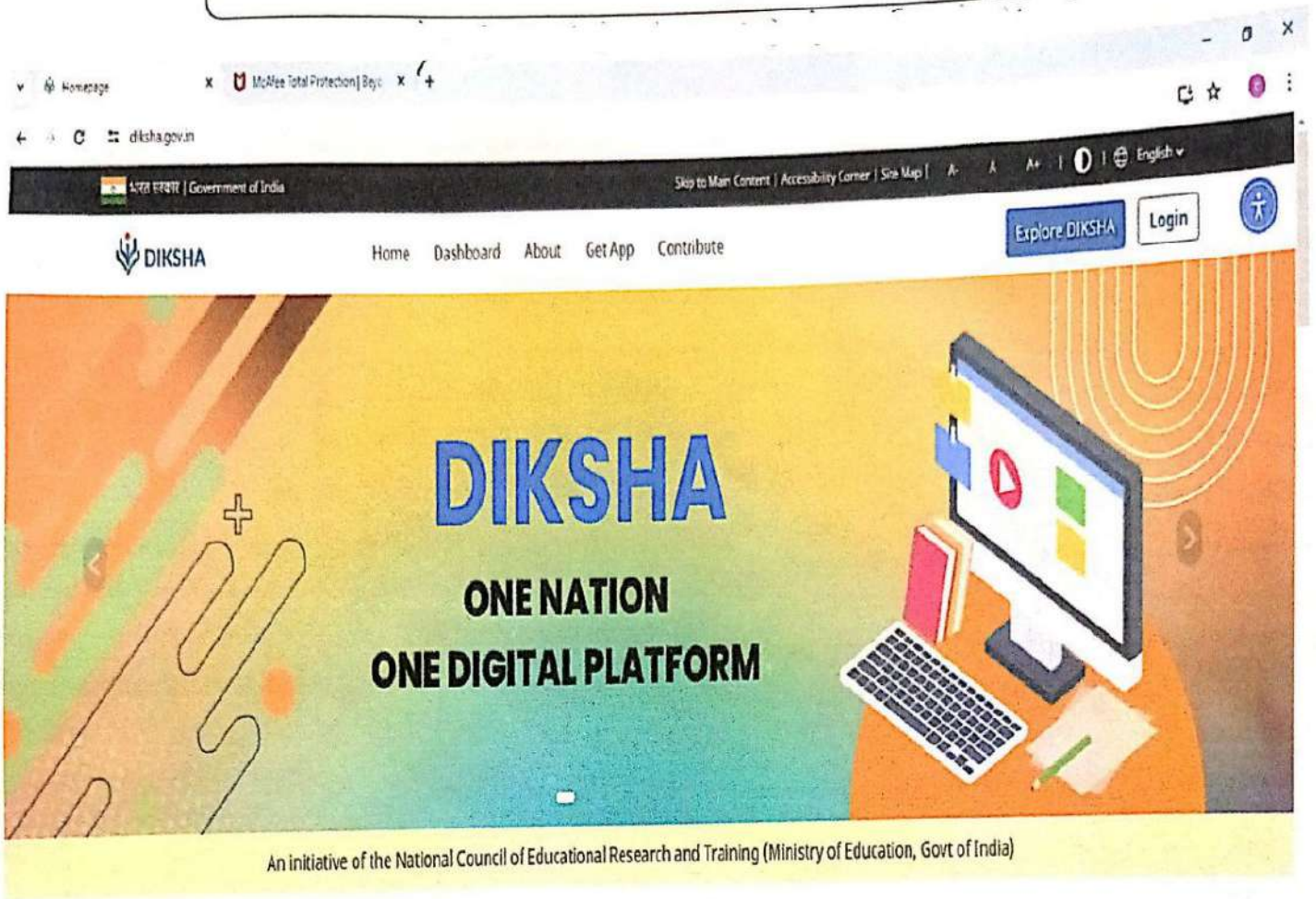
1. Swayamprabha, 2. E-Learning Application (NDL), 3. Diksha, 4. E-PG Pathshala

Date:- 06/04/2023 to 08/04/2023



  
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# diksha online learning platform



View **DIKSHA** world of open digital content

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# byju's online learning platform

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# e-pg pathshala online learning platform

Home | Student Corner | Quiz

Welcome to  
**e-PG Pathshala**  
A Gateway to all Post Graduate Courses

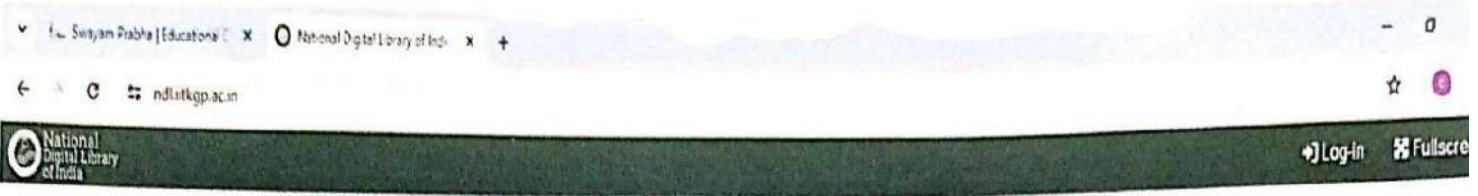
**About e-PG Pathshala**

e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through ICT (NME-ICT) being executed by the UGC.

[Read More](#)

  
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# NDL online e-learning platform



Developed by  
**INDIAN INSTITUTE OF TECHNOLOGY KHARAGPUR**

75  
Azadi Ka  
Amrit Mahotsav

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Power To Empower

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MINISTRY OF  
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## One Library All of India

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English - Enter your search key



**SCHOOL EDUCATION**

- Subjects
- Educational Levels
- Resource Types
- Content Providers

**HIGHER EDUCATION**

- Subjects
- Resource Types
- Content Providers
- Educational Levels

**RESEARCH**

- Subjects
- Content Providers
- Resource Types
- Journals

**CAREER DEVELOPMENT**

- Examinations
- Resource Types

**CULTURAL ARCHIVES**

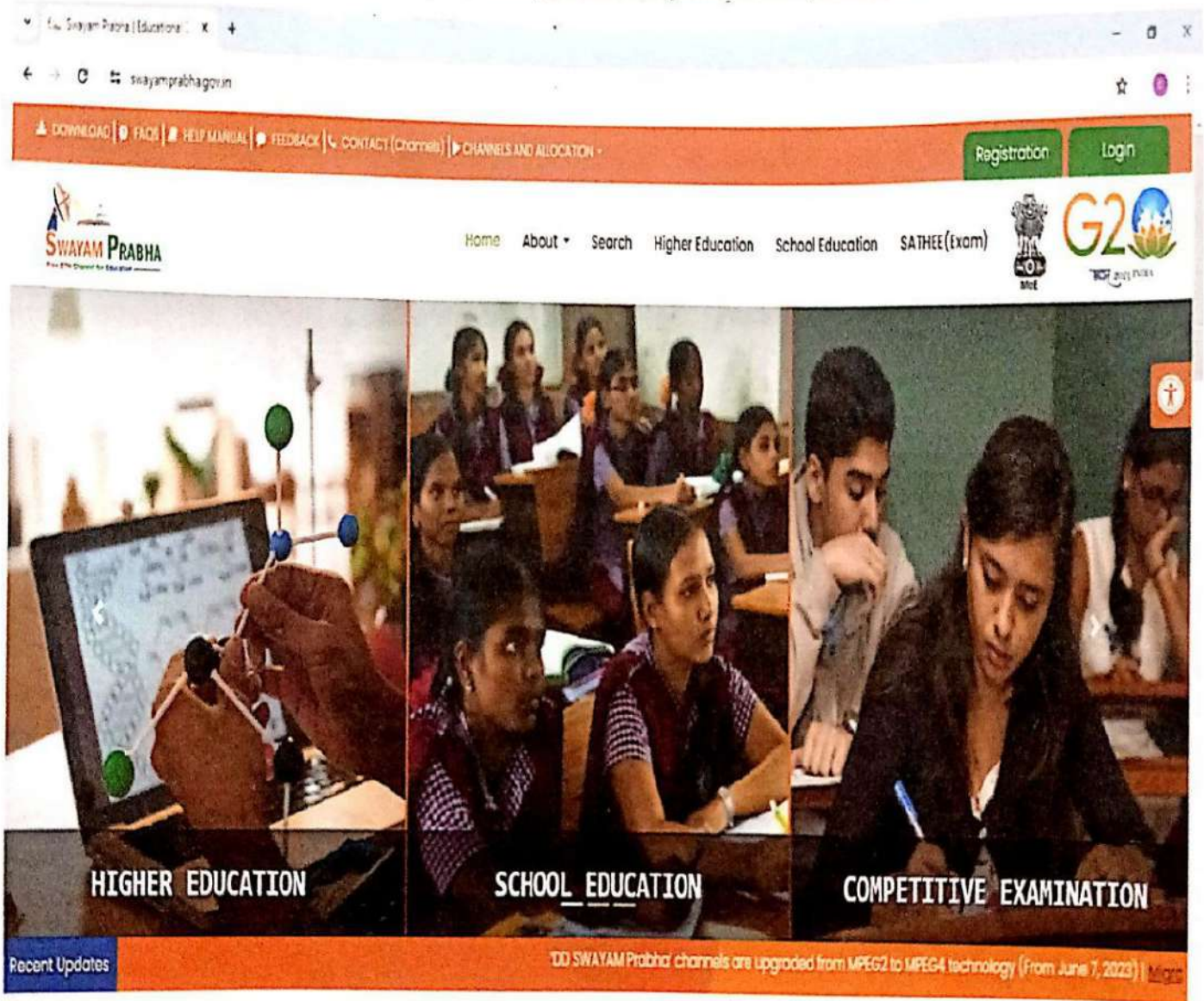
- Content Providers
- Resource Types

**NEWSPAPER ARCHIVES**

- Content Providers
- Newspapers

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# swayam prabha online learning platform





  
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# WHATSAPP LEARNING GROUP


A handwritten signature in blue ink, appearing to be 'CA'.

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WHATSAPP LEARNING GROUP

←  Cttc Madhupur B.Ed 21-23  
only admins can send messages 

**janardhan Sir cttc**

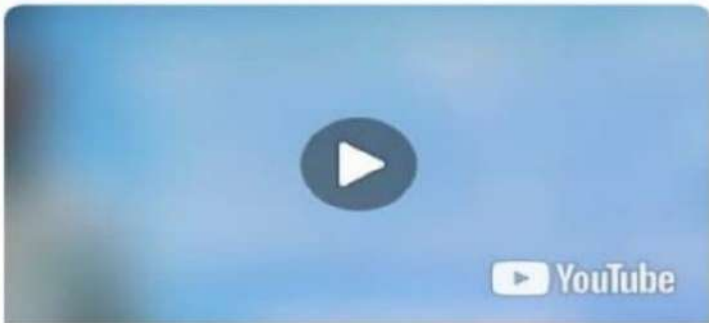


**Thorndike and bandura learning theory for UPTET, CTET, JTET And Other Com...**  
Thorndike and bandura learning theory for ...  
www.youtube.com

<https://youtu.be/b6NogC3wds4?si=JHSK0piF-j18K0oe> 12:20 pm





4 April 2024

**janardhan Sir cttc**



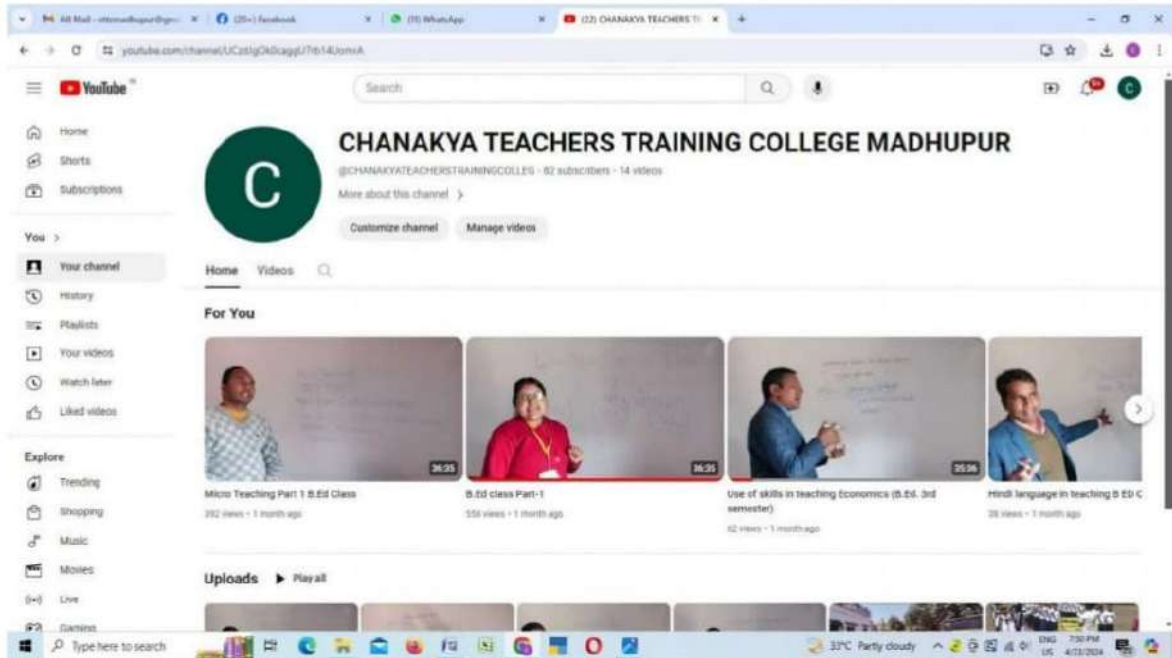
**B.F. SKINNER OPERANT CONDITIONING THEORY CTET AND O...**  
www.youtube.com

<https://youtu.be/qvBeVsu-kIA?si=rDpOwossEcBy3soK> 5:27 pm

 Message   

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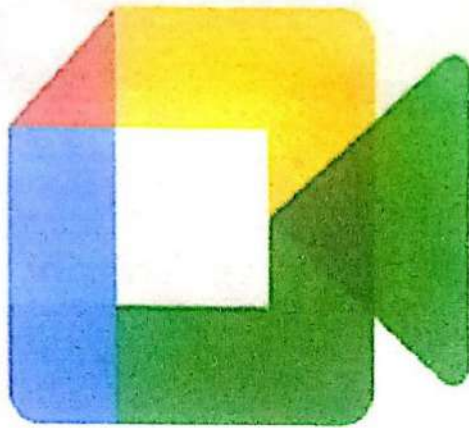
# COLLEGE YOUTUBE LEARNING CHANNEL




  
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# GOOGLE MEET ONLINE CLASSES

Google Meet Online Classes



  
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Online Class through Zoom App

Date: 24-08-2021

Teacher Name: Pawan kumar patel

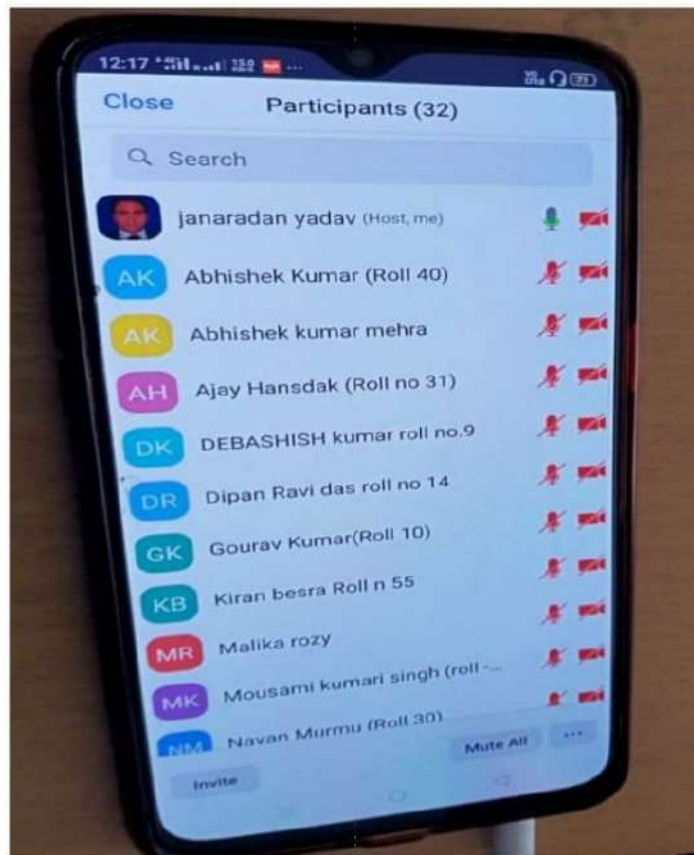


  
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**Online Class through Zoom App**

**Date: 27-08-2021**

**Teacher Name: Janardan yadav**

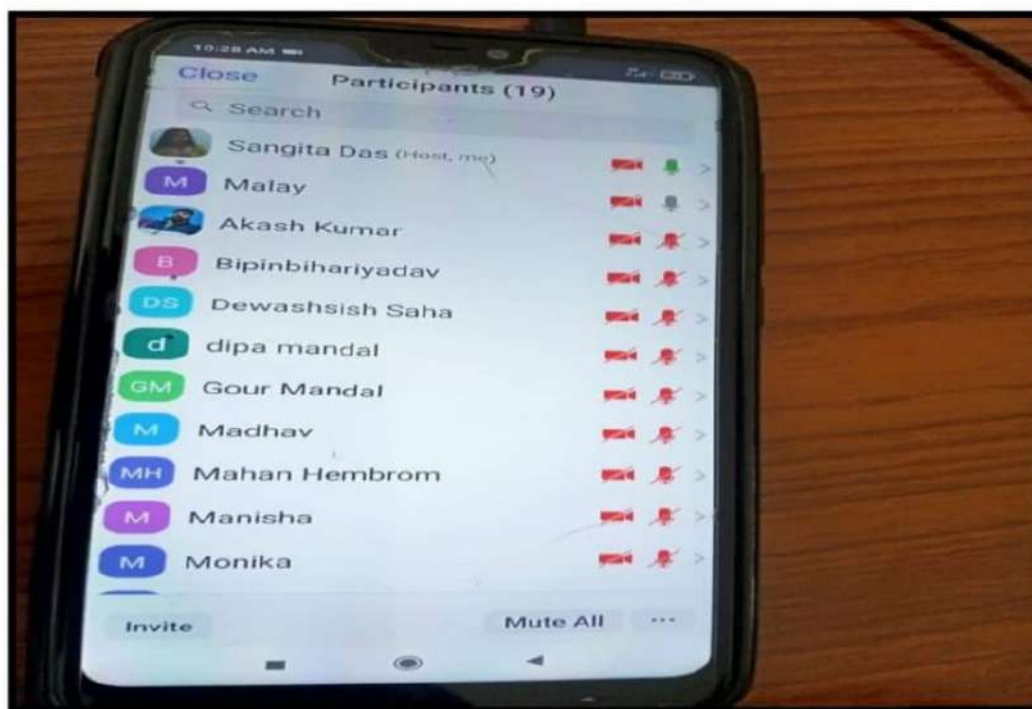


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Online Class through Zoom App

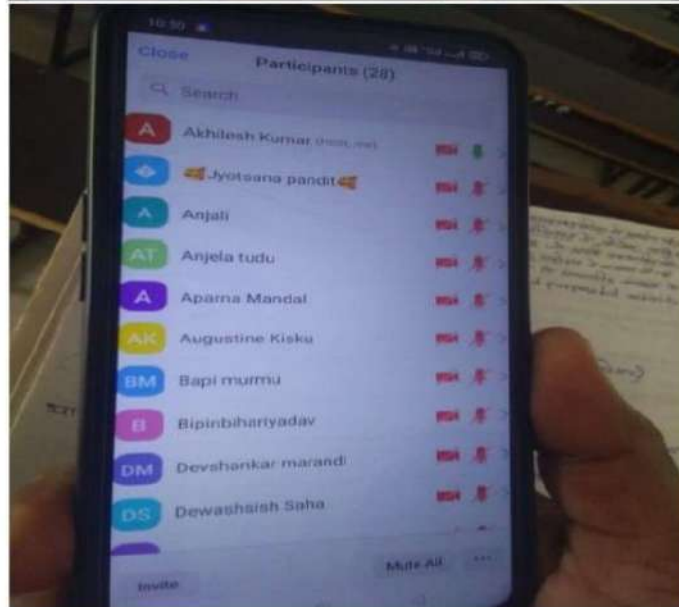
Date: 24-08-2021

Teacher Name: Sangita Das



  
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Online Class through Zoom App  
Date: 03-03-2021  
Teacher Name: Akhilesh Kumar Yadav

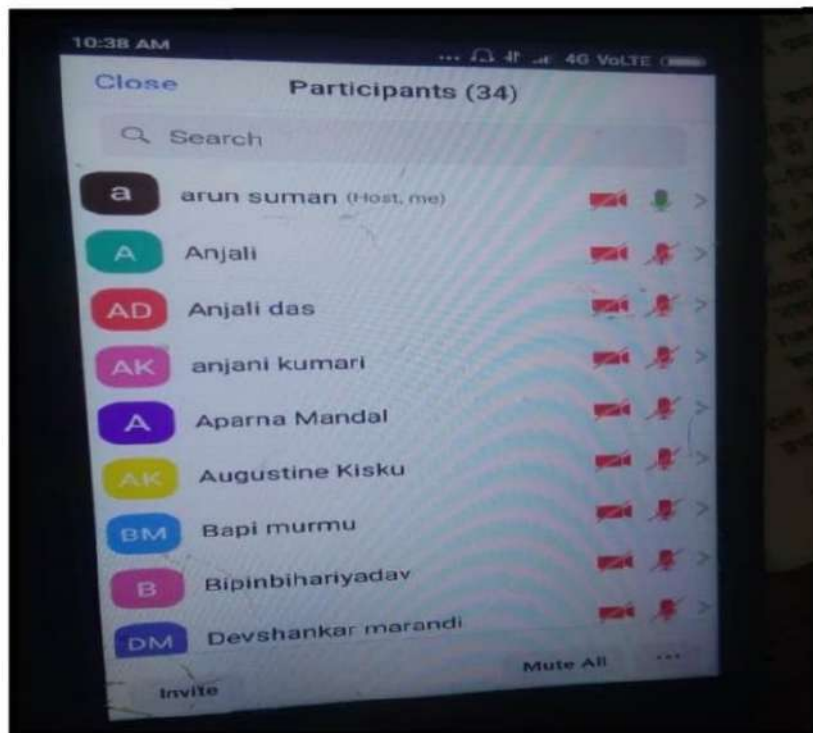


  
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Online Class through Zoom App

Date: 15-03-2021

Teacher Name: Rachana Kumari



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*Madhupur (Jharkhand)*



**CHANAKYA TEACHER'S TRAINING COLLEGE,**  
**(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353**

**NOTICE**

All the Students, teaching and non-teaching staff of the College are informed that Covid-19 Vaccination and public awareness rally is to be organized on 10-02-2021 at 10:30 am in Kalipur Town, Madhupur, in which all of you attendance is expected at the appointed time and place.

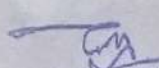
**PRINCIPAL**

Chanakya Teachers Training College  
Madhupur (Jharkhand)

# CHANAKYA TEACHER'S TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular/Extra Curricular Activity Report

Date:- 10-02-2021	Time:- 10:30 A.M.	Presents:-
Venue:- Kalipur Town (Madhupur)		
Chief Guest/Mentors:- 1. Akhilesh Kumar Yadav (Ass. Pro. CTTC) 2. Sangita Das (Ass. Pro. CTTC)		
Activity topic:- Covid-19 Vaccination awareness rally.		
Activity Details:- <p>This program was completed under the leadership of Prof. Akhilesh Kumar Yadav and Sangita Das. The villagers said that today all the whole world is facing epidemic. Hence in a such situation it's necessary for us to vaccination to deal with able to keep ourselves and safe our society. By making the citizens of the nation aware and responsible.</p>		
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# COVID – 19 VACTINATION AWARENESS RALLY

DATE- 10-02-2021



*Principal*  
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Madhupur (Jharkhand)



**CHANAKYA TEACHERS' TRAINING COLLEGE,**  
**(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353**

**NOTICE**

All the trainee students, non-teaching and Assistant Professors are informed that the public awareness rally along with distribution of masks and sanitizers for the protection of Covid-19 has been scheduled on 12-02-2021. In which everyone is expected to be present Compulsorily at 10:30 Am.

  
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# CHANAKYA TEACHER'S TRAINING COLLEGE


(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular/Extra Curricular Activity Report

Date:- 12-02-2021	Time:- 10:30 A.M.	Presents:-
Venue:- College Campus to Sapaha village (Madhupur).		
Chief Guest/Mentors:- 1. Mr. Manoj Chatterjee (Ass. Pro. CTTC) 2. Mrs. Rachana Kumari (Ass. Pro. CTTC)		
Activity topic:- 'Masks and Sanitizers distribution'		
Activity Details:- <p>This program was organized and sponsored by CTTC B.Ed College, Madhupur, under the supervision of Assistant professor Mr. Manoj Chatterjee and Mrs. Rachana Kumari with the help of teachers and students as per the instructions of Dr. Gopalkrishna Tewari to the principal while editing the masks and sanitizers distribution program. In this program, a public awareness rally was successfully organized from the College Campus to Sapaha village. Along with this, information was also provided to the villagers about the masks and sanitizers along with distribution by teachers and students.</p> <p>At the end of the program, principal Dr. Gopal Krishna Tewari said that such programs will be organized from time to time which will spread-</p>		

  
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awareness among the people and the use of masks and sanitiser will make people healthy and will provide awareness and cooperation to others. There will be awareness in the society.



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**CHANAKYA TEACHER'S TRAINING COLLEGE**

**(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)**

**NOTICE**

All students, non-teaching staff and faculty members are informed that "Swachhata Abhiyan" 101-10-2021 will be organised at C.T.T. college madhupur in Sapha village. In which your presence is mandatory.  
Program time: 10:30 A.M.


