

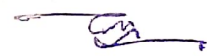


CHANAKYA TEACHERS TRAINING COLLEGE

(52'BIGHA SAPAHA MADHUPUR,DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report


Date:- 26/08/2022	Time:- 11:00 a.m.	Presents:-
Venue:- Multipurpose Hall.		
Chief Guest/Mentors:- Dr. G.K. Tiwari (principal)		
Activity topic:- Workshop on NEP 2020.		
Activity Details:- Workshop on "New Education Policy 2020" was organized by Chanakya Teachers Training college on 26/08/2022 which took place in the Multipurpose Hall. All faculty members were present along with students to make the programme fruitful one. Everyone participated with great interest. This workshop was generally organized for the purpose to acquire knowledge regarding its formation and its benefit for further use. The policy provides for reforming at all levels of education from		


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school to higher education. NEP aims to increase the focus on strengthening teacher training, reforming of the existing exam system. Even early childhood care and restructuring the regulatory framework of education. Everyone specially faculty members highlighted such issues regarding formation of NEP 2020.

Teachers tried to familiarize the participants with the salient features of the policy. The NEP 2020 main objectives were discussed which generally deals with development of cognitive social ethical emotional capacities of students, few discussed on promotion of the mother tongue and other language for further betterment.

Finally, programme ended with great success. Workshop was done successfully with all members (teachers and students). Overall programme was done successful in the end. Everyone worked hard to make it successful one.


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WORKSHOP ON NEW EDUCATION POLICY

DATE: - 26.08.2022

मधुपुर आसपास

देवघर, शनिवार
27.08.2022

06

कार्यक्रम. ट्रीचर्स ट्रेनिंग कॉलेज में नयी शिक्षा नीति पर कार्यशाला, वक्ताओं ने कहा

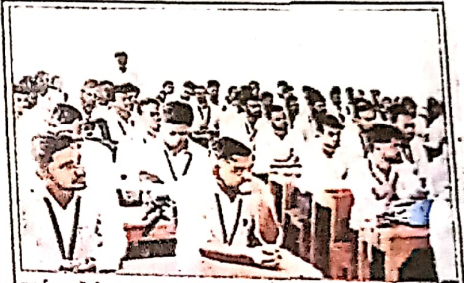
गुणवत्तापूर्ण शिक्षा प्रदान करना है लक्ष्य

प्रतिनिधि, मधुपुर

मानव शीघ्र स्थित चानक्या टीचर्स ट्रेनिंग कॉलेज सभागार में शुक्रवार को नई शिक्षा नीति विषय पर एक दिवसीय कार्यशाला का आयोजन किया गया। कार्यशाला में शिक्षा नीति के विभिन्न स्तरों के संदर्भ में छात्र-छात्राओं को विशेष शिक्षकों द्वारा विस्तार से जानकारी दी। टीचर्स ट्रेनिंग कॉलेज के प्राचार्य डा. गोपी कृष्ण मिश्रा ने कहा कि नई शिक्षा नीति के तहत पांचवी कक्षा तक मातृभाषा में शिक्षा का माध्यम अनिवार्य किया गया है, साथ ही

तीन से 18 वर्ष तक के बच्चों को गुणवत्ता पूर्वक शिक्षा प्रदान करने का लक्ष्य है। भारत में अब तक तीन शिक्षा नीति अपनायी गयी है। 1968, 1986 व 2020 में मानव संसाधन विकास मंत्रालय का नाम शिक्षा मंत्रालय कर दिया गया है। नई शिक्षा नीति का मुख्य उद्देश्य शिक्षा और सीखने पर उच्च ध्यान आकर्षित करना है। कहा कि इस देश में मैकाले की शिक्षा नीति से बहुत नुकसान पहुंचा है। नई शिक्षा नीति आने वाला समय मैकाले की शिक्षा नीति को खत्म करने की शुरुआत है। बताया कि पाठ्यक्रम ऐसे हो कि

जिससे रोगग्रस्त सुलभ हो सके, वहीं बच्चों में संस्कार और अपनी प्राचीन से भी जो अवगत हो सके। शिक्षा का कार्यशाला में रचना कुमारी, पवन पटेल, गोविंदा दास, अजय चौहान, ज्योत्सना मुर्मू, लालूदास मरांडी, मनोज चटर्जी, सोमेश मोहं, संगीता दास, जनार्दन यादव, अखिलेश यादव, अरविंद यादव, विनोद यादव, रिकू गुप्ता, अनुज पांडेय, तौसीफ, ज्योत्सना पंडित, शिवका कुमारी, शोला हेमम समेत छात्र-छात्राएं मौजूद थे। कार्यशाला में टीचर्स ट्रेनिंग कॉलेज के शिक्षक, छात्र-छात्राओं ने भाग लिया।



कार्यशाला में मौजूद छात्र.