  
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# CHANAKYA TEACHER'S TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular/Extra Curricular Activity Report

Date:- 01-10-2021	Time:- 10:30 A.M	Presents:-
Venue:- C.T.T.C. campus to sapaha village.		
Chief Guest/Mentors:- Dr. G.K. Tiwari, Principal (C.T.T.C.)		
Activity topic:- "Swachhata Abhiyan"		
Activity Details:- <p>Under the auspices of the C.T.T. college, A cleanliness campaign was conducted in the B.Ed college campus to sapaha village in which all the students of participated actively.</p> <p>Students and faculty members gave the message of cleanliness and its importance.</p>		

  
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**SWACHHTA ABHIYAN**

DATE- 01-10-2021



*[Signature]*  
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## CHANAKYA TEACHER'S TRAINING COLLEGE

(52'BIGHA SAPAHA MADHUPUR,DEOGHAR-815353)

### NOTICE

All trainee student, non-teaching staff and Asst. Professors are informed that on 22/01/2020 voter awareness rally will be held at 52 Bigha Sapaha Madhupur at 10:00 am in which your presence is desirable.

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# CHANAKYA TEACHER'S TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular/Extra Curricular Activity Report

Date:- 22/01/2020	Time:- 10:00	Presents:-
Venue:- 52 Bigha Sapaha Madhupur Deoghar.		
Chief Guest/Mentors:- Dr. Gopi Krishna Tiwari Principal CTTC (1) Asst. Professor. Pawan Kumar Patel, Asst. Pro. Akhilesh Kr.		
Activity topic:- " Voter Awareness Rally		
Activity Details:- Trainee students of CTTC madhupur went to different mohallas of Madhupur to protect democracy and conducted voter awareness Campaign in which voters were motivated to vote through street plays and inspirational songs. Principal in charge at this Campaign. Asst. professor. Pawan Kumar Patel said that through such a program there is awareness among the voters. He does the work of giving his vote to the right person so that the wrong person is not elected. To make this program successful P. Ed. Ed Asst professor. Govinda Kumar Das, Asst. pro. Vinod Kumar Yadav. Asst prof. Ajay Kumar Chauhan,		



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Ravi Kumar, Pradeep Kumar, Rakhi Kumar, Sunjay Kumar  
Office Superintendent Shri Kant, Pradeep Kumar, Ajay  
Kumar, Risham Kumar, Kuldeep Yadav, Ramakant Yadav  
and other teaching and Non Teaching staff were present.  
Being citizen of the largest democracy where we get to  
choose our government and leaders. The Right  
to vote is something that no one can deny to  
an individual. It is even more important to vote  
Considering you are the one that leads to change.

### CLO :-

- Bringing public awareness among people.
- Bringing social change by developing positive thinking.
- People will be aware of their right and responsibilities.
- Selecting the right candidate.

  
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## VOTER AWARENESS

DATE- ...22/01/2020

### मतदाता सूची पुनरीक्षण को लेकर जागरूकता अभियान



मधुपुर. बावनबीघा स्थित चाणक्य टीचर्स ट्रेनिंग कॉलेज के सभागार में गुरुवार को मतदाताओं को जागरूक करने व मतदाता सूची में नाम जोड़ने के लिये जागरूकता कार्यक्रम का आयोजन किया गया. कॉलेज के नोडल प्रदाधिकारी प्रवक्ता सोमैन ने विद्यार्थियों को मतदाता सूची पुनरीक्षण से संबंधित जानकारी दी. इस दौरान नये मतदाताओं को ऑनलाइन व ऑफलाइन जोड़ने की प्रक्रिया बताया. बताया की वोटर हेल्पलाइन व राष्ट्रीय टोल फ्री नंबर एएसओ जारी किया गया है. जिसमें कोई भी मतदाता सूची में अपनी सुविधा के अनुसार नाम जोड़ने, नाम हटाने सहित अन्य प्रकार की सुविधाओं का लाभ ले सकता है. मीके पर अधिक कुमार, कुणाल कुमार झा, मौसमी कुमारी सिंह, रिया मिश्रा, उषा हैब्रम, निहारिका कुमारी, अमर कुमार मंडल, किरण बेसरा, आशा बेसरा व अन्य मौजूद थे.



  
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## CHANAKYA TEACHER'S TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

### NOTICE

All trainee students and Asst. prof. are informed that on 03/10/2019 the trainee of our College have planned to take out Blood Donation Awareness Rally in 52' Bigha Sapaha Road. Therefore all of you must register your presence in the College on 03/10/2019 by 10:30 am

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Madhupur (Jharkhand)

# CHANAKYA TEACHER'S TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular / Extra Curricular Activity Report

Date:- 03/10/2019	Time:- 10:30 AM	Presents:-
Venue:- 52 Bigha Sapaha Road Madhupur.		
Chief Guest/Mentors:- Dr. Laxmi Krishna Tiwari CTC Principal Asst. prof. Pawan Kumar Patel. Asst. prof. Akhilesh Kumar et al.		
Activity Topic:- Blood Donation Awareness Programme.		
Activity Details:- CTC Madhupur, Deoghar keeping in view of the importance of Blood donation of both the session, chose 52 Bigha Sapaha Road for the purpose of motivating villagers for blood donation. Under the banner of all the trainees by holding banner, placards etc in their hands explaining the importance of Blood donation to the villagers, saying and shouting slogans to motivate and aware with the benefits of Blood donation.		

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After visiting all the areas of the Sepaha village trainees with their Incharge prof.

Soman Ghora and other faculty members

Under the leadership of prof. in charge

Asst. prof. Pawan Kumar Patel look on

Both for hearing others and will always

try to save lives by donating blood

One must include this in their life

style as Rakta Daan Maha Daan.



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BLOOD DONATION CAMP

Date:- 03/10/19



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Madhupur (Jharkhand)



**CHANAKYA TEACHER'S TRAINING COLLEGE**  
**(52'BIGHA SAPAHA MADHUPUR,DEOGHAR-815353)**

**NOTICE**

All B.ed trainee students and assistant lecturers are informed that on 16-03-2020 Sapaha Village has been selected for the 'Educational Survey' programme in which 100% attendance is mandatory.

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Madhupur (Jharkhand)

# CHANAKYA TEACHER'S TRAINING COLLEGE

(52'BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

## Co-Curricular/Extra Curricular Activity Report

Date:- 16-03-2020	Time:- 11:05 AM	Presents:-
Venue:- Sapaha Village		
Chief Guest/Mentors:- Dr. Gopi Krishna Tiwari (Prof.) C.T.T.C. Madhupur Ms. Pawan Kumar Patel All Member faculty		
Activity topic:- Educational Survey		
Activity Details:- Chanakya B.Ed. College Madhupur organized the educational survey programme. The trainees of the college conducted an Educational Survey of Sapaha Village under the guidance of Dr. Gopi Krishna Tiwari Principal in charge. During this the trainees divided into four groups and collected data in different houses. Which was led by Mrs. Pawan Kumar Patel programme operation scheme. The trainee students performed this task very honestly with great enthusiasm. Trainees responded to this educational survey. During the survey information related to the family situation, economic condition, literacy position and the child's educational level was collected. On the occasion the Professor in charge Dr. Gopi Krishna Tiwari highlighted the benefits of educational survey, stating that they can be used to conduct insightful Indian nations of any impact, subject or issue. This helps identify weaknesses areas for advanced, as _____		

  
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well as focuses on the child's development. The programme scheme operational by Mr. Pawan Kumar Patel stated in his speech that through educational survey child's ground problems can be identified and solutions can be formulated to make them strong, effective, motive and empowered.



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# EDUCATIONAL SURVEY

DATE- ...16/03/2020



  
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Madhupur (Jharkhand)



## CHANAKAYA TEACHER'S TRAINING COLLEGE

(52'BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

### NOTICE


All trainee teachers, Faculty members and non-teaching staff are hereby informed that an educational survey to the visually and hearing impaired residential area at Madhupur is scheduled on 13/4/2023. All of your presence is mandatory.

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Madhupur (Jharkhand)



students, while the other group went to meet the learning impaired students. These trainee teachers made efforts to learn about their educational instrument and becoming familiar with various tools related to the education of differently abled students all while analytical discipline. The differently able students showcase their talents during the interaction. The purpose of such educational activity is to promote inclusive survey. The trainee teachers are encourage of differently able students and distributed learning material and chocolate. The success of this programme was made possible by the valuable contribution of the all teaching and non teaching faculty members.

  
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# Educational Survey

Date:- 13/04/2023



*[Signature]*  
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Madhupur (Jharkhand)



# **CHANAKYA TEACHERS TRAINING COLLEGE**

**(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)**

## **Notice**

All students are informed that on the occasion of major Dhyan Chand Birthday on **29 August 2022 National Sport day** is being organised one day Extramural Football tournament Madhusthali Institute of Teachers Training College ground from 09:00 am

Everyone's attendance is mandatory.

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COLLEGE, MADHUPUR  
(JHARKHAND)

**Thank You**



# **CHANAKYA TEACHERS TRAINING COLLEGE**


**(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)**

## **REPORT**

### **FOOTBALL MATCH BETWEEN CHANAKYA TEACHERS TRAINING COLLEGE AND MUDHUSTHALI INSTITUTE OF TEACHER TRAINING COLLEGE**

**DATE : 29-08-2022**


On the auspicious occasion of National Sports Day on 29.08.2022, the birthday of Major Dhyan Chandra, a football match was organized between Chanakya Teachers Training College and Madhusthali Teachers Training College in the playground of Madhusthali in which the Secretary of our college Sanjeev Pansari, Principal Dr. Gopi Krishna Tiwari, all the speakers and all the trainee students of our college and Secretary of Madhusthali Teachers Training College Kishan Kejriwal, Principal Dr. Joli Sinha and the trainee students of his college were present. This football match between the two college teams was very exciting and both the teams displayed great progress during the game. In the first half time, Madhusthali College team took a lead of 1-0 but after half time our team scored one goal. We tied the score at 1-1 and took a lead of 2-1 till the end of the game and in the end our team won the match by 2-1. After that, the secretaries of both the colleges congratulated the winning team by giving them trophies.

  
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**FOOTBALL MATCH BETWEEN CHANAKYA TEACHERS TRAINING COLLEGE  
AND MUDHUSTHALI INSTITUTE OF TEACHER TRAINING COLLEGE**

**DATE: 29-08-2022**



  
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(JHARKHAND)

# **DOCUMENTARY EVIDENCE**



# CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR



52.BIGHA ,MADHUPUR -815353,DIST-DEOGHAR (JHARKHAND)

Recognised By (NCTE),ERC Bhubaneshwar And Affiliated by

SKMUniversity, Dumka (Jharkhand)

SESSION :- 2021-2023 (B.Ed)

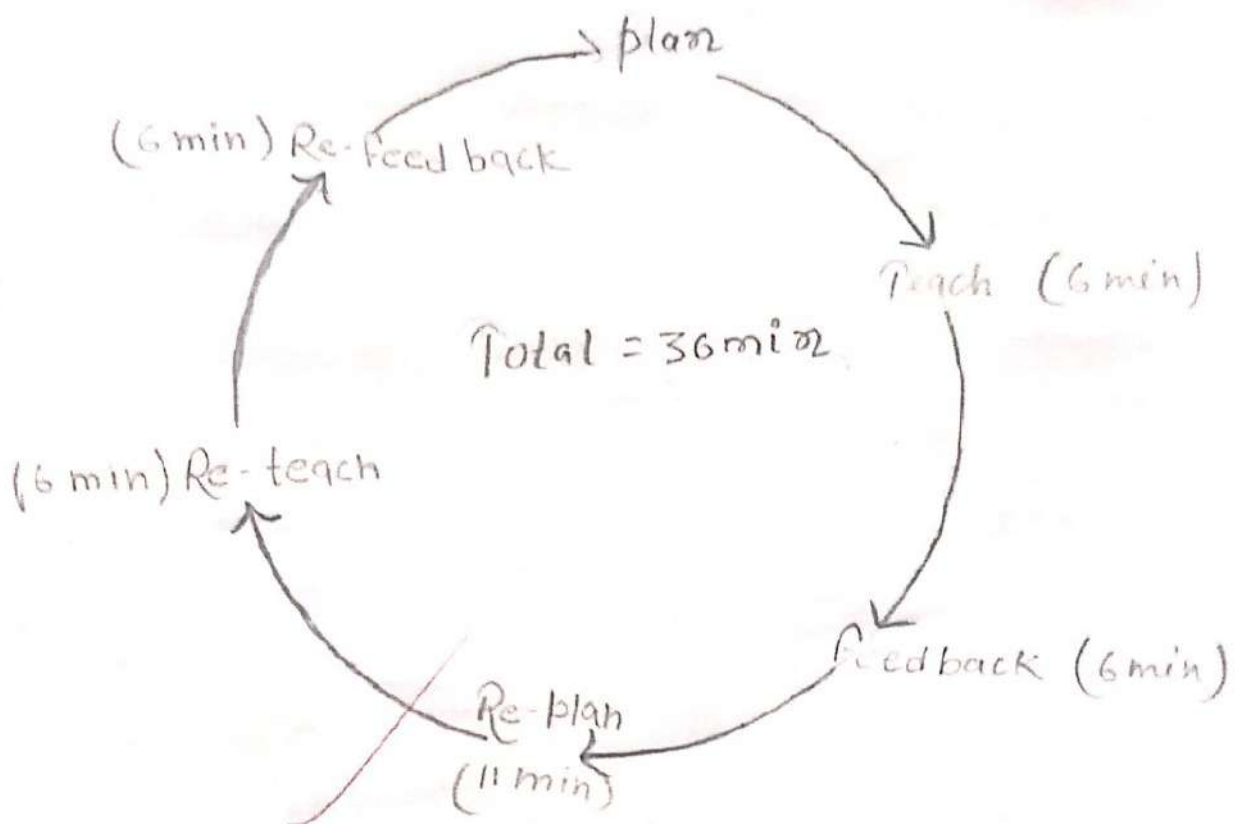
## MICRO TEACHING

NAME:- KUNAL KUMAR JHA

ROLL:- 88

SESSION:- 2021-2023

# Micro - Teaching



*[Signature]*  
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## MICRO-TEACHING

Defination of Micro-Teaching → According to D.W Ellen "Micro-teaching" is a scaled down teaching encounter in class size and class type."

According to B.K Passi "Micro teaching is a training technique which requires pupil-teacher to teach a single concept using a specified technique in teaching skill to a small number of pupils in a short duration of time."

  
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Teacher's Signature.....

## Defination of Teaching Skill →

Teaching skills are specific instructional activities and procedures that a teacher may use in the classroom.

According to Brage 1968 skill is an act of teaching.

According to Allen → A teaching skill is a group of teaching acts behavior intended to facilitate pupils learning activity directly or indirectly.

## Characteristics of Teaching Skills

Teaching skills have three basic components - perception, cognition and action.

There are some teaching skills :-

1. Introduction Skill
2. Questioning Skill
3. Blackboard Skill
4. Demonstration Skill
5. Reinforcement Skill
6. Explanation Skill

  
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Teacher's Signature.....

## INTRODUCTION SKILL →

Introduction skill is a skill of how to begin a lesson. It is a technique of how to attract the children to learn new things. It is a teaching process done by teachers by making it more attractive and it helps to create good teaching environment. To give new knowledge about the topic and to see if the child remember anything about the topic. He should begin with asking very simple and basic question. It is a process of taking out all information about the topic from the children.

  
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Teacher's Signature.....

## COMPONENT OF INTRODUCTION

- (i) Use of previous knowledge.
- (ii) Use of student's answer.
- (iii) Maintain the sequence.
- (iv) Relation of question with topic.
- (v) Mental activity of student.

  
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PUPIL - TEACHER ACTIVITY

STUDENT ACTIVITY

- |     |  |   |
|-----|--|---|
| Q.1 | Name some English writers.   | Toru Dutt, Shakespeare<br>Ben Johnson, etc.   |
| Q.2 | Shakespeare was a great dramatic writer. Give the name of some of his drama's. | Hamlet, Julius Caesar<br>A merchant of Venice |
| Q.3 | Julius Caesar is a what type of Drama?   | It is a tragedy                               |
| Q.4 | What is tragedy?   | Problematic                                   |

OBJECTIVE STATEMENT → Today I am going to discuss Julius Caesar as a tragic drama.

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Teacher's Signature.....

# COMPONENT OF QUESTION SKILL

## 1) Structure of Question.

- a) Related to subject
- b) clarity
- c) Briefness
- d) grammatically correct.

## 2) Types of Question

- a) Low level of question
- b) Medium level question
- c) Higher level question

## 3) Presentation of Question

- (a) Fluency of question
- (b) clarity of voice
- (c) stoppage

## 4) Distribution of question

- (a) Asking question with active student.
- (b) Asking question with inactive student.
- (c) Asking question from part of classroom.

  
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Madhupur (Jhansi)

## Pupil-Teacher Activity

## Student Activity

Dr. Faustus is authored by Christopher Marlowe.

Dr. Faustus is very learned person. He is scholar, scientist, psychologist, writer. He wants to learn black magic to be equivalent to God.

Q.1 Who has written Dr. Faustus?

Christopher Marlowe

Q.2 Who was Dr. Faustus?

Dr. Faustus is the central character of the story.

Q.3 Dr. Faustus was multi-talented personality. How can you say that?

He can say that by telling that he was knowing every thing.

Q.4 Why did Dr. Faustus want to learn black magic?

To make himself equivalent to God.

Q.5 When did Dr. Faustus realize that he was deceived by Satan?

When Dr. Faustus wants to adore lady Olivia then he realize that he was cheated by Satan.

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Teacher's Signature.....

Pupil-teaching activity

Student Activity

Rhyming scheme

Pay attention

once upon a time a frog croaked away in Bingle Every night from dusk to dawn. He croaked awn and awn and awn.

Q.1 What is rhyming words?

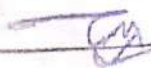
Those words which sounds same are called rhyming words.

Q.2 What is rhyming word here?

frog-bog, dawn-awn

Q.3 Which type of rhyming scheme is here.

a-a, b-b

  
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Madhapur (Haryana)

Teacher's Signature.....

Once upon a time a frog (a)  
Croaked away in Bingle Bog (a)  
Every night from dusk to dawn (b)  
He croaked awn and awn and awn (b)

### Rhyming words

Frog - Bog  
mmC      mmC

Dawn - awn  
mmmm      mmm

These above sounds same in tone or rhyme  
So, such words are known as rhyming words

Above mentioned stanza is in  
a-a, b-b rhyme.




The Sun

Crashed Lancha  
10/1

Don't you think the sun is  
bright. I wonder where it goes  
at night. Does it sleep or does  
it hide? or is the moon its  
other side?


Does it hide behind the hills,  
late at night as outside chills?  
Do you think it needs to rest?  
From all that warming it  
does best?

  
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Remarks

You have a positive attitude  
that of a determined student.

  
Observer's signature

  
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Madhupur (Jharkhand)



## कार्यालय, जिला शिक्षा पदाधिकारी, देवघर

email:-deo-deoghar@jharkhandmail.gov.in/rmsa.deoghar@gmail.com

### कार्यालय-आदेश

प्राचार्य, चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर के पत्रांक CTTC/21-22/580/2022 दिनांक 22.12.2022 के द्वारा सत्र 2021-23 (बी०एड० एवं डी०एल०एड० द्वितीय वर्ष) में नामांकित छात्र-छात्राओं के अभ्यास पाठ (चार माह) एवं अवलोकन पाठ (चार सप्ताह) हेतु विद्यालय आवंटित करने का अनुरोध किया गया है। दिनांक 05.01.2023 से अभ्यास पाठ एवं अवलोकन पाठ हेतु निम्नांकित विद्यालय आवंटित की जाती है।

अतः निम्नांकित विद्यालय आपको आवंटित किये जा रहे हैं, छात्र-छात्राओं के सुविधानुसार अपने स्तर से विद्यालय आवंटित करेंगे।

महाविद्यालय का नाम	आवंटित विद्यालय का नाम
चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर	1. श्यामा प्रसाद मुखर्जी उच्च विद्यालय, मधुपुर •
	2. उत्क्रमित उच्च विद्यालय, पंदनियाँ,
	3. उत्क्रमित उच्च विद्यालय, पिपरा •
	4. उत्क्रमित +2 उच्च विद्यालय, जगदीशपुर •
	5. श्रीमती अनारकली +2 विद्यालय, पालोजोरी •
	6. (+2) उच्च विद्यालय, सरसा •
	7. प्रोजेक्ट कन्या उच्च विद्यालय, करौं,
	8. +2 उच्च विद्यालय, चितरा •
	9. अंची देवी सराफ बालिका +2 उच्च विद्यालय, मधुपुर
	10. +2 उच्च विद्यालय, पाथरोल •

शर्त- (1) विद्यालय में निर्धारित पाठ्यक्रम एवं पाठ्यटीका के अनुसार ही अभ्यास पाठ एवं अवलोकन पाठ का कार्यक्रम उक्त विद्यालय के प्रधानाध्यापक/प्रभारी प्रधानाध्यापक से मिलकर तय करना होगा कि पठन-पाठन पर प्रतिकूल असर नहीं पड़ना चाहिए।

(2) एक साथ अधिकतम 5-10 विषयवार प्रशिक्षु का ही दल गठित करेंगे एवं प्रत्येक विद्यालय में मिलाकर टीम तैयार करेंगे।

(3) आवंटित सभी विद्यालय को आच्छादित करना अनिवार्य होगा, किसी सुदुरवर्ती विद्यालय को छोड़ देने की स्थिति में सभी सम्बद्धन रद्द कर दिया जायेगा।

(4) संबंधित विद्यालय प्रधान द्वारा विद्यालय का संचालन विधिवत करना होगा।

(5) प्राचार्य, चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर को निदेश दिया जाता है कि उपरोक्त विद्यालयों में अभ्यास पाठ एवं अवलोकन हेतु विषयवार प्रशिक्षणार्थियों को विद्यालय आवंटित करेंगे।

(6) संबंधित विद्यालय के प्रधानाध्यापक को निदेश दिया जाता है कि प्रतिदिन प्रशिक्षणार्थियों की दैनिक उपस्थिति पंजी अलग से संधारित करेंगे एवं प्रतिवेदन अधोहस्ताक्षरी कार्यालय को समर्पित करेंगे।

(7) समय-समय पर सरकार द्वारा दिये गये कौविड-19 का अनुपालन दृढ़तापूर्वक करेंगे।

ह०/-  
जिला शिक्षा पदाधिकारी  
देवघर।

ज्ञापांक 2214 / देवघर, दिनांक 23.12.2022

प्रतिलिपि:- प्राचार्य, चाणक्या टीचर ट्रेनिंग कॉलेज, मधुपुर/संबंधित उच्च विद्यालय के प्रधानाध्यापक/प्रभारी प्रधानाध्यापक को सूचनार्थ एवं आवश्यक कार्यार्थ प्रेषित।



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Madhupur (Jharkhand)

23/12/22  
जिला शिक्षा पदाधिकारी  
देवघर।



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(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-23./B.Ed./1.P./2022

Date. 23-12-2022..

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका  
उत्क्रमित उच्च विधालय, पिपरा

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/  
देवघर दिनांक - 23.12.2022 के संदर्भ मे छात्रो की अभ्यास पाठ (चार माह)  
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	RUMA BHANDARI	35	PHYSICS	उत्क्रमित उच्च विधालय, पिपरा
02.	SHIVANI KUMARI	29	GEOGRAPHY	उत्क्रमित उच्च विधालय
03.	SHARDHA KUMARI	64	HINDI	उत्क्रमित उच्च विधालय
04.	GOURAV KUMAR YADAV	10	MATH	उत्क्रमित उच्च विधालय
05.	MUNNA KUMAR CHOUDHARY	99	CIVICS	उत्क्रमित उच्च विधालय
06.	PAWAN KUMAR MANDAL	82	MATH	उत्क्रमित उच्च विधालय
07.	SHAHJAHAN ANSARI	34	URDU	उत्क्रमित उच्च विधालय
08.	AJIT KUMAR DAS	93	HINDI	उत्क्रमित उच्च विधालय
09.	KUNAL KUMAR JHA	88	CHEMISTRY	उत्क्रमित उच्च विधालय
10.	VARUN KUMAR DAS	89	HINDI	उत्क्रमित उच्च विधालय



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Mob.- 9708541815,9431919324, Website:-cttcinda.org,e-mail - cttc.madhupur@gmail.com



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(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21.22/O.Ed/L.P./2022

Date. 29-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

उच्च विद्यालय, श्यामा प्रसाद मुखर्जी उच्च विद्यालय, मधुपुर

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर

दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सूची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	PUJA SARAF	28	CIVICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
02.	SHUBHAM KUMAR VERMA	03	MATH	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
03.	ABHISHEK KUMAR	40	ENGLISH	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
04.	ABHISHEK KUMAR MEHRA	04	PHYSICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
05.	GAYATRI KUMARI	59	ECONOMICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
06.	ROHIT KUMAR YADAV	52	HINDI	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
07.	REETA MONDAL	74	PHYSICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
08.	SULEKHA KUMARI RAJAK	33	HISTORY	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
09.	PRIYA KUMARI	08	HINDI	श्यामा प्रसाद मुखर्जी उच्च विद्यालय
10.	RAHUL KUMAR	66	PHYSICS	श्यामा प्रसाद मुखर्जी उच्च विद्यालय



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MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-22/O.Ed./1.P/2022

Date 23-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका  
श्रीमती अनारकली +2 विद्यालय, पालोजोरी

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/  
देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह)  
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सूची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	ATAUR RAHMAN ANSARI	80	HISTORY	श्रीमती अनारकली +2 विद्यालय, पालोजोरी
02.	PINKY TUDU	63	GEOGRAPHY	श्रीमती अनारकली +2 विद्यालय
03.	KISHAN KUMAR DAN	24	PHYSICS	श्रीमती अनारकली +2 विद्यालय
04.	RIPON HANSDAK	32	SANTHALI	श्रीमती अनारकली +2 विद्यालय
05.	CHOTU TUDU	44	HINDI	श्रीमती अनारकली +2 विद्यालय
06.	SUHINTI KISKU	92	ECONOMICS	श्रीमती अनारकली +2 विद्यालय
07.	NANIGOPAL PANDIT	83	PHYSICS	श्रीमती अनारकली +2 विद्यालय
08.	USHA TUDU	42	GEOGRAPHY	श्रीमती अनारकली +2 विद्यालय
09.	RAVINATH HANSDAK	43	SANTHALI	श्रीमती अनारकली +2 विद्यालय
10.	MANOSAR KISKU	56	HISTORY	श्रीमती अनारकली +2 विद्यालय
11.	PUSHPA KUMARI	17	ZOLOZY	श्रीमती अनारकली +2 विद्यालय
12.	SONALI KUMARI	25	HINDI	श्रीमती अनारकली +2 विद्यालय



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Mob.- 9708541815,9431919324, Website:-cttcinda.org,e-mail - cttc.madhupur@gmail.com



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MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-22/B.Ed/L.P./2022

Date..23.12.2022..