		दिनांक	26-08-2022
		नई शिक्षा नीति पर	
		एक दिवसीय शिबिर	

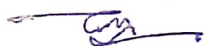
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(JHARKHAND)

CHANAKYA TEACHERS TRAINING COLLEGE

(52' BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report


Date:- 29/08/2022.	Time:- 12:30 p.m.	Presents:-
Venue:- Multipurpose Hall.		
Chief Guest/Mentors:- Dr. Ranjeet Kumar Singh (Principal Model College, Rajmahal, Sahibganj, Jharkhand)		
Activity topic:- "Workshop on the Problem of Women's Education."		
Activity Details:- Our college organized "Workshop on the problem of Women's Education. It was done on 29/08/2022 in the multipurpose hall of Chanakya Teachers Training College. The programme started by welcoming the chief guest Dr. Ranjeet Kumar Singh (Principal) who was welcomed by the principal Dr. Gopi Krishna Tiwari. All faculty members and students were present in the workshop. Few topics were highlighted by each individuals. Teachers and students both worked hard to make this workshop wonderful. All faculty members and students expressed their views in order to describe Women's problem of getting education. As economic becomes barrier which remain a substantial		


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(JHARKHAND)

challenge for many women and girls. Some of them face poverty which also associated with costs of education, including tuition, transportation and even it becomes barrier for women's to get education. Every thing was presented in the workshop by students and teachers both.

Mrs. Rachana Kumari, Sangita Das along with other faculty members presented their views regarding education of women, which lacks behind due to priority of male education in the family.

Lastly, everyone presented their views in the workshop which was held in the college. All members worked hard to make the event fruitful one. Thus, finally programme was done in successful manner.


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CHANAKYA TEACHERS TRAINING COLLEGE

52' BIGHA, MADHUPUR, DEOGHAR, (JHARKHAND) 815353

All the students are informed that classes will be organized on the subject of Micro Teaching from 01.11.2022 to 21.11.2022 so that the ability to teach can be developed in all of you.

Therefore, your presence is mandatory.

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(JHARKHAND)**

(2021-23)

Report of the workshop (Micro Teaching)

The first day, of the workshop will be dedicated to introducing students to be concepts of micro teaching. The member can covered the basis of micro teaching, such as its definition, objectives and benefits.

On the 2nd day, students would be guided on how to plan lessons effectively. The teachers will demonstrated the importance of creating learning objectives developing instructional materials and selecting appropriate teaching methods.

On the 3rd day, of the workshop will be focused on presentation skills the effectively communication, body language and voice modulation.

On the 4th day, the students given the opportunity to practice teaching in a simulated classroom settings. They can be divided into small groups and each group can be given a topic to teach. The teachers can observe and provide feedback on their teaching performance.

On the 5th day, workshop will be dedicated to providing students with feedback on their teaching performance. The teacher can provide constructive criticism and suggest ways to improve.

On the 6th day, students will be trained on classroom management techniques. This can include strategies for maintaining discipline, handling, disruptive students and fostering learning environment.

On the final day of the workshop, students can be given one final opportunity to practice teaching in a simulated classroom setting. Overall a pre-internship workshop on micro teaching will be valuable learning experience for trainees teachers. It can help them to develop their teaching skills build confidence and prepare them for the challenges of the classroom.

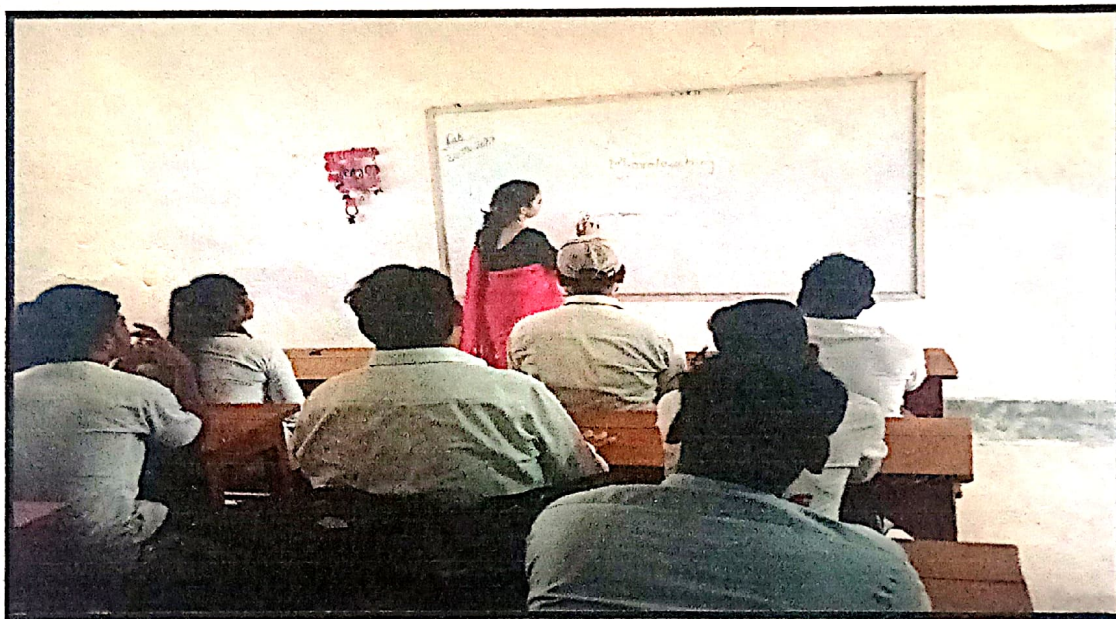


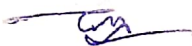
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MICRO-TEACHING

Date - 01-11-2022, to 21-11-2022.





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MICRO TEACHING CLASS

DATE: - 18/11/22 to 19/11/2022



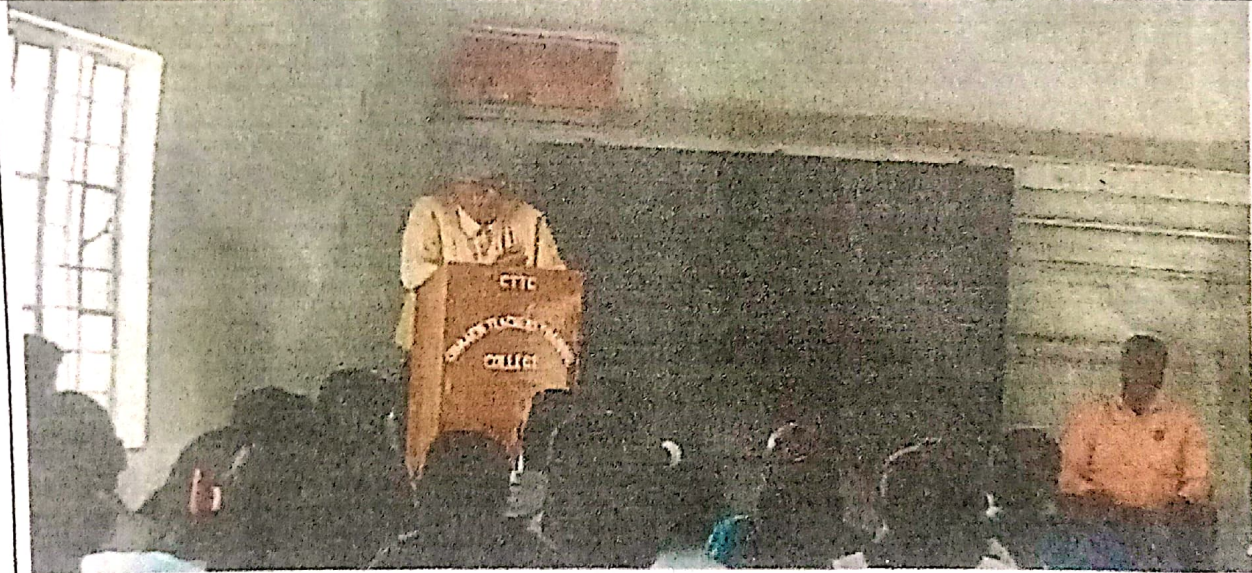

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(JHARKHAND)

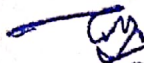
CHANAKYA TEACHERS TRAINING COLLEGE
MADHUPUR, JHARKHAND - 815353

Student Induction Programme
Academic Year 2022-23

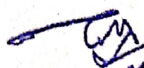
In order to help new students to adjust and feel comfortable in the new learning environment we inculcate them with the ethos and culture of the institution in tune with the guidelines issued by the higher education authorities. A three-day student induction programme was organised in the campus. The details of the schedule of the programme are given below.



Day 1	17-09-2022
Session 1	Knowing the institution
Resource person	Dr. Gopi Krishna Tiwari (Principal, CTTC)
Objective of the programme	<ul style="list-style-type: none">• To know the ethos of the institution• To acquaint with the institutional norms and rules
Students involved	All first-year students

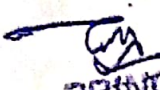





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Session 2	Introducing the faculties and students' facilities in the institution
Resource person	Dr. Gopi Krishna Tiwari (Principal, CTTC)
Objective of the programme	<ul style="list-style-type: none"> • To create bond with faculties of the institution • To sensitize about faculty profile. • To aware the students about the welfare measures taken by the institution like Grievance redressal, Placement Cell, Personal Counselling etc. • To enable the students to familiarize the facilities available in the institution like Drinking water, Sanitation, First Aid, Canteen, Recreation Rooms, Rest Rooms etc.
Students involved	All First-year students
	
Session 3	Familiarising institutional Vision and mission
Resource person	Mr. Sanjeev Pansari (Secretary, Chanakya Teachers Training College)
Objective of the programme	<ul style="list-style-type: none"> • To familiarize about the institutional motto. • To highlight the achievements of the institution
Students involved	All first-year students


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Day 2	18-09-2022
Session 1	Mind Empowerment Programme
Resource person	Mr. Soumen Ghorai (Asst. Prof. Physical Education) CTTC.
Objective of the programme	<ul style="list-style-type: none"> To invoke positive attitude towards self and life. To promote healthy living styles.
Students involved	All first-year students
	
Session 2	Health and Physical Fitness
Resource person	Mr. Soumen Ghorai (Asst. Prof. Physical Education) CTTC.
Objective of the programme	<ul style="list-style-type: none"> To develop an awareness about health and wellness. To appreciate the benefits of physical fitness.
	
Students Involved	All first-year students
Session 3	Introduction to B.Ed. Curriculum
Resource person	Mr. Janardan Yadav (Asst. Prof. CTTC)
Objective of the programme	<ul style="list-style-type: none"> To familiarize PLOs and CLOs of B.Ed. programme. To get an overview of practicums
Students Involved	All first-year students


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Day 3	19-09-2022
Session 1	Yoga and wellbeing
Resource person	Mr. Soumen Ghorai (Asst. Prof. Physical Education) CTTC.
Objective of the person	<ul style="list-style-type: none"> To know the importance of Yoga in daily life. To practice skills of Yoga.
Students Involved	All first-year students
	
Session 2	Performing Arts
Resource person	Mr. Manoj Chatterjee (Asst. Prof. Performing Art) Chanakya Teachers Training College
Objective of the programme	<ul style="list-style-type: none"> To acquire basic understanding of performing arts. To appreciate the culture of Indian Performing art.
Students Involved	All first-year students
	


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During the last academic year, a three-day induction programme was organised on 17-09-2022 to 19-09-2022 at seminar hall, all the newly admitted students, alumni, teachers and office bearers of the institution were invited to witness the programme. All the session begins with a welcome speech by the Principal Dr. Gopi Krishna Tiwari. The final day of the Induction programme ended with a cultural programme organised by the senior batch students of the Institution.