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

अंची देवी सराफ बालिका +2 विद्यालय, मधुपुर

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय /महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	KANAK KUMARI	84	PHYSICS	अंची देवी सराफ बालिका +2 विद्यालय, मधुपुर
02.	PUSHPA KUMARI MURMU	54	PHYSICS	अंची देवी सराफ बालिका +2 विद्यालय
03.	SHAHIN TARANNUM	94	MATH	अंची देवी सराफ बालिका +2 विद्यालय
04.	MALIKA ROSY	57	MATH	अंची देवी सराफ बालिका +2 विद्यालय
05.	SHAESTA NEGAR	22	PHYSICS	अंची देवी सराफ बालिका +2 विद्यालय
06.	NIHARIKA KUMARI	36	ENGLISH	अंची देवी सराफ बालिका +2 विद्यालय
07.	BABY KUMARI	62	ENGLISH	अंची देवी सराफ बालिका +2 विद्यालय
08.	PRATIBHA RANI MURMU	60	BIOLOGY	अंची देवी सराफ बालिका +2 विद्यालय
09.	NEHA JAYANT	20	ENGLISH	अंची देवी सराफ बालिका +2 विद्यालय
10.	AMAR KUMAR MANDAL	49	CHEMISTRY	अंची देवी सराफ बालिका +2 विद्यालय
11				अंची देवी सराफ बालिका +2 विद्यालय



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MADHUPUR (DEOGHAR)

Ref...CTTC/21-22/B.Ed/L.P./2022

Date..23-12-2022.

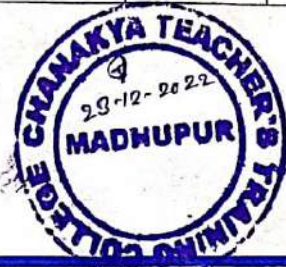
सेवा में ,  
श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका  
+2 उच्च विद्यालय, सरसा

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय /महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर  
दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं  
अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	DIPAN RAVI DAS	14	HISTORY	+2 उच्च विद्यालय, सरसा
02.	RAMLAL MURMU	15	COMARCE	+2 उच्च विद्यालय, सरसा
03.	CHOTU TUDU		PHYSICS	+2 उच्च विद्यालय, सरसा
04.	RAVINATH HANSDAK		PHYSICS	+2 उच्च विद्यालय, सरसा
05.	NANIGOPAL PANDIT		CIVICS	+2 उच्च विद्यालय, सरसा
06.	KISHAN KUMAR DAN		SANTALI	+2 उच्च विद्यालय, सरसा
07.	RIPON HANSDAK			+2 उच्च विद्यालय, सरसा
08.	PINKY TUDU		CIVICS	+2 उच्च विद्यालय, सरसा
09.	USHA TUDU			+2 उच्च विद्यालय, सरसा
10.	ATAUR RAHMAN ANSARI		HINDI	+2 उच्च विद्यालय, सरसा
11.	MANOSOR KISKU			+2 उच्च विद्यालय, सरसा
12.	SUHINITY KISKU			+2 उच्च विद्यालय, सरसा
13.	SANGITA YADAV			+2 उच्च विद्यालय, सरसा
				+2 उच्च विद्यालय, सरसा



  
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MADHUPUR (DEOGHAR)

Ref..C.T.T.C./21.22/B.Ed/L.P/2022

Date..23.12.2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका  
उच्च विद्यालय, पथरोल

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/  
देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह)  
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सूची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	ABHAY BHASKAR	81	CIVICS	उच्च विद्यालय पथरोल
02.	RUPESH VERMA	51	HISTROY	उच्च विद्यालय पथरोल
03.	PRAKASH KUMAR HANSDA	48	MATH	उच्च विद्यालय पथरोल
04.	PRITAM MARANDI	61	CIVICS	उच्च विद्यालय पथरोल
05.	MITHLESH KUMAR	97	MATH	उच्च विद्यालय पथरोल
06.	SHUBASH KISKU	77		उच्च विद्यालय पथरोल
07.	CHANDAN SINGH CHOUDHARY	95	MATH	उच्च विद्यालय पथरोल
08.	RAHUL KUMAR	96	MATHS	उच्च विद्यालय पथरोल
09.				उच्च विद्यालय पथरोल
10.				उच्च विद्यालय पथरोल



23/12/22  
MADHUPUR  
Chanakya Teachers' Training College  
Madhupur (Jharkhand)

Campus/Office-52 Bigha, Madhupur - 815353 Dist - Deoghar (Jharkhand)  
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# CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)

(B.Ed./D.El.Ed. Course)

MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-23/B.Ed/L.P./2022

Date 23-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

+2 उच्च विद्यालय, चितरा

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/देवघर  
दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं  
अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	JIYENDAR KUMAR MAHTO	70	MATH	+2 उच्च विद्यालय, चितरा
02.	CHHOTELAL MAHTO	69	HINDI	+2 उच्च विद्यालय, चितरा
03.	SANJEET KUMAR KOLE	85	CIVICS	+2 उच्च विद्यालय, चितरा
04.	MITHHUN GORAIN	99	PHYSICS	+2 उच्च विद्यालय, चितरा
05.	KRISHNA KUMAR MANDAL	37	ACCOUNT	+2 उच्च विद्यालय, चितरा
06.	TAPAS KUMAR YADAV	39	CIVICS	+2 उच्च विद्यालय, चितरा
07.	NADIYA NAND YADAV	75	MATH	+2 उच्च विद्यालय, चितरा
08.	PURNIMA KUMARI	79	ENGLISH	+2 उच्च विद्यालय, चितरा
09.	VEENA KUMARI	47	CIVICS	+2 उच्च विद्यालय, चितरा
10.	ANITA KUMARI	65	HINDI	+2 उच्च विद्यालय, चितरा



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Date..23.12.2022...

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका

प्रोजेक्ट कन्या उच्च विद्यालय, करौं

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय /महाश्या,

जिला शिक्षा पदाधिकारी, देवघर के पत्रांक संख्या 2214/ देवघर दिनांक  
- 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह) एवं अवलोकन  
पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	PRAVEEN KUMAR MANDAL	05	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
02.	SHIMANT KUMAR MANDAL	18	PHYSICS	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
03.	DEBASHISH KUMAR DAS	09	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
04.	MOUSAMI KUMARI SINGH	01	CHEMISTRY	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
05.	MONI PRIYA	38	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
06.	RIYA MISHRA	07	PHYSICS	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
07.	SANJAY KUMAR MANDAL	12	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
08.	PAYAL KUMARI	19	HISTORY	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
09.	RADHA KUMARI	11	MATH	प्रोजेक्ट कन्या उच्च विद्यालय, करौं
10.	SAMPATI MANDAL	86	HINDI	प्रोजेक्ट कन्या उच्च विद्यालय, करौं



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Date...23.12.2022...

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका  
उत्क्रमित उच्च विधालय, पंदनियाँ

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाशया,

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देवघर दिनांक - 23.12.2022 के संदर्भ में छात्रों की अभ्यास पाठ (चार माह)  
एवं अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	SARITA USHA KISKU	26	SANTHALI	उत्क्रमित उच्च विधालय, पंदनियाँ
02.	ANITA HEMBROM	71	SANTHALI	उत्क्रमित उच्च विधालय
03.	ASHA BESRA	72	GEOGRAPHY	उत्क्रमित उच्च विधालय
04.	SUNITA HEMBROM	21	GEOGRAPHY	उत्क्रमित उच्च विधालय
05.	USHA HEMBROM	06	GEOGRAPHY	उत्क्रमित उच्च विधालय
06.	RADHIKA TUDU	41	HINDI	उत्क्रमित उच्च विधालय
07.	ROSHNI RADHIKA SOREN	23	BIOLOGY	उत्क्रमित उच्च विधालय
08.	ROSEMARY TUDU	73	HISTORY	उत्क्रमित उच्च विधालय
09.	SONALI MURMU	45	CIVICS	उत्क्रमित उच्च विधालय
10.	SHADAB INAYAT	76	MATH	उत्क्रमित उच्च विधालय



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Date 23-12-2022

सेवा में ,

श्रीमान् प्रधानाध्यापक / श्रीमती प्रधानाध्यापिका  
उत्कर्मित उच्च विद्यालय, जगदीशपुर

विषय :- अभ्यास पाठ एवं अवलोकन पाठ योजना के संबंध में ।

महाशय / महाशया,

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अवलोकन पाठ योजना (चार सप्ताह) हेतु सुची -

S.NO	STUDENT NAME	ROLL-NO	SUB	SCHOOL NAME
01.	KIRAN BESRA	55	GEOGRAPHY	उत्कर्मित उच्च विद्यालय, जगदीशपुर
02.	RUBI RANI BESRA	68	GEOGRAPHY	उत्कर्मित उच्च विद्यालय, जगदीशपुर
03.	PUSHPALATA MARANDI	67	GEOGRAPHY	उत्कर्मित उच्च विद्यालय, जगदीशपुर
04.	VISHAL TUDU	90	HISTORY	उत्कर्मित उच्च विद्यालय, जगदीशपुर
05.	JITENDRA HANSDA	91	HISTORY	उत्कर्मित उच्च विद्यालय, जगदीशपुर
06.				उत्कर्मित उच्च विद्यालय, जगदीशपुर
07.	PUTUL KUMARI	13	ECONOMICS	उत्कर्मित उच्च विद्यालय, जगदीशपुर
08.	MANJU HEMBRAM	87	HINDI	उत्कर्मित उच्च विद्यालय, जगदीशपुर
09.			HINDI	उत्कर्मित उच्च विद्यालय, जगदीशपुर
10.				उत्कर्मित उच्च विद्यालय, जगदीशपुर



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Mob.- 9708541815,9431919324, Website:- cttcinda.org, e-mail - cttc.madhupur@gmail.com

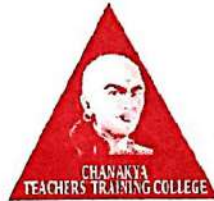
# CHANAKYA TEACHERS' TRAINING COLLEGE

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(B.Ed/D.El.Ed Course)

MADHUPUR (DEOGHAR)

52 Bigha, Madhupur - 815353, Dist - Deoghar (Jharkhand)



## PRACTICAL LESSON PLAN

Session- 2021-2023.

Method- English & Hindi

Name- Niharika Kumari Class- B.Ed./D.El.Ed

College/University Roll No. 36/121111500881 Registration No. 4020

Subject (Method) English

# CERTIFICATE

This is to certify that Mr/Miss/Mrs. Niharika Kumari ..... Roll No. 21111500821/36

is a student of B.Ed./D.E.I. Ed session 2021-23 of CHANAKYA TEACHERS' TRAINING COLLEGE 52 BIGHA, MADHUPUR (DEOGHAR)

affiliated to Sido Kanhu Murmu University, Dumka/JACK (Ranchi) He/She completed the 'TEACHING LESSON PLANS' Successfully from.....

2nd Jan, 2023 to 5th June, 2023 ..... He/She was a regular student and his/her work was excellent, character

was found good during the above period. We wish for his/her bright future.

Supervisor (s)

1/2/05/23

Principal  
**PRINCIPAL**

Chanakya Teachers Training College  
CHANAKYA TEACHERS' TRAINING COLLEGE  
Madhupur (Jharkhand)

MADHUPUR

Principal


16.06.23

श्री प्रमोद कुमार  
अधी देवी सराफ बालिका-2 विद्यालय  
मधुपुर (देवघर)



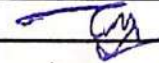
# CONTENT

Sl. No.	Date	Subject	Topic	Remarks
1.	6/02/23	English literature	The last leaf	
2.	7/02/23	English literature	The Necklace	
3.	8/02/23	English grammar	Kinds of Noun	
4.	9/02/23	English literature	From the diary of Anne Frank	
5.	10/02/23	English grammar	Present Tense	
6.	11/02/23	English literature	The Adventure of Tom	
7.	20/02/23	English grammar	Future Tense	
8.	21/02/23	English poetry	The Tiger in the Zoo	
9.	22/02/23	English grammar	Preposition and its kind	
10.	27/02/23	English grammar	Relative pronoun	
11.	28/02/23	English grammar	Adjective and its kind	
12.	2/03/23	English grammar	Voice	
13.	9/03/23	English poetry	How to tell wild animals	
14.	4/03/23	English literature	The Kingdom of foats	
15.	6/03/23	English poetry	Dust of snow	

  
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# CONTENT

Sl. No.	Date	Subject	Topic	Remarks
16	10/03/23	English poetry	Time & tide	
17	11/03/23	English literature	The Hundred dresses I	
18	13/03/23	English Poem	The Ball poem	
19	15/03/23	English literature	The Hundred dresses II	
20	16/03/23	English literature	Gurman the street seller	
21	20/3/23	English literature	The kingdom of fools	
22	22/03/23	English literature	A House is not a dome	
23	25/03/23	English literature	Weathering the storm in extreme	
24	27/03/23	English literature	The Happy Pictures	
25	28/03/23	English literature	The Beggar	
26	10/04/23	English poetry	wind	
27	13/04/23	English Poetry	Rain on the Roof	
28	18/04/23	English literature	Parts of speech	
29	20/04/23	English literature	The fern they had	
30	24/04/23	English literature	The seed of milk	

  
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 Training College



## पाठ-योजना (Lesson Plan) - 01

दिनांक- 6/10/2023

छात्राध्यापक/छात्राध्यापिका का नाम- Nishuika Kumari

विद्यालय का नाम- A. D. S. t. 2 girls school Madhupur, Deaghar.

कक्षा- X वर्ग- A

कालांश- 2nd विषय- English literature

प्रकरण- The last leaf

सामान्य उद्देश्य-

- To enable the students to understand, write and speak english correctly.
- To enable the students to read the lesson with correct pronunciation.
- To enable the students to understand the passage and grasp its meaning.
- To developed creativity in the student.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To acquaint the students with the lesson "The last leaf."
2. अवबोध / Understanding Students will be able to learn about decaying tendencies.
3. अनुप्रयोग / Application It enable the students to learn about phenomenon of nature.
4. कौशल / Skill It will be helpful for the students

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शिक्षण सहायक सामग्री :- Black board, chalk, dustbin, pointer, chart etc.

(Teaching Aids)

पूर्व ज्ञान (Previous Knowledge) The students must have at least general familiarities with the leaf.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यायिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever seen a tree?	Yes
2	Have you seen leaves on a tree?	Yes
3	What is the colour of a leaf?	Green (exceptional in some cases)
4	Have you ever heard a story 'The last leaf'?	No

उद्देश्य कथन :-

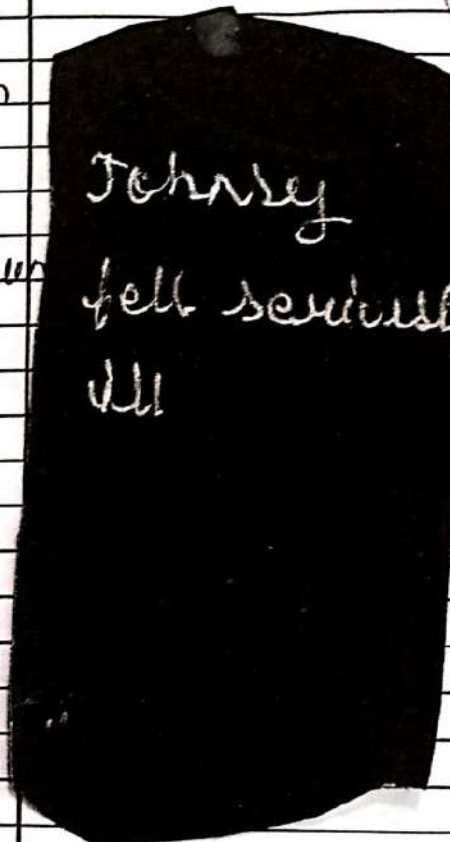
(Announcement of objective)


Today, I shall teach you about the story 'The last leaf'

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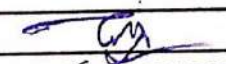
# स्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)
सोशल रीडिंग	Johnsy makes - - - - - - - - - - the last leaf fall.	To among teenagers	 <p>Johnsy fell seriously ill</p>
	The pupil-teacher will read the next paragraph	The students will listen carefully and follow in their books	
खण्डिकरण	The pupil-teacher writes the word meanings and tell the students to note down in their note books	The student will note down the word meaning from the black board.	
समझना	The teacher will ask some questions to the students.		
	1> Who fell seriously ill?	Johnsy	
	2> What will happen when the last leaf will fall?	Johnsy will die	
	3> Who painted the last leaf on the wall?	Behlman	
	4> What was Johnsy looking at out of the window?	An ivy creeper	

  
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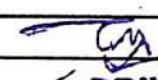
प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Model Reading	Sue and Johnny ----- ----- back to his room. The pupil-teacher will teach the lesson with correct pronunciation and stress.	The students will listen carefully and follow in their books during the study.	<p>Word meaning</p> <p>Carefully - सावधानी पूर्वक</p> <p>Difficult - कठिन</p> <p>Stress - परिहास</p>	<p>Good</p>
Imitation Reading	The teacher will make the student to read the lesson correctly with correct pronunciation and stress.	The students will read the passage properly with correct pronunciation and stress.		
Pronunciation drill	The pupil-teacher will write some difficult words on the black board and ask the student to pronounce it carefully.	The student will pronounce these difficult words.		

  
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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Exposition of difficult words	The pupil-teacher writes the word meanings and tell the student to write down in their note books with the good hand writing.	Students will note down the word meanings from the black board.	<div style="background-color: black; color: white; padding: 10px;">                     Depression                      Aggressive                      Illness                      Conclusion                 </div>	Improve your writing skills
Comprehension questions	The teacher will ask some questions: (a) What is Johnny's illness? (b) What can cure for the medicine on the will in grass to live? (c) Do you think the feeling of depression is common among teen aged?	Johnny has no illness. (b) She has developed a lorry that she would die with the falling of the last leaf. (c) Yes, we think the feeling of depression is common.		

  
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पाठ समापन:सारांश  
(Lesson Closure/summary)

Today, students had learnt a story 'The last leaf' written by H. Henry. The story is based on the young girl, Johnny who made her mind that she will die after falling the last leaf.

पुनरावृत्ति के प्रश्न  
(Recapitulatory-Questions)

- (1) What is Johnny's illness?
- (2) What can cure her, the medicine or the willingness to live?
- (3) Do you think the feeling of depression what Johnny has is common among the teenagers.
- (4) What can make a man recover soon?
- (5) What will happen the last leaf fall?

श्यामपट्ट सारांश  
(Black board summary)

6/2/23

New words -

- ① Cure -
- ② Teenagers -
- ③ Recover
- ④ Masterpiece

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गृह कार्य :- (Home Assignment)

Behman has dream what is it? Does it come true?  
What is Behman's masterpiece?

## पाठ-योजना (Lesson Plan) - 35

दिनांक- 14/10/23

छात्राध्यापक/छात्राध्यापिका का नाम- Niharika Kumari

विद्यालय का नाम- A.P.S. 42 girls school

कक्षा- IX वर्ग B

कालांश- 45 विषय- English

प्रकरण- The lake side of Indrapur

सामान्य उद्देश्य-

- To enable the students to understand, write English correctly.
- To develop communication skill of students.
- To develop the vocabulary and language skill.
- To enable them to get knowledge contained in the lesson.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To enable the students to learn about the lesson.
2. अवबोध / Understanding To enable the students to learn about the theme.
3. अनुप्रयोग / Application The students will use their understanding.
4. कौशल / Skill To develop imagination skill in the students.

शिक्षण सहायक सामग्री :- Black board, chalk, duster, pointer  
 (Teaching Aids)  
 पूर्व ज्ञान (Previous Knowledge) The students must have general familiarities  
 with the lesson.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यापिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever visit the island?	No
2	Does the island is not the safest place?	Yes
3	Have you ever climbed up the mountain?	No
4	Have you ever read this story,	No

उद्देश्य कथन :-  
 (Announcement of objective)

Today, I shall teach you the poem  
 "The lake side of Anisfree".

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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	रयामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Model Reading	I will guide and go now, and go to Jari's place, and a small cabin build there, of clay and wattles made.	The students will listen attentively.	<div data-bbox="1527 400 1921 1066" style="background-color: black; color: white; padding: 10px;"> <p>Difficult words -</p> <p>Wattles -</p> <p>Glade</p> <p>Wret -</p> <p>Lake -</p> </div>	
	The pupil teacher will teach the lesson to the students with correct pronunciation & stress.	The students will note down in their note book.		Good
exposition as difficult subject	The pupil teacher will find out the difficult words from the lesson and write down on the black board with clear handwriting.			

प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपद कार्य (Black board work)	मूल्यांकन (Evaluation)
प्रयोग खिती द्वि	The pupil teacher will teach the students how to pronounce the words and sentences of the poem.	The students will listen attentively.		
अभिप्रेत पठन पठन	I and I shall have some peace there, for peace comes dropping slow Dropping from the veils of the morning to where the cricket sings	The students will read the poem.	Sorrowful - दुःख Happiness - खेद	use of so many words in
	The pupil teacher will ask the students to read the lesson with correct pronunciation	??	in Black Board	

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पाठ समापन:सारांश  
(Lesson Closure/summary)

~~The student had learnt the poem "The Lake Side of  
innisfree?"~~

पुनरावृत्ति के प्रश्न  
(Recapitulatory-Questions)

~~(1) What kind of place is innisfree?~~

(2) Do you think innisfree is only a place or a state  
of mind?

श्यामपट्ट सारांश  
(Black board summary)

word meanings  
Aislinn - story  
Lapp - writing  
honey bee - मधुमक्खन

गृह कार्य :- (Home Assignment)

a → write about the poet of this poem.

12/15/23

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# CHANAKYA TEACHER'S TRAINING COLLEGE

Subject :- Child Hood and Growing UP P- I

B.Ed 1<sup>st</sup> SEMESTER

Session 2021-23

Time :- 3 Hour

Terminal Examination

Full Marks - 80

## बहु विकल्पी प्रश्न :

Q1. जीव सांख्यकीय सिद्धान्त दिया ?

(a) मेण्डल (b) गाल्टन (c) वीजमैन (d) लैमार्क

Q2. मेण्डल ने वंशानुक्रम सिद्धान्त किस पर दिया ?

(a) बिल्ली (b) कुत्ता (c) चना (d) चूहे तथा मटर दोनों पर

Q3. शैशवा वस्था में हड्डियों की संख्या कितनी होती है ।

a) 260 (b) 270 (c) 290 (d) 300

Q4. वयस्क मनुष्य के मस्तिष्क का भार कितना होता है ।

(a) 700 ग्राम (b) 900 ग्राम (c) 1000 ग्राम (d) 1400 ग्राम

Q5. इनमे से कौन वंशानुक्रम का नियम नहीं हैं ।

(a) समान समान को जन्म देता है (b) विभिन्नता का नियम (c) वीरो की पूजा (d) प्रत्यागमन का नियम

Q6. सहानुभूति सहयोग सदभावना तथा परोपकार जैसी प्रकृति पाई जाती हैं।

1) बाल्यावस्था मे 2) किशोरावस्था मे 3) उत्तर बाल्यावस्था मे 4) किसी अवस्था मे नही

Q7. " बच्चे दुनिया के बारे मे अपनी समझ का सृजन करते हैं, इसका श्रेय जाता है ।

1) पियाजे 2) पैवलोव 3) कोहलबर्ग 4) स्किनर

Q8. इन्द्रियजनित गामक अवस्था होती है ।

1) जन्म से 3 वर्ष तक 2) 2 से 27 वर्ष तक 3) जन्म से 2 वर्ष तक 4) 11 से 18 वर्ष तक

Q9. प्रचलित योजनाओं मे नई जानकारी जोडने को किस नाम से जाना जाता है ।

1) समायोजन 2) साम्यधारण 3) आत्मसात्करण 4) संगठन

Q10. निर्देशन का कार्य किस विभाग मे आरम्भ हुआ ?

1) समाजशास्त्र विभाग 2) मनोविज्ञान विभाग 3) इतिहास विभाग 4) पुरातत्व विभाग

## लघु - उत्तरीय प्रश्न :

Q1. वृद्धि एवं विकास का क्या अर्थ होता है परिभाषा सहित वर्णन कीजिए ?

What do you mean by Growth & Development ? Define .

Q2. शारीरिक विकास को प्रभावित करने वाले 5 कारको का वर्णन कीजिए ?

Describe five major effecting factor of Physical Development .

Q3. वंशानुक्रम के नियमो का वर्णन कीजिए ?

Describe the law's (Rule's ) of heredity .

  
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किशोरावस्था में मानसिक विकास की संक्षिप्त विवेचना कीजिए ।  
Discuss in brief mental development in Adolescence.

Q5. किशोरावस्था में सामाजिक विकास की संक्षिप्त विवेचना कीजिए ।  
Discuss in brief the Social development in Adolescence.

Q6. किशोरावस्था में शिक्षा का स्वरूप कैसा होना चाहिए ?  
How Should be Frame of Education in Adofe Science

**दीर्घ उत्तरीय प्रश्न :**

निम्नलिखित में किन्हीं 4 प्रश्नों का उत्तर दीजिए ? Answer Any Four .

Q1. वृद्धि एवं विकास को प्रभावित करने वाले कारकों का वर्णन कीजिए ?  
Describe the effecting Factor of Growth & Development .

Q2. वंशानुक्रम के प्रमुख सिद्धान्त का वर्णन कीजिए ?  
illustrat all important Principles of heredity .

Q3. "किशोरावस्था एक तूफान एवं संघर्ष का काल है" उक्त कथन की सोदाहरण व्याख्या कीजिए ।  
" Adolescence is a period of storm and stress". Explain the above statement with suitable examples.

Q4. किशोरावस्था की विशेषताओं एवं समस्याओं पर प्रकाश डालिये ।  
Highlight the Characteristics and problems of adolescence period.

Q5. किशोरावस्था की विशेषताओं का वर्णन कीजिए ?  
Describe the Characteristics of Adolescence ?