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MORNING ASSEMBLY



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Chanakya Tez Training College
Mauripur (Muzaffarpur)



CHANAKYA TEACHERS TRAINING COLLEGE

(52nd BIGHA SAPAHA MADHUPUR, DEOGHAR-815353)

Co-Curricular/Extra Curricular Activity Report

Date:- 11/05/2023	Time:- 10:30 a.m.	Presents:-
Venue:- Multipurpose Hall (C.T.T.C.)		
Chief Guest/Mentors:- * Dr. N.C. Jha. * Md. Banaul Haque. * Manisha Kumari		
Activity topic:- Seminar on "New Education Policy - 2020"		
<p>Activity Details:- Chanakya Teachers Training College in collaboration with Rahat College of Education (B.Ed.) successfully conducted a seminar focused on the implementation and implications of the new education Policy - 2020. The event brought together students and professors from both institutions fostering a collaborative environment for insightful discussions and knowledge sharing on the transformative reforms in the education sector.</p> <p>The seminar commenced with an inaugural session, featuring dignitaries from both colleges. Our college extended a warm welcome to all</p>		

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(JHARKHAND)


participants and emphasized the significance of the Seminar in understanding and adapting to the changes introduced by the "New Education Policy - 2020". An esteemed educationist and asst. Professor of our college Mrs. Sangita Das delivered a keynote address. Providing an in-depth overview of the New Education Policy - 2020. The key note speech covered the key principles, objectives and potential impacts on various aspects of education. Students of Chanakya Teachers Training College and Rahat College of Education (B.Ed.), actively participated in the seminar and the faculty members and students had the opportunity to ask questions and participate in the discussions.

The Seminar on the New Education Policy - 2020 organised by Chanakya Teachers Training College and Rahat College of Education (B.Ed.) under the MOU proved to be a highly informative and collaborative event. By bringing together students and Professors from both institutions, the seminar contributed to a deeper understanding of

Policy significance and its implications for the educational sector. The event success further strengthened the collaboration between the two colleges and laid the foundation for future collaborative initiatives to promote excellence in education. "Together we can make a difference".

CLO :-


- * To identify challenges and opportunities in implementing the NEP-2020.
- ** To discuss the implications of NEP-2020.


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ONE DAY SEMINAR ON NEW EDUCATION POLICY -NEP-2020

11-05-2023

Special Lecture by Expert- Dr. N.C.Jha(Ex-Principal Madhupur college, Madhupur)-Jharkhand

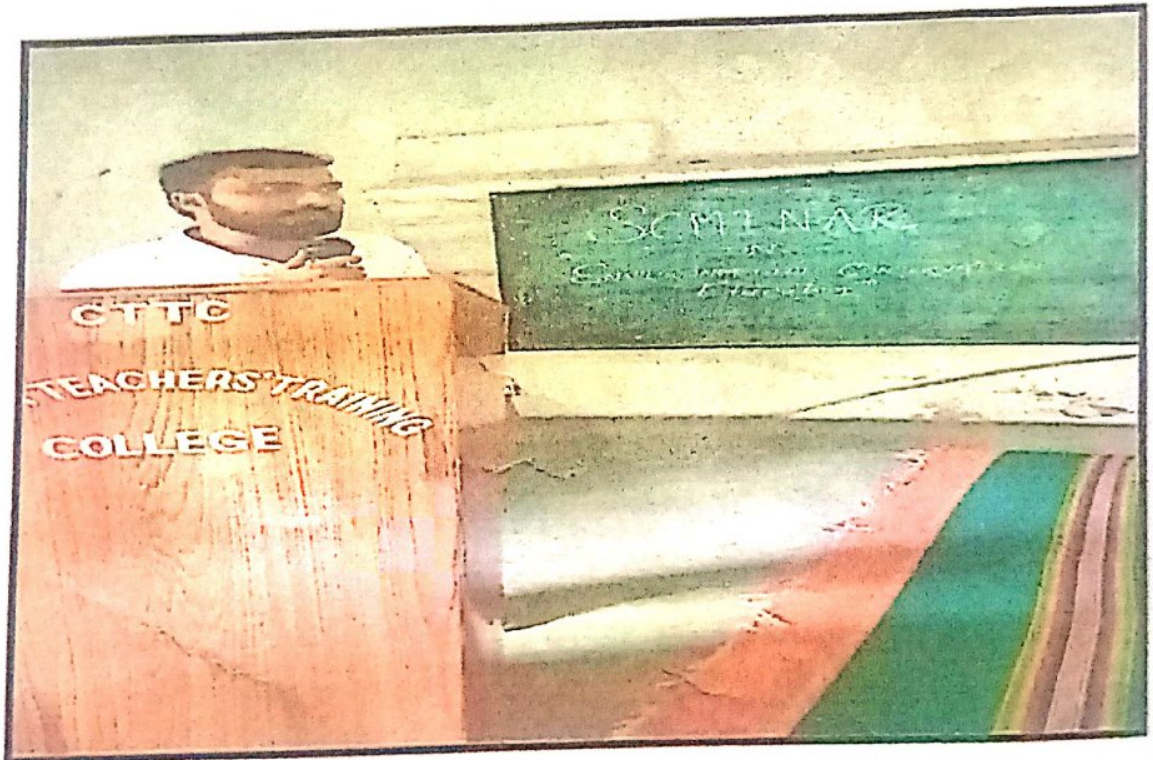
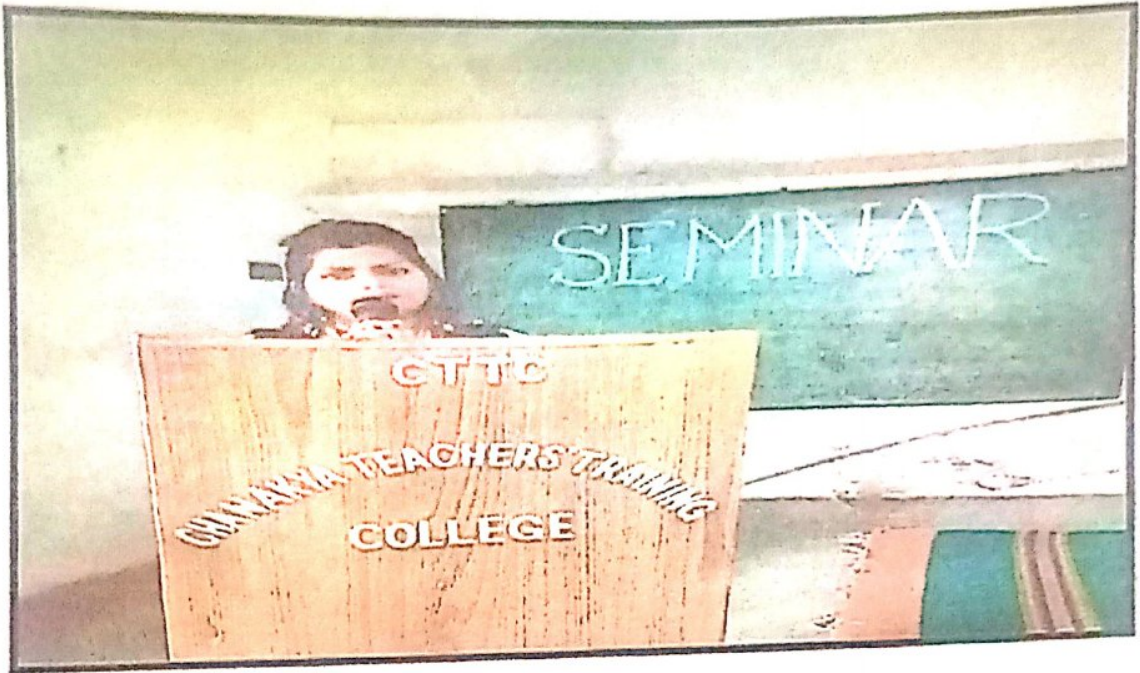
ING	RETURNING DATE	SIGNATURE OF THE L/I	R
<p>' नयी शिक्षा नीति-2020' पर गोष्ठी का आयोजन</p>  <p>मधुपुर . शहर के वावनवीना स्थित चाणक्य टीचर्स ट्रेनिंग कॉलेज के सभागार में गुरुवार को " नयी शिक्षा नीति-2020 " पर गोष्ठी का आयोजन किया गया. गोष्ठी का उद्घाटन कॉलेज के प्राचार्य डा. गोपी कृष्ण तिवारी ने भारत माता की तस्वीर पर माल्यार्पण कर किया. गोष्ठी में शिक्षकों की भूमिका, शिक्षण-प्रशिक्षण विषय पर आधारित को लेकर चर्चा की गयी. मौके पर प्राचार्य ने कहा कि नयी शिक्षा नीति आ जाने से छात्रों को पठन-पाठन में काफी सहयोग मिलेगा. उन्होंने कहा कि यह शिक्षा नीति लंबे समय से रुकी हुई थी. इस अवसर पर शिक्षकों ने अपनी रिपोर्ट पेश की. संबंधित विषय पर अपनी रिपोर्ट के माध्यम से नयी जानकारियाँ दीं. मौके पर विमलेश्वर ठाकुर, जनादन यादव, अखिलेश यादव, पवन पटेल, रचना कुमारी, संगीता दाम, देवाशीष कुमार, श्रीकांत मिश्रा मौजूद थे.</p>			

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PARTICIPATION IN SEMINAR BY STUDENTS