  
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# CHANAKYA TEACHER'S TRAINING COLLEGE

Subject :- Contemporary India and Education P- 2

B.Ed 1<sup>st</sup> SEMESTER

Session 2021-23

Time :- 3 Hour

Terminal Examination

Full Marks - 80

**Group - A**

**10 X 2 = 20**

All Questions are Compulsory .

\* Objective type question

Q1. डा० मनमोहन सिंह ने आक्सफोर्ड विश्वविद्यालय में अपना भाषण किस भाषा में दिया था ?

Dr. Manmohan Singh gave his speech in which language in oxford university?

(क) हिन्दी (ख) अंग्रेजी (ग) दोनों (घ) कोई नहीं

(a) Hindi (b) English (c) Both. (d) None of these

Q2. ब्लैक बोर्ड योजना को उच्च प्रारंभिक स्तर पर कब लागू किया गया ?

When implemented operation black board in upper primary level?

(a) 1986 (b) 1987 (c) 1992 (d) 1995.

Q3. संसद में राष्ट्रीय शिक्षा नीति पर विचारविमर्श प्रारम्भ हुआ :-

Advisement in parliament on NEP Started From.

(a) सन् 1968 (b) सन् 1970 (c) सन् 1972 (d) None of these.

Q4. राष्ट्रीय ज्ञान आयोग ने व्यावसायिक शिक्षा के स्थान पर किस शब्द के प्रयोग की सलाह दी है ।

NKC advise to put which specific word in place of vocational education ?

(क) कौशल विकास (ख) कौशल शिक्षा (ग) तकनीकी शिक्षा (घ) व्यावहारिक प्रशिक्षण

(a) Skill development (b) Skill Education (c) Technical Education (d) Behaviour Training.

Q5. NKC ने कितने राष्ट्रीय विश्वविद्यालय स्थापित करने की शिफारिश की है ?

How many national university stablishment recommended by N.K.C?

(a) 40 (b) 50 (c) 75 (d) 100

Q6. वैदिक शिक्षा का माध्यम था | Which Medium was used in Vedic Education .

(क) Sanskrit (ख) Vadis Sanskrit (ग) Apbhransh (घ) Palior Prakrit

Q7. अनुच्छेद 16 संविधान में किस उपबंध का उल्लेख करता है ।

Which provision is related with Article 16 of Constitution.

(क) समानता का अधिकार (ख) स्वतंत्रता का अधिकार (ग) शोषण के विरुद्ध के अधिकार

(घ) संवैधानिक उपचारों का अधिकार

Q8. पुरुषार्थ में कितने आश्रमों का उल्लेख किया गया है ।

How many ashram's describes in purusharth.

(क) एक (ख) दो (ग) तीन (घ) चार

Q9. वैदिक शिक्षा की शुरुवात किस संस्कार के बाद होती है ।

Vadic Education begins after which Sacrament ?

(क) समापवर्तन (ख) पब्वज्जा (ग) उपनयन (घ) बिस्मिल्लाह

Q10. शिक्षा का अधिकार संविधान के किस अनुच्छेद में है ।

Right to Education Related to which Constitutional article ?

(क) Article - 45 (ख) अनुच्छेद - 21 (ग) अनुच्छेद - 10 (घ) अनुच्छेद - 50

**Group - B (Short Answer type question (Any four) 5x4 = 20**

Q1. मौलिक कर्तव्यों का वर्णन करें ? Describe the fundamental duties ?

Q2. पुरुषार्थ के तत्वों का वर्णन करें ? Describe the all Element of Purusharth ?

Q3. वैदिक शिक्षा की व्याख्या करें ? Explain the Vadic Education ?

Q4. अनुच्छेद - 30 को उल्लेख करें ? Explain Article - "30"

Q5. त्रिभाषा सूत्र का परिचय दीजिए ? Give the introduction of three - language - formula?

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शिक्षा नीति की 10+2+3 शिक्षा संरचना बताइये ?

Describe the education structure of New education policy of 10+2+3 ?

राष्ट्रीय ज्ञान आयोग का संगठन बताइये ?

Describe the organisation of national knowledge commission ?

Q8. वैदिक सम्पदा अधिकार से क्या तात्पर्य है ? What do you mean by (intellectual)property?

**Group – C (Long Answer type question (Any four) 4x10 = 40**

Q1. सूचना के अधिकार अधिनियम की शिक्षा के अधिकार अधिनियम में भूमिका ।

Explain the Role of R.T.I. in R.T.E ?

Q2. संविधान में दिए गए अनुच्छेद जो मुख्य रूप से शिक्षा से संबंधित हैं, वर्णन करें ?

Describe the all Articles of Constitution Related to Education ?

Q3. प्राचीन भारत में शिक्षा के उद्देश्यों का वर्णन करें ?

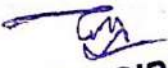
Describe the Aims of Education in Ancient INDIA ?

Q4. राष्ट्रीय ज्ञान आयोग की मुख्य सिफारिशों का संक्षेप में उल्लेख कीजिए एवं मूल्यांकन कीजिए ?

Describe in short All main recommendation of national knowledge commission and Evaluate ?

Q5. राष्ट्रीय शिक्षा नीति 1986 का दस्तावेज कितने भागों में विभाजित है, एवं समीक्षात्मक विवेचना कीजिए ?

How many part divided format of national education policy 1986 describe critically?

  
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# CHANAKYA TEACHER'S TRAINING COLLEGE

Subject :- पाठ्यक्रम में भाषा P- 03

B.Ed 1<sup>st</sup> SEMESTER

Session 2021-23

Time :- 2 Hour

Terminal Examination

Full Marks - 40

खण्ड क से दो एवं खण्ड ख दो और खण्ड ग के सभी प्रश्न अनिवार्य है।

**दीर्घ**

**खण्ड - क**

1. भाषा की प्रकृति अर्थ एवं परिभाषा का वर्णन करें ?

Describe the Nature and meaning of Language.

2. बहुभाषिकता की अवधारणा एवं अर्थ का उल्लेख कीजिए ?

Describe the Concept and meaning of multilingualism .

3. भाषा कौशलों एवं लेखन कौशल का सविस्तार वर्णन करें ?

Describe in brfely Language skills and writing skill .

**लघु**

**खण्ड - ख**

1. भाषा और पहचान से क्या आशय है ?

What do you mean by language and identity ?

2. भाषा सीखने में साहित्य की भूमिका का वर्णन करें ?

Describe the role of literature in language learning .

3. श्रवण कौशल के उद्देश्यों का उल्लेख करें ?

Describe the aims of listening skill .

**खण्ड - ग**

1. निम्नलिखित में से कौन सा वर्ण मूल स्वर है ?

Which Letter is original vowel in following ?

(a) ka (b) Mango (c) u (d) Ai

(1) क (2) आम (3) उ (4) ऐ

2. संथाली किस प्रदेश की भाषा / बोली है ?

Which state of language / Boli is Santhali ?

(a) Rajasthan (b) Delhi (c) Jharkhand (d) Bihar

(1) राजस्थान (2) दिल्ली (3) झारखण्ड (4) बिहार

3. निम्न में से कौन सा वर्ण अंतस्थ नहीं है ?

Which akshar is not last of the following.

(a) ya (b) Ra (c) La (d) Pa

(1) य (2) र (3) ल (4) प

4. डिस्लेक्सिया बच्चों के किस समस्या से सम्बन्धित है ?

Which Problems is related with Children Dyslexia ?

(a) reading (b) writing (c) Speaking (d) None of those.

(1) पढ़ने से (2) लिखने से (3) बोलने से (4) इनमें से कोई नहीं

5. भाषाई कौशल कितने हैं ?

How much are linguistic skills .

(1) 3 (2) 11 (3) 4 (4) 5

  
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**CHANKAYA TEACHERS' TRAINING COLLEGE, MADHUPUR.**  
**SUBJECT: - UNDERSTANDING DISCIPLINE & SCHOOL SUBJECT.**

**Subject Code: - T.C.-104.**

**B.Ed-1<sup>st</sup> SEMESTER**

**SESSION-2021-2023**

**TIME:-2HRS.**

**FULL MARKS:-40.**

**LONG QUESTION**

**2X10=20.**

**Q:-1** लोकतांत्रिक कक्षा- कक्ष से आप क्या समझते हैं? एक लोकतांत्रिक कक्षा-कक्ष के प्रमुख सिद्धांतों का उल्लेख कीजिए। (What do you understand by democratic class room? Describe the main principle of democratic class room.)

Or (अथवा)

जॉन डीवी के शैक्षिक दर्शन की व्याख्या कीजिए। (Describe "JOHAN DESWEYS" of the educational philosophy).

**Q:-2.** अधिगम एवं शिक्षा से आप क्या समझते हैं? अधिगम को प्रभावित करने वाले प्रमुख कारकों की विवेचना कीजिए। (What do you mean by teaching and learning? Describe the main factor affecting learning. )

**SHORT QUESTION.**

**2X5=10.**

**Q:-3.** गैने के अधिगम सोपानकी का संक्षिप्त वर्णन कीजिए। (Describe the short note of hierachial learning of gogne).

Or (अथवा)

श्रव्य-दृश्य सामग्री का शिक्षण में क्या योगदान है? स्पष्ट कीजिए। (Describe what is the contribution in teaching in TLM?)

**Q:-4.** शिक्षण अवस्थाओं का संक्षेप में विवरण दीजिए? (Describe the teaching stages.)

Or (अथवा)

खेलकूद या पुस्तकालय का शिक्षा में क्या महत्व है? (What is mean in important of education in sport or library?)

**MULTIPLE CHOICE QUESTION:-**

**5x2=10.**

1. "शिक्षण पुनर्बलन की सम्भवाना का क्रम है? यह परिभाषा किसकी हो?  
(अ) स्किनर (ब) स्मिथ (स) जेम्स एम.थाइन (द) जैम्सन.
2. शैक्षिक क्रियाओं के आधार पर इनमें कौन शिक्षण का प्रकार नहीं?  
(अ) प्रस्तुतीकरण (ब) प्रस्तावना (स) प्रदर्शन (द) कार्य करना .
3. 'दबिहेवियर ऑफ ऑर्गेनिज्मस' नामक पुस्तक के लेखक कौन है?  
(अ) स्किनर (ब) गैने (स) थार्नडाइक (द) हॉल.
4. "सबलीकरण अनुसूची (Schedules of reinforcement) का सम्बंध किस मनोविज्ञानिक से है?  
(अ) मैकडूगल (ब) पाँवलव (स) स्किनर (द) जेम्स.
5. मोरीसन अवबोध शिक्षण प्रतिमान में द्वितीय सोपन क्या है?  
(अ) प्रस्तुतीकरण (ब) आत्मीकरण (स) व्यस्था (द) अन्वेषण।

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Principal  
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# **CHANAKYA TEACHERS TRAINING COLLEGE**

**2<sup>ND</sup> SEMESTER INTERNAL EXAMINATION B.Ed.-2021-2023**

**TIME TABLE - 10:00 AM TO 12:00 P.M**

**SUBJECT-BIOLOGICAL SCIENCE**

**FULL-MARKS:-40**

**TIME:-2HRS**

**Answer any five questions**

( किन्ही पाँच प्रश्नों के उत्तर दें )

**Q:-1. Write the Lab-Method teaching ?**

प्रयोगशाला विधि के शिक्षण को लिखें ।

**Marks No:-8**

**Q:-2. Importance of Biological method teaching ?**

जीव विज्ञान शिक्षण के महत्व को बताएँ ?

**Marks No:-8**

**Q:-3. What are the characteristics of the scientific methods of biological teaching ?**

जीव विज्ञान शिक्षण की वैज्ञानिक विधियों के गुण क्या है ।

**Marks No:-8**

**Q:-4. What is the aim of biological teaching at secondary level ?**

माध्यमिक स्तर पर जीव-विज्ञान शिक्षण के लक्ष्य क्या है ।

**Marks No:-8**

**Q:-5. Write the steps of scientific method ?**

वैज्ञानिक विधि के सोपान को लिखें।

**Marks No:-8**

**Q:-6. Write a short-Notes.**

**Marks No:-8**

**(a) How to be saved from laboratory Accidents ?**

प्रयोगशाला की दुर्घटनाओं से कैसे बचा जाए ?

**(b) Essential Equipment for the Biological Laboratory ?**

जीव विज्ञान प्रयोगशाला के लिए आवश्यक उपस्कर ?

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**CHANKAYA TEACHERS' TRAINING COLLEGE, MADHUPUR.**

**SUBJECT: - ECONOMICS METHOD**

**B.Ed-3<sup>rd</sup> SEMESTER**

**SESSION-2021-2023**

**TIME:-2HRS.**

**MARKS-40**

**LONG QUESTION किन्ही दो प्रश्नों के उत्तर दीजिये | (ANSWER ANY TO QUESTION) 2X10=20**

- Q:-1 अर्थशास्त्र शिक्षण के सन्दर्भ में मानसिक उद्देलन विधि के संक्षेप में लिखिए ।  
Q:-2 अर्थशास्त्र शिक्षण में शिक्षण सहायक सामग्री की प्रमुख भूमिका स्पष्ट कीजिए ।  
Q:-3 योजना से आप क्या समझते हैं ? प्रोजेक्ट विधि का अर्थशास्त्र शिक्षण में क्या महत्व है ।  
Q:-4 वर्कशाप का अर्थशास्त्र शिक्षण के महत्व पर एक टिप्पणी लिखिए ।

**SHORT QUESTION:- किन्ही दो प्रश्नों के उत्तर दीजिए:-**

**2x5=10**

- Q:-5 अर्थशास्त्र शिक्षण के उद्देश्य है? वर्कशाप, इशितहार एवं भित्तिचित्र का अर्थशास्त्र में क्या योगदान है?  
Q:-6 अर्थशास्त्र शिक्षण पर एक संक्षिप्त पाठयोजना का निर्माण कीजिए ।  
Q:-7 पाठ्य सहगामी क्रियाएं का क्या है? अर्थशास्त्र शिक्षण में इनके संगठन एवं योगदान को स्पष्ट कीजिए ।  
Q:-8 इकाई योजना पर एक संक्षिप्त टिप्पणी लिखें।

**MULTIPLE CHOICE QUESTION: - सभी प्रश्न अनिवार्य है: -**

**2x5=10**

- Q:-9." प्रोजेक्ट एक समस्या मूलक कार्य है जिसे स्वाभाविक परिस्थितियों में पूर्ण किया जाता है" यह परिभाषा किसकी है।  
(अ) किलपैट्रिक (ब) स्टीवेन्सन (स) पारकर (द) वेल्ड ।

- Q:-10 क्रियात्मक अनुसंधान में किसका अध्ययन किया जाता है ।  
(अ) विद्यालय समस्याएँ (ब) कृषि समस्याएँ (स) परिवारिक समस्याएँ (ड) नवाचार समस्याएँ ।

- Q:-11. हरबर्ट की पंचपदीय प्रणाली में तृतीय पद क्या है ?  
(अ) योजना (ब) प्रयोग (स) सामान्यीकरण (द) तुलना एवं सम्बंध।

- Q:-12. टोली शिक्षण विधि का प्रयोग सर्वप्रथम किस देश में किया गया था?  
(अ) अमेरिका (ब) ब्रिटेन (स) भारत (द) जर्मनी ।

- Q:-13 हरबर्ट ने इकाई योजना (Unit Plan) में सबसे अधिक बल किस पर दिया ?  
(अ) योजना (ब) प्रस्तुतिकरण (स) प्रयोग (द) तुलना ।

**PRINCIPAL**

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**CHANKAYA TEACHERS' TRAINING COLLEGE, MADHUPUR.**

**SUBJECT: - HISTORY METHOD**

**B.Ed-3<sup>rd</sup> SEMESTER**

**SESSION-2021-2023**

**TIME:-2HRS.**

**MARKS-40**

Objective type Question (बहु विकल्पी प्र० 5x2 = 10)

Q1. निम्न में से कौन सा इतिहास शिक्षण का उद्देश्य है?

(A) वर्तमान की व्याख्या करना (B) राष्ट्रीय भावना का विकास करना (C) समाजीकरण करना (D) उपर्युक्त सभी

Q2. निम्न में से कौन इतिहास का स्रोत है ?

(A) पुरातात्विक स्रोत (B) साहित्यिक स्रोत (C) मौखिक परम्पराये (D) ये सभी

Q3. इतिहास शिक्षण का सबसे प्रमुख कार्य है?

(A) मार्ग दर्शन (B) मूल्यांकन (C) शिक्षण (D) निरीक्षण

Q4. कौन सा श्रव्य सामग्री नहीं है ? (A) रेडियो (B) मान चित्र (C) टेप रिकार्डर (D) ग्रामोफोन

Q5. निबन्धात्मक परीक्षण होते हैं ।

(A) वैध (B) आत्मगत तत्व प्रधान (C) विश्वसनीय (D) इनमे से कोई नहीं

Short type Question. (लघु उत्तरीय प्र०) किन्ही दो प्रश्नों का उत्तर दीजिए 2x5 = 10

Q1. इतिहास शिक्षण के सामान्य उद्देश्यों का वर्णन कीजिए ?

Q2. इतिहास शिक्षण में कहानी पद्धति का वर्णन कीजिए ?

Q3. इतिहास शिक्षण में भ्रमण का क्या लाभ है स्पष्ट कीजिए ?

दीर्घ उत्तरीय प्रश्न Essay types Question . ( प्रश्नों का उत्तर दीजिए 2 किन्ही) 2x10 = 20

Q1. इतिहास शिक्षण पर एक पाठ योजना का निर्माण कीजिए ?

Q2. इतिहास शिक्षण में दृश्य- सामग्रियां का वर्णन कीजिए ?

Q3. इकाई योजना का इतिहास शिक्षण पर एक संक्षिप्त टिप्पणी लिजिए ?



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**CHANAKYA TEACHERS' TRAINING COLLEGE, MADHUPUR**

**(B.ED-SESSION- 2021-2023)**

**4<sup>TH</sup> SEMESTER (INTERNAL EXAMINATION)**

**Sub:- KNOWLEDGE AND CURRICULUM-**  
**(Answer Any Five Question)**

**Full Marks :- 40**  
**Time:-2hrs.**

**Q: -1 Write the stages of the process of curriculum development ?**

पाठ्यचर्या विकास की प्रक्रिया की अवस्थाएँ को लिखे ?

**Marks:-8**

**Q:-2 Role of school in curriculum development ?**

पाठ्यचर्या विकास में विद्यालय की भूमिका बताएँ ।

**Marks:-8**

**Q:-3. Components of curriculum development. Explain?**

पाठ्यक्रम विकास के घटक की व्याख्या करें?

**Marks:-8**

**Q:-4. Role of teacher in curriculum development .Explain?**

पाठ्यचर्या विकास में शिक्षक का वर्जन करें?

**Marks:-8**

**Q:-5 Write the main characteristics' of a 'GOOD TEXT-BOOK'.**

अच्छी पाठ्य-पुस्तक विशेषताएँ लिखें।

**Marks:-8**

**Q:-6. Write short notes:-**

(a) Library (पुस्तकालय)

(b) Laboratory (प्रयोगशाला)

**Marks:-8**

**Q:-7. What is the need of feedback from learners, in curriculum Evaluation?**

'पाठ्यक्रम मुल्यांकन' में अधिगमकर्ता की प्रतिपुष्टि की क्या आवश्यकता है।

**Marks:-8**

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# CHANAKYA TEACHERS' TRAINING COLLEGE, MADHUPUR

(B.ED-SESSION- 2021-2023)

4<sup>TH</sup> SEMESTER (INTERNAL EXAMINATION)

Sub:- Creating an Inclusive school.

Full Marks :- 40

Time:-2hrs

(Answer from all the groups as directed )

निर्देशानुसर सभी खण्डों में उत्तर दें।

**Group-A (खण्डों-अ)**

**Objective type question (वस्तुनिष्ठ प्रश्न)**

**2x5=10**

**1. Answer all question: -**

- (i) Language Knowledge related disorder.  
भाषा अवबोधक से सम्बंधित विकार है |  
(a) भाषाघात (Aphasia) (b) बलाघात (Apraxia) (c) पढ़न वैक्ल्प (Dyslexia) (d) वाक  
संबंध रोग (Speech disorder) |
- (ii) What is the full form of 'NCTE'?  
'NCTE' का पूर्ण रूप क्या है?  
(a) National council of technical education.  
(b) National Curriculum for Technical Education.  
(c) National Council of teacher Education.  
(d) National Council for Teacher Education.
- (iii) What is not following part of basic principles NCF 2005.  
राष्ट्रीय पाठ्यचर्या की रूपरेखा 2005 के आधारभूत सिद्धांत में निम्न मे से नहीं है।  
(a) एक भाषा (One Language) (b) द्विभाषा (by language) (c) त्रिभाषा (Tri language)  
(d) बहुभाषा ( Multi Language ) |
- (iv) Which is related for 'Out of the Box' thinking.  
( 'आउट ऑफ द बाक्स' चिन्तन किससे संबंधित है | )  
(a) अनुकूल चिन्तन (Friendly thinking) (b) सम्रति आधारित चिन्तन (Memory based  
thinking (c) अपसारी चिन्तन ( Divergent Thinking) (d) अभिसारी चिन्तन  
Convergent Thinking |
- (v) What does not interrupt problem- solving in the following?  
निम्न लिखित मे से समस्या- समाधान को क्या बाधित नही करता ?  
(a) निर्धारण (Fixation) (b) अर्दृष्टि ( Insight) (c) मांसिक प्रारूपकता( Mental Sets)  
(d) मोर्चाबन्दी Entrenchment |

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**Group-B (खण्ड-ब)**

**Short answer Type Question (लघु उत्तरीय प्रश्न )**  
**Answering any two question of the Following|**  
**(निम्नलिखित में से किन्ही दो प्रश्न के उत्तर दीजिए) | )**

2. समावेशी शिक्षा का अर्थ आवश्यकता और लाभ की विवेचना कीजिए | 5x2=10  
Discuss the meaning, Need Scope and advantages of inclusive Education.
3. शिक्षा में समावेशन के लिए संवैधानिक प्रावधानों की व्याख्या कीजिए |  
Describe the constitutional provisions for inclusive Education.
4. शिक्षा में समावेशन के उपगमों की विवेचना करें |  
Discuss the approaches to inclusion in education.
5. शिक्षा में समावेशन के सम्बन्ध में शिक्षा के अधिकार 2009 में क्या प्रावधान किया गया है ? वर्णन कीजिए |  
What provisions have been made in RTE 2009 with respect to inclusive in education?  
Describe it?

**Group-c (खण्ड-C)**

**Long Answer Type question**

**Answer any two questions of the following**  
**(निम्नलिखित में से किन्ही दो प्रश्न के उत्तर दीजिए)**

6. समावेशी स्कूलों को पढ़ाने के लिए विभिन्न शैक्षणिक दृष्टिकोण विवेचना कीजिए | 10x2=20  
Discuss various pedagogical approaches for creating inclusive schools.
7. विद्यालय में दिव्यांग मित्र परिवेश साधनों की विवेचना करें |  
Discuss the means of creating disabled friendly environment in school.
8. भारत के संदर्भ में समावेशी शिक्षा अवधारणा की विवेचना कीजिए |  
Describe concept of inclusive education with reference to India.

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**CHANAKYA TEACHERS' TRAINING COLLEGE,**

**MADHUPUR(B.ED-SESSION- 2021-2023)**

**4<sup>TH</sup> SEMESTER (INTERNAL EXAMINATION)**

**Sub:-Gender, school and Society**

**(Answer Any Five Question)**

Full Marks: - 40

Time:-2hrs.

**Long question**

Q1. लिंगीय विभेद का अर्थ स्पष्ट कीजिए तथा इनके कारणों का उल्लेख कीजिए ?  
Describe the meaning of Gender bias. Describe the causes of gender bias.

Q2. स्त्री शिक्षा के इतिहास का विस्तृत वर्णन कीजिए ?  
Describe the detail the history of Women's education.

Q3. लिंग समानता से आप क्या समझते हैं? समाज में लिंग समानता को बढ़ावा देने के लिए विद्यालय क्या भूमिका निभाता है ? What do you understand by gender equality? What role does school play in promoting gender equality in society?

**Short question**

Q4. विद्यालय और समाज के बीच के संबंध ?  
Relationship between school and society?

Q5. महिलाओं की शिक्षा और सशक्तिकरण के महत्व का उल्लेख करें ?  
Describe the importance of women's education and empowerment.

Q6. महिलाओं के सतत विकास के उपाय बताइए ? .  
Describe measures for sustainable development of women.

**Multiple choice question**

Q7. 1.लिंग भेदभाव के प्रकार हैं? What are the types of gender discrimination?

(अ) लैंगिक भेदभाव (Gender Discrimination) (ब) जातिगत भेदभाव (Caste discrimination )

(स) नस्लीय भेदभाव (racial discrimination) (ड) उपरोक्त सभी (All of The Above)

2.लिंग है ? Is it gender

जैविक इकाई (अ) Biological unit शारीरिक निर्माण (ब) Physical construction

सामाजिक निर्माण (स) Social construction इनमें से कोई नहीं (ड) None of these

.3सामाजिक वर्गों के प्रकार क्या है?

(अ) निम्न वर्ग (Lower class) (ब) मिक वर्ग Working class मध्यम वर्ग (स) Middle class (द) उपरोक्त सभी (All of The Above)

4 भारत के संविधान का कौन-सा अनुच्छेद छुआ-छुत का अंत करता है ?

(अ) अनुच्छेद-14 (ब) अनुच्छेद-17 (स) अनुच्छेद-18 (द) उपरोक्त सभी (All of The Above)

5 निम्नलिखित में से कौन-सा सही नहीं है ?