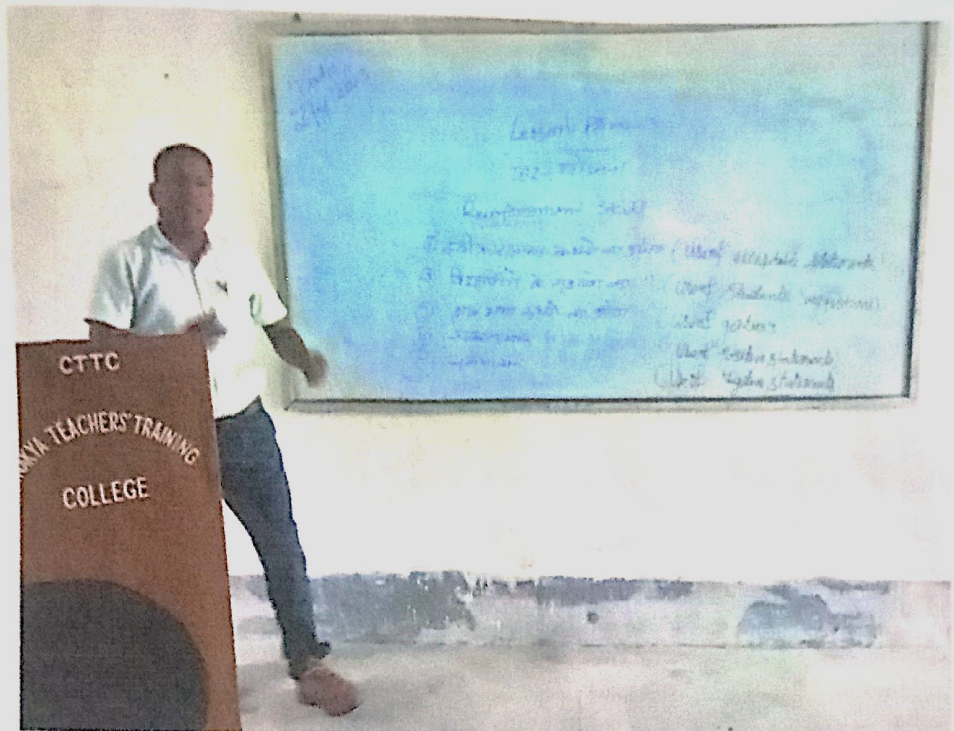
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Pr. PAL
Chanakya Teacher- Training College
Madhupur (Jharkhand)

LESSON PLAN
Preparation

Date:- 06/01/2023



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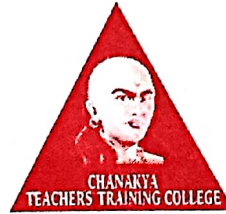
CHANAKYA TEACHERS' TRAINING COLLEGE

(Recognised by NCTE, Affiliated to S.K.M. University, Dumka & J.A.C., Ranchi)

(B.Ed/D.El.Ed Course)

MADHUPUR (DEOGHAR)

52 Bigha, Madhupur - 815353, Dist - Deoghar (Jharkhand)



PRACTICAL LESSON PLAN

Session- 2021-2023.

Method- English

Name- Niharika Kumari Class-B.Ed./D.El.Ed ✓

College/University Roll No. 36/1 21111500881 Registration No. 4020

Subject (Method) English

CERTIFICATE

This is to certify that Mr/Miss/Mrs. Niharika Kumari Roll No. 2111500881136

is a student of B.Ed./D.E.I. Ed session 2021-23 of CHANAKYA TEACHERS' TRAINING COLLEGE 52 BIGHA, MADHUPUR (DEOGHAR)

affiliated to Sido Kanhu Murmu University, Dumka/JACK (Ranchi) He/She completed the 'TEACHING LESSON PLANS' Successfully from.....

..... 2nd Jan, 2023 to 5th June, 2023 He/She was a regular student and his/her work was excellent, character

was found good during the above period. We wish for his/her bright future.

Supervisor (s)

16/05/23

Principal
PRINCIPAL

Chanakya Teachers Training College
CHANAKYA TEACHERS' TRAINING COLLEGE
Madhupur (Deoghara)


MADHUPUR

Principal

16.06.23
श्री प्रमनाथ्याम्
अधी देवी सराफ बालिका+2 विद्यालय
मधुपुर (दिवपुर)

CONTENT

Sl. No.	Date	Subject	Topic	Remarks
1.	6/02/23	English literature	The last leaf	
2.	7/02/23	English literature	The necklace	
3.	8/02/23	English grammar	Kinds of Noun	
4.	9/02/23	English literature	From the diary of Anne Frank	
5.	10/02/23	English grammar	Present Tense	
6.	11/02/23	English literature	The Adventure of Tom	
7.	20/02/23	English grammar	Future Tense	
8.	21/02/23	English poetry	The tiger in the Zoo	
9.	22/02/23	English Grammar	Preposition and its kind	
10.	27/02/23	English grammar	Relative pronoun	
11.	28/02/23	English grammar	Adjective and its kind	
12.	2/03/23	English grammar	Voice	
13.	9/03/23	English poetry	How to tell wild animals	
14.	4/03/23	English literature	The Kingdom of foats	
15.	6/03/23	English poetry	Dusts of snow	


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 Chanakya Teacher Training College
 Madhupur (Barkhand)

CONTENT

Sl. No.	Date	Subject	Topic	Remarks
16	10/03/23	English poetry	Time & tide	
17	11/03/23	English literature	The Hundred dresses I	
18	13/03/23	English Poem	The Ball poem	
19	15/03/23	English literature	The Hundred dresses II	
20	16/03/23	English literature	999999 the story teller	28
21	20/3/23	English literature	The kingdom of fools	
22	22/03/23	English literature	A House is not a home	
23	25/03/23	English literature	Weathering the storm in extreme	
24	27/03/23	English literature	The Happy peas	
25	28/03/23	English literature	The Beggar	
26	10/04/23	English poetry	wind	
27	13/04/23	English Poetry	Rain on the Roof	
28	18/04/23	English literature	Parts of speech	
29	20/04/23	English literature	The beer they had	
30	24/04/23	English literature	The Sound of music	

पाठ-योजना (Lesson Plan) - 01

दिनांक- 6/02/23

छात्राध्यापक / छात्राध्यापिका का नाम- Niharika Kumari

विद्यालय का नाम- A. D. S. t. 2 girls school Madhupur, Deaghar.