(अ) लिंग जैविक नहीं है

(ब) लिंग सामाजिक मानदंडों पर आधारित है

(स) लिंग भूमिका को संशोधित नहीं किया जा सकता है

(द) लिंग भूमिकायें अर्जित कि जाती है

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Madhupur (Jharkhand)



# CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)  
(B.Ed/D.El.Ed Course)  
MADHUPUR (DEOGHAR)

Ref. C.T.T.C./21-22/571/2022

Date..29.09.2022

सेवा में,

श्रीमान परीक्षा नियंत्रक, महोदय  
S.K.M.U, DUMKA (JHARKHAND)

विषय :- B.Ed. सत्र - 2021 - 23 1<sup>st</sup> Semester के परीक्षार्थी का INTERNAL MARKS FOIL  
जमा करने के संबंध में।

महाशय,

निवेदन पूर्वक कहना है कि चाणक्या टीचर्स ट्रेनिंग कॉलेज मधुपुर के सत्र - 2021-  
23 के 1<sup>st</sup> Semester के 99 परीक्षार्थी का MARKS FOIL पत्रवाहक के द्वारा भेजा जा रहा है।  
जिसमें लिफाफो की संख्या 3 एवं 1 CD हैं।

अतः श्रीमान से प्रार्थना है कि इसे स्वीकार करें।

h.m./n  
29/9/22

सबन्धवार



29/9/22  
प्राचार्य  
Principal  
Chanakya Teachers' Training  
College, Madhupur

PRINCIPAL  
Chanakya Teacher Training College  
Madhupur (Jharkhand)

**SKMU UNIVERSITY DUMKA**  
**CHANAKYA TEACHERS' TRAINING COLLEGE, MADHUPUR**  
**BED SEM-1(2021-2023) INTERNAL MARKS FORMAT**

Sl.no.	COLLEGE CODE	STUDENT_NAME	CLASS ROLLNO	REG NO	STREAM	ROLL_NO_1	SUB1CODE	PAP1 MKS	SUB2COD E	PAP2 MKS	SUB3CODE	PAP3 MKS	SUB4COD E	PAP4 MKS	PRACTICAL MKS
1	111	MOUSAMI KUMARI SINGH	1	SKMU2100 299	B.Ed.	211115000852	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	47
2	111	GOURAV KUMAR YADAV	10	SKMU2100 304	B.Ed.	211115000853	B.Ed TC-101	18	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	48
3	111	MUNNA KUMAR CHOUDHARY	100	SKMU2100 327	B.Ed.	211115000854	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	47
4	111	RADHA KUMARI	11	SKMU0812 5	B.Ed.	211115000855	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	47
5	111	SANJAY KUMAR MANDAL	12	SKMU1457 0	B.Ed.	211115000856	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	48
6	111	PUTUL KUMARI	13	SKMU2100 305	B.Ed.	211115000857	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	48
7	111	DIPAN RAVI DAS	14	348	B.Ed.	211115000858	B.Ed TC-101	18	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	8	47
8	111	RAMLAL MURMU	16	1622	B.Ed.	211115000859	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	8	48
9	111	PUSHPA KUMARI	17	SKMU1513 6	B.Ed.	211115000860	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
10	111	SHIMANT MONDAL	18	16215	B.Ed.	211115000861	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
11	111	PAYAL KUMARI MAHATO	19	SKMU1478 9	B.Ed.	211115000862	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
12	111	SUSHILA BESRA	2	17729	B.Ed.	211115000863	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
13	111	NEHA JAYANT	20	SKMU0342 9	B.Ed.	211115000864	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
14	111	SUNITA HEMBROM	21	13598	B.Ed.	211115000865	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
15	111	SHAESTA NEGAR	22	SKMU2100 306	B.Ed.	211115000866	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
16	111	ROSHNI RADHIKA SOREN	23	SKMU1072 1	B.Ed.	211115000867	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	8	48
17	111	KISHAN KUMAR DAN	24	SKMU0953 9	B.Ed.	211115000868	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
18	111	SONALI KUMARI	25	SKMU1318 9	B.Ed.	211115000869	B.Ed TC-101	18	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	8	47
19	111	SARITA USHA KISKU	26	1014	B.Ed.	211115000870	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48

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20	111	SANGITA YADAV	27	12525	B.Ed.	211115000871	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
21	111	PUJA SARAF	28	SKMU2100 307	B.Ed.	211115000872	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
22	111	SHIVANI KUMARI	29	SKMU1471 5	B.Ed.	211115000873	B.Ed TC-101	18	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	8	47
23	111	SHUBHAM KUMAR VERMA	3	SKMU0475 3	B.Ed.	211115000874	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
24	111	NAYAN MURMU	30	SKMU0721 9	B.Ed.	211115000875	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	47
25	111	AJAY HANSDAK	31	SKMU0727 4	B.Ed.	211115000876	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	9	47
26	111	RIPON HANSDA	32	10401	B.Ed.	211115000877	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	47
27	111	SULEKHA KUMARI RAJAK	33	SKMU2100 308	B.Ed.	211115000878	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	9	47
28	111	SHAHJAHAN ANSARI	34	SKMU2100 309	B.Ed.	211115000879	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	47
29	111	RUMA BHANDARY	35	SKMU1459 7	B.Ed.	211115000880	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
30	111	NIHARIKA KUMARI	36	4020	B.Ed.	211115000881	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	48
31	111	KRISHNA KUMAR MANDAL	37	SKMU2100 310	B.Ed.	211115000882	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	8	47
32	111	MONI PRIYA	38	SKMU0240 8	B.Ed.	211115000883	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
33	111	TAPAS KUMAR YADAV	39	SKMU0789 3	B.Ed.	211115000884	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	8	48
34	111	ABHISHEK KUMAR MEHRA	4	SKMU0480 0	B.Ed.	211115000885	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	47
35	111	ABHISHEK KUMAR	40	6866	B.Ed.	211115000886	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	9	48
36	111	RADHIKA TUDU	41	SKMU2100 311	B.Ed.	211115000887	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	47
37	111	USHA TUDU	42	16536	B.Ed.	211115000888	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	8	47
38	111	RAVINATH HANSDAK	43	19087	B.Ed.	211115000889	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	48
39	111	CHOTU TUDU	44	461	B.Ed.	211115000890	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	47
40	111	SONALI MURMU	45	SKMU0905 7	B.Ed.	211115000891	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
41	111	PALLAVI KUMARI	46	SKMU2100 312	B.Ed.	211115000892	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	47
42	111	VEENA KUMARI	47	SKMU1444 3	B.Ed.	211115000893	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48

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43	111	PRAKASH KUMAR HANSDA	48	SKMU2100 313	B.Ed.	211115000894	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	48
44	111	AMAR KUMAR MANDAL	49	SKMU0501 0	B.Ed.	211115000895	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
45	111	PRAVEEN KUMAR MANDAL	5	SKMU2100 300	B.Ed.	211115000896	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	48
46	111	ARUN YADAV	50	SKMU0500 2	B.Ed.	211115000897	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
47	111	RUPESH VERMA	51	SKMU0399 9	B.Ed.	211115000898	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	47
48	111	ROHIT KUMAR YADAV	52	SKMU0164 4	B.Ed.	211115000899	B.Ed TC-101	19	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	48
49	111	PINKI KUMARI	53	5807	B.Ed.	211115000900	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	47
50	111	PUSHPA KUMARI MURMU	54	25055/201 5	B.Ed.	211115000901	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	8	48
51	111	KIRAN BESRA	55	SKMU1649 3	B.Ed.	211115000902	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	48
52	111	MANOSAR KISKU	56	SKMU0846 7	B.Ed.	211115000903	B.Ed TC-101	19	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
53	111	MALIKA ROZY	57	8816	B.Ed.	211115000904	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
54	111	SUNIL TUDU	58	SKMU2100 314	B.Ed.	211115000905	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	48
55	111	GAYATRI KUMARI	59	SKMU0463 6	B.Ed.	211115000906	B.Ed TC-101	19	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
56	111	USHA HEMBROM	6	977	B.Ed.	211115000907	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	8	48
57	111	PRATIBHA RANI MURMU	60	SKMU2100 315	B.Ed.	211115000908	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
58	111	PRITAM MARANDI	61	05-2011- 0279	B.Ed.	211115000909	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	47
59	111	BABY KUMARI	62	SKMU1644 5	B.Ed.	211115000910	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
60	111	PINKY TUDU	63	SKMU1002 6	B.Ed.	211115000911	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	8	47
61	111	SHRADHA KUMARI	64	SKMU2100 316	B.Ed.	211115000912	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	8	47
62	111	ANITA KUMARI	65	11306	B.Ed.	211115000913	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	8	B.Ed TC- 104	9	47
63	111	RAHUL KUMAR	66	SKMU0097 0	B.Ed.	211115000914	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
64	111	PUSHPALATA MARANDI	67	SKMU1647 9	B.Ed.	211115000915	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48

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65	111	RUBI RANI BESRA	68	SKMU1647 3	B.Ed.	211115000916	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
66	111	CHHOTELAL MAHTO	69	SKMU2100 317	B.Ed.	211115000917	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
67	111	RIYA MISHRA	7	SKMU2100 301	B.Ed.	211115000918	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	47
68	111	JAYENDAR KUMAR MAHTO	70	4191	B.Ed.	211115000919	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
69	111	ANITA HEMBROM	71	21-2011- 0443	B.Ed.	211115000920	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
70	111	ASHA BESRA	72	SKMU1006 6	B.Ed.	211115000921	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
71	111	ROSEMARY TUDU	73	SKMU2100 318	B.Ed.	211115000922	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	8	47
72	111	REETA MONDAL	74	16230	B.Ed.	211115000923	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
73	111	NADIYA NANDA YADAV	75	SKMU1632 8	B.Ed.	211115000924	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	47
74	111	SHADAB INAYAT	76	10664	B.Ed.	211115000925	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
75	111	SUBHASH KISKU	77	SKMU0857 1	B.Ed.	211115000926	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
76	111	CHITA HEMBROM	78	848	B.Ed.	211115000927	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
77	111	PURNIMA KUMARI	79	15488	B.Ed.	211115000928	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48
78	111	PRIYA KUMARI	8	SKMU2100 302	B.Ed.	211115000929	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	47
79	111	ATAUR RAHMAN ANSARI	80	13092	B.Ed.	211115000930	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	8	47
80	111	ABHAY BHASKAR	81	SKMU0415 8	B.Ed.	211115000931	B.Ed TC-101	18	B.Ed TC- 102	19	B.Ed TC- 103	8	B.Ed TC- 104	9	47
81	111	PAWAN KUMAR MANDAL	82	3475	B.Ed.	211115000932	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
82	111	NANIGOPAL PANDIT	83	SKMU0957 6	B.Ed.	211115000933	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
83	111	KANAK KUMARI	84	16208	B.Ed.	211115000934	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
84	111	SANJEET KUMAR KOLE	85	SKMU2100 319	B.Ed.	211115000935	B.Ed TC-101	19	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
85	111	SAMPATI MANDAL	85	SKMU2100 320	B.Ed.	211115000936	B.Ed TC-101	18	B.Ed TC- 102	18	B.Ed TC- 103	9	B.Ed TC- 104	9	47
86	111	MANJU HEMBRAM	87	SKMU2100 321	B.Ed.	211115000937	B.Ed TC-101	19	B.Ed TC- 102	19	B.Ed TC- 103	9	B.Ed TC- 104	9	48

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87	111	KUNAL KUMAR JHA	88	10808	B.Ed.	211115000938	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	9	48
88	111	VARUN KUMAR DAS	89	SKMU2100 322	B.Ed.	211115000939	B.Ed TC-101	18	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	9	47
89	111	DEBASHISH KUMAR DAS	9	SKMU2100 303	B.Ed.	211115000940	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
90	111	VISHAL TUDU	90	SKMU2100 323	B.Ed.	211115000941	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	8	48
91	111	JITENDRA HANSDA	91	SKMU2100 324	B.Ed.	211115000942	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	8	B.Ed TC-104	9	47
92	111	SUHINTI KISKU	92	SKMU0824 4	B.Ed.	211115000943	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	8	47
93	111	AJIT KUMAR DAS	93	SKMU2100 325	B.Ed.	211115000944	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	9	47
94	111	SHAHIN TARANNUM	94	11493	B.Ed.	211115000945	B.Ed TC-101	18	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	9	47
95	111	CHANDAN SINGH CHOUDHARY	95	SKMU0473 0	B.Ed.	211115000946	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	8	47
96	111	RAHUL KUMAR	96	SKMU0506 8	B.Ed.	211115000947	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	8	48
97	111	MITHLESH KUMAR	97	SKMU0469 9	B.Ed.	211115000948	B.Ed TC-101	19	B.Ed TC-102	18	B.Ed TC-103	9	B.Ed TC-104	8	47
98	111	KANCHAN KUMARI	98	SKMU2100 326	B.Ed.	211115000949	B.Ed TC-101	19	B.Ed TC-102	19	B.Ed TC-103	8	B.Ed TC-104	9	47
99	111	MITHUN GORAIN	99	SKMU0957 0	B.Ed.	211115000950	B.Ed TC-101	18	B.Ed TC-102	19	B.Ed TC-103	9	B.Ed TC-104	8	47

  
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(B.Ed/D.El.Ed Course)  
MADHUPUR (DEOGHAR)

f.c.t.t.c./22.22/583/2023

Date.27.11.2023

सेवा में,

श्रीमान परीक्षा नियंत्रक, महोदय

S.K.M.U, DUMKA (JHARKHAND)

विषय :- B.Ed. सत्र - 2021 - 23 2<sup>ND</sup> Semester के परीक्षार्थी का INTERNAL MARKS FOIL जमा करने के संबंध में।

महाशय,

निवेदन पूर्वक कहना है कि चाणक्या टीचर्स ट्रेनिंग कॉलेज मधुपुर के सत्र - 2021-23 के 2<sup>ND</sup> Semester के 99 परीक्षार्थी का MARKS FOIL पत्रवाहक के द्वारा भेजा जा रहा है। जिसमें लिफाफो की संख्या 3 हैं।

अतः श्रीमान से प्रार्थना है कि इसे स्वीकार करें।

*[Handwritten Signature]*  
27/11/23

सधन्यवाद



*[Handwritten Signature]*  
27/11/23  
PRINCIPAL

Chanakya Teachers' Training College  
Madhupur (Jharkhand)

चाणक्या टीचर्स ट्रेनिंग कॉलेज, मधुपुर

*[Handwritten Signature]*  
PRINCIPAL

Chanakya Teachers' Training College  
Madhupur (Jharkhand)

Campus/Office-52 Bigha, Madhupur - 815353, Dist - Deoghar (Jharkhand)

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**SKMU UNIVERSITY DUMKA**  
**BED SEM-2(2021-2023) INTERNAL MARKS FORMAT**

NOTE- 1. KINDLY ADD THOSE DATA WHOSE ROLLNO IS NOT AVAILABLE IN THIS SHEET.

SNO	COLLEGE CODE	NAME	ROLL_NO	REG NO	STREAM	S2SUB1	PAP1MKS	S2SUB2	PAP2MKS	S2SUB3	PAP3MKS	S2SUB4	PAP4MKS	S2SUB5	PAP5MKS
1	111	MOUSAMI KUMARI SINGH	211115000852	SKMU2100299	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
2	111	GOURAV KUMAR YADAV	211115000853	SKMU2100304	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
3	111	MUNNA KUMAR CHOUHARY	211115000854	SKMU2100327	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
4	111	RADHA KUMARI	211115000855	SKMU08125	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
5	111	SANJAY KUMAR MANDAL	211115000856	SKMU14570	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
6	111	PUTUL KUMARI	211115000857	SKMU2100305	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
7	111	DIPAN RAVI DAS	211115000858	348	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
8	111	RAMLAL MURMU	211115000859	1622	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
9	111	PUSHPA KUMARI	211115000860	SKMU15136	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
10	111	SHIMANT MONDAL	211115000861	16215	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
11	111	PAYAL KUMARI MAHATO	211115000862	SKMU14789	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
12	111	SUSHILA BESRA	211115000863	17729	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
13	111	NEHA JAYANT	211115000864	SKMU03429	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
14	111	SUNITA HEMBROM	211115000865	13598	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
15	111	SHAESTA NEGAR	211115000866	SKMU2100306	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
16	111	ROSHNI RADHIKA SOREN	211115000867	SKMU10721	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
17	111	KISHAN KUMAR DAN	211115000868	SKMU09539	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
18	111	SONALI KUMARI	211115000869	SKMU13189	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49

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19	111	SARITA USHA KISKU	211115000870	1014	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
20	111	SANGITA YADAV	211115000871	12525	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
21	111	PUJA SARAF	211115000872	SKMU2100307	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
22	111	SHIVANI KUMARI	211115000873	SKMU14715	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
23	111	SHUBHAM KUMAR VERMA	211115000874	SKMU04753	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
24	111	NAYAN MURMU	211115000875	SKMU07219	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
25	111	AJAY HANSDAK	211115000876	SKMU07274	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
26	111	RIPON HANSDA	211115000877	10401	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
27	111	SULEKHA KUMARI RAJAK	211115000878	SKMU2100308	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
28	111	SHAHUHAN ANSARI	211115000879	SKMU2100309	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
29	111	RUMA BHANDARY	211115000880	SKMU14597	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
30	111	NIHARIKA KUMARI	211115000881	4020	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
31	111	KRISHNA KUMAR MANDAL	211115000882	SKMU2100310	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	48
32	111	MONI PRIYA	211115000883	SKMU02408	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
33	111	TAPAS KUMAR YADAV	211115000884	SKMU07893	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
34	111	ABHISHEK KUMAR MEHRA	211115000885	SKMU04800	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
35	111	ABHISHEK KUMAR	211115000886	6866	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
36	111	RADHIKA TUDU	211115000887	SKMU2100311	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
37	111	USHA TUDU	211115000888	16536	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
38	111	RAVINATH HANSDAK	211115000889	19087	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
39	111	CHOTU TUDU	211115000890	461	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
40	111	SONALI MURMU	211115000891	SKMU09057	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	47

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41	111	PALLAVI KUMARI	211115000892	SKMU2100312	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	48
42	111	VEENA KUMARI	211115000893	SKMU14443	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
43	111	PRAKASH KUMAR HANSDA	211115000894	SKMU2100313	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	49
44	111	AMAR KUMAR MANDAL	211115000895	SKMU05010	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	48
45	111	PRAVEEN KUMAR MANDAL	211115000896	SKMU2100300	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	49
46	111	ARUN YADAV	211115000897	SKMU05002	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	49
47	111	RUPESH VERMA	211115000898	SKMU03999	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
48	111	ROHIT KUMAR YADAV	211115000899	SKMU01644	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
49	111	PINKI KUMARI	211115000900	5807	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
50	111	PUSHPA KUMARI MURMU	211115000901	25055	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
51	111	KIRAN BESRA	211115000902	SKMU16493	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
52	111	MANOSAR KISKU	211115000903	SKMU08467	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
53	111	MALIKA ROZY	211115000904	8816	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
54	111	SUNIL TUDU	211115000905	SKMU2100314	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	49
55	111	GAYATRI KUMARI	211115000906	SKMU04636	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
56	111	USHA HEMBROM	211115000907	977	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
57	111	PRATIBHA RANI MURMU	211115000908	SKMU2100315	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
58	111	PRITAM MARANDI	211115000909	01-061B-05-2011-0279	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	49
59	111	BABY KUMARI	211115000910	SKMU16445	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
60	111	PINKY TUDU	211115000911	SKMU10026	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
61	111	SHRADHA KUMARI	211115000912	SKMU2100316	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
62	111	ANITA KUMARI	211115000913	11306	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49

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63	111	RAHUL KUMAR	211115000914	SKMU00970	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
64	111	PUSHPALATA MARANDI	211115000915	SKMU16479	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
65	111	RUBI RANI BESRA	211115000916	SKMU16473	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
66	111	CHHOTELAL MAHTO	211115000917	SKMU2100317	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
67	111	RIYA MISHRA	211115000918	SKMU2100301	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
68	111	JIJENDAR KUMAR MAHTO	211115000919	4191	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	18	B.Ed P-204	49
69	111	ANITA HEMBROM	211115000920	01-011E-21-2011-0443	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
70	111	ASHA BESRA	211115000921	SKMU10066	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
71	111	ROSEMARY TUDU	211115000922	SKMU2100318	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
72	111	REETA MONDAL	211115000923	16230	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
73	111	NADIYA NANDA YADAV	211115000924	SKMU16328	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
74	111	SHADAB INAYAT	211115000925	10664	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
75	111	SUBHASH KISKU	211115000926	SKMU08571	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
76	111	CHITA HEMBROM	211115000927	848	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
77	111	PURNIMA KUMARI	211115000928	15488	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
78	111	PRIYA KUMARI	211115000929	SKMU2100302	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
79	111	ATAUR RAHMAN ANSARI	211115000930	13092	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
80	111	ABHAY BHASKAR	211115000931	SKMU04158	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
81	111	PAWAN KUMAR MANDAL	211115000932	3475	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
82	111	NANIGOPAL PANDIT	211115000933	SKMU09576	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	8	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
83	111	KANAK KUMARI	211115000934	16208	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	48
84	111	SANJEET KUMAR KOLE	211115000935	SKMU2100319	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49

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85	111	SAMPATI MANDAL	211115000936	SKMU2100320	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	8	B.Ed TC-203	19	B.Ed P-204	48
86	111	MANJU HEMBRAM	211115000937	SKMU2100321	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
87	111	KUNAL KUMAR JHA	211115000938	10808	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
88	111	VARUN KUMAR DAS	211115000939	SKMU2100322	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
89	111	DEBASHISH KUMAR DAS	211115000940	SKMU2100303	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
90	111	VISHAL TUDU	211115000941	SKMU2100323	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
91	111	JITENDRA HANSDA	211115000942	SKMU2100324	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
92	111	SUHINTI KISKU	211115000943	SKMU08244	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
93	111	AJIT KUMAR DAS	211115000944	SKMU2100325	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
94	111	SHAHIN TARANNUM	211115000945	11493	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
95	111	CHANDAN SINGH CHAUDHARY	211115000946	SKMU04730	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	48
96	111	RAHUL KUMAR	211115000947	SKMU05068	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	49
97	111	MITHLESH KUMAR	211115000948	SKMU04699	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49
98	111	KANCHAN KUMARI	211115000949	SKMU2100326	Bachelor of Education	B.Ed TC-201	19	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	19	B.Ed P-204	48
99	111	MITHUN GORAIN	211115000950	SKMU09570	Bachelor of Education	B.Ed TC-201	18	B.Ed TC-202A	9	B.Ed TC-202B	9	B.Ed TC-203	18	B.Ed P-204	49

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# CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)  
(B.Ed/D.El.Ed Course)  
MADHUPUR (DEOGHAR)

Ref. C.T.T.C./22-22/B.Ed/596/2023

Date. 12.06.2023.

सेवा में,

श्रीमान परीक्षा नियंत्रक, महोदय

S.K.M.U, DUMKA (JHARKHAND)

विषय :- B.Ed. के 3<sup>rd</sup> Semester के परीक्षार्थी का INTERNAL MARKS FOIL जमा करने के संबंध में।

महाशय,

निवेदन पूर्वक कहना है कि चाणक्या टीचर्स ट्रेनिंग कॉलेज मधुपुर के सत्र - 2021-23 के 3<sup>rd</sup> Semester के 99 परीक्षार्थी एवं सत्र - 2020 - 22 के 2 EX-Regular परीक्षार्थी का MARKS FOIL पत्रवाहक के द्वारा भेजा जा रहा है। जिसमें लिफाफो की संख्या 6 एवं 1 CD हैं।

अतः श्रीमान से प्रार्थना है कि इसे स्वीकार करें।

सधन्यवाद



12/06/23  
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Chanakya Teachers Training College  
Madhupur (Jharkhand)

चाणक्या टीचर्स ट्रेनिंग कॉलेज, मधुपुर

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Madhupur (Jharkhand)

**SKMU UNIVERSITY DUMKA**  
**BED SEM-3(2021-2023) INTERNAL MARKS FORMAT**

**CHANAKYA TEACHERS' TRAINING COLLEGE, MADHUPUR**

SNO	COLLEGE_CODE	ROLL_NO	STUDENT_NAME	PAPER1	P1-MKS	PAPER2	P2-MKS	PAPER3	P3-MKS
1	111	211115000852	MOUSAMI KUMARI SINGH	Physical Science	9	Biological Science	9	P-302	146
2	111	211115000853	GOURAV KUMAR YADAV	Mathematics	9	Physical Science	9	P-302	147
3	111	211115000854	MUNNA KUMAR CHOUDHARY	Civics	9	History	9	P-302	146
4	111	211115000855	RADHA KUMARI	Mathematics	9	Physical Science	9	P-302	147
5	111	211115000856	SANJAY KUMAR MANDAL	Mathematics	9	Physical Science	9	P-302	146
6	111	211115000857	PUTUL KUMARI	Commerce	9	Social Science	9	P-302	146
7	111	211115000858	DIPAN RAVI DAS	History	9	Civics	9	P-302	146
8	111	211115000859	RAMLAL MURMU	Commerce	9	Economics	9	P-302	147
9	111	211115000860	PUSHPA KUMARI	Biological Science	9	Physical Science	9	P-302	147
10	111	211115000861	SHIMANT MONDAL	Physical Science	9	Mathematics	9	P-302	146
11	111	211115000862	PAYAL KUMARI MAHATO	History	9	Civics	9	P-302	146
12	111	211115000863	SUSHILA BESRA	Santali	9	Civics	9	P-302	146
13	111	211115000864	NEHA JAYANT	English	9	Civics	9	P-302	147
14	111	211115000865	SUNITA HEMBROM	Geography	9	History	9	P-302	147
15	111	211115000866	SHAESTA NEGAR	Biological Science	9	Physical Science	9	P-302	146
16	111	211115000867	ROSHNI RADHIKA SOREN	Biological Science	9	Physical Science	9	P-302	147
17	111	211115000868	KISHAN KUMAR DAN	Physical Science	9	Mathematics	9	P-302	146
18	111	211115000869	SONALI KUMARI	Hindi	9	History	9	P-302	146
19	111	211115000870	SARITA USHA KISKU	Santali	9	Civics	9	P-302	147
20	111	211115000871	SANGITA YADAV	Hindi	9	History	9	P-302	146
21	111	211115000872	PUJA SARAF	Civics	9	History	9	P-302	147
22	111	211115000873	SHIVANI KUMARI	Geography	9	Civics	9	P-302	146
23	111	211115000874	SHUBHAM KUMAR VERMA	Mathematics	9	Physical Science	9	P-302	147
24	111	211115000875	NAYAN MURMU	Physical Science	9	Mathematics	9	P-302	146
25	111	211115000876	AJAY HANSDAK	Physical Science	9	Mathematics	9	P-302	147

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26	111	211115000877	RIPON HANSDA	Santali	9	Civics	9	P-302	146
27	111	211115000878	SULEKHA KUMARI RAJAK	History	9	Civics	9	P-302	146
28	111	211115000879	SHAHJAHAN ANSARI	Urdu	9	History	9	P-302	147
29	111	211115000880	RUMA BHANDARY	Physical Science	9	Mathematics	9	P-302	146
30	111	211115000881	NIHARIKA KUMARI	English	9	Civics	9	P-302	147
31	111	211115000882	KRISHNA KUMAR MANDAL	Commerce	9	Economics	9	P-302	146
32	111	211115000883	MONI PRIYA	Mathematics	9	Physical Science	9	P-302	147
33	111	211115000884	TAPAS KUMAR YADAV	Civics	9	History	9	P-302	146
34	111	211115000885	ABHISHEK KUMAR MEHRA	Physical Science	9	Mathematics	9	P-302	147
35	111	211115000886	ABHISHEK KUMAR	English	9	History	9	P-302	146
36	111	211115000887	RADHIKA TUDU	Hindi	9	Geography	9	P-302	147
37	111	211115000888	USHA TUDU	Geography	9	Santali	9	P-302	146
38	111	211115000889	RAVINATH HANSDAK	Santali	9	History	9	P-302	147
39	111	211115000890	CHOTU TUDU	Hindi	9	History	9	P-302	147
40	111	211115000891	SONALI MURMU	Civics	9	History	9	P-302	146
41	111	211115000892	PALLAVI KUMARI	Biological Science	9	Physical Science	9	P-302	146
42	111	211115000893	VEENA KUMARI	Civics	9	History	9	P-302	147
43	111	211115000894	PRAKASH KUMAR HANSDA	Mathematics	9	Physical Science	9	P-302	147
44	111	211115000895	AMAR KUMAR MANDAL	Physical Science	9	Mathematics	9	P-302	146
45	111	211115000896	PRAVEEN KUMAR MANDAL	Mathematics	9	Physical Science	9	P-302	147
46	111	211115000897	ARUN YADAV	Biological Science	9	Physical Science	9	P-302	146
47	111	211115000898	RUPESH VERMA	History	9	Civics	9	P-302	147
48	111	211115000899	ROHIT KUMAR YADAV	Hindi	9	Civics	9	P-302	146
49	111	211115000900	PINKI KUMARI	History	9	Civics	9	P-302	147
50	111	211115000901	PUSHPA KUMARI MURMU	Physical Science	9	Mathematics	9	P-302	146
51	111	211115000902	KIRAN BESRA	Geography	9	Civics	9	P-302	147
52	111	211115000903	MANOSAR KISKU	History	9	Civics	9	P-302	146
53	111	211115000904	MALIKA ROZY	Physical Science	9	Mathematics	9	P-302	147
54	111	211115000905	SUNIL TUDU	Civics	9	History	9	P-302	146
55	111	211115000906	GAYATRI KUMARI	Commerce	9	Economics	9	P-302	146
56	111	211115000907	USHA HEMBROM	Geography	9	Social Science	9	P-302	147
57	111	211115000908	PRATIBHA RANI MURMU	Biological Science	9	Physical Science	9	P-302	146
58	111	211115000909	PRITAM MARANDI	Civics	9	History	9	P-302	147
59	111	211115000910	BABY KUMARI	English	9	Civics	9	P-302	146
60	111	211115000911	PINKY TUDU	Geography	9	History	9	P-302	147

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61	111	211115000912	SHRADHA KUMARI	Hindi	9	Civics	9	P-302	146
62	111	211115000913	ANITA KUMARI	Hindi	9	Civics	9	P-302	147
63	111	211115000914	RAHUL KUMAR	Physical Science	9	Mathematics	9	P-302	146
64	111	211115000915	PUSHPALATA MARANDI	Geography	9	Civics	9	P-302	146
65	111	211115000916	RUBI RANI BESRA	Geography	9	Civics	9	P-302	147
66	111	211115000917	CHHOTELAL MAHTO	Hindi	9	Civics	9	P-302	146
67	111	211115000918	RIYA MISHRA	Physical Science	9	Mathematics	9	P-302	147
68	111	211115000919	JYENDAR KUMAR MAHTO	Mathematics	9	Physical Science	9	P-302	146
69	111	211115000920	ANITA HEMBROM	Santali	9	Civics	9	P-302	147
70	111	211115000921	ASHA BESRA	Geography	9	Civics	9	P-302	146
71	111	211115000922	ROSEMARY TUDU	History	9	Civics	9	P-302	147
72	111	211115000923	REETA MONDAL	Physical Science	9	Mathematics	9	P-302	146
73	111	211115000924	NADIYA NANDA YADAV	Mathematics	9	Physical Science	9	P-302	147
74	111	211115000925	SHADAB INAYAT	Physical Science	9	Mathematics	9	P-302	146
75	111	211115000926	SUBHASH KISKU	History	9	Civics	9	P-302	147
76	111	211115000927	CHITA HEMBROM	Civics	9	History	9	P-302	146
77	111	211115000928	PURNIMA KUMARI	English	9	History	9	P-302	147
78	111	211115000929	PRIYA KUMARI	Hindi	9	Civics	9	P-302	146
79	111	211115000930	ATAUR RAHMAN ANSARI	History	9	English	9	P-302	147
80	111	211115000931	ABHAY BHASKAR	Civics	9	History	9	P-302	146
81	111	211115000932	PAWAN KUMAR MANDAL	Mathematics	9	Physical Science	9	P-302	147
82	111	211115000933	NANIGOPAL PANDIT	Physical Science	9	Mathematics	9	P-302	146
83	111	211115000934	KANAK KUMARI	Physical Science	9	Mathematics	9	P-302	147
84	111	211115000935	SANJEET KUMAR KOLE	Civics	9	History	9	P-302	146
85	111	211115000936	SAMPATI MANDAL	Hindi	9	Civics	9	P-302	147
86	111	211115000937	MANJU HEMBRAM	Hindi	9	History	9	P-302	146
87	111	211115000938	KUNAL KUMAR JHA	Physical Science	9	Mathematics	9	P-302	147
88	111	211115000939	VARUN KUMAR DAS	Hindi	9	History	9	P-302	146
89	111	211115000940	DEBASHISH KUMAR DAS	Mathematics	9	Physical Science	9	P-302	147
90	111	211115000941	VISHAL TUDU	History	9	Civics	9	P-302	146
91	111	211115000942	JITENDRA HANSDA	History	9	Civics	9	P-302	147
92	111	211115000943	SUHINTI KISKU	Economics	9	History	9	P-302	146
93	111	211115000944	AJIT KUMAR DAS	Hindi	9	History	9	P-302	147
94	111	211115000945	SHAHIN TARANNUM	Civics	9	English	9	P-302	147
95	111	211115000946	CHANDAN SINGH CHOUDHARY	Mathematics	9	Physical Science	9	P-302	146

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96	111	211115000947	RAHUL KUMAR	Mathematics	9	Physical Science	9	P-302	147
97	111	211115000948	MITHLESH KUMAR	Mathematics	9	Physical Science	9	P-302	146
98	111	211115000949	KANCHAN KUMARI	Hindi	9	History	9	P-302	147
99	111	211115000950	MITHUN GORAIN	Physical Science	9	Mathematics	9	P-302	146

  
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# CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)  
(B.Ed/D.El.Ed Course)  
MADHUPUR (DEOGHAR)

Ref..C.T.T.C./222-23/609/2023

Date..19.08.2023.

सेवा में,

श्रीमान परीक्षा नियंत्रक, महोदय

S.K.M.U, DUMKA (JHARKHAND)

विषय :- B.Ed. सत्र - 2021 - 23 4<sup>TH</sup> Semester के परीक्षार्थी का INTERNAL MARKS FOIL जमा करने के संबंध में।

महाशय,

निवेदन पूर्वक कहना है कि चाणक्या टीचर्स ट्रेनिंग कॉलेज मधुपुर के सत्र - 2021-23 के 4<sup>TH</sup> Semester के 99 परीक्षार्थी का MARKS FOIL पत्रवाहक के द्वारा भेजा जा रहा है। जिसमें लिफाफो की संख्या 3 एवं 1 CD हैं।

अतः श्रीमान से प्रार्थना है कि इसे स्वीकार करें।

17/8/23

सधन्यवाद



19/08/23  
PRINCIPAL  
Chanakya Teachers Training College  
Madhupur (Jharkhand)  
चाणक्या टीचर्स ट्रेनिंग कॉलेज, मधुपुर

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Madhupur (Jharkhand)

**B.Ed Sem-4 Exam-2023, Internal Marks  
Session(2021-2023)-REGULAR CANDIDATE**

CHANAKYA TEACHERS TRAINING COLLEGE, MADHUPUR

SNO	COLLEGE_CODE	REGISTRATION_NO	STUDENT_NAME	STREAM	ROLLNO	TC-401_MKS FM-20	TC_402_M KS FM-10	TC-403_MKS FM-10	TC_404_M KS FM-10	TC-405_MKS FM-50	P-406_MKS FM-50
1	111	SKMU2100299	MOUSAMI KUMARI SINGH	BED	211115000852	18	9	8	9	48	48
2	111	SKMU2100304	GOURAV KUMAR YADAV	BED	211115000853	19	8	9	9	49	49
3	111	SKMU2100327	MUNNA KUMAR CHOUDHARY	BED	211115000854	18	8	9	8	47	48
4	111	SKMU08125	RADHA KUMARI	BED	211115000855	19	9	9	9	47	48
5	111	SKMU14570	SANJAY KUMAR MANDAL	BED	211115000856	18	9	8	9	48	49
6	111	SKMU2100305	PUTUL KUMARI	BED	211115000857	18	8	8	8	49	47
7	111	348	DIPAN RAVI DAS	BED	211115000858	19	9	9	9	48	48
8	111	1622	RAMLAL MURMU	BED	211115000859	19	8	9	8	49	49
9	111	SKMU15136	PUSHPA KUMARI	BED	211115000860	18	9	9	9	48	48
10	111	16215	SHIMANT MONDAL	BED	211115000861	19	8	9	8	49	47
11	111	SKMU14789	PAYAL KUMARI MAHATO	BED	211115000862	18	9	9	9	48	48
12	111	17729	SUSHILA/BESRA	BED	211115000863	19	8	8	8	49	49
13	111	SKMU03429	NEHA JAYANT	BED	211115000864	18	9	8	9	48	49
14	111	13598	SUNITA HEMBROM	BED	211115000865	19	9	9	8	49	48
15	111	SKMU2100306	SHAESTA/NEGAR	BED	211115000866	18	8	9	9	48	49
16	111	SKMU10721	ROSHNI RADHIKA SOREN	BED	211115000867	18	9	8	9	49	48
17	111	SKMU09539	KISHAN KUMAR DAN	BED	211115000868	19	9	8	8	48	49
18	111	SKMU13189	SONALI KUMARI	BED	211115000869	19	8	9	9	48	49

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19	111	1014	SARITA USHA KISKU	BED	211115000870	18	8	9	8	49	47
20	111	12525	SANGITA YADAV	BED	211115000871	19	9	8	9	49	48
21	111	SKMU2100307	PUJA SARAF	BED	211115000872	18	8	9	9	48	48
22	111	SKMU14715	SHIVANI KUMARI	BED	211115000873	19	9	8	8	49	47
23	111	SKMU04753	SHUBHAM KUMAR VERMA	BED	211115000874	18	9	9	8	48	48
24	111	SKMU07219	NAYAN MURMU	BED	211115000875	19	9	8	9	47	49
25	111	SKMU07274	AJAY HANSDAK	BED	211115000876	18	8	9	8	49	48
26	111	10401	RIPON HANSDA	BED	211115000877	19	8	9	9	48	49
27	111	SKMU2100308	SULEKHA KUMARI RAJAK	BED	211115000878	18	8	9	8	47	49
28	111	SKMU2100309	SHAHJAHAN ANSARI	BED	211115000879	19	9	8	8	49	48
29	111	SKMU14597	RUMA BHANDARY	BED	211115000880	19	9	8	9	49	47
30	111	4020	NIHARIKA KUMARI	BED	211115000881	19	9	8	9	48	48
31	111	SKMU2100310	KRISHNA KUMAR MANDAL	BED	211115000882	19	8	9	9	48	48
32	111	SKMU02408	MONI PRIYA	BED	211115000883	19	9	8	9	49	49
33	111	SKMU07893	TAPAS KUMAR YADAV	BED	211115000884	18	8	9	9	49	48
34	111	SKMU04800	ABHISHEK KUMAR MEHRA	BED	211115000885	19	9	8	8	48	49
35	111	6866	ABHISHEK KUMAR	BED	211115000886	19	9	8	9	49	47
36	111	SKMU2100311	RADHIKA TUDU	BED	211115000887	18	9	9	8	48	49
37	111	16536	USHA TUDU	BED	211115000888	19	8	9	9	49	48
38	111	19087	RAVINATH HANSDAK	BED	211115000889	18	9	8	8	49	48
39	111	461	CHOTU TUDU	BED	211115000890	19	8	9	9	48	48
40	111	SKMU09057	SONALI MURMU	BED	211115000891	18	9	8	8	48	47
41	111	SKMU2100312	PALLAVI KUMARI	BED	211115000892	19	9	8	9	49	48
42	111	SKMU14443	VEENA KUMARI	BED	211115000893	19	8	9	8	48	47

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43	111	SKMU2100313	PRAKASH KUMAR HANSDA	BED	211115000894	18	8	9	9	49	48
44	111	SKMU05010	AMAR KUMAR MANDAL	BED	211115000895	19	9	8	8	47	49
45	111	SKMU2100300	PRAVEEN KUMAR MANDAL	BED	211115000896	18	9	9	9	49	48
46	111	SKMU05002	ARUN YADAV	BED	211115000897	19	9	8	9	48	49
47	111	SKMU03999	RUPESH VERMA	BED	211115000898	18	8	8	8	48	49
48	111	SKMU01644	ROHIT KUMAR YADAV	BED	211115000899	19	9	8	9	49	47
49	111	5807	PINKI KUMARI	BED	211115000900	19	8	9	8	48	48
50	111	25055	PUSHPA KUMARI MURMU	BED	211115000901	18	9	9	8	49	47
51	111	SKMU16493	KIRAN BESRA	BED	211115000902	19	9	8	9	49	48
52	111	SKMU08467	MANOSAR KISKU	BED	211115000903	18	8	9	8	48	49
53	111	8816	MALIKA ROZY	BED	211115000904	19	9	8	9	49	48
54	111	SKMU2100314	SUNIL TUDU	BED	211115000905	18	8	9	8	48	49
55	111	SKMU04636	GAYATRI KUMARI	BED	211115000906	19	9	8	9	49	48
56	111	977	USHA HEMBROM	BED	211115000907	19	8	9	8	48	49
57	111	SKMU2100315	PRATIBHA RANI MURMU	BED	211115000908	18	9	8	9	48	49
58	111	1-061B-05-2011-027	PRITAM MARANDI	BED	211115000909	19	9	8	8	48	48
59	111	SKMU16445	BABY KUMARI	BED	211115000910	18	8	9	9	49	47
60	111	SKMU10026	PINKY TUDU	BED	211115000911	19	8	9	8	48	48
61	111	SKMU2100316	SHRADHA KUMARI	BED	211115000912	18	9	8	9	49	48
62	111	11306	ANITA KUMARI	BED	211115000913	19	9	8	8	49	47
63	111	SKMU00970	RAHUL KUMAR	BED	211115000914	18	9	9	9	49	48
64	111	SKMU16479	PUSHPALATA MARANDI	BED	211115000915	19	8	9	8	48	47
65	111	SKMU16473	RUBI RANI BESRA	BED	211115000916	18	8	9	9	47	49
66	111	SKMU2100317	CHHOTELAL MAHTO	BED	211115000917	19	9	8	8	49	48
67	111	SKMU2100301	RIYA MISHRA	BED	211115000918	19	9	8	9	49	47
68	111	4191	JIVENDAR KUMAR MAHTO	BED	211115000919	19	9	8	8	48	48

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69	111	1-011E-21-2011-044	ANITA HEMBROM	BED	211115000920	18	8	9	9	48	47
70	111	SKMU10066	ASHA BESRA	BED	211115000921	18	9	8	8	49	48
71	111	SKMU2100318	ROSEMARY TUDU	BED	211115000922	19	9	8	9	49	48
72	111	16230	REETA MONDAL	BED	211115000923	18	9	9	8	48	47
73	111	SKMU16328	NADIYA NANDA YADAV	BED	211115000924	18	8	9	9	48	48
74	111	10664	SHADAB INAYAT	BED	211115000925	19	9	8	8	49	48
75	111	SKMU08571	SUBHASH KISKU	BED	211115000926	18	8	9	9	49	47
76	111	848	CHITA HEMBROM	BED	211115000927	18	9	8	9	49	48
77	111	15488	PURNIMA KUMARI	BED	211115000928	19	9	8	8	49	48
78	111	SKMU2100302	PRIYA KUMARI	BED	211115000929	18	8	9	9	48	49
79	111	13092	ATAUR RAHMAN ANSARI	BED	211115000930	19	8	9	8	48	47
80	111	SKMU04158	ABHAY BHASKAR	BED	211115000931	18	9	8	9	49	48
81	111	3475	PAWAN KUMAR MANDAL	BED	211115000932	19	9	8	8	49	49
82	111	SKMU09576	NANIGOPAL PANDIT	BED	211115000933	19	9	8	9	48	48
83	111	16208	KANAK KUMARI	BED	211115000934	18	9	9	8	49	47
84	111	SKMU2100319	SANJEET KUMAR KOLE	BED	211115000935	19	8	9	9	49	49
85	111	SKMU2100320	SAMPATI MANDAL	BED	211115000936	19	8	9	8	48	47
86	111	SKMU2100321	MANJU HEMBRAM	BED	211115000937	18	9	8	9	48	49
87	111	10808	KUNAL KUMAR JHA	BED	211115000938	19	9	8	8	49	48
88	111	SKMU2100322	VARUN KUMAR DAS	BED	211115000939	18	8	9	9	49	49
89	111	SKMU2100303	DEBASHISH KUMAR DAS	BED	211115000940	19	8	8	8	48	48
90	111	SKMU2100323	VISHAL TUDU	BED	211115000941	18	9	9	9	49	48
91	111	SKMU2100324	JITENDRA HANSDA	BED	211115000942	19	9	8	8	48	49
92	111	SKMU08244	SUHINTI KISKU	BED	211115000943	18	9	9	9	48	48
93	111	SKMU2100325	AJIT KUMAR DAS	BED	211115000944	19	8	8	9	49	47

  
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94	111	11493	SHAHIN TARANNUM	BED	211115000945	18	8	9	8	49	48
95	111	SKMU04730	CHANDAN SINGH CHOUDHARY	BED	211115000946	19	8	9	9	49	48
96	111	SKMU05068	RAHUL KUMAR	BED	211115000947	19	8	9	8	49	48
97	111	SKMU04699	MITHLESH KUMAR	BED	211115000948	18	9	8	9	49	47
98	111	SKMU2100326	KANCHAN KUMARI	BED	211115000949	19	8	9	8	48	48
99	111	SKMU09570	MITHUN GORAIN	BED	211115000950	18	9	9	9	49	48

  
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49  
80

# Chanakya Teacher's Training College

(A unit of Aryabrata Charitable Trust)

MADHUPUR (DEOGHAR)

Affiliated to S.K.M.U. DUMKA JHARKHAND

Name of the Examination . B.Ed 1<sup>st</sup> Terminal Exam Session (2021-2023)

Session ..... 2021-2023

Name of the Student ..... MONI PRIYA

Class. .... B.Ed (SEM-I) ..... Roll No. .... 38

Subject / Paper ..... childhood and growing up

Date ..... 04/07/2022

  
Invigilator's Signature

### Evaluation table

Ques. No.	1	2	3	4	5	6	7	8	9	10	Total	Remarks
Marks Obtained	6	4	3	3	3	7	8	7	8		49	

  
Signature of examiner

  
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1. उत्तर - लैंगिक
2. उत्तर - घूँट तथा मटर दोनों पर
3. उत्तर - 270
4. उत्तर - 1400g
5. उत्तर - वीरों की पुजा
6. उत्तर - कृषीरारस्था में,
7. उत्तर - लौहलवण
8. उत्तर - जन्म से 2 वर्ष तक
9. उत्तर - समायोजन
10. उत्तर - मनोविज्ञान विभाग

6

2.

**वृद्धि (Growth):**

यह एक ऐसी प्रक्रिया है जो जीवन पर्यंत न चलकर एक निश्चित समय तक ही चलती है। जब बालक परिपक्व हो जाता है तब यह प्रक्रिया रुक जाती है, यानि वृद्धि गर्भावस्था से लेकर पुंकि परिपक्वता तक होने वाली प्रक्रिया है। इस प्रक्रिया में बालक का शारीरिक विकास हो जा गर्भावस्था से ही प्रारंभ हो जाती है।

इस प्रक्रिया में शरीर को जो  
 वृद्धि होता है उसे देख  
 या अनुमान लगाया जा सकता  
 है यानि अमिवृद्धि में मात्रात्मक  
 परिवर्तन होता है जैसे - आकार  
 में वृद्धि मार में वृद्धि, लंबाई  
 में वृद्धि इत्यादि।  
 अमिवृद्धि विकास की पूर्व अवस्था  
 होती है। अर्थात् विकास के  
 वि- साथ-साथ वृद्धि होती जाती  
 है। वृद्धि का अर्थ सीमित है।

### विकास (Development) :-

सामान्य व्यक्ति के अनुसार  
 अमिवृद्धि एवं विकास एक ही  
 होता है परंतु एक मूनी वैज्ञानिक  
 के अनुसार इन दोनों में काफी  
 अंतर है। विकास का अर्थ  
 है मानसिक परिवर्तन न कि  
 शारीरिक। यह एक ऐसी प्रक्रिया है जो  
 वृद्धि के अभाव में भी चलती रहती  
 है। हरलोक महोदय ने कहा  
 है कि विकास एक प्रारंभिक अवस्था से  
 परिवर्तन है जो लगातार चलता  
 रहता है। बालक के जीवन में  
 मूलिक परिवर्तन को भी विकास  
 में रखा जाता है। विकास एक  
 गुणात्मक परिवर्तन है जिस  
 माप या तौला नहीं जा सकता  
 परंतु आभास किया जा सकता  
 है। एक व्यक्ति में विकास  
 को उसके व्यवहार द्वारा देखा  
 जा सकता है।

3. <sup>उपर</sup> शारीरिक विकास को प्रभावित करने वाले 5 कारक निम्न हैं -

(i) अनुवांशिक या वंशानुक्रम :-

अनुवांशिकता या वंशानुक्रम शारीरिक विकास के महत्वपूर्ण कारक में से एक है। बालक के शारीरिक विकास में उसके माता-पिता के अनुवांशिक गुण से बहुत बड़ा प्रभाव पड़ता है। जैसे - अगर किसी बालक के माता-पिता शारीरिक रूप से अस्वस्थ हैं तो इस कारण बालक भी अस्वस्थ हो सकता है उसे कोई बीमारी हो सकती है। किसी बालक के माता-पिता का कोई रोग हो तो उसे भी हो सकता है।

(ii) वातावरण :-

बालक के शारीरिक विकास में वातावरण भी अहम भूमिका निभाती है। जैसे अगर कोई बालक गंदी वातावरण में रहेगा तो उसे कई बीमारियाँ और गलत सुगंध हो सकता है। एक स्वस्थ बालक के लिए साफ-सुथरा वातावरण होना चाहिए, उसके आसपास अच्छे लोग होने चाहिए।

(iii) भोजन (Food) :-

बच्चे के शारीरिक विकास में भोजन महत्वपूर्ण कारक है। अच्छा भोजन और स्वच्छ जल सभी को लेना चाहिए। पोषण युक्त भोजन का सेवन करना चाहिए। अगर किसी बच्चे को स्वच्छ जल एवं पोषण युक्त भोजन नहीं मिलेगा तो वह कुपोषण का शिकार हो जाएगा और गंभीर रूप से विमाद भी हो सकता है।

किशोरावस्था में बालक अपना निर्णय खुद लेना चाहता है।

## 5. किशोरावस्था का सामाजिक विकास

किशोरावस्था में शारीरिक एवं मानसिक विकास के साथ-साथ सामाजिक विकास भी होता है। किशोरावस्था से पूर्व बालक को समाज से कोई मतलब नहीं रहता। वह अपने में भग्न रहता है, दुनियादारी से उसका कोई संबंध नहीं होता। परंतु किशोरावस्था में आते ही बालक समाज के प्रति आकर्षित होता है। वह समाज के बारे में सोचता है। उसका सुधारने का कोशिश करता है। सामाजिक कृत्याओं में भाग लेता है। समाज के सभी नियमों का पालन करता है। इस प्रकार किशोरा में सामाजिक विकास के साथ-साथ नैतिक विकास भी होता है क्योंकि कोट्टलबर्ग महोदय के अनुसार बच्चों के नैतिक-विकास समाज द्वारा ही होते हैं। अतः किशोरा में समाज का प्रभाव उनके जीवन के लिए काफी महत्वपूर्ण है।

## 6. किशोरावस्था में शिक्षा का स्वरूप -

चूंकि किशोरावस्था में बालक का शारीरिक, मानसिक एवं सामाजिक विकास हो रहा होता है अतः किशोर परिपक्वता की ओर आगे बढ़ रहा होता है।

इसके अनुसार किशोरों की शिक्षा का स्वरूप उनके रुचि अनुसार एवं लाभ के अनुसार होना चाहिए। किशोरावस्था में बालक 12-18 वर्ष की आयु में होता है और इस आयु में उनके पसंद-नापसंद में मूक्तता आ जाती है। इस कारण इनके शिक्षा का स्वरूप इनके रुचि विषयों के अनुसार होना चाहिए जैसे बालक-बालिकाओं की अलग-अलग रुचि होती है। कई बालक का गणित में रुचि होती है कई का विज्ञान में। इस प्रकार उन्हें अपनी रुचि के विषय चुनने की स्वतंत्रता होनी चाहिए। अगर किसी बच्चे को खेल-कूद पसंद हो तो उसे खेल-कूद के माध्यम से शिक्षा दी जानी चाहिए। बालिकाओं का गृह विज्ञान में रुचि होती है, उनके रुचि के अनुसार पाठ्यक्रम होना चाहिए। किशोर अगर अपनी रुचि के आधार पर अधिगम करे तो वह बहुत कम समय में चिजां का समझ सकते हैं।

2

दीर्घ उत्तरीय प्रश्न:

## 6. उत्तर:- किशोरावस्था की विशेषताएँ:-

किशोरावस्था को तनाव, तुफान एवं संघर्ष का काल कहा गया है क्योंकि इस अवस्था में किशोर के जीवन में अनेक परिवर्तन होते रहते हैं। ये परिवर्तन को व्यक्त करने के लिए कुछ विशेषताएँ निम्नलिखित हैं-

### (i) शारीरिक परिवर्तन:-

किशोरावस्था में बालक का शारीरिक विकास तेजी से होता है। इस अवस्था में बालक के मस्तिष्क का पूर्ण विकास हो जाता है। इस अवस्था में बालक के आकार, भार, लंबाई आदि में वृद्धि होती है। बालिकाओं का शारीरिक विकास बालकों की तुलना में अधिक तेजी से होता है। बालकों के शरीर में जैसे ब शरीर मजबूत होना, चेहरे-गाल में बाल आना एवं बालिकाओं में मासिक चक्र का आना।

### (ii) मानसिक विकास:-

चूंकि किशोरावस्था में बालक के मस्तिष्क का पूर्ण विकास हो जाता है इस कारण उसमें सोचने, समझने, तर्क करने, चिंतन-मनन की प्रक्रिया शुरू हो जाती है। बालक में कल्पना शक्ति का आवगमन हो जाता है वह अपने बारे में चिंतन करने लगता है अपना माविष्य के बारे में चिंतन करने लगता है। इस अवस्था में बालक पूर्ण रूप से सद्बुद्ध हो जाता है।

विकास भी तेजी से होगा। जिस बालक का वातावरण ही स्वभाव है उसकी वृद्धि एवं विकास ही स्वभाव होगा जैसे - एक चार के घट में चार हो सकता है क्योंकि उसने अपने वातावरण से वही सीखा है।

(c) विद्यालय :- बालकों के विकास में विद्यालय अहम भूमिका निभाता है। अंग्रेज विद्यालय का परिवेश एवं शिक्षण, शिक्षण संश्लेषण नहीं होता है। वह उस बच्चे के विकास में नाकारात्मक प्रभाव डालता है। विद्यालय में उपस्थित शिक्षक अंग्रेज मित्रपूर्ण नहीं होता बालक शिक्षक से डरता है, सवाल नहीं पूछ पाता, अपने अंदर के डर बाहर निकाल नहीं पाता। इस कारण बच्चों को शारीरिक विकास में बाधा उत्पन्न होती है।

(d) शुद्ध जल एवं पोषित भोजन :- बच्चों की शारीरिक वृद्धि एवं विकास में शुद्ध जल एवं पोषण युक्त भोजन अति आवश्यक है। अरस्तु के कहे हैं कि स्वच्छ मन के विकास की सुशुभवात स्वच्छ शरीर से होती है। एक बालक जो स्वच्छ जल एवं भोजन लेगा वह हमेशा स्वस्थ रहेगा जिस कारण उसका मानसिक विकास भी तेजी से होता है।



**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)



# CHANAKYA TEACHERS' TRAINING COLLEGE

(A unit of Aryabrata Charitable Trust)

MADHUPUR (DEOGHAR)

Affiliated to S.K.M.U.DUMKA (JHARKHAND)

Name of the Examination:- B.Ed 3<sup>rd</sup> Semester Internal Examination Session (2021-2023)

Name of the Student.....DIPAN RANI DAS.....