कक्षा- X वर्ग- A

कालांश- 2nd विषय- English literature

प्रकरण- The last leaf

सामान्य उद्देश्य-

- To enable the students to understand, write and speak english correctly.
- To enable the students to read the lesson with correct pronunciation.
- To enable the students to understand the passage and grasp its meaning.
- To developed creativity in the student.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To acquaint the students with the lesson "The last leaf".
2. अवबोध / Understanding Students will be able to learn about decaying tendencies.
3. अनुप्रयोग / Application It enable the students to learn about phenomenon of nature.
4. कौशल / Skill It will be helpful for the students

शिक्षण सहायक सामग्री :- Black board, chalk, duster, pointer, chart etc.

(Teaching Aids)

पूर्व ज्ञान (Previous Knowledge) The students must have at least general familiarities with the leaf.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यापिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever seen a tree?	Yes
2	Have you seen leaves on a tree?	Yes
3	What is the colour of a leaf?	Green (exceptional in some cases)
4	Have you ever heard a story 'The last leaf'?	No

उद्देश्य कथन :-

(Announcement of objective)

Today, I shall teach you about the story 'The last leaf'

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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)	
Model Reading	Sue and Johnny ----- ----- back to his room.	The students will listen carefully and follow in their books during the study.	<p>Word meaning</p> <p>Carefully - सावधानी पूर्वक</p> <p>Difficult - कठिन</p> <p>Stress - परेशानी</p>		
	The pupil-teacher will teach the lesson with correct pronunciation and stress.				
Imitation Reading	The teacher will make the student to read the lesson correctly with correct pronunciation and stress.	The students will read the passage properly with correct pronunciation and stress.			
Pronunciation drill	The pupil-teacher will write some difficult words on the black board and ask the student to pronounce it carefully.	The student will pronounce these difficult words.			

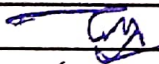
Good

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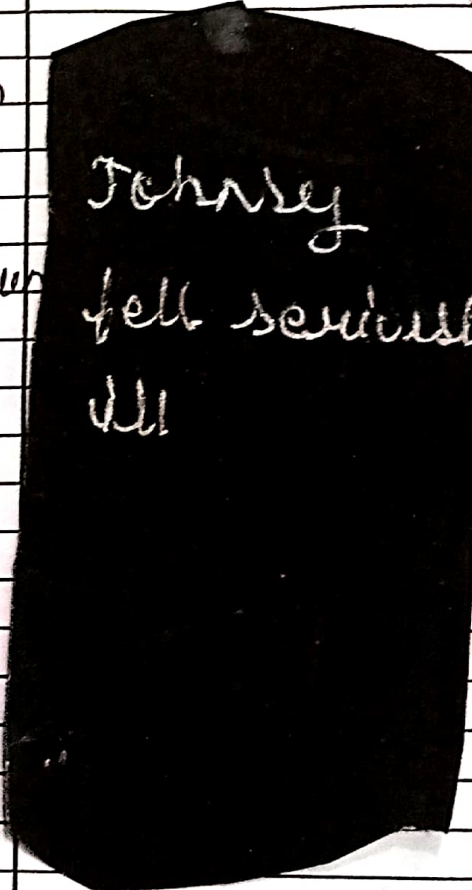
प्रस्तुतिकरण :- (Presentation)

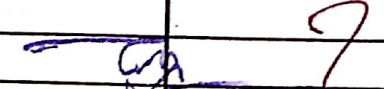
शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)	
Exposition of difficult words	The pupil-teacher writes the word meanings and tell the student to write down in their note books with the good hand writing.	Students will note down the word meanings from the black board.	<p>Depression</p> <p>Aggressive</p> <p>Illness</p> <p>Conclusion</p>	Improve your writing skills	
Comprehension questions	The teacher will ask some question:	Johnny has no illness.		?	
	(a) What is Johnny's illness?				
	(b) What can cure for the medicine on the will in grass to live?	(b) She has developed a lorry that she would did with the falling of the last leaf.			
	(c) Do you think the feeling of depression is common among teenagers?	(c) Yes, we think the feeling of depression is common.			


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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)
Vocal Reading	Johnny looks - - - - - the last leaf fell.	To among teenagers	
	The pupil-teacher will read the next paragraph	The students will listen carefully and follow in their books	
composition & difficult words	The pupil-teacher writes the word meanings and tell the students to note down in their note books	The student will note down the word meaning from the black board.	Johnny fell seriously ill
comprehension question	The teacher will ask some questions to the students.		ill
	1> Who fell seriously ill?	Johnny	
	2> What will happen when the last leaf will fall?	Johnny will die	
	3> Who pinned the last leaf on the wall?	Behlman	
	4> What was Johnny looking at out of the window?	An ivy creeper	




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पाठ समापन:सारांश
(Lesson Closure/summary)

Today, students had learnt a story 'The last leaf' written by H. Hensley. The story is based on the young girl, Johnsy who made her mind that she will die after falling the last leaf.