Class .....B.ed SEM-3.....Roll. No.....14.....

Subject.....HISTORY METHOD.....

Date.....15/05/2023.....

Invigilator's Signature.

## Evaluations Table

Question No.	1	2	3	4	5	6	7	8	9	10	Remarks
Marks Obtained	10	04	04	07	07						32 40

  
**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

बहु विकल्पी प्र०

Q.1

Ans → (D) उपर्युक्त सभी ।

Q.2

Ans (D) वे सभी

Q.3.

Ans - (B) मार्ग चयन

10

Q.4.

Ans → (B) मान लिख

Q.5

Ans → (B) सामान्य तब प्रदान

बहु विकल्पी प्र०

Q.1/Ans → इतिहास शिक्षण का सामान्य उद्देश्यों को हमने इस प्रकार व्याख्या है कि इतिहास शिक्षण का सामान्य उद्देश्य मार्ग चयन, मुक्तमूलक, या शिक्षण की समझा जगह है। इस व्याख्यान में कुछ गहरी है। इतिहास के द्वारा ही शिक्षा को पलन व कलन करना चाहिये। जिलस हमारे कौशल विकास में परिवर्तन होना चाहिये जिलस इतिहास के प्रति जागरूक हो कर इतिहास शिक्षण माहल कर सकें। जिलस सही प्रकार से समझ जा सकें। इतिहास को पलन विविधता नहीं करने चाहिये।

## जील करीब

Q.4

Ans) इतिहास शिक्षण पर पाठ योजना का निर्माण :-

इतिहास शिक्षण पर पाठ योजना का निर्माण हम इस प्रकार से निकल सकते हैं जो इतिहास में कहा जाता है कि विद्यालय में पाठ योजना का निर्माण होना बहुत ही जरूरी है जिससे बालक की अधिक-से अधिक नीचे मान्य चीजों को हासिल हो सके जिससे हर एक तरह के बालक को इतिहास शिक्षण को समझने में कोई भी परेशानी न हो सके। यहाँ बालक पाठ में अधिक-से अधिक रुचि ले सके। इसलिए इतिहास शिक्षण में पाठ योजना का होना बहुत ही जरूरी है।

### (क) प्राथमिक स्तर

इस प्रकार इतिहास शिक्षण में पाठ योजना प्राथमिक स्तर में अधिक-से अधिक काम में लाया जाये जिससे बालक को पाठ योजना को अनुसार ही शिक्षा की प्रदान की जाये जिससे शिक्षा में बालक इतिहास शिक्षा में जो रुचि लेगी उसे इतिहास विद्यालय में पाठ योजना का होना अधिक-से अधिक है।

**PRINCIPAL**  
Chenakya Teachers Training College  
Madhupur (Jharkhand)

Q.2 इतिहास शिक्षण में दृश्य सामग्रियों  
 Answer इतिहास शिक्षण दृश्य सामग्रियों में  
 का आविष्कार बहुत ही महत्वपूर्ण  
 है जिससे अविद्य की निर्माण  
 का एक और ही

इतिहास में कदा माला है कि  
 आन्ध्र प्रदेश में दृश्य सामग्रियों  
 के आधार पर ही शिक्षण का  
 गुणवत्ता जाता है जिससे  
 छात्र शिक्षण प्रणाली में  
 कोई दिक्कत नहीं होता।  
 तथा यह समझ में आसान  
 है। इस लिए दृश्य  
 सामग्री का उपयोग जाना -  
 में ही ही प्राथमिक स्तर  
 में ही ही किया जाता है।

प्राथमिक स्तर के  
 छात्रों को दृश्य के माध्यम से  
 शिक्षा प्रणाली को कहते हैं।  
 इस प्रकार की  
 कोषिक विकास तथा बालक  
 मानसिक विकास में आविष्कार है  
 कोषिक दृष्टि होती है।  
 तथा सांस्कृतिक परिवर्तन  
 परिवर्तन होती है।  
 निरंतर बाल्यकाल है।  
 दृश्य सामग्री का उपयोग  
 होना बहुत ही लाभदायक  
 है। जिससे छात्रों को निरंतर  
 जारी मनोरंजन जोड़े का  
 माध्यम है। शिक्षा प्रणाली  
 में जाना ही।

PRINCIPAL  
 Chanakya Teachers Training College  
 Madhupur (Jharkhand)

# CHANAKYA TEACHER'S TRAINING COLLEGE



Affiliated with

SIDO - KANHU MURMU UNIVERSITY  
DUMKA

## OBSERVATION REPORT

The report to be submitted to Chanakya Teacher's  
Training College, Madhupur At- 52 Bigha Sapha , Po.  
Madhupur, Deoghar, 815353

SESSION : 2021-23

SEMESTER – II

  
Teacher's Signature

Submitted By:-  
NIHARIKA KUMARI  
Roll No.- 36  
Session – 2021-23

  
PRINCIPAL  
Chanakya Teachers Training College  
Madhupur (Jharkhand)


## CERTIFICATE

It is to be certified that NIHARIKA KUMARI is the student of CHANAKYA TEACHER'S TRAINING COLLEGE . session 2021-23, Sem-II and her college roll no is 36 and university roll no is 211115000881

She has completed her observation under the supervision of school principal.

During her tenure of Internship she was found to be enthusiastic, punctual and sincere in her work. She has shown interest in conducting teaching, co-curricular activities, observation, evaluation and information gathering.

We wish her all the very best in future.



Signature of School Headmaster



**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

# INDEX

Particular	Page no.	Teacher sign
1. Framing of time table	1-7	
2. Attending and organising morning assembly	8-14	
3. Organising literary activities (debates, seminar, quiz, word game etc.)	15-20	
4. Participate in school campus cleaning and beautification.	21-23	
5. Organizing Environmental programme in school with collaboration of nearby Society.	24-25	
6. Delivery of three lessons plan from school pedagogy (prepare three lesson plan related to your pedagogy.)	26-32	

Mohini Wra  
R. Patil

PRINCIPAL

Chanakya Teachers Training College  
Madhapur (Jharkhand)



# WEEK ~ 01

1. Attending assembly.
2. Framing of time table & organizing reasoning
3. Organizing literary activity (Debate, Seminar, Quiz, word frame etc.)

  
**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Bihar)

# TIME TABLE

For Class - 10

Days	Period	1st	2nd	3rd	4th	5th	6th	7th	
		8:15-9:10	9-9:45	9:45-10:30	10:30-11:00	11:00-11:45	11:45-12:30	12:30-1:15	1:15-2:00
Monday	S	Science Physics	Maths maths	S.S.T History	English Literature	Hindi	Sanskrit	Art class	
Tuesday	S	Science Physics	Maths maths	S.S.T History	English Literature	Hindi	Sanskrit	Art class	
Wednesday	E	Science Biology	Maths maths	S.S.T Geography	English Literature	Hindi	Quiz	Quiz	
Thursday	M	Science Biology	Maths maths	S.S.T Civics	English Literature	Hindi	Dance	Dance	
Friday	D	Science Chemistry	Maths maths	S.S.T Economics	English Grammar	Hindi Grammar	Music	Game	
Saturday	L	Science Chemistry	Maths maths	S.S.T Economics	English Grammar	Hindi Grammar	Game	Music	
Sunday	Y	H D	L T	A A	H O	L T	D A	Y	

*(Handwritten signature)*

PRINCIPAL  
Chennai Teachers Training College  
Madhavur (Kharabandi)

# Seminar



"To accomplish great things  
we must not only act, but  
also dream; not only plan  
but also believe."

**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

# Debate



"A man lives by believing something; not by debating and arguing about many things"

**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jhansi)



"Education is the sum up  
what students teach each  
other between lecture and  
seminars"

very good

**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

"The clean person is not the one that runs away from dirt but one who takes the time & Effort to tidy up a dirty Environment."



Cleaning and beautification  
in school campus

**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

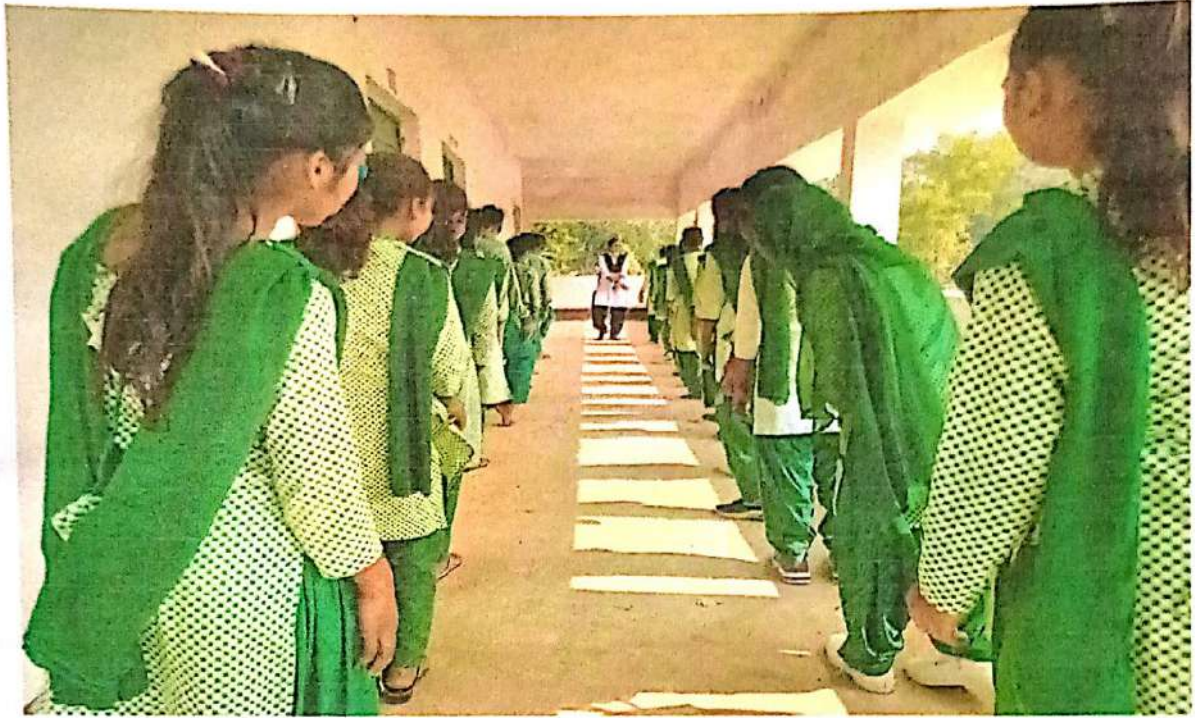
"If you want a child's mind to grow  
you must first plant a seed"



Planting of Tree

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Chanakya Teachers Training College  
Madhupur (Jharkhand)

## Dance



"Education is an imprecise process a  
dance and a collaboration Experience."

  
**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

# CONCLUSION

The school observation programme is one of the most memorable experience of my life. During the observation I have got various experience of real life classroom situation I have come to know about the supervision and monitoring system of school.

good



  
**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

# OBSERVATION FILE

## PUPIL TEACHER'S INFORMATION

NAME OF INSTITUTION : CHANAKYA TEACHERS TRAINING COLLEGE, 52 BIGHA, MADHUPUR

NAME OF PUPIL TEACHER : SAILEN TUDU

ROLL NO. : 57

CLASS : B.ED

SESSION : 2022 - 2024

SUBJECT : 1. PHYSICS  
: 2. MATHEMATICS

Signature's of Teacher's  
CTTC MADHUPUR



  
PRINCIPAL  
Signature's of Principal  
Chanakya Teachers Training College  
Madhupur (Handhand)  
CTTC MADHUPUR


# OBSERVATION LIST

SL.NO.	CLASS	TEACHER'S NAME	SUBJECT	DATE	REMARK
1	10th	Deepak Kumar Mahato	Math	11/09/2023	Deepak Kumar Mahato
2	10th	Deepak Kumar Mahato	physics	12/09/2023	Deepak Kumar Mahato
3	9th	Deepak Kumar Mahato	physics	13/09/2023	Deepak Kumar Mahato
4	9th	Deepak Kumar Mahato	math	14/09/2023	Deepak Kumar Mahato
5	9th	Deepak Kumar Mahato	physics	15/09/2023	Deepak Kumar Mahato
6	9th	Deepak Kumar Mahato	physics	20/09/2023	Deepak Kumar Mahato
7	10th	Deepak Kumar Mahato	physics	21/09/2023	Deepak Kumar Mahato
8	10th	Deepak Kumar Mahato	physics	22/09/2023	Deepak Kumar Mahato
9	10th	Deepak Kumar Mahato	math	25/09/2023	Deepak Kumar Mahato
10	9th	Deepak Kumar Mahato	math	26/09/2023	Deepak Kumar Mahato

  
**PRINCIPAL**  
 Chanakya Teacher Training College  
 Madhupur (Madhupur)

# OBSERVATION LIST

SL.NO.	CLASS	TEACHER'S NAME	SUBJECT	DATE	REMARK
11	10th	Deepak Kumar Mahato	physics	29/10/2023	Deepak Kumar Mahato
12	9th	Deepak Kumar Mahato	physics	03/10/2023	Deepak Kumar Mahato
13	9th	Deepak Kumar Mahato	physics	09/10/2023	Deepak Kumar Mahato
14	10th	Deepak Kumar Mahato	physics	05/10/2023	Deepak Kumar Mahato
15	9th	Deepak Kumar Mahato	physics	08/10/2023	Deepak Kumar Mahato
16	10th	Deepak Kumar Mahato	physics	09/10/2023	Deepak Kumar Mahato
17	10th	Deepak Kumar Mahato	math	10/10/2023	Deepak Kumar Mahato
18	10th	Deepak Kumar Mahato	physics	11/10/2023	Deepak Kumar Mahato

  
**PRINCIPAL**  
Chanakya Teachers Training College  
Rachupur (Jharkhand)


# OBSERVATION POINTIN SCHOOL

1. NAME OF SCHOOL - U. H. S. MACHNATILA, DEVIPUR DEOGHAR
2. NAME OF THE PRINCIPAL OF SCHOOL - SHRI, SARWESHWAR KUMAR PANDIT
3. TOTAL NO. OF TEACHER - 14
4. TOTAL NO. OF NUN-TEACHING STAFF - 01
5. TOTAL NO. OF STUDENT'S - 493
6. SCHOOL ENVIRONMENTS -
- NO. OF CLASSROOM - 10

FURNITURE	✓
LIGHT	✓
LIBRARY	✓
LABORTARY	✓
BUILDING	✓
BAUNDRAY WALL	✓
UNIFORM	✓
MIDDAY MEAL	✓
SCHOLARSHIP	✓
DRINKING WATER	✓
DAILY/NEWS/MAG	✓
TIME TABLE	✓

SUGGETION

  
**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

  
11/10/23  
**Signature's of School Principa**  
Incharge Headmaster  
Upgraded High School Machnatila  
Devipur, Dist-Deoghar

# OBSERVATION OF THE CLASS

CLASS - 10th

SECTION - 'A'

PERIOD - 45 minutes (1st period)

TIME - 9:25 to 10:10

SUBJECT - Math

TOPIC - Circle

TEACHER'S NAME - Deepak Kumar Mahato

PRESENTATION - Very Good

1. INTRODUCTION all student stood up.
2. SUBJECT Math
3. TEACHING METHOD → white board writing skill
4. TEACHING POINTS → Circle
5. USE OF TEACHING AID → white board, marker pen, duster, etc.
6. STUDENT ACTIVITY Very Good.
7. DISCIPLINE Good
8. EVALUATION students are satisfied and interested with the topic

SUGGESTION -

Signature of subject teacher's

Signature of pupil's teacher's

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Chanakya Teachers Training College  
Madhupur (Jharkhand)

# OBSERVATION OF THE CLASS

CLASS - 10<sup>th</sup>

SECTION - 2A'

PERIOD - 45 minutes (5<sup>th</sup> period)

TIME - 12:15 to 01:00

SUBJECT - physics

TOPIC - Light

TEACHER'S NAME - Deepak Kumar Mahato.

PRESENTATION - Very good.

1. INTRODUCTION - All student stand up.

2. SUBJECT physics

3. TEACHING METHOD lecture method / explanation method

4. TEACHING POINTS Reflection of Light.

5. USE OF TEACHING AID - white board, marker pen, duster. etc.

6. STUDENT ACTIVITY good.

7. DISCIPLINE very good.

8. EVALUATION students answered the question properly

SUGGESTION -

Signature of subject teacher's

Signature of pupil's teacher's

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Madhupur (Jharkhand)

# OBSERVATION OF THE CLASS

CLASS - 9th

SECTION - 'A'

PERIOD - 45 minute (2nd period)

TIME - 10:10 to 10:55

SUBJECT - physics

TOPIC - motion

TEACHER'S NAME - Deepak Kumar Mahato

PRESENTATION - Good

1. INTRODUCTION - students stand up.
2. SUBJECT - physics
3. TEACHING METHOD - explanation skills
4. TEACHING POINTS - motion
5. USE OF TEACHING AID - white board, marker, pen, duster etc
6. STUDENT ACTIVITY - very good
7. DISCIPLINE - very good
8. EVALUATION - All student listen carefully.

SUGGESTION -

*Deepak*

Signature of subject teacher's

*Saiten Tudu*

Signature of pupil's teacher's

*[Signature]*  
PRINCIPAL

Chanakya Teachers Training College  
Madhupur (Jharkhand)

CHANAKYA TEACHER'S TRAINING COLLEGE, MADHUPUR



52.BIGHA ,MADHUPUR -815353,DIST-DEOGHAR (JHARKHAND)

Recognised By (NCTE),ERC Bhubaneshwar And Affiliated by

SKMUniversity, Dumka (Jharkhand)

SESSION :- 2021-2023 (B.Ed)

HEALTH & PHYSICAL EDUCATION

NAME:- ABHISHEK KUMAR MEHRA

ROLL:- 04

SESSION:-2021-2023

  
PRINCIPAL

Chanakya Teachers Training College  
Madhupur (Jharkhand)



# POSES OF SURYA NAMASKAR.

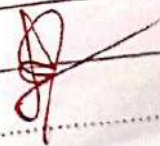
- 1) Pranamasana
- 2) Hasta Uttanasana
- 3) Hasta Padasana
- 4) Ashwa Samchalanasana
- 5) Chaturanga Dandasana
- 6) Astanga Namaskar
- 7) Bhujangasana
- 8) Adho Mukha Swanasana
- 9) Ashwa Samchalanasana
- 10) Hasta Padasana
- 11) Hasta Uttanasana
- 12) Pranamasana.

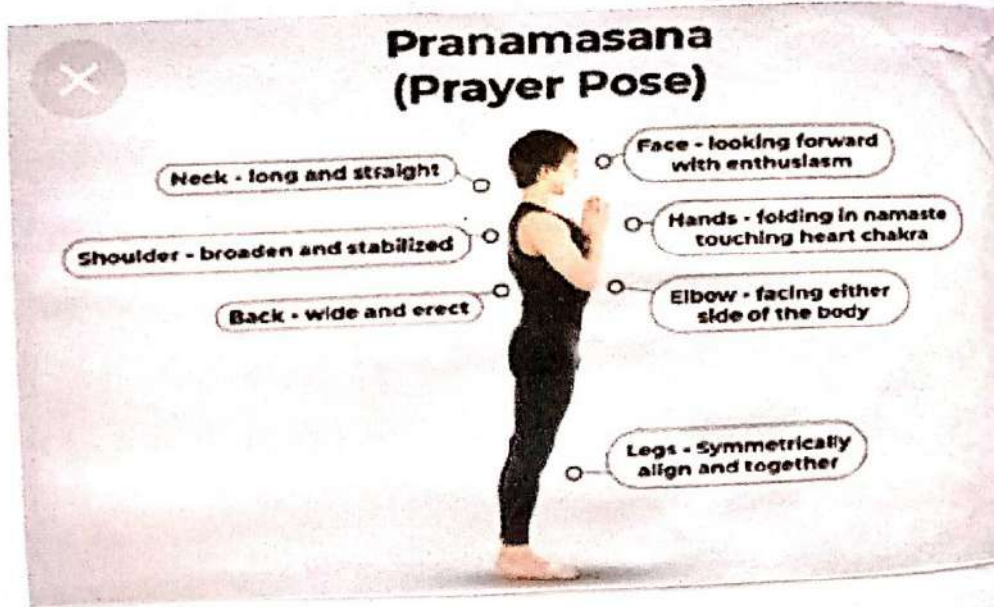


PRINCIPAL

Chanakya Teachers Training College  
Medhapur (Jharkhand)

Teacher's Signature .....





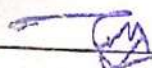
*[Signature]*  
**PRINCIPAL**  
Chanakya Teachers Training College  
Madhupur (Jharkhand)

# 1. PRANAMASANA

The first pose of Surya Namaskar asana can be accomplished by standing in an upright position on your yoga mat and placing your feet close to each other. Take a deep breath and notice your chest expand, relax your shoulders. While inhaling, take a deep breath, raise your arms from the sides and as you exhale join your palms together in front of your chest in a Namaste. This is the prayer position.

## BENEFITS OF PRANAMASANA

Relaxes the nervous system and helps in maintaining body balance. It also helps relieve stress and anxiety.

  
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Chanakya Teachers Training College  
Madhupur (Jharkhand)

Teacher's Signature .....

**HASTA UTTANASANA  
RAISED ARMS POSE**



  
**PRINCIPAL**

**Chanakya Teacher Training College  
Madhupur (Jharkhand)**

## 2. HASTA UTTANASANA

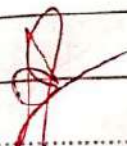
Join your palms together and take a deep breath. Lift your arms up while slightly bending backward, you can push the pelvis forward a little, stretch back and lengthen the spine. Keep the biceps close to your ears while simultaneously stretching the whole body up from the heels.

### BENEFITS

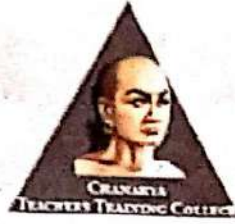
Stretches and tones the abdominal muscles. Beneficial for people suffering from asthma, lower back pain and fatigue. It also aids digestion.