पुनरावृत्ति के प्रश्न
(Recapitulatory-Questions)

- (1) What is Johnsy's illness?
- (2) What can cure her, the medicine or the willingness to live?
- (3) Do you think the feeling of depression what Johnsy has is common among the teenagers.
- (4) What can make a man recover soon?
- (5) What will happen the last leaf fall?

श्यामपट्ट सारांश
(Black board summary)

6/2/23

New words -

① Cure -

② Teenagers -

③ Recover

④ Masterpiece

गृह कार्य :- (Home Assignment)

Behman has dream what is it? Does it come true?
What is Behman's masterpiece?

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पाठ-योजना (Lesson Plan) - 35

दिनांक- 14/10/23

छात्राध्यापक/छात्राध्यापिका का नाम- Niharika Yumani

विद्यालय का नाम- A.D.S. +2 girls school

कक्षा- IX वर्ग B

कालांश- 45 विषय- English

प्रकरण- The lake side of paradise

सामान्य उद्देश्य-

- To enable the students to understand, write English correctly.
- To develop communication skill of students.
- To develop the vocabulary and language skill.
- To enable them to get knowledge contained in the lesson.

विशिष्ट उद्देश्य-

1. ज्ञान / Knowledge To enable the students to learn about the lesson.
2. अवबोध / Understanding To enable the students to learn about the theme.
3. अनुप्रयोग / Application The students will use their understanding.
4. कौशल / Skill It develop imagination skill in the students.

शिक्षण सहायक सामग्री :- Black board, chalk, duster, pointer
 (Teaching Aids)
 पूर्व ज्ञान (Previous Knowledge) The student must have general familiarity with the lesson.

प्रस्तावना के प्रश्न (Introductory Questions)

	छात्राध्यापक / छात्राध्यापिका (Pupil-Teacher Activities)	छात्र / छात्रा कथन (Pupil response)
1	Have you ever visit the island?	No
2	Does the island is not the safest place?	yes
3	Have you ever climbed up the mountain?	No
4	Have you ever read this story,	No

उद्देश्य कथन :-
 (Announcement of objective)

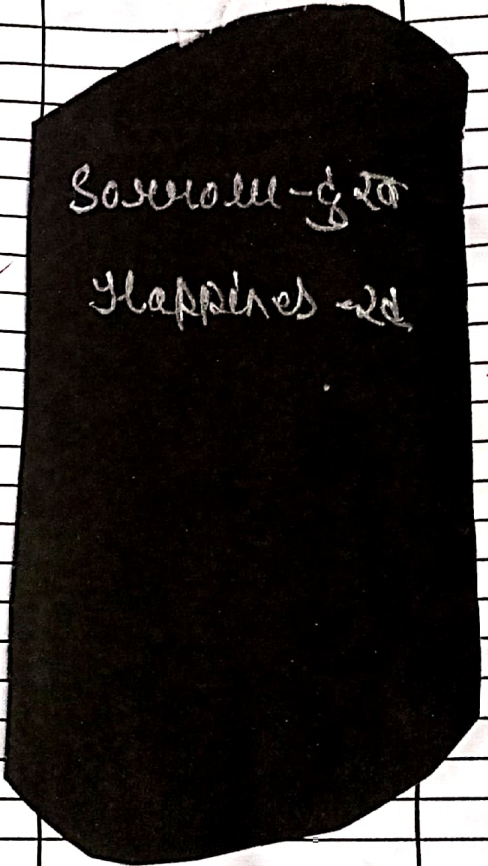
Today, I shall teach you the poem
 "The lake side of Danksree".

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प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)	
Model Reading	I will advise and go now, and go to In's free, and a small cabin build there, of clay and wattles made.	The students will listen attentively.	<div data-bbox="1547 427 1973 1134" style="background-color: black; color: white; padding: 10px;"> <p>Difficult words - wattles - glade suet - lake -</p> </div>		
	The pupil teacher will teach the lesson to the students with correct pronunciation & stress.	The students will note down in their note book -			Good
exposi- tion of difficult words	The pupil teacher will find out the difficult words from the lesson and write down on the black board with clear handwriting.				

प्रस्तुतिकरण :- (Presentation)

शिक्षण बिन्दु (Teaching Point)	छात्राध्यापक कथन (Pupil Teacher activities)	छात्र कथन (Students response)	श्यामपट्ट कार्य (Black board work)	मूल्यांकन (Evaluation)
Pronunciation drill	The pupil teacher will teach the students how to pronounce the words and sentences of the poem.	The students will listen attentively.		
Reading	<p>And I shall have some peace there, for peace comes dropping slow Dropping from the veils of the morning to where the cricket sings</p> <p>The pupil teacher will ask the students to read the lesson with correct pronunciation</p>	The students will read the poem.		<p>use of so many words in black board</p>

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पाठ समापन:सारांश
(Lesson Closure/summary)

~~The students had learnt the poem "The Lake Side of
Inisfree?"~~

पुनरावृत्ति के प्रश्न
(Recapitulatory-Questions)

~~(1) What kind of place is Inisfree?~~

~~(2) Do you think Inisfree is only a place or a state
of mind?~~

व्यापक सारांश
(Black board summary)

Word meaning
Inisfree - story
Lapp - story
honey-lee - HONEY

गृह कार्य :- (Home Assignment)

~~a → write about the poet of this poem.~~

10/5/23

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