  
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Chanakya Teachers Training College  
Madhupur-(Jharkhand)

Teacher's Signature 

# CHANAKYA TEACHERS TRAINING COLLEGE



Affiliated with

SIDO - KANHU MURMU UNIVERSITY  
DUMKA

EPC – 2 (Drama & Art in Education)

Is submitted to Chanakya Teachers Training College,  
Madhupur At- 52 Bigha Sapha , Po. Madhupur, Deoghar,  
815353

SESSION : 2021-23

SEMESTER – II

Teacher's Signature

Submitted By:-

PURNIMA KUMARI

Roll No.- 79

Session – 2021-23

PRINCIPAL

Chanakya Teachers Training College  
Madhupur (Jharkhand)

# INDEX

1

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01	कला क्या है ? इसका महत्व बताएँ	01-04
02	एक शिक्षक के बच्चों के कला अनुभव के लिए क्या क्या उद्देश्य उठाने चाहिए ?	05-7
03	संगीत गीत वाद्य तथा नृत्य का निर्माण काम है इस प्रयोग की व्याख्या करें।	08-9
04	संगीत के चित्रण क्या हैं ? उसकी व्याख्या करें।	10-12
5	प्रदर्शन कला महत्व के उपयोगिता पर प्रकाश डालें।	13-15
6	प्रदर्शन कला के अंतर्गत संगीत कला से आप क्या समझते हैं ?	16-17
7	प्रदर्शन कला के कौन-कौन से नए हैं ? व्याख्या करें।	18-19
8	शास्त्रीय, नृत्य के कला समझते हैं ? इसके अवयवों को बताएं	20-
9	संगीत हमारे जीवन है जो हमारे संगीत की आत्मा है। इस उक्ति की व्याख्या करें।	21
10	शास्त्रीय नृत्य के प्रति बच्चों की रुचि बढ़ाने के लिए आप क्या करेंगे ?	22
11	अपने विद्यालय के बच्चों को शास्त्रीय नृत्य सीखाने में कठिनाईयों का सामना है। आप इसका निराकरण कैसे करेंगे ?	23

  
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 Chanakya Teachers Training College  
 Madhupur (Jharkhand)

\* कला क्या है? इसका महत्व बताएं।

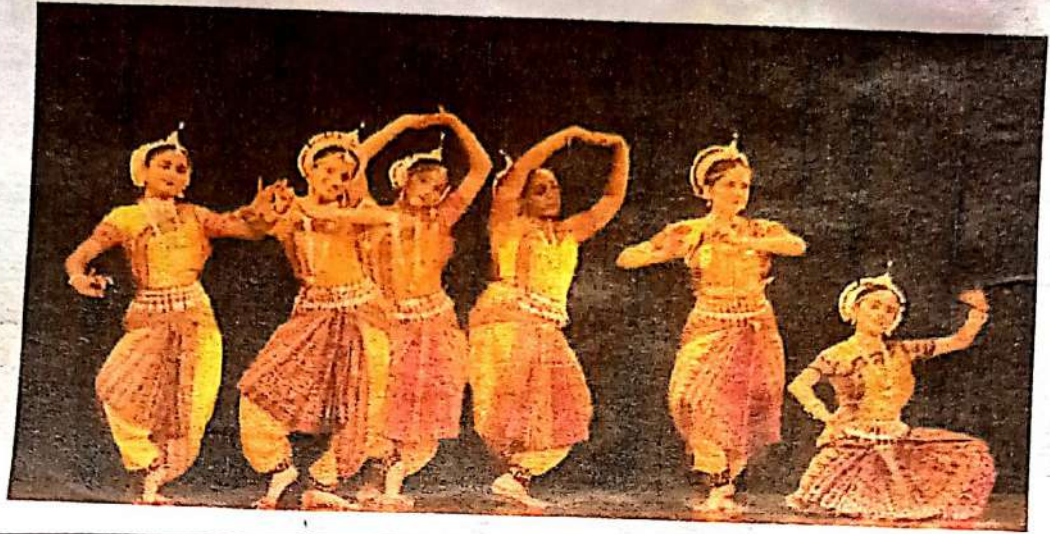
तर → कला के सौंदर्य बोध कि अभीव्यक्ति मनुष्य संसार के उत्कृष्ट प्राणियों में से एक है, जिसमें सौंदर्य बोध पाया जाता है इसी कारण ये अन्य जिवों से अलग है।

सृजनत्मक एवं कलात्मकता एक दूसरे को संपूर्ण करते हैं। शिक्षा सृजनशीलता का प्रयोग है, जो इसकी क्षतियों में विशेषता पैदा करती है। शिक्षा और कला का संबंध मनुष्य में सृजन की भावना करती है, अच्छी शिक्षा पान के लिए सीखने सीखने की प्रक्रिया में कला सौंदर्य बोध का विशेष स्थान प्रदान किया जाना चाहिए।

कला दैनिक जीवन से जुड़ा होता है तथा बच्चों का सर्वांगीण किस सुनिश्चित करता है अर्थात् व्यक्तिगत रुचि मनोरंजन। प्राथमिक हृष्टकीण अभिरवर्तन दूसरों के प्रति आदर सुझाव इत्यादि कला के माध्यम से प्रकाशित होता है। बच्चे बहुत सारी प्रतिक्रियाओं के साथ जन्म लेते हैं और उसका विकास वह करते हैं। बच्चे अपने संवेग तथा विचारों की अभिव्यक्ति के लिए अपने मनपसंद का कोई माध्यम चुनता है। माध्यम का अवसरों पर निगरान करता है। इस प्रकार का वातावरण उन्हें माता-पिता शिक्षक तथा समाज द्वारा दिये गये प्रेम प्रोत्साहन विश्वास विचार सहयोग

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लोक प्रतिक्रियाएँ और कुशलताओं को विकसित करता है। उस में सौंदर्य बोध के विकास से वह सभी वस्तु से प्रेम करता है। जीवन के प्रत्येक क्षण में वह सुन्दर तथा स्वच्छ चिन्तों की तलाश करता है। वह सत्यम शिवम का पाठ पढ़ता है। इसी वकारण वह नैतिक रूप से मूजबूत होता है। तथा शलत आचरण काथ और विचार के प्रति धुणा करता है। कला से हमारी संस्कृति विशसत जैसे - परंपरा बतारें हस्यशील्य लोकगीत और नृत्य की अभिव्यक्ति होती है। हमारी सभियता संस्कृति का उमुरक्षण होता है।

(N.C.E.R.T) National Council and Research (Training) की कला शीत का उद्देश्य शैक्षितियों को जनान समवदन शील बनाना है। ताकि वे प्रकृति व्यक्त धारित्यो शतित्यो रंगों तथा रेशाओं के सौंदर्य की सराहना करने की क्षमता विकसित हो सकती है। कला और संस्कृति विशसत के अकथन में एक दूसरे को समझने और सराहने की क्षमता विकसित होती है।

काला शिक्षा के क्षेत्र

1) दृश्य कलारु :- इस के अन्तर्गत किसी विचार और संवेदी के आह्वान और सभगी आदि के द्वारा जगत किगा जाता है। इस के उअदरण :-


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एक शिक्षक के बच्चों को कला अनुभाव के लिए क्या-क्या कदम उठाने चाहिए ?

उत्तर => एक शिक्षक से अपेक्षा की जाती है कि उन्हें प्रत्येक क्रिया कलाप से कला की सांद्रता को देखे। प्रत्येक व्यक्ति के जिन्दगी से कला जुड़ी होती है प्रत्येक क्रिया कलाप से इसका समावेशन होना चाहिए इस जीवन जीने का तरीका बनाना होगा एक शिक्षक को चाहे कि कला अनुभाव के एक प्रक्रिया की रूप में देखने न कि उत्पाद के रूप में।

एक शिक्षक को इस संदर्भ में निम्न कदम उठाने चाहिए :-

1.) एक शिक्षक के लिए आवश्यक यह कला अनुभाव के लिए योजना अपने लक्ष्यों की संपत्ति करें।

2.) आवश्यकता अनुसार दैनिक साप्ताहिक मासिक और वर्ष कला अनुभाव की योजना विद्यालय स्तर पर बनाने तथा बच्चों को समूह निर्माण कर अलग-अलग कार्य देकर कला अनुभाव के लिए लक्ष्यों की संपत्ति करें।

3.) संक्षिप्त समय का आयोजन करवाना अर्थात् लाभदायक होगा। यदि शिक्षक समय वाले स्थान के बारे में जानकारी दिलवाएँ तथा संग्रहालय की सैर करवाएँ यह आवश्यक है कि बच्चों को संग्रहालय रखी वस्तु के बारे में बताता जरूर थोड़ी कला स्व-शीघ्र

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संघटालय विद्यालय के आस-पास अवस्थित हो तो पाठ योजना के अन्तर्गत वह ले जाने की निम्नित योजना बनाना चाहिए। जिस से बच्चों की कला से संबंधित प्रत्येक अनुवाक प्राप्त होगा। तथा साथ ही कला के प्रति प्रेरित भी होगा। पाठयोजना से जोड़ने पर विषय विशेष को सरलता वह सहजता से समझने में भी मदद मिल सकेगा।

4) शैक्षिक भ्रमण तथा अन्य जीवन से जुड़े अन्य अनुभव को बच्चों की बुद्धि एवं सहजता के अनुसार कला के विभिन्न माध्यमों का प्रयोग करते हुए अभि व्यक्त और सजा करना चाहिए।

5) समय-समय पर बच्चों के द्वारा निम्न कला एवं शिल्प की व्यक्तियों की विद्यालय एवं शंकुल स्तर पर दर्शनी लगाने की व्यवस्था की जाने चाहिए तथा उन्हें प्रेरित भी किया जाना चाहिए।

6) वर्ष भर के कला अनुभव के आधार पर विद्यालय में एक कला महत्व होता है। जिसमें विभिन्न प्रकार की कला विद्याओं जैसे - दृश्य और प्रदर्शन कला संयोजना है।

7) विद्यालय में समय-समय पर कला से जुड़ी विभिन्न कार्यशालाओं का भी आयोजन किया जाए। जिस में विभिन्न विद्याओं के स्थानों क्षेत्रिय स्थापित लेख वह सास्य कला कार्य से बच्चों को मिलवाना जाए।


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1) संगीत के किन्ने रूप हैं उस की व्याख्या करें ?

उत्तर :- संगीत एक प्रकार साधन है जिस से प्रकृति का भी आधिपत्य भाग है देवी देवताओं भी इस से अभुत नहीं रही है। कुछ रीति का गुरु संगीत का मूल मूल तत्व है, जिसका संबंध कंठ और नाभि से होता है, तबन का अंत से जबकि मूल्य का संबंध शारीरिक स्वरूप तथा वह सुव्र से है, संगीत के दो रूप माने जाते हैं :-

1) क्रियात्मक संगीत 2) शास्त्रीय संगीत

1) क्रियात्मक संगीत :- संगीत का क्रियात्मक रूप वह है जिसमें कानों से सुनते हैं अथवा आँखों से देखते हैं दूसरे शब्दों से क्रियात्मक गाना बजाना और नाचना आता है। गायन और तबन को इस सुनते हैं नृत्य को देखते हैं।

2) शास्त्रीय संगीत :- शास्त्रीय संगीत के इस भाग में संगीत ध्वनी स्वर लय ताल वह संगीत के प्रतिष्ठान आदि का अध्ययन किया जाता है। भारतीय संगीत के मुख्य दो प्रकार के हैं।

1) शास्त्रीय संगीत 2) साव संगीत या सुगम संगीत

1) शास्त्रीय संगीत :- शास्त्रीय संगीत उसे कहते हैं जिसमें निम्नलिखित शास्त्र होता है। जिसमें कुछ खास नियमों का पालन करना आवश्यक

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कला से इन्ही लोकाचार और व्यवहार की उत्पत्ति है। कला हमारी दैनिक जीवन की घटनाओं व्यवहार अनुबन्धियों स्व संरचनाओं की कलात्मक अभिव्यक्ति है। जीवन की घटनाओं अनुबन्ध और लोकाचार स्व लोग व्यवहार का वास्तुवि अनुकरण या प्रतिकरण स्वरूप की कला के अन्त आता है। पशु - पक्षियों, पेड़-पौधों स्व विभिन्न-विभिन्न मीका कृतियों (शोर बन्दर शकशु चूड़ल) आदि की सुखों को अपने चैदर के स्व विभिन्न प्रकार की ध्वनी और आव-भाव द्वारा सुख के प्रती की जीवन बनाने का प्रयास करना जीवन के विभिन्न आश्यों को जानने - परखने की कोशिश करना है। किसी भूमिका से आकर वह केवल उस भूमिका को वह निभाता ही नहीं वह उसके गुणों-मानों धारों को ही स्थितियों के जीने ज्ञानसिक और भावनात्मक रूप से पुष्टे हुए मानवीय संवेदन शीलता भी और बढ़ता है।



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# CHANAKYA TEACHERS TRAINING COLLEGE



THE  
ASSIGNMENT TO BE SUBMITTED  
TO  
CHANAKYA TEACHERS TRAINING COLLEGE  
52 BIGHA, MADHUPUR, DEOGHAR, (JHARKHAND) 815353

AFFILIATED TO SKM UNIVERSITY

THE PARTIAL FULFILLMENT OF B.Ed. COURSE

SESSION- (2021-23)  
SUBJECT- EPC-3

SUBMITTED BY

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TEACHER'S SIGN

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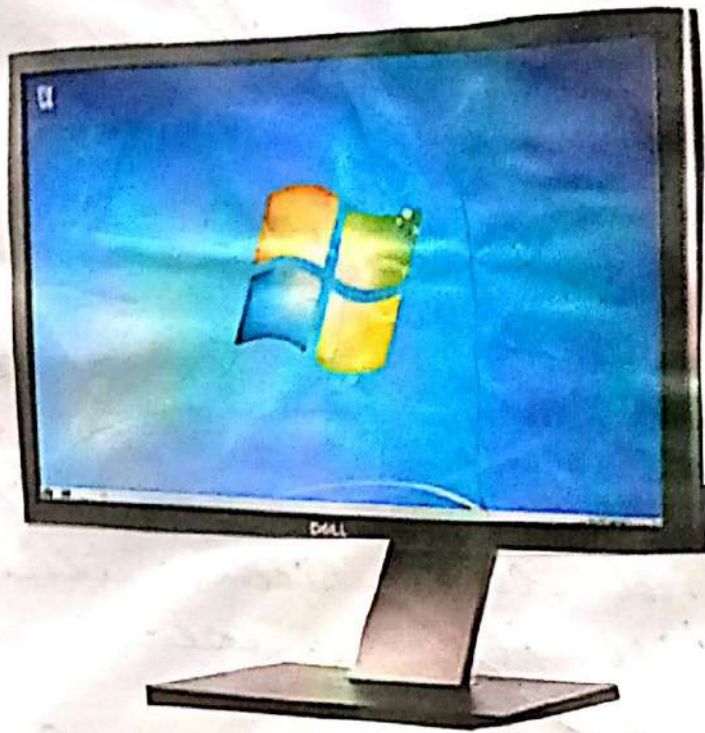
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COMPUTER



COMPUTER

  
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# Importance Of Computer Education

Computer help the students to learn about the world and know what is happening in it. It helps them to aim for excellent jobs in the future and succeed in it.

The computer has become a standard of education throughout the world.

This makes computer education important. Some importance of computer education are:-

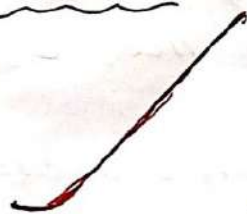
- Computer Education improve research skills.
- Computer Education helps in getting good jobs.
- Computer Education helps in Enhancing Technology.
- Computer Education helps in increasing the efficiency of a person.
- Computer Education helps in creating a Better Education Environment.
- Computer Education makes communication Easy.
- Computer Education connect us to the online world.

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Thus computer have occupied a very important place in our lives. We cannot imagine our life without computer.



Monitor



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They are being used in each and every field to make work easier. The work is done in an efficient manner and consumes less time. For our own convenience, it has become important for all of us to gain computer Education.

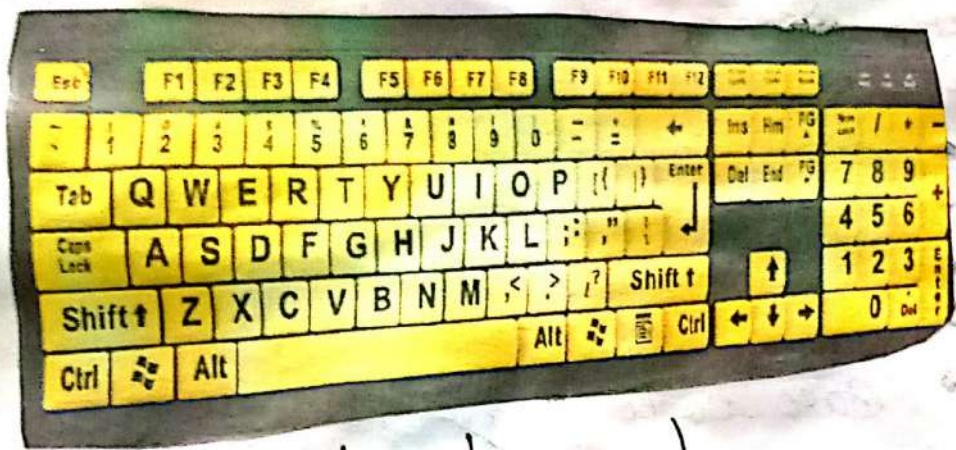
## Peripheral Device

A peripheral device, also sometimes called an auxiliary device is any connected device (internal or external) that provides a computer with additional functionality. Peripheral devices fall into three main categories :-

- Input Devices
- Output Devices and
- Processor.

## Input Devices

In computing, an input device is a piece of computer hardware equipment used to provide data and control signal to an information processing system such as a computer or information appliance.



Keyboard



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## Mouse:

Mouse is the most popular pointing device. It is a very famous cursor device having a small palm size box with a round ball at its base, which sense the movement of the mouse and sends corresponding signals to the CPU when the mouse button are pressed.

A mouse can be used to control the position of the cursor on the screen but it cannot be used to enter text into the computer.

## Track-Ball:

Track-ball is input device that is mostly used in notebook or laptop, computer. Instead of a mouse this ball is half inserted and by moving fingers on the ball, the pointer can be moved. Since the whole device is not moved, a track ball requires less space than a mouse.

## Scanner:

Scanner is an input device, which works more like a photocopy machine.

It is used when some information is available on paper and it is to be transferred to the hard disk.



Track ball

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CHANAKYA TEACHERS'  
TRAINING COLLEGE  
ASSIGNMENT  
ON  
CHILDHOOD AND  
GROWING UP

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Session - 2022-24

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## ★ Concept of Growth and Development And General Principles

Generally growth and development are used interchangeably and taken as synonymous terms. After conception in the womb of mother change occurs. Change is the law of nature. A fertilized egg develops as a fetus. Cycle of change brought about by the process of growth and development takes place in various dimensions physical, mental social and so on. Both the terms, growth and development can be used for any change brought about in maturation and learning.

### Concept of Growth

The aim of education is to bring about an all round development in an individual. It is, therefore, imperative that the teachers should be acquainted with the meaning and characteristic of growth and development. Usually two terms are used interchangeably.

According to Crow and Crow - "Growth refers to structural and physiological changes and development is concerned with growth as well as those changes in behaviours which result from environmental situation."

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- (i) Growth
- (ii) Maturation
- (iii) Experiences
- (iv) social transmission (learning through language, schooling or training by parents) their development and learning.

Development, growth and Maturation are terms which are commonly used to convey the same meaning but there is a significant difference between all these words.

According to Frank - "Growth is regarded as multiplication of cells, as growth is height and weight, while development refers to the changes in organism as a whole."

According to Harold Stevenson - "Development psychology is concerned with the study of changes in behaviour through the lifespan."

According to A. Angyal - "Development cannot be considered in terms of the individual as a whole in relationship with his experience with other."

## PRINCIPLES OF GROWTH AND DEVELOPMENT

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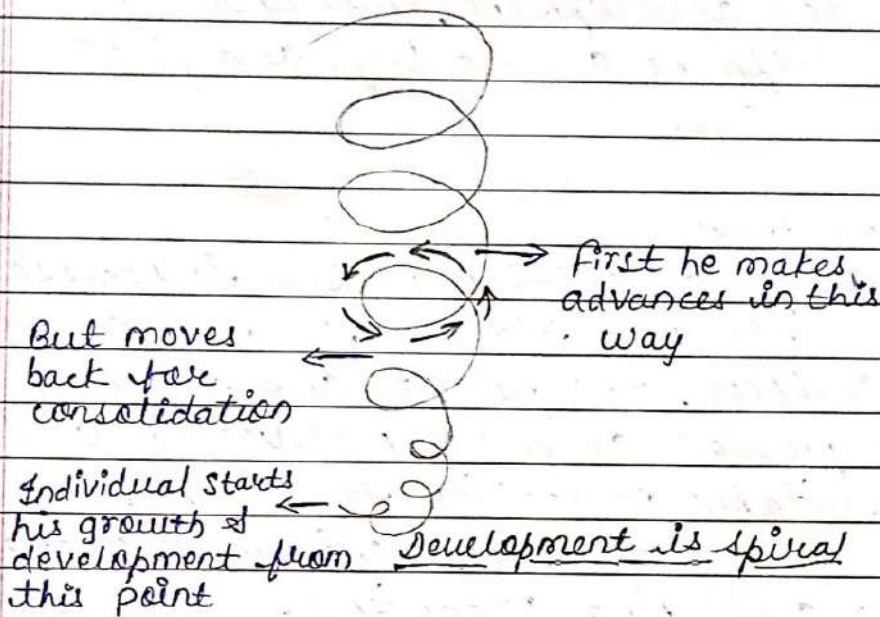
The change brought about in an individual by the process of growth and development tend to follow some well defined principles. These

(h) Principle of Developmental Direction

It has points of two specific facts concerning the direction of development.

(i) Development is spiral and not linear

The child does not proceed straightly on the path or development with a constant or fixed rate



(j) Growth and Development is a joint Product Heredity and Environment

child at any stage of his growth and development is a joint product of heredity and environment. The forces of heredity and environment directly or indirectly influence his growth and development in any dimension at all times.

(k) Principle of Uneven Tempo of Growth and Development

Growth and development is continuous yet rate of development is not uniform.

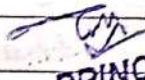
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conclusion

At the end, we can say that heredity and environment are important factors for the development of human personality. If the heredity is base and environment is its structure. Heredity and environment cannot be separated from each other. Both are equally important in the human development.

Thus, heredity and environment are complementary.

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Madhupur (Jharkhand)

# **ATTENDANCE SHEET OF THE WORKSHOP/ACTIVITIES**



# CHANAKYA TEACHER'S TRAINING COLLEGE MADHUPUR

B.Ed SESSION – 2021-2023

## ATTENDANCE SHEET

Date. 03.06.2022

Activity – Essay Writing		
Sl. No.	Name of the student	Designation
1	Dr. Gopi Krishna Tiwari	Principal
2	Janardan Yadav	Asst. Professor
3	Albert Prakash Ekka	Asst. Professor
4	Pawan Kumar Patel	Asst. Professor
5	Rachana Kumari	Asst. Professor
6	Sangita Das	Asst. Professor
7	Akhilesh Kumar Yadav	Asst. Professor
8	Arvind Kumar Yadav	Asst. Professor
9	Dinesh Kumar Yadv	Asst. Professor
10	Rakesh Kumar	Asst. Professor
1	MOUSAMI KUMARI SINGH	Students
2	SUSHILA BESRA	Students
3	SHUBHAM KUMAR VERMA	Students
4	ABHISHEK KUMAR MEHRA	Students
5	PRAVEEN KUMAR MANDAL	Students
6	USHA HEMBROM	Students
7	RIYA MISHRA	Students
8	PRIYA KUMARI	Students
9	DEBASHISH KUMAR DAS	Students
10	GOURAV KUMAR YADAV	Students
11	RADHA KUMARI	Students
12	SANJAY KUMAR MANDAL	Students
13	PUTUL KUMARI	Students
14	DIPAN RAVI DAS	Students
15	RAMLAL MURMU	Students
16	PUSHPA KUMARI	Students
17	SHIMANT MONDAL	Students
18	PAYAL KUMARI MAHATO	Students
19	NEHA JAYANT	Students
20	SUNITA HEMBROM	Students
21	SHAESTA NEGAR	Students
22	ROSHNI RADHIKA SOREN	Students
23	KISHAN KUMAR DAN	Students
24	SONALI KUMARI	Students
25	SARITA USHA KISKU	Students
26	SANGITA YADAV	Students
27	PUJA SARAF	Students

  
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28	SHIVANI KUMARI	Students
29	NAYAN MURMU	Students
30	AJAY HANSDAK	Students
31	RIPON HANSDA	Students
32	SULEKHA KUMARI RAJAK	Students
33	SHAHJAHAN ANSARI	Students
34	RUMA BHANDARY	Students
35	NIHARIKA KUMARI	Students
36	KRISHNA KUMAR MANDAL	Students
37	MONI PRIYA	Students
38	TAPAS KUMAR YADAV	Students
39	ABHISHEK KUMAR	Students
40	RADHIKA TUDU	Students
41	USHA TUDU	Students
42	RAVINATH HANSDAK	Students
43	CHOTU TUDU	Students
44	SONALI MURMU	Students
45	PALLAVI KUMARI	Students
46	VEENA KUMARI	Students
47	PRAKASH KUMAR HANSDA	Students
48	AMAR KUMAR MANDAL	Students
49	ARUN YADAV	Students
50	RUPESH VERMA	Students
51	ROHIT KUMAR YADAV	Students
52	PINKI KUMARI	Students
53	PUSHPA KUMARI MURMU	Students
54	KIRAN BESRA	Students
55	MANOSAR KISKU	Students
56	MALIKA ROZY	Students
57	SUNIL TUDU	Students
58	GAYATRI KUMARI	Students
59	PRATIBHA RANI MURMU	Students
60	PRITAM MARANDI	Students
61	BABY KUMARI	Students
62	PINKY TUDU	Students
63	SHRADHA KUMARI	Students
64	ANITA KUMARI	Students
65	RAHUL KUMAR	Students
66	PUSHPALATA MARANDI	Students
67	RUBI RANI BESRA	Students
68	CHHOTELAL MAHTO	Students
69	JYENDAR KUMAR MAHTO	Students
70	ANITA HEMBROM	Students

Director



Principal  
**PRINCIPAL**

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**CHANAKYA TEACHER'S TRAINING COLLEGE MADHUPUR**  
**B.Ed SESSION – 2021-2023**

**Date. 03.06.2022**

<b>Mehndi Competition Prize Distribution List</b>			
<b>Sl. No.</b>	<b>Name of the student</b>	<b>Roll No.</b>	<b>Rank</b>
1	SONALI KUMARI	24	First
2	BABY KUMARI	61	Second
3	PRIYA KUMARI	08	Third

Director




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**B.Ed SESSION – 2021-2023**  
**Date. 03.06.2022**

<b>Essay Writing Prize Distribution List</b>			
Sl. No.	Name of the student	Roll No.	Rank
1	NIHARIKA KUMARI	35	First
2	PRAVEEN KUMAR MANDAL	05	Second
3	JIYENDAR KUMAR MAHTO	69	Third

Director

  
Principal  
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